

Critical Page

Needs

Department Welcome/Orientation

Identify-Areas Needed to Development English/Math

Support of Peers

Connection/awareness of tech resources, AEX, and other resources

c to campus clubs/orgs

Social- Engage with campus and wellness

Practical- campus resources and basic skills

Systems-SJSU culture, department culture (navigating-getting to degree)

On time delivery of information

Training provided to faculty and staff

Ability to self evaluate

Engage with faculty

Academic integrity

Live away from home-life skills

Financial counseling

Overload of info at orientation

s-Provide flashdrive or website

S-bring small groups to students

Solutions

Multiprong-Basic skills, connect to outside club, monthly diner in DC

Mentor program-sophomore and seniors panel discussion

Help desk- First year focus

Life skills- Etiquette included

Intrusive advising- ongoing check in

1-10 students

Block scheduling- multiple classes (2) together

Block parties- outside class/ team teaching

(2) University 100 course- optional/ required- cover campus resources/ do activities/ etc

Small groups

(2) Small app- second week, thought about joining org? Access to resources

Activity hour- no classes

(3) common read- Invite author

Learning community

Hybrid Class

(2) Database Online/Website

Anchor on campus (to go back to when needed)

-in a predictable place-

Families (way to integrate them to support students)-letter to families sharing what students need

Booklet for parents-CSU book is given to students
Assessment of what Freshman needed when junior seniors
[Modules for students with assessment to test out if skilled
Build time blocks
Adaptive Learning technique]

2

Social

- community building
- wellness

Practical

- learn about campus resources and culture
- basic skills

Solutions

Social

FY Course (Mandatory)

- Attend events
- read across campus
- Peer Mentors(?)

Practical

- FY app website
- Anchor (person/place)
- Online modules

What is useful for all First year students?

3

Needs

- Skill level
- Community
- System(s)

Solutions

- Learning communities
- Hybrid courses
- Common Reading Program
- Mentorship/ Interest Database

4

Needs

Ability to self advocate

Engage with Faculty- Empowering students -advising and helping

Support with transition -where to go? -tools? -What questions to ask?

Engage with entire campus- student organization. Faculty. Staff. Each other. Resources,

Community... sense of belonging

Highly trained and competent faculty and self delivering these interventions

Solutions

FYE@ SJSU

Small class sizes

Course blocking/ team teaching -connecting courses in LLCs -Infusing common read -Delivering
FYE success intervention

DSP- Direct Self Placements

Mentorship (peer to peer connections- Offer campus services and tools from peers to peers (ie
financial aid/ academic support, social connections)

Bringing experiences to the residential communities

Developmental interventions (year long)

Activity hour- structured time in class schedules to offer interventions/ opportunities to engage

Infusing SJSU culture into the FYE course

Common read/ convocation

Developing leadership skills (experiences, engagement)

5

Needs

Techniques+study skills for exams

TAs in Class

Systems to identify and provide targeted support

Systems to identify and provide targeted support

Ways to cope with personal/emotional stress

-separated from friends, family, balance work/school or harder curriculum, housing insecurity, food insecurity

How to navigate campus/ who to approach for help

Address freshman incoming transfer and grads

Tutors

Access to software/technology and training (ie iclicker/canvas)

Professional conduct

High school vs college, what are the differences

How to connect with clubs/campus groups of interest

Accessible Education Center

Solutions

Multi-prong approach-class-website-orientation

Find a way to connect nonresidential freshman

Class focused on silicon valley innovation

-21st century learning-preparing to work in the valley

Sophomore mentors for 1st year students

Aska spartan website/help desk

Freshman seminar as intro course to majors: gain skills/ info in their major

-connect with other students/faculty

-create a 4 year degree path

- assignments to build writing skills

-professional conduct

-Career/interview skills/ career options center

-Skills inventory

Connect Freshman seminar students outside of class

-live on the same hall

-monthly dinners in the dining commons

-group by college

-Allow ways to students in different majors

-College welcome/celebration for students

-Continue activities throughout the year -After welcome weeks

6

1 Navigating the system skills

- grad requirements
- support services (financial aid, advisors, et)
- Campus resources
- Academic intergrety policy
- student conduct policy

2 Life skills

- Living away from home
- laundry, cook, cleaning, getting along with people, organizational skill
- Social skills
- participation skills (learning, integration)
- engagement skills (diversity, sensitivity, etc)
- student organiations
- Safety

Solution

1-Combine course with 3 units

1- Small group participation- intro to services, requirement (lab)

2 Courses with skill based taught by faculty -time management, study, organization

- Life skills, laundry, cooking
- Communication/social skills- Participation

3 Interaction and mentoring by peer mentor

4 Smart App

- Learning what student wants for wellness
- Survey or suggestion of things or services

5 combine course with app for FYE

6 Experiences senior students- Sophmore, juniors, seniors or graduate

7

Need a low SFT

Pre 1st year

1P math english needs in January

-Summer school avoid math 19-stretch english

In a non depressing way

-Checklist of things to know (Canvas)

Free-Services

-intrusive advising

-Life class (dorms)

-mentorship

Solutions

-What does my major rely do?

Mentor- Faculty, peer, alumni, community-Link to-panel of students 4-3-2-1

Adjust Capacity equation-SFR \$

Life Skills Class

Intrusive advising, weekly check up

Block-time in class to make friends with block- "block party" 15 min group activity

Parent orientation- 4 hybrid(?) year

Belly dancing-embarrassing(?) team exercises

Create your Idea

Use a residential curricular approach

Develop Educational priority or focus for FYE (in total)

Learning goals

Pre- What experiences are we providing prior

- unrelated to orientation

- experiences on/off site

- discuss exp transitioning

- peer to peer connections

- mentorship

- faculty engagement

- Orientation

- Spartan Scholars

During

- classes

- Res halls

- book read

- structured membership

Post

- Planning for SYE

- for major declaration

- leadership engagement at SJSU

Online Orientation+

Includes

- Modules that students choose

- Topics: Tech/campus resource training -time/\$/stress management -department specific modules

- *Pair with 1 unit FYE or Area E (Face to Face)

Assessment

- Depends on topic

- quizzes/ projects/ “stamps” from in person seminars

Approval

- Departments approve department specific modules; others are approved by FYE

Other Thought

- Would serve as a resource library throughout SJSU studies

- Use in place of registration orientation for out of state/socal/ international students

Housing

- Integrate commuter students into housing activities
 - Commute assigned to a dorm, dorm parties, RS hall extended, "Family"
 - Extended Engineering dorm
 - Incentive as a set number of programs
 - Retention Rates
 - Students (Housing?) pay for housing activities, commuters don't
-
- Wash your clothes
 - Workshop for -Financial planning, nutrition, manners,how to make a nutrition(???)
 - Consent meal for low income cooking class
 - Six weeks- Faculty speakers--Speakers will be alumni, community leader
 - Dress for success
 - Professional Development
 - Faculty and housing staff present for first midterm trouble

Area E(or other) FYE

- Expand to other GE areas
- Instructor Orientation/ training
- toolkit
- overnight retreat
- student development
- periodic meetings

Modules to meet the FYE SLO's

- Online, inclass, out of class
- ACTivity section (lab)

Funding for out of class activities

- Approve the course
- A designated Q for FYE courses regardless GE credit

Assessment

- SLO's
- Retention-return after first year, percentage on Pb after 1 semester, 1 year
- Graduation rates -4, 5, 6 year
- GPA

Page of notes- Not sure where they belong

- 1- Academic Readings eg library- Pretest or pretest of international literary- goes to-----
- 2- Activity-introduction to higher education
- 3- Get engaged in campus community activities----Dubant(?) journal/ social needs
- 4- Continuation of 3-Discussion/participation
- 5- Team building Activity
- 6- Cultural nurturing(?)----Journal
- 7- Student Skills--- Stress/ Time/ Financial management
- 8- Activity on student life skills