

San José State University
Department of Philosophy
BUS3/PHIL 186, Professional and Business Ethics
Section 03, Fall 2015

Instructor:	James Lindahl
Office Location:	Faculty Office Building 205
Telephone:	408-924-4501
Email:	James.Lindahl@sjsu.edu
Office Hours:	MTWR 8:00-8:45 AM, or by appointment
Class Days/Time:	MW 9:00 – 10:15
Classroom:	BBC 222
Prerequisites:	Completion of Writing skills test (WST) Completion of Core General Education Completion of, or co-registration in, 100W
GE/SJSU Studies Category:	Area S

Course Description

In this course, we will investigate a number of theoretical approaches to moral reasoning and the applications of such reasoning to issues in business. We will do this through a careful study of moral theory combined with a thorough consideration of a number of case studies. We will also study assorted theories of justice, economic theory, the idea of workers rights, issues of diversity and job discrimination, as well as issues in environmental ethics. The course is designed to challenge the student to reflect on *values* (other than money) and consider the ways in which our values are or are not realized in the modern workplace.

In addition to wrestling with a number of substantive issues concerning business and society, the course endeavors to improve the ability of students to analyze and assess moral issues and arguments and to think critically and independently. Of special concern are issues of equality and social justice both within the United States and globally.

Required Texts/Readings

Textbook

Velasquez, Manuel, *Business Ethics: Concepts and Cases*, 7th ed.
Pearson, 2012, isbn 978-0-205-01766-9

Note on acquiring the text: The purchase price of this book is shockingly high. Nothing can be done about it. College textbook publishing companies are heartless. I would not recommend buying the course text. The text is required and necessary so you would do better to rent the course text. The Spartan bookstore does rent textbooks. Amazon does for significantly cheaper.

Course Goals and Student Learning Objectives

BUS3/PHIL 186 meets the advanced G.E. Area S, Self, Society and Equality in the U.S. The course is organized according to Area S course objectives. In keeping with those objectives, upon successfully completing the course, students should be able to:

- 1) Describe how religious, gender, ethnic, racial class, sexual orientation, disability, and/or age identity are shaped by cultural and social influences in contexts of equality and inequality.
- 2) Describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the United States.
- 3) Describe social actions by religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age groups leading to greater equality and social justice in the United States.
- 4) Recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups in the United States.

In addition to the core objectives, students should:

- Develop an understanding of important moral concepts and the foundations of contemporary moral theories.
- Develop an ability to apply such concepts and theories to actual situations that arise in the workplace.
- Recognize the influence of social and economic institutions on professional ideals and business ethics.
- Be encouraged to reflect on their own value system(s) and consider how their values are or are not respected in the workplace.

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on the Canvas page for this course. Accept the invitation to join and you should have access to everything posted on the site for this class.

Assignments and Grading Policy

You will be expected to write two substantial essays for this course. Each will be focused on connecting theory to practice and will be 4-5 pages in length. Topics and guidelines for both will be handed out and posted to the website well before the due dates.

There will be reading assigned for each class. It is important to attend class and read the assigned material before class. On the tests, you will be responsible for information contained in the readings as well as in the class lectures.

Active participation is important. Students are encouraged to ask questions, contribute ideas, and engage in discussion of the course material. Each section will end with a discussion period during which all are expected to participate.

There will be two midterms and a final (multiple choice / short answer tests).

Grading Information:

All assignments will be graded out of 100 points. They will be weighted as indicated above. Final grades will be assigned according to the following grade schema:

93-100 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+,
73-76 = C, 70-72 = C-, 67-69 = D+, 63-66 = D, 60-62 = D-, 0-59 = F

Course Grade Breakdown:

Essay #1	23%
Essay #2	23%
Midterm #1	18%
Midterm #2	18%
Final Exam	18%

Schedule of Major Assignments:

Midterm Exam #1 – Wednesday, September 30
Essay #1 – Wednesday, October 14
Midterm Exam #2 – Wednesday, November 4
Research Paper – Monday, November 23
Final Exam – Wednesday, December 16, 7:15-9:30

Assignments and Grading Policy

I will provide detailed instructions for all writing assignments on handouts distributed well before the due dates for each assignment. Assignments will be submitted to me, in person, at the end of the class on the day they are due.

Exams will be multiple choice and short-answer / written response tests. I will provide specific information before tests.

I do not want any assignments submitted via e-mail. All assignments will be given to me on real paper in the real world in real time.

It is up to you to keep up on the schedule of assignments. There is a schedule of due-dates for all major assignments above. These are also listed in the reading schedule below. If you miss a handout announcing an upcoming assignment, this does not exonerate you of responsibility for that assignment. Watch the schedule. If you see an assignment soon due then you would be well-advised to ask me about it or consult the handout on my website to get instructions. Any

assignments missing at the end of the semester will be graded “0.” Since I announce upcoming assignments in class, distribute handouts, post them on my web-site and list them in two places on this syllabus, “I didn’t know” is not an excuse for missing an assignment.

Never turn in the only copy of anything!!!! Always back up your work. Do not delete your work after it is submitted. I reserve the right to misplace an essay and request another copy. I will not accept excuses for lost assignments no matter who loses them. I know that hard disk crashes happen (especially for Windows users). I highly recommend that you save all work to a disc, back-up drive or flash drive and store it somewhere safe in the event that some mishap befalls your original copy. You can tell me stories about hard disc crashes or animals eating essays. They may be true (or not) and I may be amused (or not) but the verdict will always be “give me another copy” even if this requires you to write it again.

I do my best to return essays quickly and with substantial feedback. Given the recent increases in class size (as evidenced by this class), “quickly” may mean 2-3 weeks. I read essays carefully, correct grammar, and respond to content issues. That can take time.

I use a red pen to correct essays. I have been told that this practice is now frowned upon because red ink makes the comments appear critical if not angry. I do not believe it does either. Red stands out against black print. The comments stand out against the page better if they are red. It means neither that I am being critical nor that I am angry. I like red pens.

Occasionally an essay might be returned with torn or tattered edges. This does not correlate to my feelings about the essay in any way. I have a cat that tears the edges off of paper. If your essay is torn around the edges it only means that your essay was on top of the stack when this cat decided she was not getting enough attention.

Keep all of your returned work for the entire semester.

I reserve the right to mis-enter a grade on my spreadsheet and request that you resubmit returned work to verify the correct grade. Keep everything until you see your grade at the end of the semester. Once the semester is over you may then dispose of all work in whatever bizarre (but safe) ritualistic fashion you choose or keep it carefully preserved as part of your eternal legacy.

Your final grade will be calculated according to your scores on all assignments weighted as described in the grading section of this syllabus. Missed assignment will dramatically reduce your grade. My computer does the math and generates a grade based on the numbers without considering other factors. I stand by its decision.

Office hours are listed both on this syllabus and on the main page of my website. This schedule is good for the entire semester up to the last day of instruction. I will have office hours during finals but they may be different than those listed.

Late or Missed Assignments:

If you need to miss a deadline, inform me as soon as you are aware of it. I will accommodate some (but not all) late work. Late writing assignments will be penalized 5% per week unless I have given permission for the late submission. Do not miss the tests. It is very difficult to schedule make-ups and none will be offered once a test is returned to the class. Any missing work at the end of the semester will be assigned the score of 0. Do the math; this can do substantial damage to your grade and/or result in failing the class even if you do well enough on other assignments.

Extra Credit

There will be no extra credit assignments in this class. Do well on the scheduled assignments.

Workload:

As per Federal mandates adopted in 2011 by the Department of Education (S12-3):

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Classroom Protocol

Note on your electronic devices:

Cell phones (smart or otherwise) are taken by yours truly as one of the plagues of the 21st century. While you may choose to remain leashed to everyone you know, chatter, text-message, or twitter incessantly about nothing while life passes you by, use hollow communication as a substitute for your own thoughts, inhibit the elegant flow of life as you blindly stand in every one else's way oblivious to your surroundings, and continually interrupt the few remaining contexts of silence and/or beauty in the world, you will please render them inoperative during class.

You may, of course, use a laptop to participate in class-related activities and take notes but you should refrain from text-messaging, checking e-mail, playing games, updating facebook, and unrelated net-surfing.

Smart Phones as well as cell-phones that are not so smart **MUST** be put completely away during tests. There shall be no phones out on desks or on laps or even sitting out on top of backpacks during tests. All must be off and completely out of sight. There shall be no earbuds in ears during tests. Any use of a phone or a computer during a test will result in an automatic failure on that test. If you are caught using any communication device during a test, the test will be taken away and you will receive a score of "0" on that test. No make-up opportunities will be offered. No exceptions.

In addition to smart phones, there will be no permitted use of **smart wrist mounted devices** (formerly "watches") nor the wearing of any **google glasses** during class.

A word on e-mails:

I am not one of those who spends hours per day in front of the computer. I am happy to respond to e-mails that require short and to-the-point responses. Do not e-mail requests for me to explain complex concepts or repeat lectures that you may have missed. If I cannot respond in a paragraph, I probably will not respond.

Some things you should know about e-mail:

E-mail is not always reliable. Never send an e-mail to me concerning an urgent or important matter and assume that it has been read by me and resolved. There are many reasons why an e-mail may not make it to me:

I may have (temporary) problems with my server or e-mail account.

You may have (temporary) problems with your server or e-mail account.

You may select a heading that looks to me like spam which I delete without reading.

Your e-mail might be erroneously identified as spam by my filter and sent straight to the trash bin.

Your message may make it into my inbox on a day when I do not get to all of my e-mails. It might then drift down in the e-mail inbox only to be noticed again four months later.

I may be having one of my anti-technology episodes, refuse to turn on my computer for a week and instead spend that time at the beach with my wife and dog.

Some of these problems are a feature of the technology, some of them are issues I have. Nothing can be done about either. If whatever you need to communicate to me is of great importance, choose a great medium (like vocal conversation) to convey it. E-mail is just not that trustworthy.

A recent study has shown that there are over 210 billion e-mails sent per day around the world. Think about that. There are only 7 billion people on the planet. A significant percentage of those are babies in third-world countries who lack the technology to send or receive e-mails. That is not even counting text messages and tweets. Do the math. There are simply too many e-mails. Finally, I do not receive text messages. I have never sent nor received a text message (unless as an email). I have no text messaging device and do not intend on purchasing such a device.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course.

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
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- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Cheating on a test will result in the assignment of a score of zero on the test. Consulting any notes, paper or electronic, during a test is considered cheating. There will be no use of smart phones during a test for any reason. No smart phones should be visible during a test. All phones should be turned off and put away. Using a smart phone, for any reason, during a test will be considered cheating.

Plagiarism is an egregious form of academic dishonesty. If I discover any essay or research paper is plagiarized, I will assign a score of zero for that assignment. There will be no opportunity for making up that assignment. Downloading or copying any content from websites, texts, or previously submitted papers, even partial copying, is considered plagiarism.

In both cases, I will, without exception, file a report with the office of Student Conduct. It will be up to them to decide if any further action is necessary.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

If you need accommodations or take exams through the AEC, let me know at the beginning of the semester. You would also do well to notify me by email about a week before each major test. I generally remember to deliver tests to the AEC once I have signed the drop-off form but an email reminder is a good way to make double-sure that I have done this..

The semester ends when the semester ends:

The day of the final exam is the last day of the course. When you walk out of the room, it is done. There is no further opportunity for submitting late work, making up work, revising work, or seeking reevaluations of old work. It is over; count it. Once the test is over, I leave campus, crawl into a small cave with only a box of granola bars and a carton of soy milk, and methodically correct all finals and remaining essays. I do not take any communication devices with me and will not be accessing email. Once I am done correcting everything, I calculate and submit grades. The grade submission deadline for faculty follows the last day of finals by only a couple of days. Grade rosters can only be submitted as a complete class. In other words, it is not possible to submit one student's grade without all of the others nor is it possible to hold up one student's grade without holding up all grades. I will not delay the grades for an entire class to accommodate anyone's desire to submit late work.

The new University policy on incompletes:

The days where you might miss some major assignments during the semester and work out a deal to get an incomplete and finish it later are over. In days of olde, it was not uncommon for students to arrange to finish work long after the semester ended by taking an incomplete instead of a letter grade. The University is cracking down on this practice. It is no longer possible to do this without a formal petition to the Dean's office in which I explain that the missing work was my fault. It is, of course, never my fault. So, know this from the beginning: You must complete all work on schedule and have everything submitted to me before the final exam period. Anything missing will be counted as a "0" on the gradesheet and there will be no opportunity to submit it after the grades are in.

You should know what assignments are made and when they are due. Everything is listed on the greensheet. If you think you have missed a handout, ask me. You can also check the website. You can also ask me at any time to look over the spreadsheet to see if you are missing anything. The semester ends when the semester ends. The numbers, in the end, cannot be changed with negotiations or tears. Be warned in advance.

Life, School, and the tragedies that occasionally befall everyone:

Sometimes, bad things happen to good people. At some point during your college career, it is likely that life will impose difficulties upon you. Difficulties can interfere with your ability to study and generate the work necessary to do well in this class (as well as your others). You may be ill or someone near you may be ill; Someone close to you might pass away; financial hardships could force you to work long hours at a paying job.

If you find yourself in a situation that is likely to undermine your success in this class, speak to me about it. You don't need to reveal any personal details that you do not wish to but you should keep me informed about your difficulties completing assignments and preparing for tests. During the course of the semester, there are many ways for us to deal with these difficulties and I will work with you to help you complete the class whether it be now or during a future semester. The thing you do not want to do is struggle quietly, do poorly in the class (or fail) and then come to me during finals or after the grades have been submitted and inquire what can be done then. Nothing can be done once the semester is over. I am capable of human compassion and will do what I can to accommodate your needs as you deal with what life rains upon you. Just come to me when I can accommodate you and not after the semester is over.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing



Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

If you have any needs not described in the preceding or any issues that arise that interfere with your ability fulfill the requirements of this class, please speak to me as soon as possible. It is easier to accommodate your needs and solve problems when I have ample notice rather than trying to address such issues at the last minute.

BUS3/PHIL 186 / Fall 2015 Course Schedule

All readings listed are from the course text: *Business Ethics: Concepts and Cases*
 Minor changes may be made with advanced notice

Week	Date	Topics, Readings, Assignments, Deadlines
1	Monday, Wednesday Aug. 24,26	Introduction and course outline Preliminary remarks on Ethics and Business Introduction to the study of ethics in philosophy READ: pp. 4-16
2	Monday, Wednesday Aug. 31, Sept. 2	Introduction to the study of Ethics in general, ethics in business, and the idea of “Corporate Social Responsibility”. Moral agency and moral responsibility READ: pp. 16-45
3	Monday, Wednesday Sept. 7, 9 (no class Sept. 7)	Monday – Labor Day (no class) Wednesday – Moral issues related to globalization and the problem of relativism. The size of our moral universe and our obligations and the relationship between the U.S. and the rest of the world. READ: pp. 49-63
4	Monday, Wednesday Sept. 14, 16	Moral Theories. The foundations of moral reasoning and attempts to defend moral rules. Moral Theories: Kantian ethics and Utilitarianism READ: pp. 74-90, 98-104 case: Becton Dickinson, pp. 335-338
5	Monday, Wednesday Sept. 21, 23	Rights. Applied ethics – product safety issues and consumer protection. Liability issues in manufacturing READ: pp. 90-98, 304-322 case: Credit Solutions of America, pp. 339-343

Week	Date	Topics, Readings, Assignments, Deadlines
6	Monday, Wednesday Sept. 28, 30	<p>Monday – Ethics in advertising</p> <p>READ: pp. 322-330</p> <p>Wednesday, September 30 – Midterm Exam #1</p>
7	Monday, Wednesday Oct. 5,7	<p>Capitalism, Classical Economics and Theories of Justice. Economic distribution within the U.S. as well as between the U.S. and the rest of the world. John Locke and Adam Smith, Libertarianism. Property rights and the regulation of markets.</p> <p>READ: pp.152-169, 104-105, 113-114 case: Accolade versus Sega, pp. 194-195</p>
8	Monday, Wednesday Oct. 12, 14	<p>Criticism of Laissez-Faire Capitalism: Keynes, Ricardo, Marx. The conditions of the working class in Capitalist economies.</p> <p>READ: pp.169-189 case: GM bailout, pp. 190-193 case: The Chocolate Industry, pp. 64-67</p> <p>Essay #1 due Wednesday, October 14</p>
9	Monday, Wednesday Oct. 19, 21	<p>Social Justice and Distributive Justice. Rawls’ theory of justice and the ethics of care.</p> <p>READ: pp. 105-113, 114-126 case: Unocal in Burma, pp. 145-148</p>
10	Monday, Wednesday Oct. 26, 28	<p>Environmental ethics and the role of business Environmental Issues. The value of environmental stability and the obligations of businesses to preserve it. The effects of the depletion of natural resources on different economic and cultural groups. Pollution control and environmental regulations.</p> <p>READ: pp. 263-292 case: Ok Tedi Copper Mine, pp. 293-297 case: Gas or Grouse? pp. 297-301 (briefly scan over pp.244-263 just to see the areas of concern)</p>

Week	Date	Topics, Readings, Assignments, Deadlines
11	Monday, Wednesday Nov. 2,4	<p>Monday – Privacy issues in the workplace</p> <p>READ: pp. 330-334, 424-427</p> <p>Wednesday, November 4 – Midterm Exam #2</p>
12	Monday, Wednesday Nov. 9, 11 (no class Nov. 11)	<p>Monday – Employee’s obligation to the employer. Conflicts of Interest: Bribes, trade secrets, and insider trading</p> <p>READ: pp.400-415</p> <p>Wednesday, Nov. 11 = Veteran’s Day No class, campus closed</p>
13	Monday, Wednesday Nov. 16, 18	<p>Discrimination, Affirmative action, and sexual harassment in the workplace.</p> <p>READ: 348-356, (scan 356-371), read pp. 378-388, 371-377 case: Walmart, pp.392-396</p>
14	Monday, Wednesday Nov. 23, 25	<p>The ethics of competition, Monopolies and the forces undermining competitive markets. Companies that care.</p> <p>READ: pp.198-228, 446-448 case: Intel’s rebates, pp.230-234 case: Archer Daniels Midland, 235-238 case: Death at Massey, pp.450-455</p> <p>RESEARCH PAPER IS DUE – Monday, November 23</p>
15	Monday, Wednesday Nov. 30, Dec. 2	<p>Employer’s obligations to employees. Worker’s rights and the challenges facing the employee in the workplace. Wages, health and safety issues, due process, employment at will, unions. Issues of conscience and whistleblowing.</p> <p>READ: pp. 415-421, 427-430, 431-440</p>

Week	Date	Topics, Readings, Assignments, Deadlines
16	Monday, Dec. 7	Another perspective on Moral Theory – Character/Virtue Ethics Moral development in modern society. Cultural influences on moral decision making READ: pp. 126-135 Case: The Health South Fraud, pp. 68-70
Final Exam	Wednesday, Dec. 16	FINAL EXAM Wednesday, December 16, 7:15-9:30 AM

Grades are posted on mysjsu.edu on Tuesday, December 22

You can learn your grade on the final exam by sending me an e-mail request 3 or 4 days after the final exam. Finals are not returned but you may make arrangements to see the test by setting up an appointment.

Given the proximity of this date to the last day of finals, not all faculty make this deadline. I make every effort to make the deadline. If your grade does not appear on the 22nd, you can expect it no later than the 23rd.