

**San José State University  
Philosophy Department  
Philosophy 10 Section 4  
Introduction to Philosophy  
Fall 2018**

**Course and Contact Information**

Instructor:	Krupa Patel
Office Location:	Faculty Office Building 208
Email:	krupa.patel@sjsu.edu
Office Hours:	Tuesday and Thursday 12-1pm and by appointment
Class Days/Time:	Tuesday and Thursday 7:30-8:45am
Classroom:	DMH 149B
GE/SJSU Studies Category:	Area C2

**Course Format**

The course will include lectures and discussions on various philosophical works. Please get involved in the discussion. It is intellectually invigorating, and it can be fun!

**MYSJSU Messaging**

Course materials such as syllabus, additional reading assignments, handouts, writing assignments, assignment instructions, etc. can be found on the [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. All course material developed by the instructor is the intellectual property of the instructor and is to be used for private, study purposes only, and cannot be shared publicly or uploaded without the instructor's approval (see University policy S12-7)

**Course Description**

This course provides students with a study of some of the core areas of philosophy, including metaphysics, epistemology, ethics, and social and political philosophy. These fields will be addressed by studying some of the major philosophical topics, such as those concerning the nature of reality, the soul, free will, the nature of knowledge, what determines how we should live, and what is it to be a human being.

## Course Goals and Learning Outcomes

### GE Learning Outcomes (GELO)

By engaging with philosophical readings and through discussions, we will reflect on and attempt to address some of the major concerns that have motivated philosophical inquiry throughout history. This will require an ability to think critically about difficult and abstract issues.

This course satisfies General Education Area C2. Upon successful completion of this course, students will be able to:

1. Recognize how significant works illuminate enduring human concerns. There will be various writing assignments, two exams, and discussions that will help you consider enduring human concerns.
2. Respond to such works by writing both research-based and personal responses. There will be three writing assignments that will require some research, including your critical assessment of the ideas.
3. Write clearly and effectively. Writing shall be assessed for correctness, clarity, and conciseness.
4. Examine significant works of the human intellect and imagination.
5. Understand the historical and cultural contexts in which such specific texts were created.
6. Recognize the accomplishments of and issues related to women and diverse cultures reflected in such texts. This course considers a diverse range of perspectives in philosophy from various traditions and feminist philosophy.

### Required Texts/Readings

#### Textbook

Hallman, Max, Traversing Philosophical Boundaries, 4th Edition, Cengage Learning, 2012. **Note: The readings are essential for completing the required course work.**

#### Other Sources:

Additional course readings, (CR) will be available on Canvas.

### Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus.”

For additional information please refer to:

Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

**Quizzes:** There will be five quizzes throughout the length of the course. These quizzes are worth 10 points each and comprise 50 points toward your final grade.

**Midterm Exam:** There will be one midterm exam worth 25 points.

**Final Exam:** The final exam will be worth 25 points.

## **Midterm and Final Examination**

### **Exam Dates:**

**Midterm:** Tuesday, October 23, 2018

**Final:** Tuesday, December 18, 2018, 7:15-9:30am

**Location:** DMH 149B

**Writing Assignments:** There will be three writing assignments throughout the semester. Each writing assignment will be worth 25 points and should be between 3-5 pages in length, double-spaced. Due dates for the assignments will be written on the assignment sheet.

**Class Participation:** Attendance and class participation are important factors that enhance a learning environment. Students are expected to participate in discussions. 25 points of your final grade will go towards class participation.

Late writing assignments will be penalized 10% from the total points *per day* they are late. Assignments will not be accepted if they are more than a week late.

All scores are numerical and I expect to assign letter grades on a standard percentile basis (i.e., 100-90 = high to low A; 89-80 = high to low B; and so on).

The exams will cover material from lectures, discussions, and from the readings. There will be a review for each exam during the class meeting immediately preceding the exams. You will find that the problem sets will prepare you for the exams, so put your best effort into them. Exam dates are listed below.

Writing assignments and additional reading material will be available on Canvas.

### **Final Examination**

There will be an in-class final examination.

**Final:** Tuesday, December 18, 2018, 7:15-9:30am

**Location:** DMH 149B

### **Grading Information**

Five quizzes: 10 points each (50 points total)

Midterm exam: 25 points

Final Exam: 25 points

Three writing assignments: 25 points each (75 points total)

Class Participation: 25 points

Late writing assignments will be penalized 10% from the total points *per day* they are late. Assignments will not be accepted if they are more than a week late.

All scores are numerical and I expect to assign letter grades, including +/- grades, on a standard percentile basis (i.e., 100-90 = high to low A; 89-80 = high to low B; and so on).

### **Classroom Protocol**

1. Treat class meetings as a serious commitment. When you are not in class, you miss material, and we miss your questions and comments.
2. Bring your books with you to class. Participate in class by listening to the lecture, listening to your classmates, taking notes, asking questions, answering questions, participating fully in any class activities, and thinking.
3. Arrive and be ready to go by the official start time, and stay until the conclusion of the class meeting. Wandering in (or out) partway through disrupts the flow of the class. Budget extra time for parking if you need to!
4. If at all possible, don't schedule appointments (medical check-ups, job interviews, club meetings, etc.) during class time.
5. Turn OFF your cell phone during class time. Don't use your laptop for non-class-related purposes during our class meeting.
6. If you must miss class, it is YOUR responsibility to make up the material you missed. Ask a classmate if you may copy his/her notes.
7. If you miss class on a day when an assignment is due, it is still YOUR responsibility to make sure the assignment is turned in to me by class time.

### **University Policies (Required)**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view [University Policy S16-15](http://www.sjsu.edu/senate/docs/S16-15.pdf) at <http://www.sjsu.edu/senate/docs/S16-15.pdf> and SJSU current semester's [Policies and Procedures](http://info.sjsu.edu/static/catalog/policies.html), at <http://info.sjsu.edu/static/catalog/policies.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### **Consent for Recording of Class and Public Sharing of Instructor Material**

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course.

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material. If you wish to record a class presentation, or specific material from the course, please discuss the specific request with me, and I will approve or deny your request at that time.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

### **Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The <http://www.sjsu.edu/senate/docs/F15-7.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### **Student Technology Resources**

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/sfs/advising/) at <http://www.sjsu.edu/sfs/advising/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

### **SJSU Peer Connections**

Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning

commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

## **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



## PHIL 10, Introduction to Philosophy, Fall 2018 Tentative Course Schedule

*This schedule is subject to change with fair notice (i.e., by announcement in class and via MySJSU messaging).*

Date	Topic	Assignment
<b>T, Aug. 21</b>	Course Introduction-  What is Philosophy?	Syllabus "Value of Philosophy" by Bertrand Russell. David Foster Wallace on Life and Work Commencement Speech
<b>R, Aug 23</b>	Self, Mind, and Body	Chapter 1: Pages: 1-27
<b>T, Aug 28</b>	Self, Mind, and Body	Chapter 1: Pages: 27-57
<b>R, Aug 30</b>	Self, Mind, and Body	Continued
<b>T, Sept 4</b>	Self, Mind, and Body	Chapter 1: Pages: 63-93
<b>R, Sept 6</b>	Self, Mind, and Body	Continued
<b>T, Sept 11</b>	Self, Mind, and Body	Chapter 1: Pages: 107-144
<b>R, Sept 13</b>	Self, Mind, and Body	Continued
<b>T, Sept 18</b>	Nature of Reality	Chapter 2: Pages 188-237  <b>Quiz 1</b>
<b>R, Sept 20</b>	Nature of Reality	Chapter 2: Pages 188-237  <b>Writing Assignment 1</b>
<b>T, Sept 25</b>	Nature of Reality	Continued
<b>R, Sept 27</b>	Nature of Reality	Continued
<b>T, Oct 2</b>	Knowledge and Truth	Chapter 3: Pages: 238-297  <b>Quiz 2</b>
<b>R, Oct 4</b>	Knowledge and Truth	Chapter 3: Pages: 238-297  <b>Writing Assignment 1</b>
<b>T, Oct 9</b>	Knowledge and Truth	Chapter 3: Pages: 298-344  <b>Writing Assignment 2</b>
<b>R, Oct 11</b>	Knowledge and Truth	Chapter 3: Pages: 298-344  Continued
<b>T, Oct 16</b>	Knowledge and Truth	Chapter 3: Pages: 298-344  Continued  <b>Quiz 3</b>

<b>R, Oct 18</b>	Review for Exam	Study for Exam
<b>T, Oct 23</b>	<b>MIDTERM EXAM</b>	
<b>R, Oct 25</b>	Ethics	Chapter 4: Pages: 345-388
<b>T, Oct 30</b>	Ethics	Continued
<b>R, Nov 1</b>	Ethics	Chapter 4: Pages: 389-440
<b>T, Nov 6</b>	Ethics	Continued <b>Quiz 4</b>
<b>R, Nov 8</b>	Politics	Chapter 5: Pages: 441-524
<b>T, Nov 13</b>	Politics	Continued: Pages 525-588
<b>R, Nov 15</b>	Politics	Continued <b>Writing Assignment 3</b>
<b>T, Nov 20</b>	Politics	Continued <b>Quiz 5</b>
<b>R, Nov 22</b>	NO CLASS-THANKSGIVING HOLIDAY	
<b>T, Nov 27</b>	Contemporary Readings in Philosophy	CHECK CANVAS TBD
<b>R, Nov 29</b>	Contemporary Readings in Philosophy	CHECK CANVAS TBD
<b>T, Dec 4</b>	Contemporary Readings in Philosophy	CHECK CANVAS TBD
<b>R, Dec 6</b>	Review Session	Study for Final
<b>T, Dec 18</b> <b>FINAL EXAM DAY</b>	<b>Final Exam</b> <b>7:15a.m. – 9:30a.m.</b>	<b>Have a great holiday season!</b>