

Project Succeed Campus Leads Meeting 8/30/18 – Minutes

Meeting Information

Date: August 30, 2018

Time: 10:00am – 11:30am

Location: Engr 493

Attendees: Patricia Backer, Stacy Gleixner, Maureen Smith, Deanna Peck, James Morgan, Diana Seah, Lina Anastasovitou, Daniel Brenner, Tyler Stannard

I. Project Updates

a. Newsletter is out

b. Data Visualization Workshop

- Succeed Grant is co-sponsoring a Data Visualization workshop in collaboration with Evergreen Data. The workshop is set for September 28, 2018 and will be held on campus.
- The grant will promote the event widely to garner attention. The workshop will also be able to assist the grant with data visualizations of the grant's projects.

c. Project Succeed Spring Conference

- Campus wide outreach events will be taking place in Spring 2019.
- SJSU will have a spring showcase showing the happenings around campus. Good opportunity to promote the Succeed grant and its effects on campus with retention. This event happens around April 2019. Pat recommended that *Project Succeed* and *FITW*

II. Final Year Budget

- In the final year the budget will be tight and will need to set aside funds for travel and dissemination for outreach.
- Pat discussed the possibility of a no-cost extension for another year of assessment.
- End of September financial reports will be important to lay out the final year's budget.

III. Annual Conference on the First-Year Experience (proposals due 10/5/18)

- Opportunity to show the newly developed programs from the grant and their results.
- Ideas of running multiple sessions, workshops, and presentations at the conference.
- Concurrent session possibly for the Peer Educator program. Have a Peer Mentor there as an example.
- Will need approval for travel by Department of Education for conference.

IV. October Board Meeting: Oct 24, 2018

- Holding the Board meeting after SJSU census, Sept 18th.
- Board meeting will be centered around the grant's initiatives and updates on their progress.

V. Project Leads Reports

a. Blocked Scheduling

- Currently, we have block scheduled all incoming freshman in the College of Engineering, Business, Science, Health and Human Sciences, Social Science, and Education.
- In Humanities and Arts we added three new majors participating in block scheduling, Art/Design Studies, Music, and Dance.
- This Fall we have 79.2% of SJSU freshman blocked.
- Working on a sustainable scheduling to have departments involved in block scheduling to submit their schedules, they then can prepare the courses for the incoming blocked students.
- This will benefit with the larger operation of block scheduling which is what we are experiencing now, as some departments and courses did not have enough seats for incoming blocked students.
- Strategy to have college Advising Centers take over the logistics for incoming frosh in order to avoid issues with enrolling to blocked courses.
- Business is now block scheduling in the Spring, normally only in the Fall.

b. Peer Educators

- This Fall semester, Peer Connections trained 55 newly hired Peer Educators to the program, bringing the total number of Peer Educators up to 112.
- Increased interest in the number of faculty and department chairs requesting Peer Educators for their courses.
- During the Fall, the main focus for the program is to assess the data of the impact of Peer Educators on student retention and possibly line it up with other grant initiatives.
- Will be meeting with WestEd before census, Sept 18th to meet and discuss assessment.

c. FYE

- Ran a few Faculty FYE workshops over the Summer.
- Currently being piloted this Fall semester are:
 - The online FYE course, Spartan Ready.
 - EDCO 4 with 400 students.
 - Several sections of stretch English coordinating with EDCO 4 with FYE content.
 - 2 sections of the 1-unit FYE course
 - ChAD 70 Faculty is providing FYE content and the course is a part of the block scheduling program.
- About 550 students involved in FYE and Block Scheduling this Fall.
- The connection of FYE and Block Scheduling on student grades and retention will be beneficial to assess and strengthen the reasoning to institutionalize the program.
- Discussed ideas to incorporate the FYE program into student's academics with the 120 unit cap.

d. Faculty Staff Mentor Program

- Purchased new software for the program over the summer.
- The contract for the new software has been completed, and now moving onto the preparations for launch in the Fall semester.
- The Program has partnered with the Career Center and Alumni Association to work on increasing the scope of the mentor program and working towards institutionalization.
- Software system is currently in testing now, and hope to on board faculty and staff as mentors in mid-to-late September.
- After the soft launch to mentors, the program will open up for student mentees later in the semester to slowly roll in the matching system.
- Professional mentors that will be on boarded through the Career Center and Alumni Association will be held off until Spring. The main focus will be campus mentors for now.
- Regular weekly meetings are undergoing currently with both partners, and show great promise.
- Main targets for the program are incoming frosh students and transfers.
- Discussed ideas of a mentor summit to bring all the mentor programs across campus to one place to unify their efforts.

e. Living Learning Communities

- Launching Academic Success Advisory councils (ASAC), focusing on three areas:
 - Transition to First Year Experience.
 - Experiential Learning.
 - Career Professional Development.
- Advisory Council of Living Learning Communities being formed:
 - Rainbow village forming an Advisory Council in collaboration with the Pride center.
 - Currently Black Scholars Advisory Council is in the works in collaboration with the African American Student Success center and Mosaic.
 - Beginning to form councils for BUILD, ARTs, and CELL Living Learning Communities.
 - Finding partners for the Global Village community Advisory council.
 - Possible partners being the International House, Global Studies, or International Independent studies.
 - Recommendation of a Faculty in Residence with global study experience.