

San José State University
Philosophy Department
Logic & Critical Reasoning, PHIL 57, Fall, 2015

Course and Contact Information

Instructor:	Django Runyan
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Office Hours:	Tuesday & Thursday from 12 to 1pm and by appointment.
Class Days/Time:	Tuesday & Thursday 10:30 to 11:45 am.
Classroom:	Dudley Moorhead Hall 208

Course Description

Basic concepts of Logic; goals and standards of both deductive and inductive reasoning; techniques of argument analysis and assessment; evaluation of evidence; language and definition; fallacies. GE Area: A3.

Required Text/Readings

1. (TDS)- *The Trial and Death of Socrates*. Plato, G.M.A. Grube (Translator), and John M. Cooper. Hackett Publishing Company, Inc.; 3rd edition (December 1, 2000). ISBN-978-0872205543
2. (TS)- *Think with Socrates: An Introduction to Critical Thinking*. Paul Herrick. Oxford University Press; 1 edition (July 30, 2014). ISBN-978-0199331864

Learning Outcomes, Assignments and Grading Policy

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

There will be a weekly one page paper due before class begins for the assigned reading along with sets of exercises from the assigned chapters in: (TS). These one page papers are designed to help students engage the readings before class and to come prepared for class discussion. The mid term will be a 3-4 page rough draft for what will become a 4-5 page final paper which will be peer reviewed. You must keep all drafts of your paper. At

the final you will turn in the original, the peer reviewed and the revised final paper. This class is structured so that students will meet basic GE writing requirements.

Course Learning Outcomes

Students will demonstrate, orally and in writing, proficiency in the Area A3

Students will be able to:

1. Locate and evaluate sources, through library research, and integrate research through appropriate citation and quotation.
2. Strategies to articulate and explain their positions on complex issues in dialogue with other points of view.
3. Effectively locate, interpret, evaluate, and synthesize evidence in a comprehensive way in support of one's ideas.
4. Identify and critically evaluate the assumptions in the context of an argument.
5. Effectively distinguish and convey inductive and deductive patterns as appropriate, sequencing arguments and evidence logically to draw valid conclusions and articulate related outcomes (implications and consequences).

Philosophy Department Logic Lab

The philosophy department logic lab is located on 2nd floor of the Faculty Offices Building in room 231. It is open every weekday from 10am until 4pm. The best days to go are Monday thru Friday. The tutors in this lab are familiar with logic and critical reasoning and can help you with problem sets, concepts, and exam review.

Assignments and Grading Policy

There is a 6000 word-writing requirement of which 2000 words must be in final draft form. The writing requirement pertaining to the 2000 words in final draft form will be satisfied by the completion of (2) 1000-word essays, each worth 200 points. The remaining 4000 words will be accounted for by exercises that are tied to each writing assignment, as well as embedded questions on the two exams. Students are required to review at least one other student's paper for each writing assignment. There will be three exams: for 150 points each, for a total of 450 points. Homework and in class assignments combined will be worth 150 points.

How your grade is computed:

Weekly Papers & Chapter Exercises (420pts) + Quizzes (3(30) = 90) + Mid-term and Final Paper (2(200) = 400) + participation (90 points)

Total = 1000pts

Paper Format:

All final draft papers are to be done in the following format: Times New Roman 12 pt. font with 1" margins all around, and double – spacing throughout. Put your Name, Topic Title, and Section Time in the upper left hand corner. A peer review is to be attached to the back of each paper (for mid-term and final papers).

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not

- publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

The SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

Philosophy 57, Logic and Critical Reasoning, Fall 2015
***Schedule subject to change with prior notice**

Week	Topic and readings	Assignments due
1- 8/20	Introduction and Syllabus Begin reading: Chapter 1 (TS) and Euthyphro (TDS)	
2- 8/25 8/27	UNIT 1: What is critical thinking and why is it important? Tues- Class discussion Chapter 1 & Euthyphro Thurs- Assignments due, Class discussion continued. Begin Reading: Chapter 2 (TS) and Apology (TDS)	Thurs. 1pg. paper – Euthyphro & Exercises Chapter 1.
3- 9/1 9/3	UNIT 1: What is critical thinking and why is it important? Tues- Class discussion Chapter 2 & Apology Thurs- Assignments due, Class discussion continued. Begin Reading: Chapter 3 (TS) and Crito (TDS)	Thurs. 1pg. paper – Apology & Exercises Chapter 2.
4- 9/8 9/10	UNIT 1: What is critical thinking and why is it important? Tues- Class discussion Chapter 3 & Crito Thurs- Assignments due, Class discussion continued. Begin Reading: Chapter 4 (TS) and Phaedo(TDS)	Thurs. 1pg. paper – Crito & Exercises Chapter 3.
5- 9/15 9/17	Unit 2: Obstacles to Critical Thinking Tues-Class discussion Chapter 4 and Phaedo Thurs-Assignments due, Class discussion continued. Begin Reading: Chapter 5 (TS)	Thurs. 1pg. paper – Phaedo & Exercises Chapter 4
6- 9/22 9/24	Unit 2: Obstacles to Critical Thinking Tues- Class discussion Chapter 5 Thurs- Assignments due, Class discussion continued. Quiz 1. Begin Reading: Chapter 6 (TS)	Quiz 1 1 pg. paper & Ex. Ch. 5
7- 9/29 10/1	Unit 2: Obstacles to Critical Thinking Tues- Class discussion Chapter 6 Thurs- Assignments due, Class discussion continued. Peer review session (bring rough draft) Begin Reading: Chapter 7(TS)	Thurs. Peer review session. Rough draft of paper due. Ex. Ch.6
8- 10/6 10/8	Unit 3: Building a Solid Knowledge Base Tues- Class discussion Chapter 7 Thurs- Assignments due, Class discussion continued. 1st paper due. Begin Reading: Chapter 8 (TS)	Thurs .First paper due Ex. Ch. 7
9-	Unit 3: Building a Solid Knowledge Base	Thurs. 1pg.paper

10/13 10/15	Tues- Class discussion Chapter 8 Thurs- Assignments due, Class discussion continued. Begin Reading: Chapter 9 (TS)	Ex. Ch. 8
10- 10/20 10/22	Unit 3: Building a Solid Knowledge Base Tues- Class discussion Chapter 9 Thurs- Assignments due, Class discussion continued. Begin Reading: Chapter 10 (TS)	Thurs. 1pg.paper Ex. Ch. 9
11- 10/27 10/29	Unit 3: Building a Solid Knowledge Base Tues- Class discussion Chapter 10 Thurs- Assignments due, Class discussion continued. Quiz 2. Begin Reading: Chapter 11 (TS)	Thurs. 1pg.paper Ex. Ch. 10 Quiz 2
12- 11/3 11/5	Unit 4: Criteria for Correct Reasoning Tues- Class discussion Chapter 11 Thurs- Assignments due, Class discussion continued. Begin Reading: Chapter 12(TS)	Thurs .1pg.paper Ex. Ch. 11
13- 11/10 11/12	Unit 4: Criteria for Correct Reasoning Tues- Class discussion Chapter 12 Thurs- Assignments due, Class discussion continued. Quiz 3 Begin Reading: Chapter 13 (TS)	Thurs. 1pg.paper Ex. Ch. 12 Quiz 3
14- 11/17 11/19	Unit 5: Moral Reasoning, Worldviews, and the Examined Life Tues- Class discussion Chapter 13. Thurs- Assignments due, Class discussion continued. Begin Reading: Chapter 14 (TS)	Thurs. 1pg.paper Ex. Ch. 13
15- 11/24 11/26- No Class Thanksgiving	Unit 5: Moral Reasoning, Worldviews, and the Examined Life Tues- Class discussion Chapter 14 Thurs- Assignments due, Class discussion continued. Peer review (bring rough draft) Begin Reading Plato's Cave	Thurs Peer review session. Rough draft of paper due. Ex. Ch. 14
16- 12/1 12/3	Tues- Class discussion <i>Plato's Cave</i> Thurs- Assignments due, Final Exam.	Thurs. 1pg. paper –Plato's Cave Final Exam
17- 12/8	Final Class	Final paper due