

## **Project Succeed Campus Board Meeting 2/22/2018 – Minutes**

### **Meeting Information**

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**Date:** February, 22 2018

**Time:** 10:00am – 11:30am

**Location:** Admin 167

**Attendees:** Patricia Backer, Andy Feinstein, Daniel Brenner, Bryan Matlin, Joseph Green, Emily Bruce, Sonja Daniels, Stacy Gleixner, Oladotun Hospidales, Walt Jacobs, Kevin Kinney, Andrew Lingao, James Morgan, Pauline Le, Maureen Smith, Laura Sullivan-Green, Lina Anastasovitou, Ann Baldwin, Tyler Stannard

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#### **I. Administrative Update**

- a. Introduction of new Program Coordinator, Tyler Stannard

#### **II. Budget Update (Pat Backer)**

- Budget is on track this year.
- Clarification of one year no cost extension. Pat will follow up with U.S. Department of Education.

#### **III. Review and assessment of FYE pilots from Fall 2017 (Maureen Smith & Stacy Gleixner)**

- Three models were piloted in Fall semester 2017.
  1. 3 – Unit course that already existed and adapted the FYE learning outcomes. 200 students enrolled.
  2. 1 – Unit course designed specifically to be a FYE course. 30 students enrolled.
  3. 6 week online no credit course called “Orientation Plus”.
    - The 6 week Orientation is the most effective and efficient way of delivery of FYE, yet this will be the hardest way to get an assessment.
    - Every new incoming student to SJSU is given access to Orientation plus.
- Surveys show that students appreciate the FYE courses and modules.
- Ideas discussed to help FYE students issues that were brought up in surveys.
  - Possible idea for a more specific map that is designed to help students find these resources easier.
  - Freshman link on FYE website that encapsulate all the freshman resources and help in one location, possibly add resources for incoming transfers as well.
- Housing is thinking of doing FYE this year.
- All three pilots pay for themselves.
- The project will be collecting data from the pilots over two years to figure out successful strategies.

**IV. Summary and review of Faculty Staff Mentor Program (James Morgan)**

- Student enrollment has doubled compared to last year, while faculty has stayed consistent.
- Last Spring, we had 34 mentor mentee matches, this year we have 243 matches.
- 200 faculty signed up before the semester; they are the most engaged. We have faculty that are super engaged but they are not matched; this is another issue. This is being solved with “force-matching.” With this new implemented method, faculty mentor matching has increased significantly.
- Career center and Alumni are looking for inclusion in the mentor program.
- The mentor/mentee relationship continues till May, which then mentees have a choice to sign-up and request the same mentor.

**V. WestEd Evaluation Update (Daniel Brenner, Bryan Matlen, Joseph Green)**

- WestEd presented the data from the Fall 2015 and Fall 2016 cohorts with respect to one-year retention/
- Student Survey: Results from the three blocked-schedule student surveys from Fall 15, 16, and 17 show:
  - Positive feedback for Blocked-Scheduling overall
  - A majority of students interacted with other students from their blocked cohorts outside of the class.
  - Most students very satisfied with themed housing arrangements.
  - Virtually all students felt the faculty were very welcoming to SJSU and helped them succeed in their classes.
- Blocked-Scheduling: Retention rates were compared for the Colleges of Business and Engineering from 2010-2017.
  - Overall, across the board, for all Blocked students and subgroups (URM, Gender, and Pell eligible), all show higher retention percentage blocked vs. unblocked.
- Possible future strategy concerning setting up focus groups of students about the programs, find incentives to convince students to gather.