

**San José State University**  
**Department of Political Science**  
**Pols 4. Introduction to International Relations**  
**Class number: 47815 & 47816**  
**Section 2**  
**Fall 2020**

Instructor: Robert Ovetz, Ph.D.

Office location: by Zoom or phone

Phone: 415 602 1585 (please use only in case of emergency)

Email: [robert.ovetz@sjsu.edu](mailto:robert.ovetz@sjsu.edu)

Office hours: Tuesdays 12:00-1 pm on Canvas Zoom or Mon-Fri by prior appointment

Class days and time: designated days at 10:30-11:55 am by Zoom

Classroom: on line

### **Course Description**

From the university catalog: Introductory survey of major topics in international relations, including global, national and individual causes of war and peace, international cooperation, north-south relations and political economy. GE Area: D3

The course will study the major theories of international relations, the history and relevance of colonialism and imperialism, international political economy, international organizations, global political actors, the environment and war and terrorism. Students are expect to follow current global events and be able to apply the theories to these and other topics covered in the readings and class. The culminating project will be a group simulation on a current global crisis in which students will portray international political actors seeking to address and potentially resolve a crisis.

### **Workload and Credit Hour Requirements**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities as described in the syllabus.

### **Political Science Program Learning Outcomes (PSPLO)**

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes:

**PSPLO 1** Breadth: Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

**PSPLO 2** Application and Disciplinary Methods: Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

**PSPLO 3** Communication Skills: Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

**PSPLO 4** Citizenship: Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

### General Education Learning Outcomes (GELO)

Social science courses should increase the student's understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. This course is designed to fulfill the Social Issues general education requirement (area D3). As established by the University, upon successful completion of this course, students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. Upon successful completion of this GE course, students will be able to:

**GELO 1:** place contemporary developments in cultural, historical, environmental, and spatial contexts;

**GELO 2:** identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them;

**GELO 3:** evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues; and

**GELO 4:** apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.

Additionally, there is a writing requirement of at least 1,500 words over the course of the semester.

### Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

**CLO 1:** demonstrate knowledge of major theoretical approaches to the study international relations and their use in explaining historical and contemporary international political behavior;

**CLO 2:** identify and explain the role of different actors in international politics, including individuals, states and international organizations;

**CLO 3:** demonstrate knowledge of major international political issues such as international political economy, causes of war, human rights, and global issues such as terrorism and global environmental problems;

**CLO 4:** conduct original research, critically analyze the literature, and propose original solutions to contemporary problems in international relations; and

**CLO 5:** discuss and debate major international relations issues in a collaborative manner.

Learning Outcomes	How the LOs Will be Assessed	
	Case Study Papers	Comparative Case Study Debate
PSPLO 1	√	
PSPLO 2	√	
PSPLO 3		√
PSPLO 4		√
GELO 1	√	
GELO 2	√	
GELO 3		√

GELO 4	√	
CLO 1	√	
CLO 2	√	
CLO 3		√
CLO 4	√	
CLO 5		√

**Important Dates**

- Thursday 8/20—First day of class, post your photo to the Canvas page
- Monday 9/21—Realism Case Study Paper due
- Thursday 10/1—Due date to sign up for Final Comparative Case Study Debate
- Monday 10/12— Liberal Institutionalism Case Study Paper due
- Tuesday 10/15— Students assigned theories for Final Case Study Paper and Debate
- Monday 11/2— Anti-imperialism Case Study Paper due
- Tuesday 11/3 to Thursday 12/3— Final Comparative Case Study Debates
- Thursday 11/25— 11/26—No class, Thanksgiving
- Thursday 12/3—Last day of class
- Tuesday 12/15—Final Comparative Case Study Paper due

Note: The designated class meetings for the Case Study Presentations and Final Comparative Case Study Debates can be found below in the Course Outline. Sign up for the presentation case, days and time slots on the calendar in Canvas.

**Grading**

There are four short analysis papers and a debate in this class. There are no exams.

<b>Graded Assignments</b>	<b>Percent</b>
Case Study Papers (highest two grades)	30
Case Study Presentations	10
Final Comparative Case Study Paper	30
Final Comparative Case Study Debate	20
Notes for 12 Case Study Presentations and Final Comparative Case Study Debates	10
<b>TOTAL</b>	<b>100</b>

Grading Scale

A plus	96-100
A	93-95
A minus	90-92
B plus	86-89
B	83-85
B minus	80-82
C plus	76-79
C	73-75

C minus	70-72
D	60-69
F	0-59

### Grading Policies

- The lowest grade of the three Case Study Papers will be dropped.
- 10 percent will be deducted for each week that the paper is turned in late. A period of 7 days or less is considered 1 week. No papers will be accepted after noon on the last official day of the class.
- No late notes for Case Study Presentations and Final Comparative Case Study Debates will be accepted. Notes will be due **no later than 30 minutes** after class ends.
- The final grade for the Notes for the Presentations and Debates will be calculated at the end of the semester based on the number of complete sets of notes. If you wish to know your grade on the Notes add up the number turned in at any point in the course and divide by the number graded as “complete”. Each set of notes is worth 8.33 points.
- There are no exams in this class.
- Grades will be rounded up to the next full letter only when the difference is .49 or less.

### Classroom Policy

- You may not copy, record or post any video or audio from this class.
- No electronic recordings or photographs of any kind of the class are allowed except as an accommodation with campus documentation. University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor’s permission to record the course.
- The posting of any electronic recordings, tapings or any other type of documentation of any aspect of this course on the internet is not allowed.
- **Any act of plagiarism will result in an automatic “F” or “Incomplete” for the assignment.**
- Any student who has special needs that may affect his or her performance in this class is asked to identify his or her needs to Dr. Ovetz in private by the end of the first day of the semester and provide documentation as soon as possible. Any resulting class performance problems that may arise for those who do not identify their needs will not receive any special grading considerations.
- Please follow the following etiquette for presentations and debates on Zoom:
  - change your Zoom profile to use your real name
  - keep your video on except in cases of short emergencies
  - keep your mic off unless you are speaking
  - use the raise hand if you wish to ask a question and lower it when you are finished
  - contact me in advance if you need necessary technological or other issues
  - use the chat respectfully and for related topics only

### Video Lectures

There will be recorded lectures for each topic of the course. Lectures will be posted every Tuesday. It is strongly recommended that you watch and take notes on each lecture. You will be expected to cite each lecture as well as the readings.

### Required Readings

Required course readings can be found in the following required books.

Matthews, Elizabeth G. and Rhonda L. Callaway (2019). *International relations theory: A primer*, 2nd Edition, Oxford University Press: UK. ISBN: 9780190081638

Snow, Donald M. (2019). *Cases in international relations: Principles and applications*. 8th Edition, 2019, Rowman & Littlefield: Lanham. ISBN: 978-1-5381-3437-5

There are also short articles in the **Reading Packet** under Files on Canvas.

### **University Policies**

Per University Policy s16-9, university-wide policy information relevant to all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) (<http://www.sjsu.edu/gup/syllabusinfo/>) which is hosted by the Office of Undergraduate education. Make sure to visit this page to review and be aware of these university policies and resources.

### **Office Hours**

I will be available by Zoom during office hours to talk about the readings, video lectures, and the writing assignments. Office hours are also an opportunity to discuss the topics for your papers.

Office hours will be conducted by Zoom without reservations. I will send the invite at least an hour in advance. Click on the Zoom link to enter. If there is another student already speaking with me you will be put into the waiting room until that student is finished. Please turn on your video and mic when you enter.

If you have a scheduling conflict with my designated office hour please send me a day and time from Mon to Fri before 6 pm in which you will call me. Your request should be sent at least 24 hours in advance.

### **Course Requirements**

The following requirements compose the graded work for the course.

### **Case Study Papers and Presentations**

For each three topic of Realism, Liberal Institutionalism, and Anti-imperialism you will be expected to write a maximum 800 research paper giving the case for how to address the topic from the assigned chapter(s) in the Snow book. Each of the three papers is due at the end of each of the three week period covering the topic. You will use the single theory for that three week period to come up with your own policies, tactics and strategies to address and solve the crisis. Read the case and apply the theoretical concepts from the Matthews and Callaway book and my lecture to thinking about how to solve the crisis.

The **lowest** grade of the three Case Study Papers will be dropped. It is strongly recommended that students write all three papers but in the event one is not turned in the zero grade will be dropped.

In addition to the three paper, students are required to present **two** of their Case Study Papers. Sign up for no more **two** day and time slots on the Canvas calendar. On the right side of the calendar screen click “Find appointments” and then sign up for one slot on the days you are available.

For each paper you are required to provide a total of **at least seven complete APA sources** with corresponding in text citation using the following:

- **two** references for the Matthews and Callaway book
- **two** references for each reading in the Reading Packet assigned for that topic (when assigned for that topic)
- **two** references from my lecture

- **one of each** of the **three** types of sources discussed below

The papers should be written and formatted as follows below.

### Writing Your Case Study Papers

Each paper should be organized in the following way:

- **Do not** summarize the case study. Focus entirely on how to solve it by applying the theory to the case.
- You should have an introductory paragraph with a clear thesis and preview of your main points. Do not fill your introductory paragraph with facts.
- Write in well developed paragraphs organized into subsections labeled with subtitles
- Each paper should begin with a brief overview of how the key assumptions for the theory (or theories) covered in my video lectures relate to the specific issues in one case you read about in Snow and are. Do not just repeat the assumptions but briefly apply them to them to the specific case.
- Next, each paper should discuss the role of power, interests, and political economy for this theory (or theories) covered in my video lectures. Do not just repeat the concepts but briefly apply them to them to the specific case.
- Lastly, you should discuss which policy tools informed by this theory (or theories) covered in my video lectures should be used to address the issue. Be specific about each policy tool and the outcome for the theory
- End your paper with a brief conclusion
- Because these are short papers you should write concisely and use paraphrasing with an text citation rather than filler quotes that add nothing substantive to your analysis and can easily be put in your own words accompanied by an in text citation. Your paper will be graded on your ability to apply the assumptions and tools to the issue and explain how you would solve the issue.

### Formatting Your Case Study Papers

Do the following for all of the papers:

- See the file “Pols 4 Grading Rubric” for details about how each paper and the final debate will be graded.
- Cut and paste your paper into the text box in Canvas. Be sure to carefully proofread your paper to make sure the formatting is correct before turning it in.
- Proofread your paper for everything in these directions at least once before turning it in
- Avoid filler quotes that add nothing of substance to your analysis. Paraphrase and cite instead.
- Put your name and the title of the paper at the top of the page
- Proofread for correct syntax including verb tenses, sentence structure, punctuation, and spelling. If you need help with writing please see the information for the writing and tutoring services below.
- Case Study Papers should have no more than 800 words not including the bibliography. Include the final word count. Do not exceed the word limit by more than 10%
- Include the word count at the beginning or end of the paper
- Type in 12 point font, double space, indented paragraphs, and properly aligned margins. Be sure to check these after you cut and paste your paper into the Canvas text box.
- **Do not** use a cover page
- Use APA in text citations with corresponding APA style references in the bibliography organized in alphabetical order. **Do not** use footnotes or number your references.
- You **must** use the Lunsford APA citation guide found on Canvas under “Files” in the “Writing Guides” folder. **Do not** use a citation generator or cut and paste form the library databases as they are often incorrect.
- Your references must include a **minimum** of at least:

- **two** references for the Matthews and Callaway book
- **two** references for each reading in the Reading Packet assigned for that topic (when assigned for that topic)
- **two** references each for my lecture on that topic
- **one of each** of the three types of sources below

#### How your case study presentations will be graded

Students must present **two** of their Case Study Papers. When presenting your paper pay attention to the following:

- Keep your presentation to 3 minutes or less
- Summarize all the key parts of your paper, **do not** read your paper
- Focus on how you applied the assumptions and used the policy tools to solve the issue
- Be prepared for a few questions or comments when you finish
- Do not use a powerpoint
- Speak slowly and clearly
- Prepare a quiet place in which to present and have a working camera or microphone available. The library offers these on loan. Please contact me in advance if you need help with this.

#### **Final Comparative Case Study Paper and Debate**

Students will sign up to pick their case study to write their Final Comparative Case Study Paper using two assigned theories and debate another student during the nine remaining class meetings during last five weeks of class.

Each student must sign up for their preferred case study and presentation date by Thursday, October 1. Tuesdays will cover Case 1 on Israel/Palestine and Thursdays will cover Case 2 on energy.

Sign up for the presentation days and time slots on the Canvas calendar. On the right side of the calendar screen click “Find appointments” and then sign up for **one slot** on the day you are available. Please sign up for only **one slot**.

Soon after you sign up for your case study and debate date, you will be given the two theories to compare and contrast for the case. You must use the case you sign up for and two theories I assign you. On the due date listed above all students will turn in a maximum 1,200 word paper using the case and two assigned theories to address the case. While you are comparing and contrasting how the two theories can be used to address the issue, you should conclude by explaining one is preferable than the other and why. Students should follow the same directions as for the first 3 case study papers:

- Summarize the key assumptions, the role of power, interests, and political economy of **both** theories and how it would apply necessary policy tools to the issue from the assigned case
- Explain which theory can best address the issue and why
- Follow the same directions for writing and formatting above for the first three case study papers

#### **Final Comparative Case Study Debate**

Students will present their Final Comparative Case Study Paper and debate another student assigned the same two theories during the nine remaining class meetings during last five weeks of class.

Each presentation will be maximum 3 minutes, followed by a 2 minute rebuttal, and a few minutes of questions and comments. Both debaters should focus only on the **one** theory from your paper you think best addresses and solves the issue. For your rebuttal, you should be prepared to explain why your theory is

preferable (if the other presenter prefers the other theory) by focusing on, for example, the limits, oversights, flaws, previous efforts, or other important aspects of your preferred theory. You will be graded on how you analyze why your theory can be used to better address and solve the issue. If you both prefer the same theory you should still be prepared to comment critically and insightfully on how the other presenter uses the theory.

Students will be graded on the presentation for clarity of analysis, depth of comprehension of the theories, thoroughness of research, and response to the other student. You are encouraged to contact the other student debater to find out what two theories they were assigned. See the file “Pols 4 Grading Rubric” for details about how the debate will be graded.

#### How your final case study debate will be graded

When presenting your paper and responding to the other student pay attention to the following:

- Please state your first and last name at the beginning of your presentation
- Keep your presentation to 3 minutes or less
- Keep your rebuttal to 2 minutes or less
- Summarize all the key parts of your paper, **do not** read your paper
- Focus only on **one** of the two theories you wrote about to explain why it is better equipped to address the issue
- Be prepared for a few questions or comments when you finish
- Do not use a powerpoint
- Speak slowly and clearly
- Prepare a quiet place in which to present and have a working camera or microphone available. The library offers these on loan. Please contact me in advance if you need help with this.

#### **Notes for Case Study Presentations and Final Comparative Case Study Debates**

Students will be required to attend and take notes for the Case Study Paper presentations and the debates.

There are a **total number of 12** Notes due by the end of the semester. You must turn in a complete Notes for **all three** Case Study Presentation topics and **all nine** Final Comparative Case Study Debates. The designated class meetings for the Case Study Presentation and Final Comparative Case Study Debate can be found below in the Course Outline and on the Canvas calendar. Cut and paste the notes into the Assignment text box for the day it occurred. Notes will be due **no later than 30 minutes** after class ends.

#### How to format your notes for the case study presentations and final comparative case study debates:

- Number each presentation and debate in the order in which they occurred
- Name of student(s)
- Case study topic
- Two theor(ies) used
- Briefly list how the key assumptions relate to the issue
- Briefly list how they apply power, interests, and political economy
- Briefly list the policy tools and why they are used

#### How your notes for the case study presentations and final comparative case study debates will be graded

- Notes are graded as “complete/incomplete.”
- Notes that are 3/4 or more complete will receive a grade of “complete”
- The final grade will be calculated at the end of the semester based on the number of complete sets of notes. If you wish to know your grade on the Notes add up the number turned in at any point in the course and divide by the number graded as “complete”.



- There are a **total number of 12** complete sets of Notes due by the end of the semester. You must turn in a complete Notes for **all three** Case Study Presentation topics and **all nine** Final Comparative Case Study Debates.
- Each set of notes is worth 8.33 points.
- Notes will be due **no later** than 30 minutes after class ends.

### **About Research**

Perfecting your research skills are critical to your success in this class. You are required to use the library databases and use all three types of sources described below. You must use APA citation style for both in text and bibliographic sources according to Lunsford guide found on the class Canvas page. APA in text and bibliographic citations count for **20 percent** of your grade for each Case Study Paper. For each incorrect use of APA in text or full bibliographic citation or missing type of source **two points** will be deducted for the first **four instances** of either. After these four instances a full **10 percent** will be deducted.

When citing sources paraphrase and cite when possible. If you draw from a source you will be expected to cite it. Do not include quotes that add little of value to your argument such as quotes, passages that repeat your analysis or just give facts that can be paraphrased and cited. Filler quotes will not be counted.

### **Library Liaison**

Please contact Paul Kauppila the library liaison for Political Science to answer questions and provide help with research, citations, and other library needs. He can be reached by phone at (408) 808-2042 or by email at [paul.Kauppila@sjsu.edu](mailto:paul.Kauppila@sjsu.edu) or <https://libguides.sjsu.edu/politicalscience>

You may also go to SJSU library webpage and databases for political science, <http://libguides.sjsu.edu/az.php?s=47559>

The library has full access to [International Relations: The Key Concepts \(Routledge Key Guides\) 3rd Edition](#) which is a valuable reference guide to many of the concepts and topics we are studying.

### **About Sources and References**

There are **3 types of acceptable sources** that may be obtained through the library print and database sources. The 3 types of sources are:

1. **academic**: books, encyclopedias (academic field specific, no Britannica, Funk and Wagnall, etc), journal articles. Do not cite an academic paper if it hasn't been published in a book, journal or encyclopedia. Just because it appears on a site ending in ".edu" doesn't mean it's been published.
2. **trade**: publications specific to an industry or non-profit sector, and governments/inter-governmental organization reports (no factsheets or press releases are acceptable)
3. **popular**: newspapers, newsmagazines, documentary films, TV/radio news

**Do not** cite commercial non-news sources, personal websites, blogs, social media, press releases, editorials, or open source wikis.

When citing sources in your paper and in the bibliography:

1. Use APA citation style only (use the Lunsford style guide on Canvas under "Files" in the "Writing Guides" folder)
2. Use in text citations **and** a list of references. Do not use footnotes.

3. When using APA in text citations the cite should appear as follows: YOUR TEXT (last name, year, page number).
4. List your references in alphabetical order by last name—**do not** number your sources

### **About Grammar and Proofreading**

Grammar, or syntax, and formatting will count for **10 percent** of each Case Study Paper. One point will be deducted for each instance of incorrect syntax or formatting mistake up to four instances. After five or more instances the full 10 percent will be deducted from your grade. For this reason, it is essential that you carefully proofread your papers several times and utilize the writing center or tutoring before turning them in. Editing comments will not be given in the graded feedback.

You will be graded for grammar, punctuation and style to the extent that it reduces your ability to express your research and analysis clearly. While grammar, punctuation and style are not the most significant part of the grade you will receive, it does affect your ability to communicate your ideas and analysis clearly and effectively. If you have any issues concerning your language skills you wish to discuss with me please visit me during office hours.

### **Where to Get Help with Your Writing**

Although I do not proofread student papers before they are turned in I can help you with limited specific selections of text during office hours only. For help I encourage you to go to the campus writing center for help with your writing and Paul Kauppila, the library liaison for Political Science listed above, for help with research and citations.

I strongly encourage you to use the SJSU Writing Center's Homegrown Handouts on many aspects of the writing process here: <https://www.sjsu.edu/writingcenter/handouts/>

The Writing Center, <https://www.sjsu.edu/writingcenter/>, also offers up to two 45 minutes sessions per week by emailing them a request at [writingcenter@sjsu.edu](mailto:writingcenter@sjsu.edu). It is also partnered with MLK Library to offer live chat services for students who have quick writing-related questions that can be addressed in 10-15 minutes. Live chat is available during select hours and no appointment is necessary.

You may also use the Lib Guide cited above and the short guides to writing research papers at <http://owl.english.purdue.edu/sitemap/>

## Course Outline

\*Note: Complete all the readings for each topic before we begin the topic.

Week	Dates	Topic	Snow case	Matthews & Callaway reading	Canvas Reading Packet or on-line
1	Thurs 8/20	Introductions & Overview of the Course			
2	Tues 8/25	International Political Actors			Thiel and Maslanik, Oxford International Studies, "Transnational Actors"
2	Thurs 8/27	United Nations			
3	Tues 9/1 & Thurs 9/3	Realism	chs. 2 & 12	ch. 1 & 2	
4	Tues 9/8 & Thurs 9/10	Realism			
5	Tues 9/15 & Thurs 9/17 10:30-11:45 am	<b>Realism Case Study Presentations; Notes Due</b>			
6	Tues 9/22 & Thurs 9/24	Liberal Institutionalism	chs. 1 & 6	ch. 3	1. Fazi & Mitchell 2. Bacevich
7	Tues 9/29 & Thurs 10/1	Liberal Institutionalism			
7	Thurs 10/1	Due date to sign up for Final Comparative Case Study Debate			
8	Tues 10/6 & Thurs 10/8 10:30-11:45 am	<b>Liberal Institutionalism Case Study Presentations; Notes Due</b>			
9	Tues 10/13 & Thurs 10/15	Anti-Imperialism	ch. 11	ch. 4	Gunder Frank
10	Tues 10/20 & Thurs 10/22	Anti-Imperialism			
11	Tues 10/27 & Thurs 10/29 10:30-11:45 am	<b>Anti-Imperialism Case Study Presentations; Notes Due</b>			

12	Tues 11/3 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 1</u> Israel/ Palestine: chs. 13 & 14		
12	Thurs 11/5 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 2</u> Energy: chs. 15 & 16		
13	Tues 11/10 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 1</u> Israel/ Palestine: chs. 13 & 14		
13	Thurs 11/12 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 2</u> Energy: chs. 15 & 16		
14	Tues 11/17 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 1</u> Israel/ Palestine: chs. 13 & 14		
14	Thurs 11/19 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 2</u> Energy: chs. 15 & 16		
15	Tues 11/24 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 1</u> Israel/ Palestine: chs. 13 & 14		
16	Tues 12/1 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 1</u> Israel/ Palestine: chs. 13 & 14		
16	Thurs 12/3 10:30-11:45 am	<b>Final Comparative Case Study Debates; Notes Due</b>	<u>Case 2</u> Energy: chs. 15 & 16		
	Tuesday 12/15	<b>Final Comparative Case Study Paper due</b>			

### **Recommended On-line and Print News Resources**

In addition to the library databases, magazines, news broadcasts and newspapers, I also encourage you to subscribe and/or read one or more of the following news sources during the semester and beyond. You may subscribe to or read the following for free (they are donation and voluntary subscriber funded):

Global:

Guardian UK, <https://www.theguardian.com/us>

Inter Press Service, <http://www.ipsnews.net/>

Al Jazeera, <http://english.aljazeera.net/>  
Democracy Now!, <http://www.democracynow.org/>  
Jacobin, <https://jacobinmag.com/>  
UN News Centre, <http://www.un.org/news>  
Link TV, <http://www.linktv.org/>  
Mosaic News, <https://www.linktv.org/series/mosaic>  
Global Post, <http://www.globalpost.com/>  
E-International Relations, [www.e-ir.info](http://www.e-ir.info)  
World Politics Review, <http://www.worldpoliticsreview.com/>  
Foreign Policy in Focus, <http://www.fpif.org/>  
Modern Diplomacy, <https://moderndiplomacy.eu/>  
Triple Crisis, <http://triplecrisis.com/>  
Equal Times, <https://www.equaltimes.org/>  
Global Voices, <https://globalvoices.org/>

#### Latin America:

CEPR, The America's Blog, <http://cepr.net/blogs/the-americas-blog/>  
Tele Sur TV, <http://www.telesurtv.net/english/index.html>  
NACLA (Latin America), <https://nacla.org/>  
Alborada, <https://alborada.net/>

#### Africa:

Pambazuka (Africa), <http://www.pambazuka.org/en/>  
All Africa, <https://allafrica.com/>  
Africa is a Country, <http://africasacountry.com/>  
Amandla, <http://aidc.org.za/amandla-media/>

#### Labor:

Labor Start, <http://www.labourstart.org/news/>  
China Labour Bulletin, <http://www.china-labour.org.hk/en/>

#### Asia:

Indoleft, <https://www.indoleft.org/>  
Hankyoreh, <http://english.hani.co.kr/>  
New Bloom Magazine, <https://newbloommag.net/>

#### Environmental:

Earth Island Journal, <http://www.earthisland.org/journal/>

#### Economics:

Project Syndicate, <https://www.project-syndicate.org/>  
The Economist, <http://www.economist.com/>

#### Middle East:

Jadaliyya, <http://www.jadaliyya.com/>  
The New Arab, <https://www.alaraby.co.uk/english>  
Middle East Research and Education Project, <http://www.merip.org/>  
Iran Focus News & Analysis, <https://www.iranfocus.com/en/>

Europe and Canada:

Radio Netherlands Worldwide, <http://www.rnw.nl/english/dossier/thestatewerein>

Ricochet (Canada), <https://ricochet.media/en/news>

Social Europe, <https://www.socialeurope.eu/>