

San José State University
Department of Political Science
Essentials of U.S. and California Government
POLS 15, Section 2, SJSU Catalog Code 23846
Spring 2020

Instructor: Donna Crane
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Office hours: Mondays 4:30 p.m. to 6 p.m. and Wednesdays 9 a.m. to noon
Class days/time: Mondays/Wednesdays 1:30 p.m. to 2:45 p.m.
Classroom: Washington Square 207
GE/SJSU Studies Category: US2, US3, D3

Course Format:

The class will be a combination of lecture, active discussion and debate, writing, and reading (assignments listed below plus other occasional items assigned in class and/or via Canvas). Students are expected to have completed the assigned reading in advance of the week's classes. Please bring a smart phone, tablet, or laptop to class to participate in iClicker activities.

Course Description:

From the SJSU Catalog: Treatment of essentials of U.S. and California government. Satisfies the American Institutions requirements in U.S. Constitution (US2) and California Government (US3), and the Core GE requirement in Social Sciences: Social Issues (D3). GE Area: D3, and American Institution Requirement: US2 and US3.

In this course we will learn about the structures and systems of U.S. and California governments, discuss key players in American politics and how they impact critical policy issues, and debate the current state of our nation's democracy.

Course and GE Learning Objectives (CLOs and GELOs):

Upon successful completion of this GE course, students will be able to:

GELO 1 (US2): Explain how political decisions are made, their consequences for individuals and society, and how individuals and groups may affect the decision-making process. Analyze the meaning and content of the democratic process as it has evolved in the United States and

California and describe the foundations of the political system and the evolving institutions of government, the links between the people and government, and the operations of California government.

GELO 2 (US3): Identify the tools of political action and collective decision making at the local, state, national, and global level and articulate the values and assumptions that inform their civic engagement.

GELO 3 (D3): Place contemporary developments in cultural, historical, environmental, and spatial contexts.

GELO 4 (D3): Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

GELO 5 (D3): Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

GELO 6 (D3): Apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.

Students' achievement of these learning outcomes will be assessed as follows:

GE Student Learning Outcome	Assessment
GELO 1	Two exams, a 1000-word term paper, and two short writing assignments
GELO 2	Two exams, a 1000-word term paper, and two short writing assignments
GELO 3	A 1000-word term paper and two short writing assignments
GELO 4	A 1000-word term paper and two short writing assignments
GELO 5	A 1000-word term paper and two short writing assignments
GELO 6	A 1000-word term paper

GE writing requirement (1500 words)	Two exams, a 1000-word term paper, and two short writing assignments
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Political Science Program Learning Outcomes (PSPLOs):

Successful completion of this course satisfies the following Political Science Program Learning Outcomes:

- **Breadth:** Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.
- **Application and Disciplinary Methods:** Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.
- **Communication Skills:** Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.
- **Citizenship:** Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

Required Textbooks:

Please purchase the following, both of which should be stocked in the SJSU bookstore:

- *American Government and Politics Today* by Barbara Bardes, Mack Shelley II, and Steffen Schmidt. 2017-2018 edition. ISBN-13: 978-1337093224. (Note: The 2015-2016 edition is an acceptable, affordable alternative and may be found and purchased online.)
- *California Politics and Government: A Practical Approach* by Larry Gerston and Terry Christensen. 14th edition, 2016. ISBN-13: 978-1285874524.

Other brief readings may be assigned throughout the course; links will be provided.

Library Liaison:

The library liaison for Political Science is available to answer questions and provide one-on-one help learning using the library for research:

Paul Kauppila
University Librarian (Political Science Liaison)
408.808.2042
Paul.Kauppila@sjsu.edu

The [Political Science subject guide](#) is also a useful resource for finding library sources relevant to this class.

Workload and Credit Hour Requirements:

In accordance with SJSU [policy](#), success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course-related activities.

Grading Information:

Following are the course assignments, with associated point values. See below for further detail about each item:

Assignment	Point value
Term paper	100
Midterm	75
Final exam	75
Short writing assignments (2)	50
Class preparation & participation	50
<i>Total points possible</i>	350

Determination of Grades:

Grades will be assigned as follows:

A plus	97 to 100 percent	338 to 350 points
A	92 to 96 percent	321 to 337 points
A minus	90 to 91 percent	314 to 320 points
B plus	87 to 90 percent	303 to 313 points
B	82 to 86 percent	286 to 302 points
B minus	80 to 81 percent	279 to 285 points
C plus	77 to 80 percent	268 to 278 points
C	72 to 76 percent	251 to 267 points
C minus	70 to 71 percent	244 to 250 points
D plus	67 to 70 percent	233 to 243 points
D	62 to 66 percent	216 to 232 points
D minus	60 to 61 percent	209 to 215 points

Term Paper:

Each student should research and write a paper on the topic of his/her choice related to our course material. The paper should explore a policy issue and take a position that is supported by data and arguments. It should be no less than 1000 words (about four pages, double-spaced). Early in the course, I will circulate a list of possible topic ideas; students may choose from the list or, even better, propose a different subject for approval. Deadlines associated with the term paper are listed in the course schedule below. Additionally, if you give me a week's turnaround time, I am happy to review an early outline of your paper and provide feedback on its direction, with no impact on the grade. Top scores will be awarded to papers that have an interesting, challenging, and timely topic; persuasively argue a point of view; present the issue clearly; use outside reference materials correctly; and are well-organized and free of grammatical errors. Maximum points possible: 100.

Midterm Exam:

The midterm exam will test students on the material covered in the first half of the course. The exam will consist of multiple-choice questions plus one short essay question. Please bring a

Scantron 882 form, a pencil, and a pen to the exam. Notes are not allowed and all electronic devices must be put away for the duration of the test. Maximum points possible: 75.

Final Exam:

Here is SJSU's policy on [final exams](#). Our final exam will take place on Monday, May 18, from 12:15 p.m. to 2:30 p.m. in our usual classroom: WSQ 207. The final will test students on material covered in the second half of the course. The exam will consist of multiple-choice questions plus one short essay question. Please bring a Scantron 882 form, a pencil, and a pen to the exam. Notes are not allowed and all electronic devices must be put away for the duration of the test. Maximum points possible: 75.

Short Writing Assignments:

During the course I will assign two short writing assignments on topics related to current events and/or material covered in our work. The length of each writing assignment may vary but generally won't exceed one page, single-spaced/two pages, double-spaced. Each assignment will have a turnaround time of at least one week. Maximum points possible: 50.

Class Preparation & Participation:

Throughout the course, we will have in-class pop questions based on the reading assignments and previous class lectures/discussion. A question answered correctly receives two points; a question answered incorrectly receives one point; a question not answered at all receives no points. Each student's top 25 scoring responses will be counted. The questions are intended to encourage students to keep current with the reading and participate actively in class discussions, which are critical to success in the course. Maximum points possible: 50.

Extra Credit:

There may be a limited number of small extra credit opportunities in this class (not to exceed approximately 30 points total for the duration of the course). If the occasion arises, all students will be given the opportunity to earn these points, which will be added to students' final point tallies. Details of these assignments, if offered, will be given in class and posted on Canvas.

Late Work and Make-Up Policies:

In an effort to be fair to all students, late work and exam absences will be handled as follows:

Term papers are due during our class time on April 15, as indicated in the course schedule. Papers are considered on time if they are in my hands by 2:45 p.m. on the due date. If you must be absent

from class that day, please either send your paper to class with a friend or verifiably email it to me by 2:45 p.m. Papers received after 2:45 p.m. on the due date will be considered late and will be deducted 10 points (equivalent to one full grade) each day.

Short writing assignments are due during our class time on the dates announced. If you must be absent from class the day a writing assignment is due, please either send it to class with a friend or verifiably email it to me by 2:45 p.m. on the due date. Writing assignments received after 2:45 p.m. on the due date will be considered late and will be deducted two points each day.

If you face a serious illness that renders you unable to complete one or more of the written work assignments described above on time, you must notify me in person or by email before the assignment is due. Exceptions to this are only allowed in cases of documented medical emergency.

Students with a compelling reason requiring their absence from class on the date of the midterm or final exam must discuss this with me in advance and have the absence pre-approved - in which case we will agree on an alternate test date. Reasons that would merit a pre-approved absence are: a serious medical condition, religious holiday, pre-approved university-sanctioned event or activity, military orders, or family emergency. The only excuse for missing an exam without pre-approval is a documented medical emergency. With only these exceptions, a missed exam cannot be made up and will result in zero points. Therefore, please plan accordingly.

Class preparation & participation points cannot be made up or turned in late. As noted above, each student's top 25 scoring responses will be counted.

Questions, concerns, or have a situation not addressed above? Please ask!

Classroom Protocol:

Although class attendance per se cannot be a grading factor, students who prioritize attendance in this course will be at an advantage, because material covered in class will subsequently be tested in exams. Moreover, as noted above, pop questions will be given in class in order to encourage students to stay current in the course reading and lectures/discussion - so those not present will be unable to earn those points.

Please bring a smart phone, tablet, or laptop to class in order to answer pop questions. (We will use the iClicker system.) Please note that you must be present in class in order to answer the pop questions; attempts to circumvent the iClicker system or pop questions process will be considered a potential violation of academic integrity and dealt with accordingly.

I do not share my classroom slides but I will post a study guide for each main topic we discuss in class on Canvas (under “Modules”). Students report that these are valuable study tools for exam prep and I hope you will agree.

As a courtesy, please switch electronic devices to silent mode during our class time. If you choose to take notes electronically, please do so responsibly and don’t allow use of your devices to distract you or your fellow students from classroom business.

Recording of Class and Public Sharing of Instructor Material:

Recording in this class is allowed only with my written permission, and will be granted only on a class-by-class basis if the student justifies the need to record the lectures. Students must obtain a written permission of any guest speaker and every class member in order to record presentations or class discussions. “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Political Science Departmental Writing Policy:

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Failure to cite your sources constitutes academic misconduct, which carries serious sanctions. A tutorial on citations is available at the library website at http://www.sjlibrary.org/services/literacy/info_comp/citing.htm. For assistance with writing, please see me or visit the [Writing Center](#) located in Clark Hall 126.

University Policies:

As a reminder, SJSU has policies on [many important topics](#) including [attendance](#), and [academic integrity](#). If you have questions about any of this material, please ask.

Course Schedule:

Dates	Discussion topics	Reading assignments (please complete readings <i>before</i> the scheduled class dates)
January 27, 29	Introduction to the course	Syllabus

	Introduction to government and politics	Bardes, chapters 1, 2
February 3, 5	The Constitution and Bill of Rights	Bardes, chapters 3, 4
February 10, 12	The Constitution and Bill of Rights	
February 17, 19	Civil rights: what are they? FEB. 19: TERM PAPER THESIS STATEMENTS DUE	Bardes, chapter 5
February 24, 26	Three major civil rights movements	
March 2, 4	Three branches of government	Bardes, chapter 11, 12
March 9, 11	Three branches of government Political parties	Bardes, chapter 14, 8
March 16, 18	Midterm prep MARCH 18: MIDTERM	No assigned readings. Come with any questions or requests to review material before Wednesday's final exam.
March 23, 25	Campaigns and elections: federal and California Ideology in America	Bardes, chapter 9 Gerston/Christensen, chapters 1, 2, 3 In addition, please read these: https://www.businessinsider.com/american-public-opinion-on-major-issues-institutions-2017-2 http://www.pewresearch.org/fact-tank/2017/10/23/in-polarized-era-fewer-americans-hold-a-mix-of-conservative-and-liberal-views/
March 30, April 1	NO CLASS - SPRING BREAK	
April 6, 8	Public opinion The media	Bardes, chapters 6, 10

April 13, 15	Interest groups How to spot political disinformation APRIL 15: TERM PAPERS DUE	Bardes, chapter 7 In addition, please read this: https://www.factcheck.org/2016/11/how-to-spot-fake-news/
April 20, 22	Domestic policy	Bardes, chapter 15
April 27, 29	Foreign policy	Bardes, chapter 16
May 4, 6	California politics and government	Gerston/Christensen, chapters 4-10
May 11	Final exam prep	No assigned readings. Come with any questions or requests to review material before next Monday's final exam.
Monday, May 18 12:15 p.m.	FINAL EXAM	

Note: This schedule is subject to change with reasonable notice provided through Canvas and/or classroom announcement.