

## PROJECT SUCCEED ADVISORY COMMITTEE - MINUTES

### MEETING INFORMATION

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**Date:** 10/5/2017  
**Time:** 10:30 am – 12:00 PM  
**Location:** Clark 547

*Attendees:* Pat Backer, Andy Feinstein, Brandi Rubino, Maureen Smith, Stacy Gleixner, Daniel Brenner, Sharon Willey, Sonja Daniels, Andrew Lingao, Deanna Peck, Kevin Kinney, Oladotun Hospidales, Diana Seah, Ariandra Manzo

### AGENDA

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1. Introduction of new members  
Sharon Willey  
Diana Seah – Faculty peer mentor  
James Morgan – Faculty peer mentor (not in attendance)
2. Block Scheduling Update (Cynthia Kato)
  - 3 cohorts Fall 15, Engineering, Business, and CHAD
  - Students assigned schedules including at least 2 shared classes with other students in their declared major
  - 4% retention of students enrolled in 5<sup>th</sup> semester
  - Engineering student retention has gone up dramatically compared to 1 and 2 year retention rates historically

Fall 17—added majors in Health Science, Economics, Biology, Dance, Computer Science, and Undeclared – PreNursing majors

Fall 18 to add more majors from the College of Science and at least two additional majors from CASA, Social Sciences and Humanities and Arts

3. Peer Mentors and Educators Update (Deanna Peck)

Peer Connections has moved towards institutionalizing peer educators throughout the university. In doing so, we now have five different roles for peer educators:

1. Supplemental Instruction Leader--
  2. Embedded Tutor
  3. Peer mentor
  4. Learning Assistant
  5. Classic Tutor
- 38 new peer educator hires and 40 Returning peer educators

Peer Connections is recruiting for both peer educators and faculty to work with a peer educator in their classrooms for Spring 2018. Application deadline for faculty is October 20, 2017 (<https://goo.gl/forms/AxY4V80FZOAGaxcf1>) and for peer educators is October 30, 2017 (<https://goo.gl/forms/NUI4E9gSu2zV7rN62>).

4. Faculty Mentor Program Update (Pat Backer)  
179 faculty and staff in the mentor program

New Faculty residence – Diana Seah and James Morgan, both from Art

- Automatic matching should help with the matches
- The match system is based on interest
  - Faculty and staff are asked about their interest and Students are asked what they want in a match
- Suggestions
  - Major should be first matching point
  - Give the students an option to see which is more important to them interest or major
  - Town hall meeting to let people meet their mentors and have a choice to change their mind of who they would like to talk to
  - Offer to undeclared – which departments are you interested in
  - Possibly change percentages and possibly wording/descriptor for the students – Major or major you are interested in

5. First Year Experience Update (Maureen Smith)

Five learning objectives were created by the FYE Steering Committee. We are running three pilots in Fall 2017: Orientation Plus (online, unit-less), a 1-unit FYE course, and integrating FYE into a 3-unit Area E course (Science 2)

- FYE Steering Committee
- Online 6 week orientation plus course, canvas shell, FYE activities
- Orientation plus – before orientation
  - Mirrors for both frosh and on campus
  - Advising videos to be made available to all students
  - Post orientation – discussion board
  - More content when school started – 3 more modules
    - University and inclusion
    - SJSU resources
    - Own your own education

UNVS 195, 1 unit FYE

- Career centers – industry sponsored projects
- Possible buy in for Area E

- Survey for FYE to be distributed this Fall– Took apart objectives, and asked what the different ways it could be met, and what were the students exposed to. What were you introduced to in the courses?
  - FYE team could collaborate on Common Read book selection. Suggestion that the FYE committee should make the book suggestion so it aligns with FYE.
  - FYE to possibly set up Workshops or activities in housing
6. Budget update (Pat Backer)
- Spent a lot on peer mentors last year, last year rolled 250k and only rolled over 75k this year.
  - Grant is on budget for the last 2 years of grant
  - SJSU received notice that Year 4 is funded by the U.S. Department of Education – 450k approximately, However, Foundation hasn't added it to the budget yet
7. Evaluator Update (Daniel Brenner, WestEd)
- WestEd needs Access to certain data
  - Need to make it sustainable
    - Need quantitative data
    - Activities
    - Sub analyze – specific sub groups
      - Send data to Pat or Cindy for analysis
  - 2 years ago, 250 responses from block students surveyed
    - Possible follow up interviews
    - What are the benefits
8. Discussion and Feedback
9. Adjournment

**OTHER NOTES OR INFORMATION**

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Cindy Kato is on vacation