

**San José State University**  
**Department of Political Science**  
**Pols 195A, Political Inquiry**  
**Section 02, Spring 2019**

**Course and Contact Information**

Instructor:	Dr. Mary Currin-Percival
Office Location:	Clark Hall 406L
Telephone:	(408) 924-5569
Email:	mary.currinpercival@sjsu.edu
Office Hours:	Tu, Th 9:00-10:00am, Th 12:00-1:00pm (and by appointment)
Class Days/Time:	Tu, Th 10:30am-11:45am
Classroom:	Hugh Gillis Hall 116

**Faculty Web Page and MYSJSU Messaging**

Course materials such as the syllabus, handouts, notes, assignment instructions, etc. can be found on the on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> to learn of any updates.

By enrolling in this course, you consent to all course requirements listed in this syllabus, published on our Canvas site, and announced in class. You accept responsibility for accessing the Canvas course website to download any required handouts, assignments, or readings. You also accept responsibility for checking the course website regularly for any announcements. You also accept responsibility for receiving any messages sent via the MySJSU email system. Make sure that MySJSU has your current email address. Contact me within the first week if you cannot access the Canvas website, download and read .pdf files, link to other websites, or send or receive email.

***Communication***

**YOU MUST CHECK OUR CANVAS COURSE PAGE ROUTINELY.** This is a course requirement. I will frequently make announcements on Canvas. I will make every effort to promptly return emails between 8am and 6pm M-F. If I do not respond within 48 hours, please send me another email. I will answer emails on the weekends and evenings periodically and more often before the exam and around assignment due dates. I am available to meet with you by appointment if you have class or work during my regularly scheduled office hours.

You are expected to keep up with the readings and actively participate in our lively class discussions. My office hours are listed at the top of this syllabus. Please do not hesitate to come by during these scheduled times or contact me to schedule an appointment.

## **Course Description**

Introduction to the scope and methods of political science. Beginning with research design, measurement, and ethical considerations, and including a variety of research methods including surveys, experiments, interviews, fieldwork, content analysis, and an introduction to quantitative and qualitative analysis. Notes: Should be taken junior year.

This course offers an introduction to theory and research methods in political science. It will help you to understand how theory is developed, used, and built upon by scholars in various subfields in the discipline. It will introduce you to and give you a working knowledge of research methods including but not limited to: survey research, content analysis, small-n studies, and experiments. There is no “one-size- fits-all” research method in political science and you will find researchers use different methods to attempt to answer research questions. The major project in this course is a research design for an original project that you propose. There will be a considerable amount of reading and extensive discussion of the readings each week. You are expected to keep up with these readings and actively participate in our class discussions.

## **Political Science Program Learning Outcomes**

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes.

### **PSPLO1: Breadth**

Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

### **PSPLO2: Application and Disciplinary Methods**

Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

### **PSPLO3: Communication Skills**

Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

### **PSPLO4: Citizenship**

Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

## **Course Learning Outcomes**

Upon successful completion of this course, students will be able to

<b>Mapping POLS 195A Course Learning Outcomes to Political Science</b>	<b>Program Learning Outcomes</b>	<b>Assessment Methods</b>
CLO1: Compare and contrast the ways social scientists study political phenomena.	PLO 1, 2	Quizzes, midterm exam, research design, online survey project
CLO2: Develop hypotheses and measure and conceptualize variables.	PLO 1, 2	Quizzes, midterm exam essay, measurement paper, research design
CLO3: Match best-suited research method to research question.	PLO 1, 2	Midterm exam essay, in-class quiz 1, research design
CLO4: Construct a research design for an original social science research project.	PLO 1, 2, 3	Research design
CLO5: Interpret original political science research.	PLO 1, 2, 3	Research design, Research design poster presentation

### **Required Text**

Janet Buttolph Johnson, H.T. Reynolds, and Jason D. Mycoff. *Political Science Research Methods*, 8th ed. (2016). Sage/CQ Press. ISBN: 9781506307824. **The textbook is required.** Electronic, used, and rentals are acceptable. **Use the current edition** only as it will contain updated information and examples. The text is available for purchase in the Spartan Bookstore.

### **Other technology requirements/equipment/material**

You will need access to Qualtrics (free software available to all students, located on MySJSU homepage). You will be programming a survey in Qualtrics.

Computer labs and other resources for student use are available in:

[Associated Students Print & Technology Center](http://as.sjsu.edu/asptc/index.jsp) at <http://as.sjsu.edu/asptc/index.jsp> on the Student Union (East Wing 2nd floor Suite 2600)

[The Spartan Floor](http://library.sjsu.edu/about/spartan-floor) at the King Library at <http://library.sjsu.edu/about/spartan-floor>

[Student Computing Services](http://library.sjsu.edu/student-computing-services/student-computing-services-center) at <http://library.sjsu.edu/student-computing-services/student-computing-services-center>

[Computers at the Martin Luther King Library](https://www.sjpl.org/wireless) for public at large at <https://www.sjpl.org/wireless>

### **Library Liaison**

The library liaison for Political Science is available to answer questions and provide one-on-one help using the library for research. His name and contact info is: Paul Kauppila, Librarian (Political Science Liaison). He can be reached by telephone (408) 808-2042 or by email [Paul.Kauppila@sjsu.edu](mailto:Paul.Kauppila@sjsu.edu).

## COURSE REQUIREMENTS AND ASSIGNMENTS

### Course Workload Expectations: Succeeding in a Four-Unit Course

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Because this is a four-unit course, you can expect to spend a minimum of nine hours per week, in addition to time spent in class, on scheduled tutorials, assignments, or activities. This additional unit will allow for more in-depth investigation and engagement with course topics. Careful time management will help you keep up with readings and assignments and enable you to be successful in all of your courses. More details about student workload can be found in University Policy University policy S17-1 (<http://www.sjsu.edu/senate/docs/S17-1.pdf>)

### Delineation of Workload for Four-Unit Course

Course Component	Student Work	Instructor Engagement
Regular 3 units (9 hours/week)	Readings, quiz and exam preparation, midterm exam, final exam, plagiarism tutorial, syllabus quiz, measurement paper, research design, research design poster presentation	<ul style="list-style-type: none"> <li>• Class contact hours.</li> <li>• Prepare in-class activities.</li> <li>• Provide written feedback on quizzes, midterm exam, and final exam.</li> <li>• Provide written feedback on measurement paper, research design, and research design poster presentation.</li> <li>• Meetings with students about research designs.</li> <li>• Read drafts of papers by request.</li> </ul>
Activity 1 unit (3 hours/week)	Activities related to online survey project: Online readings, quizzes, and training for Qualtrics survey project. In-class survey instrument construction and training on Qualtrics survey software. Preparing and programming individual survey.	<ul style="list-style-type: none"> <li>• Train students in survey construction.</li> <li>• Prepare discussions and activities related to survey research.</li> <li>• Train students in survey design and Qualtrics survey software.</li> <li>• Meet with students about survey projects.</li> <li>• Evaluate individual survey projects.</li> </ul>

***Plagiarism Tutorial (5 points)***

***2/7 8pm***

You must pass all of the modules of this tutorial with a score of at least 75%. If you complete the quiz on time and earn at least 75%, you will receive 5 points for the plagiarism quiz. Please note the following:

1. The plagiarism tutorial is a requirement for the measurement paper and for the research design. I will not accept either paper until you submit your tutorial quiz results (with at least 75% score) to me.
2. You must email your plagiarism tutorial quiz results to me at [mary.currinpercival@sjsu.edu](mailto:mary.currinpercival@sjsu.edu).
3. **Please note:** The library will not send your results to me. You must forward to me the results the library sends to you. **Do not enter my email when requesting results. Enter your own email when you take the tutorial. Please send me the email with the quiz results that the library sends to you.** It will have your name, your email address, your date of completion, your score for each question, and your total score. Do not send a screenshot of your quiz results. Forwarding to me the email ensures we both have a copy that includes your information.
4. The date I receive your email with the forwarded results is the date of submission, regardless of the date you actually completed the quiz. The plagiarism quiz results are due by **8pm, 2/7/19**. Late quizzes will be penalized one point per day, beginning at 8:01pm, 2/7/19.
5. The tutorial can be found here:  
<http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm>

***Syllabus Quiz (5 points)***

***2/5 8pm***

The syllabus quiz is worth 5 points. There will be ten questions on the quiz; each question is worth ½ point. The syllabus quiz can be found on Canvas and is due at **8pm on 2/5**. Late quizzes will be penalized one point per day, beginning at 8:01pm, 2/5. The questions are designed to encourage you to read the syllabus thoroughly. You will be able to find every answer in our course syllabus.

***Midterm Exam (100 points)***

***3/21 10:30am***

The midterm exam will cover the material learned in the first half of the course and will consist of a multiple-choice section worth 50 points (25 questions; 2 points each) and an essay section (one essay worth 50 points). Make-ups will only be allowed in accordance with the make-up policy described later in this syllabus. The midterm will be held on March 21st at 10:30am.

***In-Class Quizzes (20 points)***

***4/18, 4/30***

There will be two in-class quizzes (worth 10 points each) covering the assigned readings and class discussion. These will be given in class during the second half of the semester (to assess learning of material not covered on an exam). Quizzes will consist of short answer-type questions and mini-essays. Quizzes are open notes and open book. Electronic devices may only be used to access the electronic version of our textbook.

**Measurement Paper (20 points)**

**3/12 11:45am**

This measurement paper is one part of your larger research design due at the end of the semester. Completing this part of the paper early gives you an opportunity to obtain early feedback on your project. I will provide a prompt for the measurement paper in week three. The measurement paper is due on March 12th at the end of class (Hard copies only). Late measurement papers will be penalized one letter grade per day, beginning at 11:46am on March 12<sup>th</sup>.

\*\*\*\*IMPORTANT\*\*\*\* You must complete and pass (with at least 75% total grade) the plagiarism quiz in order for your papers to be accepted for this course. I will not accept any paper until you have forwarded the email the library sent to you with your plagiarism quiz results. See the link in this syllabus. Even if you failed to complete the plagiarism quiz in time to earn points on the quiz, you must still complete it in order to submit any paper for this course.

**Online Survey Construction Project (100 points)**

You are going to construct an original short online public opinion survey using the skills you learn in this class. This survey project is also highly related to your research design. This assignment is comprised of multiple components. Additional short readings will be posted on Canvas. Training will be conducting online and in class. We will begin our discussion of this project during week 2. You may work as a group on the final online survey if your questions fit logically within a group survey and your group survey will not take longer than 15 minutes to complete. Your grade will be affected by the total survey however, so keep this in mind when deciding whether you would like to work with a group. I will elaborate upon this in detail when we review the project in class. Here is a breakdown of the project:

*Online Quizzes* (based on in-class readings and discussions and short readings posted on Canvas):

Online Quiz 1	10 points	<b>2/26 8pm</b>
Online Quiz 2	10 points	<b>3/14 8pm</b>

*In-class Qualtrics Training:* You will be trained on Qualtrics survey software in our classroom during in-class training sessions. The training days listed in the syllabus are the only training days available. Be certain to note these days in your schedule. These are regularly scheduled class meetings.

Qualtrics Training Day 1	10 points	<b>3/26 10:30am</b>
Qualtrics Training Day 2	10 points	<b>3/28 10:30am</b>

*Online survey* 60 points **4/11 8pm**

The online survey is due by 8pm on April 11th. Late projects will be penalized one letter grade for every day they are late, beginning at 8:01pm on April 11th. You may submit your survey early.

Surveys will be graded based on quality of survey question wording, question ordering, appearance of survey (e.g., survey flow, background, intro, professionalism), and quality of email invitation.

**Research Design Poster Presentation (50 points)**

**5/2, 5/7, or 5/9 10:30-11:45am**

You will present your research design at an academic-quality poster presentation on one of the last three days of the semester. Dates will be randomly assigned, though university-excused events will be considered when the schedule is made. You will be graded on the quality of your poster, the quality of your presentation, and the quality of your peer-reviews of your colleagues' presentations. A detailed prompt for this assignment will be posted on Canvas. We will also review requirements in class. Your grade will be calculated based on the following:

Poster organization, content and appearance	15 points
Responses to my questions on your presentation date	15 points
Responses to your colleagues' questions on your presentation date (based on their peer-reviews)	10 points
<u>Your peer-reviews of your colleagues' presentations on other two presentation dates</u>	<u>10 points</u>
<b>Total</b>	<b>50 points</b>

**Research Design (100 points)**

**5/16 12pm**

The major assignment for this course is a 10-12-page research design for an original research project you propose to study. You will use the skills learned throughout the course to complete this project. **You will not actually have to collect data for the RD.** The research design is a comprehensive outline of how you would conduct the project, including a description of the online survey you designed for your project. Your research design will include a discussion of your research question(s), a review of the relevant scholarly literature, a discussion of the theory upon which your hypothesis(es) is/are based, a discussion of your hypothesis(es), your measurement, your survey design and your expectations.

I will elaborate upon this project in class and give you a detailed prompt for the assignment. The research design is **due in person (hard copies only) by 12pm on May 16<sup>th</sup>**. This is the end of the final exam period scheduled for this class. Late research designs will only be accepted in accordance with the make-up policy. **If your research design is late and your reason for submitting it late does not fall under the make-up policy, you will receive a "0" on the research design.** See additional information about submission in the final evaluation section below.

**Final Evaluation**

There is no in-class final exam in this course. The final evaluation is the research design. The research design is **due in person (hard copies only) by 12pm on May 16<sup>th</sup>**. This is the end of the final exam period scheduled for this class. Submit your research design **in person to me** in Clark Hall 406L. I will be in my office during our scheduled final exam period 9:45am-12:00pm. You may bring your RD to me during this final exam period or you may bring it to me in office hours, on the last day of class, or to my office by appointment. You must sign the research design submission sheet when you submit your research design. Do not place your paper under my office door or in my mailbox. Do not submit it to one of my colleagues or to a member of the Pols Department staff. **You must submit it to me personally in order for it to be considered submitted. Late research designs will only be accepted in accordance with the make-up policy.** If your research design is late and your reason for submitting it late does not fall under the make-up policy, you will receive a "0" on the research design. See the Late/Make-up Policy in this syllabus for further information.

## Grading Information

The prompts for the measurement paper and research design will be posted on Canvas. Your grades for each will be based upon the following:

- 1) how well the assignment addresses the points/questions in the prompt
- 2) the quality of arguments and conclusions-are these logical and backed up by research. in political science and related disciplines?
- 3) the quality (and appropriate quantity) of the sources cited as well as the proper use of APA or APSA formatting
- 4) the quality of the writing

There will be specific questions in the prompt that must be addressed. Failure to adequately address these questions will result in a loss of points. There is a specific source requirement for each assignment to ensure that your work is grounded in political science research. If your work does not meet the source requirements, you will not receive a passing grade on the assignment. I am happy to meet with you to assist in this area. Please also contact our research librarian.

Failure to consistently and correctly adhere to either APSA or APA citation format will result in up a letter grade penalty. Failure to cite sources will result in a failing grade (please see the university's policy on plagiarism). Feel free to see me in office hours or make an appointment with me to go over questions about your paper to review a rough draft. I cannot read paper drafts by email. I encourage you to get started early on your paper.

## Determination of Grades

Your grade will be calculated as follows. You may keep track of your grade in the class on the CANVAS course website.

	Points
Plagiarism Tutorial	5
Syllabus Quiz	5
In-Class Quizzes	20
Midterm Exam	100
Measurement Paper	20
Online Survey Construction Project	100
Research Design Poster Presentation	50
Research Design	100
<b>Total</b>	<b>400</b>

Your final grade will be calculated by dividing your total points by 400. For example, consider the following: Total points = 360.  $360/400 = .90 = 90\%$ . Using the scale below, this individual would be assigned an A-. Final letter grades for the course will be assigned based on the following scale:

<b>Grade</b>	<b>Percentage</b>
A plus	98 to 100%
A	93 to 97%
A minus	90% to 92%
B plus	87% to 89%
B	83% to 86%
B minus	80% to 82%
C plus	77% to 79%
C	73% to 76%
C minus	70% to 72%
D plus	67% to 69%
D	63% to 66%
D minus	60% to 62%
F	59% or less

### **Extra credit**

There will be occasional extra credit opportunities offered in class. These will usually consist of group research and short write-ups on the topics of the day and **will not be announced in advance**. You will also have an opportunity to watch a documentary, attend a political talk, or attend political event and write a short response paper for extra credit added to your midterm exam. I will elaborate upon this (and announce events and talks) later in the semester. Make-up extra credit opportunities will only be offered in accordance with the make-up policy below.

### **Make-up/Late Policy**

There are no make-up exams, papers, presentations, in-class activities, or extra credit without appropriate documentation (serious medical illness or serious medical emergency, religious holiday, pre-approved university-sanctioned event or activity, military orders, family emergency) that you were unable to complete the assignment on time or participate in class. Please note the dates of the training sessions, assignments, and quizzes and let me know if you have a university-sanctioned event (with documentation) within the first two weeks of the course. These are graded activities that contribute toward your total grade on these projects. This is not an attendance grade.

If you are seriously ill, you must notify me as soon as possible by email or on my office phone that you will be unable to complete an assignment on time. Except in cases of documented medical emergency, you **MUST** notify me **before** the scheduled assignment. Out of fairness to your colleagues, work, missing an alarm, and generally not feeling well will not be accepted excuses for missing assignments or attending a class activity. Be certain you schedule all of our assignments right away. If you have a vacation or social obligation, considering taking this course during another session, as these types of events do not fall under the make-up policy. **Do not schedule job interviews or other events on assignment days.** Late papers will be graded; however, late papers will be penalized one letter grade for 24-hour period they are late.

## **Classroom Protocol**

### *Cell phones, laptops, and other electronic devices*

On designated dates, noted in the syllabus, we will be using our laptops in class to work on the survey. At other times (e.g., in-class extra credit opportunities), we may need to use laptops or other mobile devices. Aside from these times, laptops and other electronic devices need to be put away. You are welcome to keep your cell phone on vibrate for emergency messages, but please do not keep it on your desk. If you need to use your phone for emergency reasons, please leave the classroom. Students who violate the classroom electronics policy more than once will be asked to leave.

## **Consent for Recording of Class and Public Sharing of Instructor Material**

[University Policy S12-7](#), requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. **You must obtain the instructor’s permission to make audio or video recordings in this class.** Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. **You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.**”

You **may not** make audio or video recordings in this class without my written permission. You must also obtain the explicit permission of every student in the class in order to record lectures. Do not distribute any assignments, quizzes, exams, prompts, or materials provided to you on Canvas or in class from this course without my explicit permission. Violation of these policies will be reported to the Office of Student Conduct and Ethical Development. Notetaking services can be obtained for students with disabilities. Please see me in the first week of the course so we can set this up as soon as possible.

## **Attendance**

“Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated.” <http://www.sjsu.edu/senate/docs/F15-12.pdf>

It is expected that you will attend class regularly. If you miss class, please notify me as soon as possible. It is your responsibility to find out what you missed. Please come to class on time. If you are late, please do not be disruptive. If you know that you need to leave early, let me know before class and sit near the door. Every student is expected to participate in class discussion regularly. The class is more enjoyable and lively when we are all participating!

## **University Policies**

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>”

## **Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy F15-7](#) requires you to be honest in all your academic course work. **Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development.** Visit the [Student Conduct and Ethical Development](#) website for more information.

## **SJSU Counseling and Psychological Services**

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling and Psychological Services website](#) at <http://www.sjsu.edu/counseling>

## **Political Science Department Writing Policy**

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks. Ideas from others must also be referenced. Failure to cite your sources constitutes academic misconduct, which carries with it serious sanctions. A tutorial on citations is available at <http://libguides.sjsu.edu/writeandcite>. The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing

Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center visit <http://www.sjsu.edu/writingcenter/>

## Pols 195A-02 Political Inquiry, Spring 2019 Course Schedule

*The schedule below is subject to change with fair notice (provided in class, by email, or on Canvas).*

Week	Date	Topics, Readings, Assignments, Deadlines
1	Thurs 1/24	<p>Introduction to course Review course Canvas website</p> <p><b>Read:</b> Course Syllabus</p> <p><b>Assignment:</b> online plagiarism tutorial and quiz at: <a href="http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm">http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm</a> <b>Assignment:</b> Syllabus quiz on Canvas. Follow the link to read the SJSU Academic Integrity Policy when completing both of these assignments.</p>
2	Tues 1/29	<p>The Scientific Study of Politics Research Questions</p> <p><b>Read:</b> Johnson, Reynolds, and Mycoff chapters 1-2</p>
2	Thurs 1/31	<p>Literature Review</p> <p><b>Read:</b> Johnson, Reynolds, and Mycoff, chapter 3 <b>Assignment:</b> Bring an article (something that interests you) from a peer-reviewed social science journal.</p>
3	Tues 2/5	<p>Literature Review</p> <p><b>Read:</b> Johnson, et al., chapter 3 <b>Assignment:</b> Syllabus quiz (on Canvas) must be completed by 8pm tonight. Late period begins at 8:01pm.</p>
3	Thurs 2/7	<p>Hypotheses, and Variables</p> <p><b>Read:</b> Johnson, et al., chapter 4 See Canvas for additional reading. URL or PDF will be posted. <b>Assignment:</b> Plagiarism quiz results due (forward your results from the MLK Library to me at <a href="mailto:mary.currinpercival@sjsu.edu">mary.currinpercival@sjsu.edu</a>) no later than 8pm tonight. Late period begins 8:01pm.</p>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
4	Tues 2/12	Hypotheses, and Variables  <b>Read:</b> Johnson, et al., chapter 4
4	Thurs 2/14	Introduction to Survey Research  <b>Read:</b> Johnson, et al., chapter 6, See Canvas for additional reading. URL or PDF will be posted.
5	Tues 2/19	Introduction to Survey Research  <b>Read:</b> Johnson, et al., chapter 10 (skim only) See Canvas for additional reading. URL or PDF will be posted.
5	Thurs 2/21	Sampling  <b>Read:</b> Johnson, et al., chapter 7 See Canvas for additional reading. URL or PDF will be posted.
6	Tues 2/26	Measurement  <b>Read:</b> Johnson, et al., chapter 5
6	Thurs 2/28	Measurement  <b>Read:</b> Johnson, et al., chapter 5  <b>Assignment: Online Quiz 1 due at 8pm tonight. This quiz is on Canvas.</b>
7	Tues 3/5	Research Design  <b>Read:</b> Johnson, et al., chapter 6
7	Thurs 3/7	Nonexperimental Design: Survey Research  <b>Read:</b> Johnson, et al., chapter 10 See Canvas for additional reading. URL or PDF will be posted.
8	Tues 3/12	Nonexperimental Design: Survey Research  <b>Read:</b> Johnson, et al., chapter 10  <b>Assignment: Measurement Paper due today at the end of class</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
8	Thurs 3/14	Nonexperimental Design: Survey Research Survey Construction  <b>Read:</b> Johnson, et al., chapter 10  <b>Assignment: Online Quiz 2 due at 8pm tonight. This quiz is on Canvas.</b>
9	Tues 3/19	Survey construction workshop
9	Thurs 3/21	<b>Midterm Exam in class</b>
10	Tues 3/26	Qualtrics Training and Programming  <b>Bring a laptop to class today. See technology requirement section for information about obtaining equipment on campus.</b>
10	Thurs 3/28	Qualtrics Training and Programming  <b>Bring a laptop to class today. See technology requirement section for information about obtaining equipment on campus.</b>
11	Tues 4/2	Spring Break—no class meeting
11	Thurs 4/4	Spring Break—no class meeting
12	Tues 4/9	Experimental designs  <b>Read:</b> Johnson, et al., chapter 6 <b>Assignment: Work on your survey this week</b>
12	Thurs 4/11	Experimental designs  <b>Read:</b> Johnson, et al., chapter 6  <b>Assignment:</b> Online survey project due no later than 8pm today. Email your survey to me. Invite me to participate <b>and</b> invite me to collaborate on the survey. You may submit your survey early.
13	Tues 4/16	Quasi-Experimental Designs Natural Experiments  <b>Read:</b> Johnson, et al., chapter 6

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
13	Thurs 4/18	Document Analysis and Content Analysis  <b>Read:</b> Johnson, et al., chapter 9  <b>Assignment: In-class Quiz 1</b>
14	Tues 4/23	Other Types of Research Designs—Observational Studies  <b>Read:</b> Johnson, et al., chapter 8
14	Thurs 4/25	Intro to Descriptive Statistics  <b>Read:</b> Johnson, et al., chapter 11
15	Tues 4/30	Intro to Descriptive and Inferential Statistics  <b>Read:</b> Johnson, et al., chapters 11 and 12  <b>Assignment: In-class Quiz 2</b>
15	Thurs 5/2	Research Design Poster Presentations
16	Tues 5/7	Research Design Poster Presentations
16	Thurs 5/9	Research Design Poster Presentations
<b>Final Exam</b>	<b>Thursday, May 16<sup>th</sup>.</b>	<b>Research design is due no later than 12:00pm on 5/16/19. Submit your research design in person to me in Clark Hall 406L. I will be in my office from 9:45am-12pm.</b>  You must sign the research design submission sheet when you submit your research design. Do not place your paper under my office door or in my mailbox. Do not submit it to one of my colleagues or to a member of the Pols Department staff. You must submit it to me personally in order for it to be considered submitted. <b>No late research designs will be accepted (except in accordance with the make-up policy). This is the final evaluation in this class.</b>