

San José State University
Political Science Department
Political Science 140: European Union
Fall 2018

Course and Contact Information

Instructor: Dr. Danijela Dudley
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Office Hours: Monday 1:30-3:30pm, Wednesday 9:00-10:00am, and by appointment
Class Day/Time: Monday & Wednesday 12:00-1:15pm
Classroom: Clark Hall 303

Course Description

From the catalog: Surveys and analyzes the historical evolution, the institutions, as well as the process of policy making in the European Union. Examines key policy areas: agricultural, social, economic, environmental, and foreign policy.

In the early 1950s, six Western European countries formed the European Coal and Steel Community, the predecessor to what is known today as the European Union. This organization has played a central part in Europe's political and economic development since the end of the Second World War and has evolved into a more complex union of twenty-eight European countries. What started out as an attempt to avoid another World War and to rebuild the economies of Western Europe now constitutes one of the most complex and intriguing political systems in the world which is neither a traditional sovereign state nor a typical international organization.

This course will survey the historical development of the European Union, its institutional structure, and policy making within the organization. In addition, the course will examine key policy areas, such as agricultural, social, economic, environmental, and foreign policy, and challenges the Union currently faces such as the refugee crisis, "Brexit," and expansion to the East.

Course Website (CANVAS)

Course materials including the syllabus, handouts, additional readings, assignments, and grades will be posted on the CANVAS course page accessible to registered students at:
<http://sjsu.instructure.com>.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Demonstrate knowledge of theoretical and historical antecedents of European integration and the development and evolution of the European Union.

CLO 2: Demonstrate knowledge of key institutional structures of the European Union and their role in shaping political and economic developments of the European Union and member states.

CLO 3: Demonstrate knowledge of key policy areas within the European Union, such as economic and monetary policy, agriculture, environment, cohesion policy, as well as foreign policy that shapes the European Union's relations with the United States and other regions.

CLO 4: Conduct original research, critically analyze the literature on European Union, and propose original solutions to contemporary problems in regional integration.

CLO 5: Discuss and debate major European Union and regional integration issues.

Political Science Program Learning Outcomes (PSPLO)

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes:

PSPLO 1 Breadth: Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

PSPLO 2 Application: Students should be able to apply a variety of techniques to identify, understand, and analyze domestic and international political issues and organizations.

PSPLO 3 Disciplinary methods: Student should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, have competence in systematic data gathering using library sources, government documents, and data available through electronic sources, should be able to evaluate research studies, and should be able to critically analyze and interpret influential political texts.

PSPLO 4 Communication Skills: Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

PSPLO 5 Citizenship: Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

Required Texts

McCormick, John, & Jonathan Olsen (2016). *The European Union: Politics and Policies*. 6th edition. Boulder, Colorado: Westview Press. ISBN13: 978-0813349848.

The book is available for purchase in the Spartan Bookstore or from various online retailers.

Other Readings

Additional readings are listed in the schedule and will be available on the Canvas course page under "Files."

Library Liaison

The library liaison for Political Science is available to answer questions and provide one-on-one help using the library for research. His name Paul Kauppila and he can be reached by phone at (408) 808-2042 or by email paul.kauppila@sjsu.edu.

Course Requirements

University Credit Hours Requirement

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Because this is a four-unit course, you can expect to spend a minimum of nine hours per week, in addition to time spent in class, on scheduled tutorials, assignments, or activities. This additional unit will allow for more in-depth investigation and engagement with course topics. Careful time management will help you keep up with readings and assignments and enable you to be successful in all of your courses. More details about student workload can be found in University Policy University policy S17-1 (<http://www.sjsu.edu/senate/docs/S17-1.pdf>)

Course Requirements and Assignments

Midterm exams: There will be two midterm exams. Each will consist of multiple-choice and short-answer questions, and a map test of EU countries. Exam 1 will cover readings, lectures, discussions, and videos from weeks 1-4, and Exam 2 will cover the material from weeks 6-9.

Research Paper: Students will write a 7-9 page research paper on a topic examining one aspect of the European Union. Additional details on topic selection, paper requirements, and sources are available in a separate handout posted on CANVAS. You will submit a paper proposal no later than October 17. The proposal should include your thesis, a brief description of how you intend to develop your argument, and an annotated bibliography of at least three sources you intend to use in your paper. The proposal is graded on a credit/no credit basis. A “no credit” grade on the proposal will lower your research paper grade by 10%.

European Council Simulation: Students will participate in simulated European Council summit meetings. The meetings will discuss one current issue facing the European Union (for example the refugee crisis, Brexit, expansion of the EU, and similar, the topic will be announced during first two weeks of the semester). Each student will represent one European Union member country or a candidate country and will speak for that country’s interests during the summits. You are expected to research your assigned country’s policies and positions on the issue in question and maintain an annotated bibliography of sources. In order to prepare for the meetings, each student will be required to submit an annotated bibliography of at least 10 sources. Additional details are available in a separate handout posted on CANVAS.

Participation: Students are expected to come to class having read the assigned readings and ready to discuss them. Contributing to class discussions and participating in class activities demonstrates your desire to understand the material; it also helps your learning process and material retention. Your participation grade will be based on both frequency and quality of your contributions to class discussions and in-class activities. Students may be called by name to address concepts from the readings. As participation evaluates your contribution to class discussions, any disruptive behavior such as using cell phones, talking to your classmates, interrupting others' statements, arriving to class late or leaving early, and similar, counts as negative contribution to class discussion and will adversely affect your participation grade.

Final Exam: University Policy S17-1 (<http://www.sjsu.edu/senate/docs/S17-1.pdf>) states "Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment." Final exam in this course will be cumulative and will cover course readings, lectures, and discussions for the entire term. It will consist of multiple choice, short answer, and essay questions. Please bring a large green book, 882- E scantron form, pencil and pen. Students will not be allowed to take the final exam early.

Assignment weight and tentative dates (dates subject to change with fair notice)

Assignment	% of Course Grade	Date	CLO
Midterm 1	10%	September 26	1
Midterm 2	15%	October 31	2
Council Meetings	15% total: 5% annotated bibliography 10% council meeting	October 24 November 5-14	3, 4, & 5
Research Paper	20% Paper proposal	December 5 October 17	4
Participation	15%	Recorded each day	5
Final Exam	25%	December 13	1, 2, & 3

Grading Policy

All assignments are graded based upon a percentage system, which can be converted to letter grades. For example, if an assignment is out of 100 points, 97-100 is an A+, 93-96.9 is an A, 90-92.9 is an A-, and so on. All assignments and exams total 100% of the course grade. The same letter grade distribution applies to the final course grade as it does for each assignment.

A+ = 97-100%	A = 93-96.9%	A- = 90-92.9%
B+ = 87-89.9%	B = 83-86.9%	B- = 80-82.9%
C+ = 77-79.9%	C = 73-76.9%	C- = 70-72.9%
D+ = 67-69.9%	D = 63-66.9%	D- = 60-62.9%

Late Work

Late assignments and exam make-ups will be allowed only in case of medical or family emergency for which proper documentation is provided. If you miss an exam, you must contact me immediately to schedule a make-up. **Missed participation and council meetings cannot be made up.** Late papers will be penalized 10% for each 24-hour period for the first 5 days. After 5 days, the paper will receive 0. Final exam will be held on the day scheduled by the University. Final exam make-ups for which proper documentation is provided will be held on the final make-up day, as determined by the University. **Final exam will not be given early** under any circumstances, so plan accordingly.

Use of Electronic Devices

Please **turn off cell phones** before entering the classroom. **Absolutely no use of computers, phones, or any other electronic devices during class except for medical reasons.** While technology can be very useful in our daily lives it can also cause unnecessary distraction during class both to those using it and to those around them. Thus, bring a pen and a notebook for taking notes. Exceptions to this policy will only be made for medical reasons. Please bring proper documentation before class if you need an approval to use electronic devices.

Classroom Courtesy

The purpose of discussion in this course is to provide a forum in which students can safely and supportively ask questions, present and debate their ideas, receive and interpret new information and perspectives, and develop and clarify their thinking. While you will likely be passionate about some issues discussed in class, it is essential to be **respectful** to others and their opinions. Remember, a “good argument” does not mean a confrontation or a fight. Rather, a good argument consists of a political contention supported by well- researched evidence, leading to a well-developed conclusion. Offensive remarks or attacks of personal nature will not be tolerated! Please **come to class on time and stay for the entire period.** Late arrivals and/or early departures are disruptive and as such will affect your participation grade.

Attendance

Attendance, in and of itself, will not be graded. However, regular attendance is crucial to your success in this course. Lectures will address some themes presented in the course readings, **as well as additional information** that you will not find in the readings, but which **you will be expected to know** for exams. Additionally, although attendance is not graded, participation makes a significant portion of your grade. If you are not present, you cannot participate.

Recording of Class and Public Sharing of Instructor Material

University Policy S12-7 (<http://www.sjsu.edu/senate/docs/S12-7.pdf>) requires students to obtain instructor's permission to record the course. Recording in this class is allowed **only with my written permission**, and is granted only on a class by class basis if the student justifies the need to record lectures. Students must obtain a written permission of any guest speaker and every class member in order to record presentations or class discussions. “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Political Science Departmental Writing Policy

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at the library website at <https://libguides.sjsu.edu/writeandcite>

For assistance with writing, please see me or visit the SJSU Writing Center located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter>

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>. Make sure to review these policies and resources.

The Fine Print

Information in this syllabus can be changed with fair notice. Any changes will be announced in class and/or via announcements through Canvas (<https://sjsu.instructure.com/>).

It is your responsibility to sign into Canvas regularly and check for any important announcements and updates.

Pols 140 Fall 2018 Course Schedule Subject to change with fair notice	
Week/Date	Topic, Readings, Assignments
August 22	Course introduction READ course syllabus
WEEK 1 August 27-29	What is the European Union? Origins of the EU READ: Introduction, Chapters 1 & 2
WEEK 2 September 3	Labor Day, no class
September 5	The single market and beyond READ: Chapter 3

Pols 140 Fall 2018 Course Schedule (continued)
Subject to change with fair notice

Week/Date	Topic, Readings, Assignments
WEEK 3 September 10-12	Consolidation and crises READ: Chapter 4 Grygiel, Jakub. (2016). The Return of Europe's Nation-States: The Upside to the EU's Crisis. <i>Foreign Affairs</i> , 95(5), 94-101.
WEEK 4 September 17-19	Consolidation and crises (continued) READ: Olsen, Jonathan. (2017). <i>After the Brexit Updates 1 & 2</i> (available on Canvas) Hunt, Alex & Brian Wheeler. (2018, July 12). Brexit: All you need to know about the UK leaving the EU. <i>BBC News</i> . https://www.bbc.co.uk/news/uk-politics-32810887 A trade-off between sovereignty and economics. (2016, Mar 02). <i>The Economist</i> . (available on Canvas)
WEEK 5 September 24 September 26	Catching up and midterm 1 review Midterm 1 September 26 BRING a green book, scantron form 882e, pencil, and pen
WEEK 6 October 1-3	EU institutions: the Commission and the Council of the EU READ: Chapters 5 & 6
WEEK 7 October 8-10	EU institutions: the European Parliament and the Court of Justice READ: Chapters 7 & 8
WEEK 8 October 15-17	Other institutions in the EU; Representing public opinion READ: Chapters 9 and 10 Paper proposal due October 17
WEEK 9 Oct. 22-24	People & policies in the EU; Economic and monetary policy READ: Chapters 11 & 12 Annotated bibliography for EU council meetings due October 24
WEEK 10 October 29- October 31	Catching up and midterm 2 review Midterm 2 October 31 BRING a green book, scantron 882e, pencil, and pen

<p style="text-align: center;">Pols 140 Fall 2018 Course Schedule (continued) Subject to change with fair notice</p>	
Week/Date	Topic, Readings, Assignments
WEEK 11 November 5-7	European Council meetings
WEEK 12 November 12	Veteran's Day, no class
November 14	European Council meetings (continued)
WEEK 13 November 19	Cohesion and internal policies READ: Chapters 13
November 21	Thanksgiving holiday, no class
WEEK 14 November 26	Agriculture & the environment READ: Chapter 14
November 28	The European Union and the world: EU's foreign policy READ: Chapter 15 Permanent Structured Cooperation (PESCO) Factsheet. (2018, June 28). European External Action Service. Brussels. (available on Canvas)
WEEK 15 December 3-5	The European Union and the United States READ: Chapter 16 Kirchick, James. (2018, May 22). Europeans Want to Break up with America. Deep down, They Should Know That They Can't. <i>The Washington Post</i> . Kempe, Frederick. (2018, June 30). Destroy or Reform? The Transatlantic Triple Threat. Atlantic Council. (available on Canvas) Charlemagne: Torn over Tehran. (2018, Jan 27). <i>The Economist</i> , 426, 30. Research paper due December 5
WEEK 16 December 10	Concluding thoughts and final review
Thursday December 13	Final Exam 9:45am BRING a large green book, scantron form 882e, pencil, and pen

Final Notes

If you have any questions or need help with class don't hesitate to talk to me. For quick inquiries it is best to email me at danijela.dudley@sjsu.edu. For any substantive issues it is best to stop by my office in Clark Hall 404F. If you can't make it during my office hours, I will gladly work with you on finding other time to meet. I hope you enjoy the class!