

**San José State University**  
**College of Social Sciences/ Department of Political Science**  
**ASIA/POLS 145, Asian Politics, Fall 2018**

**Course and Contact Information**

Instructor:	Karthika Sasikumar
Office Location:	Clark Hall 451
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Office Hours:	9.30 to 10.30 AM on Tuesdays and Thursdays, 12.30 to 1.30 PM on Fridays
Class Days/Time:	Tuesdays and Thursdays, 12 to 1.15 PM
Classroom:	HGH 116

**Course Format**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. are available on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking messages on Canvas to learn of any updates.

**Course Description**

Study of unfolding events in Asia. Themes include: the Asian economic 'miracle,' the implications of China's rise for international security, nuclear proliferation and terrorism, and sustainability; specifically, energy, environment and human rights.

**Course Goals**

The Political Science Program Learning Outcomes are

- **Breadth**  
Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.
- **Application**  
Students should be able to apply a variety of techniques to identify, understand, and analyze domestic and international political issues and organizations.
- **Disciplinary methods**  
Student should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, have competence in systematic data gathering using library sources, government documents, and data available through electronic sources, should be able to evaluate research studies, and should be able to critically analyze and interpret influential political texts.
- **Communication Skills**  
Students should master basic competencies in oral and written communication skills and be able to

apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

- **Citizenship**

Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

### Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Formulate and defend a position in oral and written argumentation
2. Write about Asian politics, demonstrating rhetorical awareness for a professional audience
3. Present their claims to an audience, using appropriate visual and verbal resources
4. Demonstrate awareness of basic facts and concepts about Asian politics
5. Demonstrate comprehension of course concepts, by relating them in written work to popular culture and current events

### Required Texts/Readings

#### Textbook

There is no textbook for the course. All readings and other required resources, such as videos, will be available on Canvas under Modules. If you are unable to access them, it is your responsibility to inform me at the earliest. Full citations for the articles and videos are provided in a separate document on Canvas.

### Course Requirements and Assignments

CLO	Assignment	Points	Due date
1	Online discussions	8x3 = 24	Various
1	Participation in class	5	Various
5	Current events report	5	September 25
4	Midterm	15	October 2
2	Professional writing assignment outline	3	October 16
2	Professional writing assignment draft	6	November 8
2	Peer review of writing assignment	4	November 27
5	Fiction report	5	November 20
3	Oral presentation	8	December 4 and 6
2	Professional writing assignment final submission	10	December 8
4	Final exam	15	December 14

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

## **Final Examination or Evaluation**

The final exam will be an in-class, closed book exam for 75 minutes. It will consist of 20 short answer questions and one essay of approximately 500 words.

## **Grading Information**

All grades, including extra credit points, will be available on Canvas. Each assignment, including class participation, will have a specific rubric indicating the criteria that will be used in grading. Please make sure to read this before submitting your assignment. As per the Family Educational Rights and Privacy Act, I cannot discuss your grades via email. You must visit me during office hours, or make an appointment to discuss grades.

## **Classroom Protocol**

This is an upper-level course, therefore, I expect students to take responsibility for their educational experience. While attendance is not mandatory, a substantial percentage of your grade depends on your participation in class. You do not need to inform me about absences in class, unless you will be missing a graded activity and wish to re-take it. In those cases, you will need to provide a valid reason and be prepared to back it up with documents.

While in class, I expect you to have all electronic devices powered off. The use of cellphones, laptops, or tablets is not required or allowed in class. The only exception to this is in the case of student disability or dire emergency (please consult with me).

Expect to be called on, by name, in every class. Research has shown that active participation in class is more effective than passive listening for mastering the material. In addition, debating social issues in a civil manner is one of the learning outcomes for this course. To this end, please engage with the instructor and classmates in a manner that shows you are prepared to defend your viewpoint politely and reasonably; and that you are prepared to listen to others' viewpoints.

Please note that since this is a class about politics, there will (hopefully) be heated discussions. During these discussions, I may pose questions or make arguments that reflect various opinions. These questions or arguments need not be based on my personal convictions. My goal is to keep my own opinions out of the picture and create a positive learning experience for all. If you are concerned about the tone or content of class discussion, please contact me outside class.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

## ASIA/POLS 145 Asian Politics, Fall 2018

*The schedule is subject to change with fair notice on Canvas Announcements*

### Course Schedule

Week	Date	Topics	Readings
1	Aug 21 (T)	Introduction	
1	Aug 23 (Th)	China— political	1. Pei 81-95 2. Economy 23-53
2	Aug 28 (T)	China—economics	Huang 234-44 and 279-82
2	Aug 30 (Th)	China—population	1. White 1-15 2. Hudson
3	Sep 4 (T)	Japan—political	Morck and Nakamura, pages TBA
3	Sep 6 (Th)	Japan—economics	Allinson 80-104
4	Sep 11 (T)	Japan—population	1. Yoshimori & Green 2. Westervelt
4	Sep 13 (Th)	South Korea— economics	Albert
5	Sep 18 (T)	South Korea—political	Schuman
5	Sep 20 (Th)	South Korea— population	Chung & Das Gupta
6	Sep 25 (T)	North Korea	1. Tudor & Pearson 85-95 2. Song
6	Sep 27 (Th)	Comparisons	Minzner Ch. 5
7	Oct 2 (T)	MIDTERM	
7	Oct 4 (Th)	Singapore	Hill & Lian, Chapter 1
8	Oct 9	Singapore	Low et. al.

Week	Date	Topics	Readings
	(T)		
8	Oct 11 (Th)	India—population	Anukriti and Dasgupta 1-18
9	Oct 16 (T)	India—economics	Dreze and Sen, Ch. 2
9	Oct 18 (Th)	India—political	Ahuja and Chhibber Guest lecture by Dr. Gilles Verniers
10	Oct 23 (T)	Pakistan—political	Macdonald 233-47
10	Oct 27 (Th)	Pakistan—economics	Siddiq Ch. 10
11	Oct 30 (T)	Pakistan—population	Rouse
11	Nov 1 (Th)	Afghanistan	Barfield
12	Nov 6 (T)	Afghanistan	Mukhopadhyay & Brown
12	Nov 8 (Th)	Vietnam	London
13	Nov 13 (T)	Vietnam	Cling et. al.
13	Nov 15 (Th)	Burma/Myanmar—political	1. Dearn 2. Beech 3. Wansai
14	Nov 20 (T)	Burma/Myanmar—economy	Wade
14	Nov 22 (Th)	No class--Thanksgiving	
15	Nov 27 (T)	Australia	Moran
15	Nov 29 (Th)	TBA	

<b>Week</b>	<b>Date</b>	<b>Topics</b>	<b>Readings</b>
16	Dec 4 (T)	Oral presentations by students	
16	Dec 6 (Th)	Oral presentations by students	
Final Exam	Dec 14 (Fri)	In class, closed book exam 9.45 to 11 AM	