

San José State University
Political Science Department
POLS 147, Globalization, Spring 2017

Course and Contact Information

Instructor:	Karthika Sasikumar
Office Location:	Clark 451
Telephone:	(408) 924-1361
Email:	karthika.sasikumar@sjsu.edu
Office Hours:	Monday 2-5 pm; Tuesday 12:30-1:30 pm; Thursday 9-10 am & 12:30-1:30 pm
Class Days/Time:	Tuesday and Thursday 10:30 to 11:45 am
Classroom:	Clark 303

Course Format

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas](#) Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> and on Canvas to learn of any updates.

Course Description

Considers the impact of economic and political globalization, focusing primarily on nations in Latin America, Asia and Africa. Issues include the effects of multinational production, migration, aid, international institutions and humanitarian intervention.

Course Goals

The Political Science Program Learning Outcomes are

- **Breadth**
Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.
- **Application**
Students should be able to apply a variety of techniques to identify, understand, and analyze domestic and international political issues and organizations.
- **Disciplinary methods**
Student should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, have competence in systematic data gathering using library sources,

government documents, and data available through electronic sources, should be able to evaluate research studies, and should be able to critically analyze and interpret influential political texts.

- **Communication Skills**

Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

- **Citizenship**

Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

This course will focus on Application and Communication Skills.

Course Learning Outcomes (CLO)

CLO1. Conduct original research, including the examination of primary documents

CLO2. Debate major social issues in a civil and collaborative manner

CLO3. Application of theoretical concepts to current events

CLO4. Demonstrate knowledge of key terms and concepts in the study of globalization

Required Texts/Readings

Textbook

There are two assigned texts for this course.

Rivoli, P. (2014). *The Travels of a T-Shirt in the Global Economy: An Economist Examines the Markets, Power and Politics of the World Trade*. New York, Wiley.

Steger, M. B. (2013). *Globalization: A Very Short Introduction*. Oxford, UK, Oxford University Press.

Either paperback or ebook edition may be used. Please note that two copies of the Rivoli book will be on 2-day Library Reserve at MLK Library, and the ebook may also be accessed through the library's website. Previous editions of the Steger book are also available on the library website. You are not required to bring the textbooks to class.

Other Readings

Several other readings will be posted under Modules on the course site on Canvas.

Course Requirements and Assignments

Final Examination

The final evaluation will be a closed-book in-class exam.

Grading Information

The major assignments in this class are the term paper, and a mock briefing (to the President of the United Nations in the National Security Council or the Council of Economic Advisers). The term paper (15 double-spaced pages) can be on a topic of your choosing; I will assign students issues to prepare for the oral briefing. Both assignments require you to submit drafts weeks in advance, so that I can give you feedback which you must incorporate into the final submission.

There will also be two Prelims. These will be closed-book and in-class exams. Each Prelim will have a mix of short essays (approximately 500 words) and one-sentence answers. Class participation will be assessed on a continuous basis.

All grades, including extra credit points, will be available on Canvas. Each assignment, including class participation, will have a specific rubric indicating the criteria that will be used in grading. Please make sure to read this before submitting your assignment. As per the Family Educational Rights and Privacy Act, I cannot discuss your grades via email. You must visit me during office hours, or make an appointment to discuss grades.

Determination of Grades

- Extra credit options will be announced throughout the semester via Canvas Announcements. Extra credit points are added to your total score and have the same weight as other scores. There is no limit on how many extra credit points you can earn in this course.
- If you miss the deadline for submission for an assignment, you will lose 5 percent of the total points for that assignment per 5 hours of lateness (pro-rated). For example, if you submit the term paper 6 hours after the deadline, you will be graded on 14 instead of 15 points. Most assignments require submission on Canvas. If you wish to request an extension on your submission, be prepared to provide a reason and documentation.

CLO	Assignment	Points	Due date
1,3	Term paper	15	May 18
1	First draft of term paper	5	April 4
1	Abstract for briefing	5	April 20
2	Class participation	10	various
2	In-class debate	10	April 25
2, 3	Oral briefing of NSC/CEA	10	May 2-16
4	Prelim 1	15	March 7
4	Prelim 2	15	April 18
4	Final exam	15	May 22
	Total	100	

Final letter grades are based on this scale

A only	95-100
A minus	90-94
B plus	85-89
B only	80-84
B minus	75-79

C plus	70-74
C only	65-69
C minus	60-64
D plus	55-59
F	<55

Classroom Protocol

This is an upper-level course, therefore, I expect students to take responsibility for their educational experience. While attendance is not mandatory, a substantial percentage of your grade depends on your participation in class. You do not need to inform me about absences in class, unless you will be missing a graded activity and wish to re-take it. In those cases, you will need to provide a valid reason and be prepared to back it up with documents.

While in class, I expect you to have all electronic devices powered off. The use of cellphones, laptops, or tablets is not required or allowed in class. The only exception to this is in the case of student disability or dire emergency (please consult with me).

Expect to be called on, by name, in every class. Research has shown that active participation in class is more effective than passive listening for mastering the material. In addition, debating social issues in a civil manner is one of the learning outcomes for this course. To this end, please engage with the instructor and classmates in a manner that shows you are prepared to defend your viewpoint politely and reasonably; and that you are prepared to listen to others' viewpoints. Please note that since this is a class about politics, there will (hopefully) be heated discussions. During these discussions, I may pose questions or make arguments that reflect various opinions. These questions or arguments need not be based on my personal convictions. My goal is to keep my own opinions out of the picture and create a positive learning experience for all. If you are concerned about the tone or content of class discussion, please contact me outside class.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>.

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. Because this is a **four-unit course**, you can expect to spend a minimum of nine hours per week, in addition to time spent in class, on scheduled tutorials, assignments, or activities. This additional unit will allow for more in-depth investigation and engagement with course topics. Careful time management will help you keep up with readings and assignments and enable you to be successful in all of your courses. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Political Science Department Writing Policy

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks. Ideas from others must also be referenced. Failure to cite your sources constitutes academic misconduct, which carries with it serious sanctions. A [tutorial](#) on citations is available at <http://libguides.sjsu.edu/writeandcite>.

Arguably the best way to improve your own writing is to read quality material on a regular basis. To that end, students are encouraged to read articles from scholarly sources and quality newspapers such as *The Wall Street Journal*, *The Financial Times*, and *The New York Times*. These publications also contain articles of direct relevance to our class. I also recommend listening to National Public Radio (KQED 88.5 FM).

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the [Writing Center](#) visit <http://www.sjsu.edu/writingcenter/>.

Full citations in alphabetical order

Baker, D. (2017, January 9). Is Globalization to Blame? Retrieved from <http://bostonreview.net/forum/dean-baker-globalization-blame>

Banerjee, A., & Duflo, E. (2011). *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs.

Bhandari, P. (2017, January 13). Inside the big fat Indian wedding: conservatism, competition and networks. Retrieved from <http://theconversation.com/inside-the-big-fat-indian-wedding-conservatism-competition-and-networks-70678>

Colgan, J. (2016, December 4). Trump wants to impose a whopping 35% tariff on businesses that move jobs overseas. This is why. Retrieved from https://www.washingtonpost.com/news/monkey-cage/wp/2016/11/29/donald-trump-is-an-economic-nationalist-whats-an-economic-nationalist/?utm_term=.d944d96f8ac5

Defense Science Board Task Force. (1999). Final Report of the Defense Science Board Task Force on Globalization and Security.

Ferguson, N. (2004). *Colossus: The Price of America's Empire*. New York: Penguin Press.

Hochschild, A. R. (2002). Love and Gold. In B. Ehrenreich & A. R. Hochschild (Eds.), *Global Woman: Nannies, Maids and Sex Workers in the New Economy* (pp. 15-30). New York: Henry Holt.

Kakaes, K. (2016, June 9). The All-American iPhone. Retrieved from <http://www.technologyreview.com/s/601491/the-all-american-iphone/>

Ripsman, N. M., & Paul, T. V. (2005). Globalization and the National Security State: A Framework for Analysis. *International Studies Review*, 7(2), 199-217.

Rivoli, P. (2014). *The Travels of a T-Shirt in the Global Economy: An Economist Examines the Markets, Power and Politics of World Trade* (2nd ed.). New York: Wiley.

Saxenian, A. (2007). *The New Argonauts: Regional Advantage in a Global Economy*. Cambridge, MA: Harvard University Press.

Schermer, M. (2011, August 1). Globaloney: Why the World is not Flat...Yet. Retrieved from <https://www.scientificamerican.com/article/globaloney-aug-11/>

Steger, M. B. (2013). *Globalization: A Very Short Introduction* (3rd ed.). Oxford, UK: Oxford University Press.

Stiglitz, J. (2006). *Making Globalization Work*. New York: W. W. Norton.

Tharoor, S. (2015, May 28). Verbatim Transcript of Dr. Shashi Tharoor's Speech at the Oxford Union Debate 2015. Retrieved from <http://www.shashitharoor.in/speeches-details.php?id=335>

Weber, S., Barma, N., Kroenig, M., & Ratner, E. (2007). How Globalization Went Bad. *Foreign Policy*, 48-54.

POLS 147 / Globalization Spring 2017

Please note the schedule is subject to change with fair notice (Canvas announcements and emails to addresses listed in my.sjsu.edu)

Course Schedule

Date	Topics	Readings	Assignments/Events
Jan 26	<i>Introduction</i>		
Jan 31	<i>Defining globalization</i>	Schermer; Steger Ch. 1; Kakaes	
Feb 2	<i>Evaluating globalization</i>	Weber; Rivoli Preface & Prologue	
Feb 9	<i>Evaluating globalization</i>	Steger Ch. 7	
Feb 14	<i>Colonialism</i>	Steger Ch. 2	
Feb 16	<i>Colonialism</i>	Tharoor; Ferguson 170-99	
Feb 21	<i>Economics</i>	Steger Ch. 3	
Feb 23	<i>Economics</i>	Rivoli Ch. 6	

Date	Topics	Readings	Assignments/Events
Feb 28	<i>Economics</i>	Banerjee and Duflo Ch. 10	
Mar 2	<i>Economics</i>	Rivoli Ch. 4	
Mar 7			Prelim 1
Mar 9	<i>Nation-states</i>	Defense Science Board Task Force Report; Ripsman & Paul	Guest lecture by Professor Jennifer Erickson (Boston University)
Mar 14	<i>Nation-states</i>	Steger Ch. 4; Colgan	
Mar 16	<i>Nation-states</i>	Stiglitz Ch. 5	
Mar 21	<i>Nation-states</i>	Steger Ch. 5	
Mar 23	<i>Culture</i>	Hochschild 15-30	
Apr 4	<i>Culture</i>	Rivoli Ch. 7; Bhandari	1 st draft of term paper due on Canvas
Apr 6	<i>Culture</i>	Rivoli Ch. 5	
Apr 11	<i>Art interlude</i>		San Jose Museum of Art (11-11:45 am)
Apr 13	<i>Cities</i>	Saxenian 82-121	
Apr 18			Prelim 2
Apr 20	<i>Summing up</i>	Baker et. al	Abstract for briefing due on Canvas
Apr 25	<i>Summing up</i>	Baker et. al responses	In-class debate
Apr 27	<i>TBA</i>		
May 2	<i>Mock briefings</i>		Presentations
May 4	<i>Mock briefings</i>		Presentations
May 9	<i>Mock briefings</i>		Presentations
May 11	<i>Mock briefings</i>		Presentations
May 16	<i>Mock briefings</i>		Presentations
May 22			Final Exam (9.45 am in class)