

**San José State University**  
**Political Science Department**  
**Political Science 152a: International Organizations and NGOs**  
**Fall 2016**

### **Course and Contact Information**

**Instructor:** Dr. Danijela Dudley  
**Office Location:** Clark Hall 404F  
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**Office Hours:** Tuesdays 10:00-11:30am, Thursdays 1:30-2:30pm,  
and by appointment  
**Class Day/Time:** Thursday 6:00-8:45pm  
**Classroom:** HGH 116  
**Prerequisites:** POLS 4 or instructor consent

### **Course Description**

International organizations, both governmental and non-governmental, play an increasingly prominent role in efforts to resolve a wide range of global problems and are important elements in the current system of global governance. This course explores institutional structures, political processes, and impact of international organizations within the larger context of world politics. The course will examine the structures and functions of different types of international organizations (such as the United Nations, NATO, regional organizations, and non-governmental organizations) and explore their role in maintaining international peace and security, promoting human rights and economic development, and protecting the environment.

From this course, students will develop an understanding of the field of international organizations and international relations in general. They will understand the evolution of international organizations as well as their roles, processes, and functions in the contemporary world.

### **Required Texts**

Karns, Margaret, Karen Mingst, & Kendall Stiles. (2015). *International Organizations: The Politics & Processes of Global Governance*, 3rd edition. Lynne Rienner Publishers: Boulder, London. ISBN13: 978-1-62637-151-4.

The text is available for purchase in the Spartan Bookstore or from various online retailers.

## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

**CLO 1:** Demonstrate knowledge of major theoretical approaches to the study of inter-governmental and non-governmental organizations.

**CLO 2:** Identify and distinguish different types of international organizations and demonstrate knowledge of the structure and functions of key international organizations.

**CLO 3:** Evaluate and critically analyze the role of key international organizations in shaping international political outcomes in different issue-areas such as international peace and security, human rights, development, and environment.

**CLO 4:** Understand the interactions, negotiations, and decision-making processes that occur in the complex world of international organizations.

**CLO 5:** Conduct original research, critically analyze the literature, and propose original solutions to contemporary problems as they relate to international organizations.

**CLO 6:** Discuss and debate major issues related to international organizations.

## **Political Science Program Learning Outcomes (PSPLO)**

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes.

**PSPLO 1 Breadth:** Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

**PSPLO 2 Application:** Students should be able to apply a variety of techniques to identify, understand, and analyze domestic and international political issues and organizations.

**PSPLO 3 Disciplinary methods:** Student should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, have competence in systematic data gathering using library sources, government documents, and data available through electronic sources, should be able to evaluate research studies, and should be able to critically analyze and interpret influential political texts.

**PSPLO 4 Communication Skills:** Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

**PSPLO 5 Citizenship:** Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

## **Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit including preparing for class, participating in course activities, completing assignments, and so on. Because this is a four-unit course, you can expect to spend a minimum of nine hours per week, in addition to time spent in

class, on scheduled tutorials, assignments, or activities. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

**Midterm exam:** There will be one midterm exam which will consist of multiple-choice and short-answer questions and /or essay questions. It will cover readings, lectures, discussions, and videos from weeks 1-6.

**Case Study:** You will write a 6-8 page research paper on a case of your choice. You will select one current or recent international case deserving attention of one or more IOs and analyze the issue and its importance for world politics, explain and critically analyze the IO's response, and offer suggestions for future responses to similar cases. More detailed instructions are provided in a separate handout available on CANVAS.

**Case Study Presentation:** In a 3-4 minute presentation, you will present your topic, your argument, and any conclusions drawn from your research. You will also answer any questions raised by the instructor and/or classmates. Missed presentations cannot be made up.

**United Nations Negotiation:** Students will participate in a simulation of negotiations and decision-making within the United Nations. Each student will be assigned a country and must work within the United Nations to advance his/her country's interests through negotiations with other countries on issues of peace and security, human rights, development, the environment, and similar. You are expected to research your assigned country's policies and positions on the issues in question and submit a 3-page country profile. In addition, each student is required to submit a 3-page post-negotiation report. Additional details are available in a separate handout posted on CANVAS. Please note that missed UN negotiation cannot be made up, so plan accordingly.

**Participation:** Students are expected to come to class having read the assigned readings and ready to discuss them. Contributing to class discussions and participating in class activities demonstrates your desire to understand the material; it also helps your learning process and material retention. Your participation grade will be based on both frequency and quality of your contributions to class discussions and in-class activities. Students may be called by name to address concepts from the readings. As participation evaluates your contribution to class discussions, any disruptive behavior such as using cell phones, talking to your classmates, interrupting others' statements, arriving to class late or leaving early, and similar, counts as negative contribution to class discussion and will adversely affect your participation grade.

**Quizzes:** There will be three quizzes which will vary in format and may include short answer, multiple choice, essay questions, and map tests. Specifics on chapters covered in each quiz are listed in the Course Calendar. They will be given either at the beginning or at the end of the class so arrive on time and stay until the end of the class.

**Final Exam:** University Policy S06-4 (<http://www.sjsu.edu/senate/docs/S06-4.pdf>) states that "There shall be an appropriate final examination or evaluation at the scheduled time in every course, unless specifically exempted by the college dean who has curricular responsibility for the course." Final exam in this course will be cumulative and will cover course readings, lectures, and discussions for the entire term. It will consist of multiple choice, short answer, and essay questions. Please bring 882- E scantron form, large green book, pencil and pen. Students will not be allowed to take the final exam early.

**Assignment weight and tentative dates (dates subject to change with fair notice):**

Assignment	% of Course Grade	Date	CLO
Midterm Exam	15%	October 6	1 & 2
Case Study	15%	December 1	5
Presentation	5%	December 1	5 & 6
UN Negotiation	20% total: 5% country profile 10% negotiation 5% negotiation report	September 29 October 27 November 10	4, 5, & 6
Participation	15%	Recorded each day	6
Quizzes	10% total	September 22 October 20 November 17	1, 2, & 3
Final Exam	20%	December 15	1, 2, & 3

**Grading Policy**

All assignments are graded based upon a percentage system, which can be converted to letter grades. For example, if an assignment is out of 100 points, 97-100 is an A+, 93-96.9 is an A, 90-92.9 is an A-, and so on. All assignments and exams total 100% of the course grade. The same letter grade distribution applies to the final course grade as it does for each assignment.

A+ = 97-100%	B+ = 87-89.9%	C+ = 77-79.9%	D+ = 67-69.9%
A = 93-96.9%	B = 83-86.9%	C = 73-76.9%	D = 63-66.9%
A- = 90-92.9%	B- = 80-82.9%	C- = 70-72.9%	D- = 60-62.9%

**Late Work**

Late assignments and exam/quiz make-ups will be allowed only in cases of medical or family emergency for which proper documentation is provided. If you miss an exam, you must contact me immediately to schedule a make-up. **Missed participation and UN negotiation cannot be made up.** Late papers will be penalized 10% for each 24-hour period for the first 5 days. After 5 days, the paper will receive 0. Final exam will be held on the day scheduled by the University (December 15). Final exam make-up for which proper documentation is provided will be held on the final make-up day, as determined by the University. **Final exam will not be given early** under any circumstances, so plan accordingly.

**Use of Electronic Devices**

Please **turn off cell phones** before entering the classroom. **Absolutely no use of computers, phones, or any other electronic devices during class except for medical reasons.** While technology can be very useful in our daily lives it can also cause unnecessary distraction during class both to those using it and to those around them. Thus, bring a pen and a notebook for taking notes. Exceptions to this policy will only be made for medical reasons. Please bring proper documentation before class if you need an approval to use electronic devices.

## **Classroom Courtesy**

The purpose of discussion in this course is to provide a forum in which students can safely and supportively ask questions, present and debate their ideas, receive and interpret new information and perspectives, and develop and clarify their thinking. While you will likely be passionate about some issues discussed in class, it is essential to be **respectful** to others and their opinions.

Remember, a “good argument” does not mean a confrontation or a fight. Rather, a good argument consists of a political contention supported by well-researched evidence, leading to a well-developed conclusion. Offensive remarks or attacks of personal nature will not be tolerated!

Please **come to class on time and stay for the entire period**. Late arrivals and/or early departures are disruptive and as such **will affect your participation grade**.

## **Attendance**

Attendance, in and of itself, will not be graded. However, regular attendance is crucial to your success in this course. Lectures will address some themes presented in the course readings, **as well as additional information** that you will not find in the readings, but which **you will be expected to know** for exams. Additionally, although attendance is not graded, participation makes a significant portion of your grade. If you are not present, you cannot participate.

## **Recording of Class and Public Sharing of Instructor Material**

University Policy S12-7 (<http://www.sjsu.edu/senate/docs/S12-7.pdf>) requires students to obtain instructor’s permission to record the course. Recording in this class is allowed **only with my written permission**, and is granted only on a class by class basis if the student justifies the need to record lectures. Students must obtain a written permission of any guest speaker and every class member in order to record presentations or class discussions. “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

## **Political Science Departmental Writing Policy**

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at the library website at [http://www.sjlibrary.org/services/literacy/info\\_comp/citing.htm](http://www.sjlibrary.org/services/literacy/info_comp/citing.htm).

For assistance with writing, please see me or visit the SJSU Writing Center located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter>.

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. are available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

## The Fine Print

Information in this syllabus can be changed with fair notice. Any changes will be announced in class and/or via announcements through Canvas (<http://www.sjsu.edu/at/ec/canvas/>). **It is your responsibility to sign into Canvas regularly and check for any important announcements and updates.**

<b>POLS 152a Course Schedule – Fall 2016 Subject to change with fair notice</b>		
<b>Week/Date</b>	<b>Topic</b>	<b>Assignment</b>
WEEK 1 August 25	Introduction, Syllabus overview	Read course syllabus
WEEK 2 September 1	Characteristics of Global Governance Theoretical Approaches to IOs	Read Chapter 1, pp. 2-19, Chapter 2, pp. 55-59, and Chapter 3, pp. 75-88
WEEK 3 September 8	Theoretical Approaches to IOs (cont.)	Read Chapter 2, pp. 44-55 and 59-61
WEEK 4 September 15	The United Nations	Read Chapter 4, pp. 109-143 and 148-158
WEEK 5 September 22	Regional Organizations: EU & NATO <b>Quiz 1 on weeks 2, 3, &amp; 4</b>	Read Chapter 5, pp. 161-175 and 177-195
WEEK 6 September 29	Non-Governmental Organizations	Read Chapter 6, pp. 239-244, 252-260, and 268-277 <b>Country profile due</b>
WEEK 7 October 6	<b>Midterm Exam</b>	Bring scantron form 882-E, large blue/green book, pencil and pen
WEEK 8 October 13	International Peace and Security	Read Chapter 8, pp. 279-288, 295-304, and 309-322

<b>POLS 152a Course Schedule – Fall 2016 (continued)</b> <b>Subject to change with fair notice</b>		
<b>Week/Date</b>	<b>Topic</b>	<b>Assignment</b>
WEEK 9 October 20	International Peace and Security (cont.) <b>Quiz 2 on weeks 5, 6, &amp; 8</b>	Read Chapter 8, pp. 304-309, 322-333, and 344-348 In Class Video: Ghosts of Rwanda
WEEK 10 October 27	<b>United Nations Negotiation</b>	
WEEK 11 November 3	Human Rights	Read Chapter 10, pp. 467-470, and 474-510
WEEK 12 November 10	Economic Development	Read Chapter 8, pp. 379-387, 389-394, 396-403, and Chapter 9, pp. 431-446 <b>UN Negotiation Report Due</b>
WEEK 13 November 17	Protecting the Environment <b>Quiz 3 on weeks 9, 11, &amp; 12</b>	Chapter 11, pp. 529-553
November 24	Thanksgiving holiday, no class	
WEEK 14 December 1	<b>Student Presentations</b>	<b>Case Study Paper Due</b>
WEEK 15 December 8	Dilemmas in Global Governance Conclusions, Final Review	Read Chapter 12, pp. 576-592
<b>Thursday, December 15</b>	<b>Final Exam: 5:15pm</b>	Bring scantron form 882-E, large green book, pencil & pen

## Final Notes

If you have any questions or need help with class don't hesitate to talk to me. For quick inquiries it is best to email me at [danijela.dudley@sjsu.edu](mailto:danijela.dudley@sjsu.edu). For any substantive issues it is best to stop by my office in Clark Hall 404F. If you can't make it during my office hours, I will gladly work with you on finding other time to meet.

I hope you enjoy the class!