

San José State University
Political Science Department
Political Science 153: European Union
Spring 2020

Course and Contact Information

Instructor: Dr. Danijela Dudley
Office Location: Clark Hall 404F
Telephone: 408-924-5573 (during office hours only)
Email: danijela.dudley@sjsu.edu
Office Hours: Monday & Wednesday 3:00-4:10pm, and by appointment
Class Day/Time: Wednesday 4:30-7:15pm
Classroom: DMH 355
Prerequisites: POLS 02 and POLS 04 recommended

Course Description

From the catalog: Surveys and analyzes the historical evolution, the institutions, as well as the process of policy making in the European Union. Examines key policy areas: agricultural, social, economic, environmental, and foreign policy.

In the early 1950s, six Western European countries formed the European Coal and Steel Community, the predecessor to what is known today as the European Union. This organization has played a central part in Europe's political and economic development since the end of the Second World War and has evolved into a more complex union of twenty-eight European countries. What started out as an attempt to avoid another World War and to rebuild the economies of Western Europe now constitutes one of the most complex and intriguing political systems in the world which is neither a traditional sovereign state nor a typical international organization.

This course will survey the historical development of the European Union, its institutional structure, and policy making within the organization. In addition, the course will examine key policy areas, such as agricultural, social, economic, environmental, and foreign policy, and challenges the Union currently faces such as the refugee crisis, "Brexit," and expansion to the East.

Course Website (CANVAS)

Course materials including the syllabus, additional readings, assignments, and grades will be posted on the CANVAS course page accessible to registered students at <http://sjsu.instructure.com>.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Demonstrate knowledge of theoretical and historical antecedents of European integration and the development and evolution of the European Union. Assessed in midterm, final, and quiz 1.

CLO 2: Demonstrate knowledge of key institutional structures of the European Union and their role in shaping political and economic developments of the European Union and member states. Assessed in midterm, final, and quiz 2.

CLO 3: Demonstrate knowledge of key policy areas within the European Union, such as economic and monetary policy, agriculture, environment, cohesion policy, and foreign policy that shapes the European Union's relations with the United States and other regions. Assessed in council meeting simulation, final exam, and quiz 3.

CLO 4: Conduct original research, critically analyze the literature on European Union, and propose original solutions to contemporary problems in regional integration. Assessed in council meeting simulation and research paper.

CLO 5: Discuss and debate major European Union and regional integration issues in a collaborative manner. Assessed in council meeting simulation and participation.

Political Science Program Learning Outcomes (PSPLO)

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes:

PSPLO 1 Breadth: Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

PSPLO 2 Application and Disciplinary Methods: Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

PSPLO 3 Communication Skills: Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

PSPLO 4 Citizenship: Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

Required Texts

McCormick, John, & Jonathan Olsen (2017). *The European Union: Politics and Policies*. 6th edition. Boulder, Colorado: Westview Press. ISBN13: 978-0813349848.

The book is available for purchase in the Spartan Bookstore or from various online retailers.

Other Readings

Additional readings are listed in the schedule and are available on Canvas under "Files."

Library Liaison

The library liaison for Political Science is available to answer questions and provide one-on-one help using the library for research. His name Paul Kauppila and he can be reached by phone at (408) 808-2042 or by email paul.kauppila@sjsu.edu.

Course Requirements

University Credit Hours Requirement

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Because this is a four-unit course, you can expect to spend a minimum of nine hours per week, in addition to time spent in class, on scheduled tutorials, assignments, or activities. This additional unit will allow for more in-depth investigation and engagement with course topics. Careful time management will help you keep up with readings and assignments and enable you to be successful in all of your courses. More details about student workload can be found in University Policy University policy S17-1 (<http://www.sjsu.edu/senate/docs/S17-1.pdf>)

Course Requirements and Assignments

Midterm exam: The exam will cover readings, lectures, discussions, and videos from weeks 1-6. It will include a variety of question types, such as multiple-choice, short-answer, and essay questions. The exam will also include a map test of EU countries.

Research Paper: Students will write an 8-9 page research paper on a topic examining one aspect of the European Union. Additional details on topic selection, paper requirements, and sources are available in a separate handout posted on CANVAS. You will submit a paper proposal by March 25. The proposal should include your thesis, a brief description of how you intend to develop your argument, and an annotated bibliography of at least three sources you intend to use in your paper.

European Council Simulation: Students will participate in a simulated European Council summit meeting. The meeting will discuss one current issue facing the European Union (for example the refugee crisis, Brexit, expansion of the EU, and similar). The topic will be announced later in the semester. Each student will represent one European Union member country or a candidate country and will speak for that country's interests during the summit.

You are expected to research your assigned country's policies and positions on the issue in question and maintain an annotated bibliography of sources. In order to prepare for the meetings, each student will be required to submit an annotated bibliography of at least 10 sources used in preparation for the meeting and meet with the instructor to discuss the country's policy position.

Additional details on different aspects of the assignment will be available in a separate handout posted on CANVAS.

Quizzes: There will be three quizzes which will vary in format and may include short answer, multiple choice, essay questions, and map tests. Specifics on chapters covered in each quiz will be provided one week before each quiz. They will be given either at the beginning or at the end of the class so arrive on time and stay until the end of the class.

Participation: Students are expected to come to class having read the assigned readings and ready to discuss them. Contributing to class discussions and participating in class activities demonstrates your desire to understand the material; it also helps your learning process and material retention. Your participation grade will be based on both **frequency and quality of your contributions to class discussions and in-class activities**. Students may be called by name to address concepts from the readings. As participation evaluates your contribution to class discussions, any disruptive behavior such as using cell phones, talking to your classmates, interrupting others' statements, arriving to class late or leaving early, and similar, counts as negative contribution to class discussion and will adversely affect your participation grade.

Final Exam: University Policy S17-1 (<http://www.sjsu.edu/senate/docs/S17-1.pdf>) states "Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment."

Final exam in this course will be **cumulative** and will cover course readings, lectures, and discussions for the entire term. It will consist of multiple choice, short answer, and essay questions. Students will not be allowed to take the final exam early.

Assignment weight and tentative dates (dates subject to change with fair notice)

| Assignment | % of course grade | Date | CLO |
|------------------|---|--------------------------------|-----|
| Midterm | 15% | March 11 | 1-2 |
| Council meetings | 15% total 5% annotated bibliography 10% council meeting | March 18 April 8-15 | 3-5 |
| Quizzes | 15% total | February 19, March 4, April 29 | 1-3 |
| Research paper | 20% | May 6 | 4 |
| Participation | 15% | Recorded each day | 5 |
| Final exam | 20% | May 13 | 1-3 |

Grading Policy

All assignments are graded based upon a percentage system, which can be converted to letter grades. For example, if an assignment is out of 100 points, 97-100 is an A+, 93-96.9 is an A, 90-92.9 is an A-, and so on. All assignments and exams total 100% of the course grade. The same letter grade distribution applies to the final course grade as it does for each assignment.

| Grade | Percentage |
|---------|------------|
| A plus | 97 to 100 |
| A | 93 to 96.9 |
| A minus | 90 to 92.9 |
| B plus | 87 to 89.9 |
| B | 83 to 86.9 |
| B minus | 80 to 82.9 |
| C plus | 77 to 79.9 |
| C | 73 to 76.9 |
| C minus | 70 to 72.9 |
| D plus | 67 to 69.9 |
| D | 63 to 66.9 |
| D minus | 60 to 62.9 |

Late Work

Late assignments and exam make-ups will be allowed **only in cases of medical or family emergencies for which proper documentation is provided**. If you miss an exam, you must contact me immediately to schedule a make-up. Missed **participation and council meetings cannot be made up**. Late papers will be penalized 10% for each 24-hour period for the first 5 days. After 5 days, the paper will receive 0. Final exam will be held on the day scheduled by the University. Final exam make-ups for which proper documentation is provided will be held on the final make-up day, as determined by the University. Final exam will not be given early under any circumstances, so plan accordingly.

Use of Electronic Devices

Please turn off cell phones before entering the classroom. Absolutely no use of computers, phones, or any other electronic devices during class except for medical reasons. While technology can be very useful in our daily lives it can also cause unnecessary distraction during class both to those using it and to those around them. Thus, bring a pen and a notebook for taking notes. Exceptions to this policy will only be made for medical reasons. Please bring proper documentation before class if you need an approval to use electronic devices.

Classroom Courtesy

The purpose of discussion in this course is to provide a forum in which students can safely and supportively ask questions, present and debate their ideas, and receive and interpret new information and perspectives. While you will likely be passionate about some issues discussed in class, it is essential to be respectful to others and their opinions. Offensive remarks or attacks of personal nature will not be tolerated! Please come to class on time and stay for the entire period. Late arrivals and/or early departures are disruptive and as such will affect your participation grade.

Attendance

Attendance, in and of itself, is not be graded. However, regular attendance is crucial to your success in this course. Lectures will address some themes presented in the course readings, as well as additional information that you will not find in the readings, but which you will be expected to know

for exams. Additionally, although attendance is not graded, participation makes a significant portion of your grade. If you are not present, you cannot participate. Keep in mind that this class meets only once per week—if you miss one class meeting, you are missing an entire week of classes!

Recording of Class and Public Sharing of Instructor Material

University Policy S12-7 (<http://www.sjsu.edu/senate/docs/S12-7.pdf>) requires students to obtain instructor's permission to record the course. Recording in this class is allowed only with my written permission, and is granted only on a class by class basis if the student justifies the need to record lectures. Students must obtain a written permission of any guest speaker and every class member in order to record presentations or class discussions. "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."

Political Science Departmental Writing Policy

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at the library website at

<https://libguides.sjsu.edu/writeandcite>

For assistance with writing, please see me or visit the SJSU Writing Center located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter/>

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>. Make sure to review these policies and resources.

The Fine Print

Information in this syllabus can be changed with fair notice. Any changes will be announced in class and/or via announcements through Canvas (<https://sisu.instructure.com/>). **It is your responsibility to sign into Canvas regularly and check for any important announcements and updates.**

| <p style="text-align: center;">Pols 153 Spring 2020 Course Schedule Subject to change with fair notice</p> | |
|---|--|
| Week/Date | Topic, Readings, Assignments |
| WEEK 1 January 29 | <i>Course introduction</i> READ course syllabus |
| WEEK 2 February 5 | <i>What is the European Union? Origins of the EU</i> READ: Introduction, Chapters 1 & 2 |
| WEEK 3 February 12 | <i>The single market and beyond; consolidation & crises</i> READ: Chapters 3 & 4 Grygiel, Jakub. (2016). The Return of Europe's Nation-States: The Upside to the EU's Crisis. <i>Foreign Affairs</i> , 95(5), 94-101. (available on Canvas) |
| WEEK 4 February 19 | <i>Consolidation and crises: Brexit</i> READ: It won't be that easy. (2020, Jan 11). <i>The Economist</i> , 434, 21-22. (available on Canvas) Brexit: All you need to know about the UK leaving the EU. (2020, Jan 2). <i>BBC News</i> . Available at: https://www.bbc.co.uk/news/uk-politics-32810887 A trade-off between sovereignty and economics. (2016, Mar 02). <i>The Economist</i> . (available on Canvas) Quiz 1 February 19 |
| WEEK 5 February 26 | <i>EU institutions: the Commission and the Council of the EU</i> READ: Chapters 5 & 6 |
| WEEK 6 March 4 | <i>EU institutions: the European Parliament and the Court of Justice</i> READ: Chapters 7 & 8 Quiz 2 March 4 |
| WEEK 7 March 11 | Midterm exam March 11 |
| WEEK 8 March 18 | <i>Representation in the EU</i> READ: Chapters 9 and 10 Annotated bibliography for EU council meetings due March 18 |
| WEEK 9 March 25 | <i>People & policies in the EU; Economic and monetary policy</i> READ: Chapters 11 & 12 Research paper proposal due March 25 |

| Pols 153 Spring 2020 Course Schedule (continued) Subject to change with fair notice | |
|---|---|
| Week/Date | Topic, Readings, Assignments |
| April 1 | Spring recess |
| WEEK 10 April 8 | European Council meeting |
| WEEK 11 April 15 | European Council meeting (continued) |
| WEEK 12 April 22 | <i>Cohesion, agriculture, & the environment</i> READ: Chapters 13 & 14 |
| WEEK 13 April 29 | <i>The European Union and the world: EU's foreign & security policy</i> READ: Chapter 15 Permanent Structured Cooperation (PESCO) Factsheet. (2018, June 28). (available on Canvas) European External Action Service. Brussels. (available on Canvas) Quiz 3 April 29 |
| WEEK 14 May 6 | <i>The European Union and the United States</i> READ: Chapter 16 Kirchick, James. (2018, May 22). Europeans Want to Break up with America. Deep down, They Should Know That They Can't. <i>The Washington Post</i> . (available on Canvas) Kempe, Frederick. (2018, June 30). Destroy or Reform? The Transatlantic Triple Threat. Atlantic Council. (available on Canvas) Declarations of independence. (2020, Jan 18). <i>The Economist</i> , 434, 21-22. (available on Canvas) Research paper due May 6 |
| Wednesday May 13 | Final Exam 5:15pm |

Final Notes

If you have any questions or need help with class don't hesitate to talk to me. For quick inquiries it is best to email me at danijela.dudley@sjsu.edu. For any substantive issues it is best to stop by my office in Clark Hall 404F. If you can't make it during my office hours, I will gladly work with you on finding other time to meet. I hope you enjoy the class!