

**San José State University**  
**Department of Political Science**  
***Essentials of U.S. and California Government***  
**POLS 15, Section 1, SJSU Catalog Code 22550**  
**Spring 2022**

**Instructor:** Donna Crane  
**Office location:** Clark Hall 406J  
**Telephone:** 408.924.5560 (though a Canvas note or email reaches me faster)  
**Email:** donna.crane@sjsu.edu  
**Class days/time:** Tuesday/Thursday 12 pm to 1:15 pm  
**Class location:** Sweeney Hall 100  
**GE/SJSU Studies Category:** US2, US3, D3  
**Office hours:** Tuesday/Thursday 10 am to 11:30 am

**Course Format:**

This course includes a combination of lecture, active discussion and debate, small-group work, writing, pop questions and quizzes, small homework assignments, and reading/watching/listening assignments.

**Course Description:**

From the SJSU Catalog: Treatment of essentials of U.S. and California government. Satisfies the American Institutions requirements in U.S. Constitution (US2) and California Government (US3), and the Core GE requirement in Social Sciences: Social Issues (D3). GE Area: D3, and American Institution Requirement: US2 and US3.

In this course we will learn about the structures and systems of U.S. and California governments, discuss key players in American politics, study important policy issues, and debate the current state of our nation's democracy.

**Course and GE Learning Objectives (CLOs and GELOs):**

Upon successful completion of this GE course, students will be able to:

GELO 1 (US2): Explain how political decisions are made, their consequences for individuals and society, and how individuals and groups may affect the decision-making process. Analyze the meaning and content of the democratic process as it has evolved in the United States and California and describe the foundations of the political system and the evolving institutions of government, the links between the people and government, and the operations of California government.

GELO 2 (US3): Identify the tools of political action and collective decision making at the local, state, national, and global level and articulate the values and assumptions that inform their civic engagement.

GELO 3 (D3): Place contemporary developments in cultural, historical, environmental, and spatial contexts.

GELO 4 (D3): Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

GELO 5 (D3): Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

GELO 6 (D3): Apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.

Students' achievement of these learning outcomes will be assessed as follows:

<b>GE Student Learning Outcome</b>	<b>Assessment</b>
GELO 1	Two exams, a 1000-word term paper, and three essays
GELO 2	Two exams, a 1000-word term paper, and three essays
GELO 3	A 1000-word term paper and three essays
GELO 4	A 1000-word term paper and three essays
GELO 5	A 1000-word term paper and three essays
GELO 6	A 1000-word term paper
GE writing requirement (1500 words)	Two exams, a 1000-word term paper, and three essays

**Political Science Program Learning Outcomes (PSPLOs):**

Successful completion of this course satisfies the following Political Science Program Learning Outcomes:

- **Breadth:** Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.
- **Application and Disciplinary Methods:** Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

- **Communication Skills:** Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.
- **Citizenship:** Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

### **Required Textbooks:**

Please obtain the following, both of which should be available from the SJSU bookstore and/or available for purchase online:

- *American Government and Politics Today* by Lynne Ford and Barbara Bardes. 18th edition: ISBN-13: 9781337790352
- *California Politics and Government: A Practical Approach* by Larry Gerston and Terry Christensen. 14th edition: ISBN-13: 9781305953499

Other brief readings may be assigned; links will be provided.

### **Library Liaison:**

The library liaison for Political Science is available to answer questions and provide one-on-one help learning using the library's online resources for research:

Nyle Monday  
University Librarian (Political Science Liaison)  
nyle.monday@sjsu.edu  
408.808.2041

The [Political Science subject guide](#) is also a useful resource for finding library sources relevant to this class.

### **Workload and Credit Hour Requirements:**

In accordance with SJSU [policy](#), success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course-related activities.

### **Grading Information:**

Following are the course assignments, with associated point values:

Assignment	Point value
Term paper	100
Midterm	75
Final exam	50
Essays (3)	75
Class preparation & participation	50
<b>Total points possible</b>	<b>350</b>

**Determination of Grades:**

Final grades will be assigned by the total number of points earned in the course, as follows:

A plus	97 to 100 percent	338 to 350 points
A	92 to 96 percent	321 to 337 points
A minus	90 to 91 percent	314 to 320 points
B plus	87 to 90 percent	303 to 313 points
B	82 to 86 percent	286 to 302 points
B minus	80 to 81 percent	279 to 285 points
C plus	77 to 80 percent	268 to 278 points
C	72 to 76 percent	251 to 267 points
C minus	70 to 71 percent	244 to 250 points
D plus	67 to 70 percent	233 to 243 points
D	62 to 66 percent	216 to 232 points
D minus	60 to 61 percent	209 to 215 points

*Term Paper:*

In this course, each student will research and write a paper on the topic of his/her/their choice related to our course material. *This paper should not be an "overview" of an issue; it must take a clear position and defend it with*

*data and arguments*. It should be no less than 1000 words (about four pages, double-spaced). Early in the course, I will circulate a list of possible topic ideas; students may choose from the list or, even better, propose a different subject for approval. Deadlines associated with the term paper are listed in the course schedule below. Additionally, if you give me a week's turnaround time, I am happy to review an early outline of your paper and provide feedback on its direction, with no impact on the grade. Top scores will be awarded to papers that have an interesting, challenging, and timely topic; persuasively argue a point of view; present the issue clearly; use outside reference materials correctly; and are well-organized and free of syntax, grammar, and typo errors. Maximum points possible: 100.

#### *Midterm Exam:*

The midterm exam will test students on the material covered in the first half of the course. The exam usually consists of multiple-choice-type questions plus one short essay question. This is a strictly closed-note test, conducted on the honor system. Maximum points possible: 75.

#### *Final Exam:*

Here is SJSU's policy on [final exams](#). The final exam will test students on material covered in the second half of the course. The exam usually consists of multiple-choice-type questions. This is a strictly closed-note test, conducted on the honor system. Maximum points possible: 50.

#### *Essays:*

During the course I will assign three essays on topics related to current events and/or material covered in our work. The length of each assignment may vary but generally is about one/two pages. Each assignment will have a turnaround time of at least one week. Maximum points possible: 75.

#### *Class Preparation & Participation:*

Throughout the course, students will have the opportunity to earn class preparation and participation points; these activities include pop questions, pop quizzes, discussion boards, and/or small homework tasks that relate to our course work. These will take place on Canvas and iClicker; some will occur during class time and others outside of class hours. Point values will vary but will be low-stakes. These activities are intended to encourage students to prepare for class by doing the reading/listening/viewing assignments and to participate actively in class discussions, which are critical to success in the course. Class preparation and participation points cannot be "made up" or completed late. For this reason, although there is a cap on the number of preparation/participation points you can earn, I will offer more opportunities than the maximum points possible so an occasional class (or task) can be missed over the course of the semester without significant penalty. Maximum points possible: 50.

#### *Extra Credit:*

There may be a limited number of small extra credit opportunities in this class (not to exceed about 20 points total). Details of these assignments, if offered, will be given in class and posted on Canvas.

Additionally, I may award extra credit (usually about five points) to students who distinguish themselves by consistently, actively, positively participating in class discussions.

### **Late Work and Make-Up Policies:**

In an effort to be fair to all students, late work and exam absences will be handled as follows:

Term papers received after the due date/time will be considered late and will be deducted 10 points per day.

Essays received after the due date/time will be considered late and will be deducted two points per day.

If you face a serious illness that renders you unable to complete one or more of the written work assignments described above on time, you must notify me in writing before the assignment is due. Exceptions to this are only allowed in cases of documented medical emergency.

Students with a compelling need to reschedule the midterm or final exam must discuss this with me in advance and have the absence pre-approved - in which case we will agree on an alternate test date. Reasons that would merit a pre-approved absence are: a serious medical condition, religious holiday, pre-approved university-sanctioned event or activity, military orders, or family emergency. The only excuse for missing an exam without pre-approval is a documented medical emergency. With only these exceptions, a missed exam cannot be made up and will result in zero points. Please plan accordingly.

To reiterate: class preparation and participation points cannot be made up or turned in late. As noted above, more than 50 points will be offered in order to allow an occasional missed answer/task without significant penalty.

Questions, concerns, or have a situation not addressed above? Please ask!

### **Classroom Protocol:**

Although attendance per se cannot be a grading factor, students who prioritize attendance in this course will be at an advantage, because material covered in class will subsequently be tested on exams. Moreover, as noted above, pop questions and other low-stakes preparation and participation assignments will be given in class in order to encourage students to stay current with the readings and work; naturally, those not present will be unlikely to earn those points.

I do not share my classroom slides but I will post a study guide for each main topic we discuss in class on Canvas. Students report that these are valuable study tools for exam prep and I hope you will agree.

### **Recording of Class and Public Sharing of Instructor Material:**

Consistent with SJSU policy, because course material is my intellectual property, recording in this class is allowed only with my written permission, and will be granted only on a class-by-class basis if the student justifies the need to record the lectures. Similarly, students must obtain written permission from any guest speaker and every class member in order to record presentations or class discussions.

### Political Science Departmental Writing Policy:

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Failure to cite your sources constitutes academic misconduct, which carries serious sanctions. A tutorial on citations is available at the library website [here](#). For assistance with writing, please see me or contact the [Writing Center](#).




Additionally: all the work produced in this class must be yours alone, and must be original to this course. If you would like to build on your own previous academic work, see me for the correct ways to do so. Failure to cite your own previous work may constitute academic misconduct.

### University Policies:



As a reminder, SJSU has [policies](#) on many important topics including attendance and academic integrity. If you have questions about any of this material, please ask.

### Course Schedule:

Dates	Discussion topics	Reading/Listening/Watching assignments (please complete them <i>before</i> the scheduled class dates)
January 27	Welcome & introduction to the course	Syllabus
February 1, 3	An introduction to government & politics  The basics: The Constitution & Bill of Rights	Bardes, chapters 1, 2
February 8, 10	The basics: The Constitution & Bill of Rights	Bardes, chapter 3   Listen to this <a href="#">podcast</a> (56 minutes)
February 15, 17	The basics: The Constitution & Bill of Rights  Freedom <i>from</i> government: Our civil liberties	Bardes, chapter 4
February 22, 24	Freedom <i>from</i> government: Our civil liberties	

	<b>FEB 22 → TERM PAPER THESIS STATEMENTS DUE</b>	
March 1, 3	The U.S. “system” of voting rights  Three major civil-rights movements	 Watch this <a href="#">video</a> (15 minutes) and this <a href="#">video</a> (4 minutes)  Bardes, chapter 5   Watch this <a href="#">video</a> (3 minutes), this <a href="#">video</a> (1 minute), and this <a href="#">video</a> (1 minute)
March 8, 10	Three major civil-rights movements	Bardes, chapters 9, 10
March 15, 17	More basics: Three branches of government  Midterm prep	Bardes, chapter 12  For Thursday: come with any questions or requests to review material before the midterm
March 22, 24	<b>MARCH 22 → MIDTERM</b>  American ideology: What are our political beliefs?	For Thursday: Look through these <a href="#">poll numbers</a> that show Americans’ views on major political questions. Specific issues are listed at left; click on those that interest you to see data by state, age, gender, etc.
March 29, 31	<b>SPRING BREAK - NO CLASS</b>	
April 5, 7	Campaigns & elections: Federal & California  <b>APRIL 7 → TERM PAPERS DUE</b>	Bardes, chapter 8  Gerston/Christensen, chapters 1, 2, 3
April 12, 14	Public opinion & political polls: Should we believe them?  Political disinformation: Why does it work so well?	Bardes, chapter 6   Watch this <a href="#">video</a> (25 minutes)  Read this <a href="#">blog post</a>
April 19, 21	Other key players in government: Political parties & interest groups  The federal budget & taxes: Where does all the money go?	Bardes, chapters 7, 13
April 26, 28	Domestic policy → you choose the topic!	To be assigned
May 3, 5	Foreign policy	Bardes, chapter 14



	California politics & government	 Listen to the three episodes of this <a href="#">podcast</a> (total: 68 minutes) <b>OR</b>  Watch this <a href="#">movie</a> (~2 hours)
May 10, 12	California politics & government Is our democracy working - or broken? Final exam prep & farewell	Gerston/Christensen, chapters 4-10 Read <a href="#">this opinion piece</a> and <a href="#">this survey</a> For Thursday: come with any questions or requests to review material before the final exam
May 24, 9:45 am to noon	<b>FINAL EXAM</b>	n/a

Note: This schedule is subject to change with reasonable notice provided through Canvas and/or classroom announcement.