

**San José State University**  
**Political Science 4      Introduction to International Relations**  
**Section 02   Code 23780   Spring 2020**

**Course and Contact Information**

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<b>Office Hours:</b>	Tuesdays and Thursdays, 3:00pm – 4:00pm and by appointment; 1 hour TBA via Zoom
<b>Class Days/Time:</b>	Tuesdays and Thursdays, 1:30pm – 2:45pm
<b>Classroom:</b>	HGH116
<b>GE/SJSU Studies Category:</b>	D3

Contacting me: I will be available through a number of different channels. The best method will be via email at [jeremy.abrams@sjsu.edu](mailto:jeremy.abrams@sjsu.edu) as I check that throughout the day. I will always do my best to respond promptly. During the week I will usually respond within 24 hours, though often much quicker than that. **When you send me an email, please put your class section information (eg. 'IR #2 1:30pm') in the Subject: field.** I teach several classes with many students and I need to know to which class you are referring. You may also leave me a voice mail at the number listed above, though I check it less frequently than email.

**Course Description**

From the SJSU Catalog: Introductory survey of major topics in international relations, including global, national and individual causes of war and peace, international cooperation, north-south relations and political economy

This course is designed to provide students with the background and conceptual tools they need to understand how countries interact with one another. The course will introduce you to a number of issues involved in the study of international relations including: the concept and function of the international system of states, the causes of war and international conflict, and the roles of international institutions, economics, national interests, nationalism, ethnicity, and human rights. You will be introduced the main theoretical traditions in the field that help make sense of our political world, and will apply those tools to contemporary cases. If possible, we will also briefly consider topics of current concern such as the changing role of the U.S. in international affairs and the rise of other powers such as China and India. By the end of this course you should have acquired a broad understanding of the world's political milieu and the tools to think about that dynamic landscape in a systematic fashion.

## **GE Learning Outcomes (GELO)**

This is a D3 (Social issues) course. Upon successful completion of this course, students will be able to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels. Specifically, students will be able to:

- 1) Place contemporary developments in cultural, historical, environmental and spatial contexts;
- 2) Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them;
- 3) Evaluate social science information, draw on different points of view, and formulate applications to appropriate to contemporary social issues;
- 4) apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels

Assessment of these outcomes will be measured as follows:

GELO 1:	Participation, Exams
GELO 2:	Participation, Paper, Exams
GELO 3:	Annotated Bibliography, Paper, Exams
GELO 4	Annotated Bibliography, Paper

## **Political Science Learning Outcomes**

The Political Science Department has the following objectives for its students:

- 1) Breadth: Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.
- 2) Application and Disciplinary Methods: Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.
- 3) Communication Skills: Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.
- 4) Citizenship: Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

CLO 1: demonstrate knowledge of major theoretical approaches to the study international relations and their use in explaining historical and contemporary international political behavior;

CLO 2: identify and explain the role of different actors in international politics, including individuals, states and international organizations;

CLO 3: demonstrate knowledge of major international political issues such as international political economy, causes of war, human rights, and global issues such as terrorism and global environmental problems;

CLO 4: conduct original research, critically analyze the literature, and propose original solutions to contemporary problems in international relations; and

CLO 5: discuss and debate major international relations issues in a collaborative manner.

## **Required Texts/Readings**

### **Textbooks**

*Essentials of International Relations (Eighth Edition)* by Karen A. Mingst, Heather Elko McKibben, Ivan M. Arreguín-Toft, W. W. Norton & Company: 2018. ISBN: 978-0393675191

### **Other Readings**

There will be additional handouts provided by the instructor during the course of the semester which will be available on Canvas.

### **Other equipment / material requirements**

Please purchase three of the blue T&E 200 answer forms from the SJSU bookstore. They will be needed for the exams.

### **Wireless laptop/tablet/smart phone is required in class**

You will be required to have a wireless-network ready laptop computer, tablet, or smart phone to participate in online class quizzes. If you don't own a laptop or tablet, you can rent one at no cost from Student Computing Services (<https://library.sjsu.edu/scs>).

You will also need to create an iClicker account for use during the class. You may find instructions on how to do this at <http://www.sjsu.edu/ecampus/docs/iClicker%20Account%20-%20Setup%20Guide%20-%20Student.pdf> and at <http://www.sjsu.edu/ecampus/docs/iClicker%20-%20Add%20Your%20Course%20-%20Setup%20Guide%20-%20Student.pdf>.

You will also need access to the internet outside classroom to complete readings from Canvas, complete online homework assignments, upload assignments, and access syllabus, announcements, and course updates on Canvas. Computer access is available in the campus library and in Clark Hall 102.

### **Course Requirements and Assignments**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus. More details can be found from [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) at <http://www.sjsu.edu/senate/docs/S16-9.pdf> and at Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

Your grade will be determined by (1) two exams, each worth 60 points (20%), (2) participation worth 30 points (10%), (3) one annotated bibliography, worth 15 points (5%), (4) one paper, worth 45 points (15%), and (5) a final exam worth 90 points (30%). See the section on 'Grading Information and Policy' below for more details.

The examinations and final are designed to measure your understanding of basic concepts and Course Learning Outcomes related to International Relations and political science as listed above. As such, the exams will draw on materials from the books as well as class discussions and additional readings available on Canvas. The writing assignments will delve deeper into key concepts that require more thoughtful treatment and reflection on the part of the student to understand some of the core problems the founders faced when the Constitution was written. Taken together they will help you, at the completion of the course, to better understand how political decisions are made and major obstacles to policy development. The deadlines for these assignments are listed in the course schedule below.

Course materials such as assignments and instructions, syllabus, handouts, notes, etc. can be found on the Canvas learning management system course website. You will need to be familiar with a computer, web navigation, e-mail and the Canvas system since your assignments and a number of readings are online. Your assignments will be submitted to me through Canvas. **Do not e-mail me your assignments as an attachment.** Due to the potential for computer viruses, I will not open nor accept any assignments sent via e-mail. They will be deleted. Please save your files in Word or PDF format and upload it to Canvas. You are responsible for knowing how to submit assignments through Canvas. You are responsible for regularly checking your email and with the messaging system through MySJSU on [Spartan App Portal](#) to learn of any updates.

NOTE that University policy F15-12 at <http://www.sjsu.edu/senate/docs/F15-12.pdf> states that “Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student.”

In a course that examines international relations and foreign affairs, discussions are very important. You will be better able to learn from these discussions by having a command of current events. Please keep up-to-date with national and world events by reading daily newspapers and listening to the news. I anticipate spending time in many classes discussing current political events and linking them to theories and ideas discussed in the course.

### **Final Examination**

The final exam is scheduled for **Tuesday May 19, 2020, from 12:15pm – 2:30pm** in our classroom. Final exams may not be taken early. Please plan your travels accordingly. The final exam in this course will be cumulative and will cover course readings, lectures, activities, and discussions for the entire term. It will consist of short answer, multiple choice and other questions and will comprise one-third of your course grade. **You will need to bring a blue T&E answer sheet.**

### **Grading Information and Policy**

There is a possible total of 300 points. Your final grade will be determined by your total accumulation of points as follows:

Total Points	Percentage	Grade
291-300	97-100	A plus
279-290	93-96.9	A
270-278	90-92.9	A minus
261-269	87-89.9	B plus
249-260	83-86.9	B

240-248	80-82.9	B minus
231-239	77-79.9	C plus
219-230	73-76.9	C
210-218	70-72.9	C minus
201-209	67-69.9	D plus
189-200	63-66.9	D
180-188	60-62.9	D minus

Below 180 points is a failing grade. There will be no extra credit available. Please note that you must take all exams and turn in all assignments to pass the course. In addition, I will not give make ups for any of the exams except in the most extreme of cases (e.g. verifiable medical emergencies, etc.). If you miss an exam, you must contact me immediately to schedule a make-up. If you know you will be gone in advance (for university related or other excusable reasons) you must consult with me beforehand so that you can make arrangements to take the exam at another time. It is your responsibility to make sure you are available to take the exams. Late papers will be penalized one point per calendar day. **Please retain ALL of your exams, papers, and other assessments until after you have completed the course and received your grade.**

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

### **Classroom Protocol**

E-mail: Each student must have an e-mail address which they check regularly. Please make sure you have updated your records in MySJSU. You must monitor your account on a regular basis. When I send out classwide messages it will be to this account. Failure to monitor this account may result in you missing important messages such as class cancellations, change of exam dates, and requests for timely information.

Attendance: Attendance itself will not be graded, though it is common sense that you cannot complete the Participation part of your grade without being in class. However, the lectures will address some themes presented in the course readings, as well as additional information that you will not find in the readings but which you will be expected to know for exams. It is your responsibility as a student to be in class on time. Further, it is common sense that by not attending regularly, you will miss important lectures, clarifications, handouts, scintillating discussions and brilliant insights from your instructor and fellow students.

Exams: If you arrive late for an exam, you will have only the remainder of the period to complete the exam. Once the first person has completed the exam and left the classroom, no new exams may be started. You may not have any electronic devices (cell phones, laptops, mp3 players, etc) on your desk or otherwise be using them during the exam. Please have them off and stowed away in your backpack/pocket/purse.

A Note On Scantron Forms: For the multiple choice portion of the exams you will need to record your answers on a blue SJSU T&E 200 answer form. Please ensure that you have one with you for the exam. It is disruptive at the exam to ask other students for a form, or to run out and purchase one and then come back. When filling in your answers you must use a pencil, as the scanner cannot read pen. Further, these forms are fed through a scanner at high speeds which then produces a report. Scantrons that are folded, crinkled, bent, or otherwise deformed can get caught in the scanner, require further attention and unnecessarily delay the grading process. There is no reason for this to happen. These forms are used to assess your performance and are no different than other documents that you submit in class or outside the university. You would not file a pleading with a court that you had folded in your pocket, nor would you submit a business proposal to another company that had water or food damage on it. You are responsible for submitting answer sheets that are clean and ready for processing. ALSO, you must bubble in both your name (last name first) and student number. If you do not

know your student number, you have until the first exam to figure it out. Grade reports that show an exam score without identifying information will most likely be ignored. Exams that do not meet the above criteria will not be graded.

Academic Freedom: Each student is strongly encouraged to participate in class discussions. In any classroom situation that includes discussion and critical writing, particularly about political ideas, there are bound to be many differing viewpoints. Students may not only disagree with each other at times, but the students and the professor may also find that they have conflicting views on sensitive and volatile topics. It is my hope that these differences will enhance class discussion and create an atmosphere in which students and professor alike will be encouraged to think and learn. Therefore, be assured that students' grades will not be adversely affected by any beliefs or ideas expressed in class or in assignments. Rather, we will all respect the views of others when expressed in classroom discussions.

Electronics: I allow the use of computers for taking notes, [though it is not the best way to take notes](http://www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/) <http://www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/> . Other electronic devices are not allowed and must be put away. Serious students often complain of the distraction caused by their fellow students' web browsing, IMing (if that is a verb) or who are otherwise preoccupied by electronics in class. We have a limited amount of time together during the semester and we should maximize the utility of that time. Please respect the class and your classmates and do not use these devices during class. **Recording of any portion of the class is prohibited unless permission is received from the instructor prior to class.**

## University Policies

Per University Policy S16-9, (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>"

**This syllabus is subject to change at the instructor's discretion. Any changes will be announced in class and on Canvas. It is your responsibility to sign into Canvas regularly and check for any important announcements and updates.**

## Other Useful Information

Voter Registration (From <http://www.sos.ca.gov/elections/frequently-asked-questions/>)

Who can register to vote?

To register to vote in California, you must be:

A United States citizen,

A resident of California,

18 years of age or older on Election Day,

Not currently imprisoned or on parole for the conviction of a felony, and

Not currently found to be mentally incompetent by a court of law.

California's Statewide Direct Primary Election: March 3, 2020

Last Day to Register to Vote: February 17, 2020

Political Science Scholarships – see <http://www.sjsu.edu/polisci/scholarships/> for info. From the website:

“The Political Science Department is fortunate to be able to award more than 10 scholarships to our students each year–this is an extraordinary level of support that surpasses what any other department on campus can offer. The scholarships were created by generous benefactors–often former faculty, students, and friends of the department–who desired to ease the financial burden on our students as they seek to earn their degrees in Political Science. The department encourages all of our students to apply for one or more of these awards.”

Library information:

liaison for Political Science: Paul Kauppila  
 University Librarian (Political Science Liaison)  
 (408) 808 - 2042  
[Paul.Kauppila@sjsu.edu](mailto:Paul.Kauppila@sjsu.edu)

Political Science subject guide: <http://libguides.sjsu.edu/politicalscience>

## **POLS 4: Intro to International Relations, Spring 2020, Course Schedule**

**\*Refers to textbook. Other required readings will be on Canvas**

### **Course Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>	<b>Chapter*</b>
1	Thursday, January 23, 2020	Course Introduction	
2	Tuesday, January 28, 2020	Approaches to IR	1
2	Thursday, January 30, 2020	Approaches to IR	1
3	Tuesday, February 4, 2020	The Historical Context	2
3	Thursday, February 6, 2020	The Historical Context	2
4	Tuesday, February 11, 2020	International Relations Theories	3
4	Thursday, February 13, 2020	International Relations Theories	3
5	Tuesday, February 18, 2020	Levels of Analysis	4
5	Thursday, February 20, 2020	Levels of Analysis	4
6	Tuesday, February 25, 2020	Catchup and review	
6	Thursday, February 27, 2020	<b>Exam 1</b>	
7	Tuesday, March 3, 2020	The State and Statecraft	5
7	Thursday, March 5, 2020	The State and Statecraft	5
8	Tuesday, March 10, 2020	War and Security	6
8	Thursday, March 12, 2020	War and Security	6

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>	<b>Chapter*</b>
9	Tuesday, March 17, 2020	War and Security	6
9	Thursday, March 19, 2020	International Political Economy <b>ANNOTATED BIBLIOGRAPHY DUE</b>	8
10	Tuesday, March 24, 2020	International Political Economy	8
10	Thursday, March 26, 2020	International Political Economy	8
11	Tuesday, March 31, 2020	<b>SPRING BREAK</b>	
11	Thursday, April 2, 2020	<b>SPRING BREAK</b>	
12	Tuesday, April 7, 2020	Catchup and review	
12	Thursday, April 9, 2020	<b>Exam 2</b>	
13	Tuesday, April 14, 2020	International Law and Cooperation	7
13	Thursday, April 16, 2020	International Law and Cooperation	7
14	Tuesday, April 21, 2020	International Law and Cooperation	7
14	Thursday, April 23, 2020	Intergovernmental and Nongovernmental Organizations	9
15	Tuesday, April 28, 2020	Intergovernmental and Nongovernmental Organizations	9
15	Thursday, April 30, 2020	Human Rights	10
16	Tuesday, May 5, 2020	Human Rights <b>PAPER DUE</b>	10
16	Thursday, May 7, 2020	Review and Catchup	
<b>Final Exam</b>	Tuesday, May 19, 2020	<b>FINAL EXAM</b> <b>12:15PM - 2:30PM</b>	