

Frequently Asked Questions

1. **Is there language that can go into syllabi related to vaccination and masking requirements?**

To help faculty with messaging, the Student Wellness Center and Environmental Health and Safety (EHS) will work with the Center for Faculty Development and eCampus to embed standardized messaging directly into Canvas. We will create links to protocols and approaches to non-compliance in that message.

2. **Do we have a clear idea of how the Student Wellness Center will manage positive cases/class outbreaks?**

Student Wellness Center in partnership with Environmental Health and Safety (EHS) have developed an extensive case management, [contact tracing](#), and [outbreak containment strategy](#).

3. **If there is an outbreak in an in-person class, does that entire class go online for two weeks of quarantine? I feel like we are covered for moving online in the case where a health order shuts down campus, but what about in the case of an individual class?**

To answer this question, we have to start with a definition of an outbreak:

- Outbreak: Three (3) or more COVID-19 cases among an "exposed group" within a 14-day period.
- Major Outbreak: Twenty (20) or more COVID-19 cases in an "exposed group" within a 30-day period. •

An **exposed group** would be members of a common area, which may include an office area or classroom, but not necessarily an entire building or floor of a building. Contact tracing, which would be conducted by the Student Wellness Center, would determine the extent of the exposed group.

In the event of an **Outbreak**, members of the exposed group would be tested for COVID-19 immediately, and then weekly until the outbreak status is reduced to less than 3 cases in a

14-day period. The class would continue to meet and/or the group would continue to work as currently planned.

In the event of a **Major Outbreak**, members of the exposed group would be tested for COVID-19 twice per week and would continue twice weekly testing until there were no more positive cases in the exposed group. If a Major Outbreak were to occur in a classroom or office area, the class or office area would be moved to remote learning/work in order to prevent any further spread. Until there were no more cases, the class would remain remote.

The Student Wellness Center in partnership with Environmental Health and Safety will assess each case and if it is determined that a class will need to be adjusted, we will notify people immediately. Details of our outbreak plan can be found [here](#).

4. Who has final say on the size/scope of in-person, indoor events (not classes)?

The Cabinet and its extended Policy Group, which includes leadership of University Personnel, FD&O, the Student Wellness Center, and EHS, has the final say on the size and scope of indoor events. Those protocols are being developed based on current Public Health Guidelines. Currently, we do not have limitations on indoor events, only for those at large scale (e.g., over 4,500).

5. Do offices still need Plexiglas protection in the main office?

Plexiglass will continue to be utilized at customer facing locations on campus, including departments with high public and/or student traffic. We are doing this even though there is no plexiglass requirement recommended by Public Health officials.

6. I would like to know more about the university plans for pivoting if the pandemic continues to worsen.

If the pandemic worsens, we will follow all health and safety guidelines and requirements and, as necessary, can return to a more fully-online educational environment and remote work.

7. If we have to go remote again, will there be enough equipment to work from home and office?

We have already provided support of at-home [teaching](#) and [work](#) and would continue to do so as necessary.

- 8. Close one-on-one experiences (e.g., music lessons) are a place where knowing students' vaccination situation would be VERY helpful to faculty.**

We cannot distribute information on individual vaccination status. We will be assessing the risk for classes and experiences requiring close contact and creating a consistent protocol related to them. Among the options the Student Wellness Center is exploring is a tool that integrates with the SAMMY app and allows a student to demonstrate that they're compliant with the CSU vaccination requirement. Compliance is defined as either, full, verified vaccination or an approved request for exemption from vaccination with verifiable documentation combined with adherence to required personal safety measures. This tool would be implemented with guidance on when and how to ask for a student's compliance status.

- 9. Can I change my course modality or make my in-person hybrid portion of my class optional?**

No. Courses must be delivered as they appear in the schedule of classes. If faculty need to request personal accommodation, they should be in contact and register with the [Employment Accommodations Resource Center \(EARC\)](#). If a hybrid course says it is meeting on campus once-a-week, it must meet on campus once-a-week.

- 10. Is there any discussion -- at the cabinet level, at the county level -- about returning to social distancing and/or lower capacities of rooms?**

There has been no discussion about reinstating the physical distancing requirements in conversation with County Public Health at this time.

- 11. Colleagues have asked: I will be moving/have moved out of state. I want to know if I can change the mode of my class or make my work assignments 100% remote?**

The short answer is no. Employees are required to adhere to the schedule provided to them and must report to campus to complete their work assignment. The campus will not adjust schedules for those who choose or have chosen to leave California.

- 12. A faculty and/or staff member is unvaccinated due to a medical condition but is scheduled to teach in person.**

Protocols for unvaccinated individuals must be followed (e.g., mask wearing indoors and social distancing in crowded outdoor spaces as well as mandatory testing, as applicable). If an accommodation is needed, the employee should contact EARC.

13. How do HVAC updates work in hallways and other spaces? How does this help with hallways and changes between classrooms?

The HVAC updates that were made, which included maximizing outside air intakes and installing MERV 13 filters, affected the whole building to include hallways. That means that air is being refreshed roughly every 10 minutes in hallways as well as classrooms.

14. What if a student contracts COVID, am I responsible for providing additional services in my class (e.g., live Zoom or recordings of lectures)?

No. Faculty would treat someone who has COVID like other students who have an illness. They are not obligated to shift the class modality (e.g., to HyFlex) for a student. If a student has an extended illness there are other accommodations that could be provided, including medical withdrawal. That said, faculty are asked to consider all options to help students who may not be able to attend classes just as they do with other students who might have the flu or other illnesses that prevent them from attending class.