

## ***FYE Steering Committee Meeting 3/22/2018 – Minutes***

### **Meeting Information**

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**Date:** March, 22 2018

**Time:** 12:00pm – 1:30pm

**Location:** Engr 494

**Attendees:** Patricia Backer, Cynthia Kato, Deanna Peck, Maureen Smith, Cynthia Baer, Wendy Ng, Valerie Chapman, Michael Randle, Francisco Castillo, Ann Agee, Stacy Gleixner, Libby Rafferty, Yingjie Liu, Pauline Le, Annette Nellen, Tyler Stannard, Ann Baldwin

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### **Introductions**

- FYE piloted 3 courses:
  - 3- unit already existing course, modified to address the FYE Student Learning Outcomes (SLO's) [Science 2: Success in Science]
  - 1-unit course specifically designed to address the FYE content and SLO's [UNVS 95: Spartan Success]
  - Unit-less 6 week online course, an extension of frosh orientation ["Orientation Plus"]
- The main objective of FYE is to help incoming freshman/transfer to learn how to be successful in college with learning strategies and to access the resources that are provided to students at San Jose State University. The main goal is to make sure students comprehend the SLOs after completing the course.
  - 1) Identify how learning occurs and what influences the learning process and develop learning strategies to apply that knowledge to enhance academic success.
  - 2) Locate and utilize campus resources and facilities that enhance their well-being (e.g., academically, socially, physically, and/or emotionally).
  - 3) Demonstrate a sense of belonging to the campus community by forming connection with peers, staff, and/or faculty.
  - 4) Demonstrate knowledge of life-long learning skills such as information literacy, and apply those learning skills to facilitate personal, academic, and professional success.
  - 5) Clarify their values and identity and reflect on how these shape their perspectives and relationships with people who are similar to and different from themselves.

### **Updates/Survey Results**

- A Survey was sent to all students in the FYE courses, 167 students completed the survey. 76 have consented to have their Fall and Spring grades released to connect their FYE with their academic success.
- The students that took the survey came from a mix of majors including undeclared students. The majority of students that were involved in FYE were students who had financial aid.
- From the 167 surveys completed, a large majority agreed or strongly agreed that the FYE courses were effective, useful, and successful in achieving the student learning outcomes.
- Orientation Plus (84.7%) was the main resource for survey results.

### **Fall 2018 Pilots**

- Will be continuing the three models of FYE in Fall 2018.
- Survey results have shown that most survey responses originated from the unitless online course, Orientation Plus.

- The committee discussed how to distribute FYE material if experienced by the same student in two different FYE courses. Do we coordinate across the colleges to tailor the material to be different in each course? Or, do we repeat the material to make sure it is comprehended by the student?
- The committee discussed implementing FYE into the three big subjects of Math, English, and Science.
- The committee discussed FYE strategies of using Zoom as a safe platform to get students together and listen. Michael Randle has experienced a sizable engagement with the program.
- The committee discussed setting up a “chat-bot” (like Georgia State) to give a resource to students for frequently asked questions of the FYE program and what the program offers.

### **Assessment**

- Strategies of assessment were discussed including additional surveys, in-person focus groups and possible online Zoom focus groups.
- Orientation Plus has proved to be the easiest to assess compared to the in-person classes.

### **Roles or Peer Mentors in FYE Experiences**

- Implementation of Peer Educators has already begun with a few being inducted into some of the FYE courses.
- With Executive order 10 11, remedial classes will be gone, and this is a good opportunity to implement the Peer Educators from those classes to FYE courses.
- Area E learning objectives already coincide with the SLOs of FYE.
- Possibly embed a Peer Educator with the online Orientation Plus, to act as an in-person resource. Conduct in-person meetings/discussions and campus tours to show the resources at SJSU rather than looking at a map online.
- Have FYE mentor panel to join the classes where FYE is being taught and act as a peer resource for students.

### **Next Steps for the FYE Steering Committee**

- English department will check to see what learning objectives they already support that cross with FYE SLOs.
- Possibly partnering with non-FYE courses to ask students in the class to participate with the online platform of FYE.
- Discussed taking advantage of the fact that all undeclared students are in blocked classes, and tie this with FYE courses.
- Use Orientation Plus as an online resource for faculty teaching FYE in their classes to tap into and use as a template rather than faculty creating their own FYE material for students.
- Make sure that the faculty are alerted and given assistance to conduct the FYE material in the classroom.
- Sponsor social gatherings, to discuss and reach out to students, encourage engagement.
- Steering Committee to discuss with their departments and faculty about the idea of implementing FYE in the classroom.
- Next meeting will discuss the strategies of collaboration amongst the faculty and departments in tantum to increase the success of providing the SLO’s to the students.