

San José State University
Department of Political Science
Pols 15, Essentials of U.S. and California Government
Section 09, Fall, 2018

Course and Contact Information

Instructor: Dr. Mary Currin-Percival
Office Location: Clark Hall 406L
Telephone: (408) 924-5569
Email: mary.currinpercival@sjsu.edu
Office Hours: Tu, Th 9:00-10:00am, Wed 12:00-1:00pm
Class Days/Time: Tu, Th 3:00pm-4:15pm
Classroom: HGH 116
GE/SJSU Studies Category: US2, US3, D3

Faculty Web Page and MYSJSU Messaging

Course materials such as the syllabus, handouts, notes, assignment instructions, etc. can be found on the on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> to learn of any updates.

By enrolling in this course, you consent to all course requirements listed in this syllabus, published on our Canvas site, and announced in class. You accept responsibility for accessing the Canvas course website to download any required handouts, assignments, or readings. You also accept responsibility for checking the course website regularly for any announcements. You also accept responsibility for receiving any messages sent via the MySJSU email system. Make sure that MySJSU has your current email address. Contact me within the first week if you cannot access the Canvas website, download and read .pdf files, link to other websites, or send or receive email.

Communication

YOU MUST CHECK OUR CANVAS COURSE PAGE ROUTINELY. This is a course requirement. All course materials will be posted on Canvas. I will also frequently make announcements on Canvas. I will make every effort to promptly return emails between 8am and 6pm M-F. If I do not respond within 48 hours, please send me another email. I will answer emails on the weekends and evenings periodically and more often before the exams and around assignment due dates. I am available to meet with you by appointment if you have class or work during my regularly scheduled office hours.

You are expected to keep up with these readings and actively participate in our lively class discussions. My office hours are listed at the top of this syllabus. Please do not hesitate to come by during these scheduled times or contact me to schedule an appointment.

Course Description

From the SJSU Catalog: Treatment of essentials of U.S. and California government. Satisfies the American institutions requirements in U.S. Constitution (US2) and California Government (US3), and the Core GE requirement in Social Sciences: Social Issues (D3).

From the SJSU GE Guidelines (S14-5): In this course, you will be exposed to alternative interpretations of the historical events and political processes that have shaped the social, economic, and political system in which you live. This course will provide a multicultural framework, including both conflict and consensus perspectives, of the choices and options available to individuals and groups in their social, economic and political relations. The focus of the course is the growth of a multicultural society and the interactions, including cooperation and conflict, as these many and varied peoples have dealt with social, economic, and political issues.

Web Literacy and Misinformation

In this class we will learn about web literacy and misinformation. You will learn why misinformation matters and gain strategies, tactics, and tools to discover the truth about the content you see on the web. Some of the skills you will learn include how to assess the reputation of a scientific journal in less than five seconds and how to see if a tweet is from a celebrity or impostor; how to search the text of almost any printed book to verify a quote; how to avoid including confirmation bias into your search terms; how to search for the source of an image; and how to find out who is behind the website you are looking at, and what their agenda is.

We are also interested in the way you currently evaluate information on the web, and the impact of the skills we will teach you. In order to do this, we are asking you to complete a 4-question survey that looks at some information from the web, and gathers your perceptions of it. Then, you will have 2 weeks of instruction on online civic reasoning. After the instruction, you will complete a similar survey that gathers your perceptions. The survey questions will be answered online in Google forms. An anonymous code will be created to match the results of this survey to one that you will take later in the semester. While we will be able to match your survey responses to one another, we will not be able to match your responses to you in any way. We won't know how you responded as an individual, but we will be able to see how effective the instruction was overall. Your participation is voluntary.

Political Science Program Learning Outcomes

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes.

PSPLO1: Breadth

Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

PSPLO2: Application

Students should be able to apply a variety of techniques to identify, understand, and analyze domestic and international political issues and organizations.

PSPLO3: Disciplinary methods

Student should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, have competence in systematic data gathering using library sources, government documents, and data available through electronic sources, should be able to evaluate research studies, and should be able to critically analyze and interpret influential political texts.

PSPLO4: Communication Skills

Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

PSPLO5: Citizenship

Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

GE Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

1. **GELO 1 (US2):** Explain how political decisions are made, their consequences for individuals and society, and how individuals and groups may affect the decision-making process. Analyze the meaning and content of the democratic process as it has evolved in the United States and California, and describe the foundations of the political system and the evolving institutions of government, the links between the people and government, and the operations of California government. **Assessed by the midterm and final exams, and quizzes 1 and 2.**
2. **GELO 2 (US3):** Identify the tools of political action and collective decision-making at the local, state, national, and global level, and articulate the values and assumptions that inform their civic engagement. **Assessed by the midterm and final exams, and quizzes 1 and 2.**
3. **GELO 3 (D3):** Place contemporary developments in cultural, historical, environmental, and spatial contexts. **Assessed by the final exam, quizzes 3 and 4.**
4. **GELO 4 (D3):** Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. **Assessed by quiz 3, the ideology typology reflection paper, and the final exam.**
5. **GELO 5 (D3):** Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. **Assessed by the ideology typology reflection paper and the final exam.**

6. **GELO 6 (D3)** Apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels. **Assessed by the final exam.**

Required Texts/Readings

Samuel Kernell, Gary C. Jacobson, Thad Kousser, and Lynn Vavreck. (2018). *The Logic of American Politics*, 8th ed. Sage, CQ Press.

Guide to California Government, 16th ed. (2015). League of Women Voters of California.

Both texts are required and available at the Spartan Bookstore. You may purchase or rent textbooks for this course. You may use either print or electronic versions of the texts.

Other technology/equipment/material

You will need access to a computer to complete your ideology typology reflection paper (see description later in this syllabus).

Computer labs and other resources for student use are available in:

[Associated Students Print & Technology Center](http://as.sjsu.edu/asptc/index.jsp) at <http://as.sjsu.edu/asptc/index.jsp> on the Student Union (East Wing 2nd floor Suite 2600)

[The Spartan Floor](http://library.sjsu.edu/about/spartan-floor) at the King Library at <http://library.sjsu.edu/about/spartan-floor>

[Student Computing Services](http://library.sjsu.edu/student-computing-services/student-computing-services-center) at <http://library.sjsu.edu/student-computing-services/student-computing-services-center>

[Computers at the Martin Luther King Library](https://www.sjpl.org/wireless) for public at large at <https://www.sjpl.org/wireless>

Library Liaison

The library liaison for Political Science is available to answer questions and provide one-on-one help using the library for research. His name and contact info is: Paul Kauppila, Librarian (Political Science Liaison). He can be reached by telephone (408) 808-2042 or by email Paul.Kauppila@sjsu.edu.

Course Requirements and Assignments

The [University Policy S16-9](#), Course Syllabi (<http://www.sjsu.edu/senate/docs/S16-9.pdf>) requires the following language to be included in the syllabus:

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Plagiarism Tutorial (5 points)

8/30 8;00pm

You must pass all of the modules of this tutorial with a score of at least 75%. If you complete the quiz on time and earn at least 75%, you will receive 5 points for the plagiarism quiz. Please note the following:

1. The plagiarism tutorial is a requirement for the ideology typology reflection paper. I will not accept your paper until you submit your tutorial results (with at least 75% score) to me.
2. You must email your plagiarism tutorial results to me at mary.currinpercival@sjsu.edu.
3. The library will not send your results to me. You must forward to me the results the library sends to you. **Please send me the email with the quiz results that the library sends to you.** It will have your name, your email address, your date of completion, your score for each question, and your total score. Do not send a screenshot of your quiz results. Forwarding to me the email ensures we both have a copy that includes your information.
4. The quiz completion date is not the date of submission. The date I receive your email is the date of submission. Hard copies will not be accepted. The plagiarism quiz results are due by **8pm, Thursday, 8/30/18**. Late quizzes will be penalized one point per day, beginning at 8:01pm, Thursday, 8/30/18.
5. The tutorial can be found here:
<http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm>

Syllabus Quiz (5 points)

8/28 8:00pm

The syllabus quiz is worth 5 points. There will be ten questions on the quiz; each question is worth ½ point. The syllabus quiz can be found on Canvas and is due at **8pm on Tuesday, 8/28**. Late quizzes will be penalized one point per day, beginning at 8:01pm, Tuesday, 8/28. The questions are designed to encourage you to read the syllabus thoroughly. You will be able to find every answer in our course syllabus.

Midterm Exam (100 points)

10/18 3:00pm

The midterm exam will cover the material learned in the first half of the course and will consist of a multiple-choice section worth 50 points (25 questions; 2 points each) and an essay section (1 essay worth 50 points each). You may use two pages (8 ½ x 11 inches, doubled-sided) of hand-written notes during the midterm exam. No books, electronic devices, typed or photocopied notes may be used during the exam. Make-ups will only be allowed in accordance with the make-up policy described later in this syllabus. The midterm will be held on October 18th at 3:00pm.

In-Class Quizzes (40 points)

multiple assignment dates

There will be four in-class quizzes (worth 10 points each) covering the assigned readings. See the course schedule for quiz dates. Quizzes will generally be multiple choice, true/false, fill-in-the-blank, and/or short-answer. The quizzes are open-book and open notes. No electronic devices may be used for the quizzes, with the exception of etextbooks. No electronic notes may be used. **If you choose to type your notes, print them in order to use them for the quizzes.** Quizzes are designed to help prepare you for the midterm and final exams.

Ideology Typology Reflection Paper (100 points)

11/15 4:15pm

This is an exciting writing assignment that gives you the opportunity to think critically about your own background and how your life events and environment have affected the way you view the political world. A detailed prompt will be available on Canvas. The Ideology Typology Reflection Paper is a 1000-word reflection and research essay which will incorporate at least four

academic peer-reviewed sources. You may use the Kernell, et al. textbook as one of your sources for this paper. This paper is due at the end of class on November 15th. Please note that the paper must be submitted in two formats: hard copy and electronically on Canvas. I will grade the hard copy; however, the electronic copy will be submitted via Canvas and Turnitin software. The two formats must be identical in order for your paper to be considered submitted. The late period begins at 4:16pm on November 15, 2018.

Only PDFs of the paper will be accepted. You can save Word Docs and Google Docs as PDFs. Please see me at least 24 hours before the due date if you need assistance with this. The paper prompt will have specific questions you should address within the paper. We'll review this assignment in detail in class.

******IMPORTANT****** You must complete and pass (with at least 75% total grade) the plagiarism tutorial in order for your paper to be accepted for this course. I will not accept the paper until you have forwarded the email the library sent to you with your plagiarism tutorial results. See the link in this syllabus. Even if you failed to complete the plagiarism tutorial in time to earn points on the tutorial, you must still complete it in order to submit the paper for this course.

Final Exam (100 points)

12/17 2:45pm

The in-class final exam is worth 100 points and will consist of 25 multiple-choice questions (worth 2 points each) and an essay (worth 50 points). You may use two pages (8 ½ x 11 inches, doubled-sided) of hand-written notes during the final exam. No books, electronic devices, typed or photocopied notes may be used during the exam. **The final exam is scheduled for Monday, December 17th 2:45pm-5:00pm.** You will need a T&E 200 scantron form, a #2 pencil, a large greenbook, and a pen for the final exam.

Final Examination or Evaluation

As described in the section above, the in-class final exam will cover the material learned in the second half of the course and will include a multiple-choice section (25 questions worth 2 points each and an essay section worth 50 points). The final exam is on **Monday, December 17th 2:45pm-5:00pm** and will be held in HGH 116. A study guide will be provided on Canvas one week before the final exam. You may use two pages (8 ½ x 11 inches, doubled-sided) of hand-written notes during the final exam. No books, electronic devices, typed or photocopied notes may be used during the exam. You need a T&E 200 scantron (the large sheet with the blue round bubbles), a #2 pencil, a large green book, and a pen for the final exam.

Grading Policy

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Information

The prompt will be posted on Canvas. Your ideology typology reflection paper grade will be based upon the following:

- 1) how well the assignment addresses the points/questions in the prompt
- 2) the quality of arguments and conclusions-are these logical and backed up by research in political science and related disciplines?
- 3) the quality (and appropriate quantity) of the sources cited as well as the proper use of APA or APSA formatting
- 4) the quality of the writing

There will be specific questions in the prompt that must be addressed. Failure to adequately address these questions will result in a loss of points. There is a specific source requirement for each assignment to ensure that your work is grounded in political science research. If your work does not meet the source requirements, you will not receive a passing grade on the assignment. I am happy to meet with you to assist in this area. Please also contact our research librarian.

Failure to consistently and correctly adhere to either APSA or APA citation format will result in up a letter grade penalty. Failure to cite sources will result in a failing grade (please see the university's policy on plagiarism).

Feel free to see me in office hours or make an appointment with me to go over questions about your paper or to review a rough draft. I cannot read paper drafts by email. I encourage you to get started early on your paper.

Your final grade will be calculated as follows. You may keep track of your grade in the class on the CANVAS course website.

	Points
Plagiarism Tutorial	5
Syllabus Quiz	5
Midterm Exam	100
In-Class Quizzes	40
Ideology Typology Reflection Paper	100
Final Exam	100
Total	350

Your final grade will be calculated by dividing your total points by 350. For example, consider the following: Total points = 328. $328/350 = .937 = 93.7\%$. Using the scale below, this individual would be assigned an A.

Final letter grades for the course will be assigned based on the following scale:

100%-98 = A+	97-93% = A	92%-90% = A-	89%-87% = B+
86%-83% = B	82%-80% = B-	79%-77% = C+	76%-73% = C
72%-70% = C-	69%-67% = D+	66%-63% = D	62%-60% = D-
59% or less = F			

Extra credit

There will be occasional extra credit opportunities offered in class. They **will not be announced in advance**. These usually consist of group research and short write-ups on the topics of the day.

You will also have an opportunity to watch a documentary, attend a political talk, or attend political event and write a short response paper for extra credit added to your midterm exam. I will elaborate upon this (and announce events and talks) later in the semester.

Make-up extra credit opportunities will only be offered in accordance with the make-up policy below.

Make-up/Late Policy

There are no make-up exams, quizzes, papers, or extra credit without appropriate documentation (serious medical illness or serious medical emergency, religious holiday, pre-approved university-sanctioned event or activity, military orders, family emergency) that you were unable to complete the assignment on time or participate in class. Please note the dates of the assignments and quizzes and let me know if you have a university-sanctioned event (with documentation) within the first two weeks of the course.

If you are seriously ill, you must notify me as soon as possible by email or on my office phone that you will be unable to complete an assignment on time. Except in cases of documented medical emergency, you **MUST** notify me **before** the scheduled assignment. Out of fairness to your colleagues, work, missing an alarm, and generally not feeling well will not be accepted excuses for missing assignments or extra credit opportunities. Be certain you schedule all of our assignments right away. If you have a vacation or social obligation, considering taking this course during another session, as these types of events do not fall under the make-up policy. Do not schedule job interviews or other events on assignment days. Late papers will be graded; however, late papers will be penalized one letter grade for 24-hour period they are late.

Classroom Protocol

Cell phones, laptops, and other electronic devices

You are welcome to keep your cell phone on vibrate for emergency messages. Please keep it out of sight so you are able to stay focused on our class. I prefer a laptop-free classroom, except on designated dates. If you prefer to take notes only on your laptop or other electronic device, you must sit in the front two rows of the classroom only. Please reserve the front row for students using laptops. You **may not use typed notes** during the exams, regardless of your notetaking style in class. **Only two pages (8 ½ x 11 inches, double-sided) of handwritten notes will be allowed during the midterm and final exams. Please be certain you are clear on this policy.**

Attendance and participation

It is expected that you will attend class regularly. If you miss class, please notify me as soon as possible. It is your responsibility to find out what you missed. Please come to class on time. If you are late, please do not be disruptive. If you know that you need to leave early, let me know before class and sit near the door. Every student is expected to participate in class discussion regularly. The class is more enjoyable and lively when we are all participating.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](#), requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. **You must obtain the instructor's permission to make audio or video recordings in this class.** Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. **You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.**”

You **may not** make audio or video recordings in this class without my written permission. You must also obtain the explicit permission of every student in the class in order to record lectures. Do not distribute any assignments, quizzes, exams, prompts, or materials provided to you on Canvas or in class from this course without my explicit permission. Violation of these policies will be reported to the Office of Student Conduct and Ethical Development. Notetaking services can be obtained for students with disabilities. Please see me in the first week of the course so we can set this up as soon as possible.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy F15-7](#) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. Visit the [Student Conduct and Ethical Development](#) website for more information.

SJSU Counseling and Psychological Services

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or

group basis. To schedule an appointment or learn more information, visit [Counseling and Psychological Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>

Political Science Department Writing Policy

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks. Ideas from others must also be referenced. Failure to cite your sources constitutes academic misconduct, which carries with it serious sanctions. A tutorial on citations is available at <http://libguides.sjsu.edu/writeandcite>. The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center visit <http://www.sjsu.edu/writingcenter/>

**Pols 15B, Section 09/ Essentials of US and California Government,
Fall 2018
Course Schedule**

The schedule below is subject to change with fair notice (provided in class, by email, or on Canvas).

Week	Date	Topics, Readings, Assignments, Deadlines
1	Tues 8/21	Introduction to course Review course Canvas site Read: Course Syllabus Assignment: online plagiarism tutorial and quiz at: http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm Assignment: Syllabus quiz on Canvas. *Follow the link to read the SJSU Academic Integrity Policy when completing both of these assignments.*
1	Thurs 8/23	The Logic of American Politics, Political Ideology, Political Socialization Read: Kernell, et al. chapter 1
2	Tues 8/28	The Declaration of Independence; The Articles of Confederation Read: Kernell, et al. chapter 2, Appendix 2 Assignment: Syllabus quiz (on Canvas) must be completed by 8pm tonight. Late period begins at 8:01pm tonight.

Week	Date	Topics, Readings, Assignments, Deadlines
2	Thurs 8/30	The Constitution Read: Kernell, et al. chapter 2, Appendix 4 & 5 Assignment: Plagiarism quiz results due (forward your results from the MLK Library to me at mary.currinpercival@sjsu.edu) no later than 8pm tonight. Late period begins 8:01pm tonight.
3	Tues, Sept 4	The Constitution Read: Kernell, et al. chapter 2, Appendix 4 & 5
3	Thurs, Sept 6	Federalism Read: Kernell, et al. chapter 3
4	Tues, Sept 11	U.S. Congress Read: Kernell, et al. chapter 6
4	Thurs, Sept 13	U.S. Congress Read: Kernell, et al. chapter 6 Assignment: Quiz #1 today at the beginning of class
5	Tues, Sept 18	U.S. Presidency Read: Kernell, et al. chapter 7
5	Thurs, Sept 20	California Legislative and Executive Branches Read: Guide to California Government, chapters 4-5
6	Tues, Sept 25	Voting, Campaigns and Elections Read: Kernell, et al. chapter 11
6	Thurs, Sept 27	Voting, Campaigns and Elections Read: Kernell, et al. chapter 11 Assignment: Quiz #2 today at the beginning of class
7	Tues, Oct 2	Web Literacy and Misinformation Read: Readings on Canvas

Week	Date	Topics, Readings, Assignments, Deadlines
7	Thurs, Oct 4	Web Literacy and Misinformation Voting, Campaigns, and Elections in California Read: Guide to California Government, chapters 1-3
8	Tues, Oct 9	Web Literacy and Misinformation Paper check-in meetings
8	Thurs, Oct 11	Paper check-in meetings
9	Tues, Oct 16	The Bureaucracy Read: Kernell, et al. chapter 8
9	Thurs, Oct 18	Midterm Exam in class
10	Tues, Oct 23	The Federal Judiciary Read: Kernell, et al. chapter 9
10	Thurs, Oct 25	The Federal Judiciary Read: Kernell, et al. chapter 9
11	Tues, Oct 30	The California Judiciary Read: Guide to California Government, chapter 6
11	Thurs, Nov 1	Civil Rights Read: Kernell, et al. ch. 4
12	Tues, Nov 6	Civil Rights Read: Kernell, et al. ch. 4
12	Thurs, Nov 8	Civil Rights Read: Kernell, et al. ch. 4
13	Tues, Nov 13	Civil Liberties Read: Kernell, et al. ch. 5

Week	Date	Topics, Readings, Assignments, Deadlines
13	Thurs, Nov 15	Civil Liberties Read: Kernell, et al. ch. 5 Assignment: Ideology Typology Reflection Paper due at the end of class today. Hard copies and electronic copies (submitted via Canvas) are due by 4:15pm today. Late period begins at 4:16pm today.
14	Tues, Nov 20	Civil Liberties Read: Kernell, et al. ch. 5
14	Thurs, Nov 22	Thanksgiving
15	Tues, Nov 27	News Media and Public Opinion Read: Kernell, et al. chapters 10 &14
15	Thurs, Nov 29	Interest Groups and Political Parties Read: Kernell, et al. chapters 12 &13
16	Tues, Dec 4	Interest Groups and Political Parties Documentary in class Read: Kernell, et al. chapters 12 &13
16	Thurs, Dec 6	Final exam review session
Final Exam	Mon, Dec 17	2:45pm-5:00pm in HGH 116 Bring a scantron (T&E 200), a pencil, a large greenbook, and a pen.