

San José State University
Department of Psychology
PSYC 030, Introductory Psychobiology, Sec. 01
(30161)
Summer 2020

Instructor:	Jill Citron, PhD
Office Location:	Zoom Room: https://sjsu.zoom.us/my/jillcitron
Email:	jill.citron@sjsu.edu
Office Hours:	Tuesdays and Thursdays 1:15 pm -1:45 pm, and by appointment
Class Days/Time:	Tuesdays and Thursdays 9:00 am-1:15 pm
Classroom:	Online via Canvas and Zoom
Prerequisites:	Bio 021 or Bio 065

Canvas: Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the [Canvas learning management system](http://sjsu.instructure.com) course website at <http://sjsu.instructure.com>. Messages to the class may be sent through Canvas or MYSJSU. You are responsible for regularly checking Canvas for updates.

Description: Biological Psychology is a major subdivision of psychology, the systematic study of behavior and mental processes. Biopsychologists try to understand the biological basis for brain and behavior. This discipline involves examining many aspects of human functioning, through the mechanisms of evolution, genetic, neural and hormonal influences on normal and abnormal behavior. The goal of this class is to pursue a greater understanding of brain and behavior from the smallest unit of the human nervous system, brain structures and interconnections with the nervous, endocrine, and immune systems.

Course Format: The material in this course will be presented through a combination of class lectures, assignments/discussions, and readings from the textbook and scientific journals. Lectures will expand upon reading assignments and we will investigate additional sources not covered in the readings. We will be using Zoom for lectures and Canvas for quizzes, discussions, and assignment submissions. Your presence in class is required for success in this course. Coming to class prepared and ready to engage in material is an essential component of learning.

Course Goals and Learning Outcomes (CLO)

PSYC30-Introduction to Psychobiology explores the biological basis of cognition and behavior. This course examines the structural and functional components of the nervous systems, from the cellular level to the system level, and will consider how information from the internal and external environment can direct and influence adaptive behavior.

Course Learning Outcomes (CLOs)

Upon successful completion of this course, Psych 30 students will be able to:

CLO1 – *Students will be able to* –identify, describe, and communicate the major concepts related to basic neuroanatomy, neurophysiology and psychopharmacology. *Assessment for this will be in quiz 1, quiz 2 Kahoot 1, and midterm exam.*

CLO2 – *Students will be able to* –describe, and communicate the major transduction mechanisms, neuroanatomical pathways and theoretical perspectives associated with vision and nonvisual sensory systems, motivational systems and learning processes. *Assessment for this CLO will be conducted in quizzes 1, 2, Project 2, Annotated Bibliography 1, and Midterm.*

CLO3 – *Students will be able to* –identify, describe, and communicate experimental approaches and associated empirical findings for various methodological approaches in biopsychology. *Assessment for this CLO will be conducted primarily in Kahoot 1,2,3 & 4 ,Project 3, Midterm and Final.*

CLO4 – *Students will be able to* – think critically and creatively about biopsychological approaches to address issues related to behavioral and mental health processes. *This CLO will be assessed in Annotated Summary 2, Quiz 3, Midterm, and Final.*

CLO5 – *Students will be able to* – apply biopsychological principles to individual, interpersonal and group behavioral and mental health issues. *This will be assessed by Annotated Summary 3, Project 3, Quiz 4 and Final.*

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements...

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Library Liason:

The SJSU librarian specializes in social sciences and may serve as a resource for the development of research ideas and for finding the most appropriate research materials.

Psychology Librarian: Bailey, Christa

Phone: 408-808-2422

Email: christa.bailey@sjsu.edu

<http://libguides.sjsu.edu/psychology>

Required Textbook: Watson, N.V and Breedlove, S.M. (2018). Minds Machine (3rd edition). Oxford University Press. ISBN: 9781605357300

There are additional texts available with different ISBN numbers. Any form of the book is acceptable, as long as it is the **3rd edition**.

Other Required Readings: Other required readings are posted to CANVAS.

Requirements: The requirements for this class includes the completion of two library tutorials, four quizzes, 2 exams, and 12 self-pace Kahoot challenges. There will be three annotated summaries on assigned scientific articles and follow-up conversations on discussion boards. There will be a midterm and a final examination.

The format for quizzes and exams will objective (multiple choice and short answer questions) using Lockdown. Quizzes and library tutorials are to be completed outside of class time, on Canvas. You may use your textbook, or other written sources, but you may NOT consult with other persons. Quizzes and other course materials will be available Canvas Learning Management System course login website at <http://sjsu.instructure.com>. [University policy S17-1](http://www.sjsu.edu/senate/docs/S17-1.pdf) (<http://www.sjsu.edu/senate/docs/S17-1.pdf>) *which states that* "Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment." Exams are taken during class time. Study guides will be posted on Canvas the Friday before a test.

During the semester you will have the opportunity to read and summarize three scientific articles. The articles will be connected to the topic being covered in class and will facilitate class conversation and activities. All materials and assignment details are available on Canvas.

Class Protocols: In order to create a learning environment that promotes collaboration and active participation, students will arrive on time and refrain from engaging in distracting behaviors during class time (preparing lunch, dyeing your hair, etc). I expect that you will respect the opinions and contributions of your classmates. Be prepared to engage in class activities. Be respectful of your peers and open to new concepts and ideas.

Attendance: To succeed in this course, attendance and active participation is critical. If you must miss class, you are responsible for obtaining lecture notes from a classmate, watching recorded Zoom lecture, and reading Power Point slides. After checking the syllabus, getting the notes, and doing the readings (i.e., doing your due diligence), if you have additional questions or concerns about the class you missed, bring them to the Question Cafe. We will meet ten times during this summer session. **Missing one class is the equivalent of missing a week and a half during a traditional semester.**

[University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states, “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

SJSU wants students to succeed. “Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practicum. Other course structures will have equivalent workload expectations as described in the syllabus.”

"As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises." To learn important campus information, view [University Policy S16-15](#) and SJSU current semester's [Policies and Procedures](#)

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Consent for Recording of Class and Public Sharing of Instructor Material [University Policy S12-7](#), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course:

In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

Academic Integrity: Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](#) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](#) is available at <http://www.sjsu.edu/studentconduct/>.

Academic integrity is essential to the mission of San José State University. *As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of the degrees it offers. The [Student Conduct and Ethical Development website](#) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.*

Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Judicial Affairs for disciplinary action which could result in suspension or expulsion from San José State University.

Campus Policy in Compliance with the American Disabilities Act

“If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec/> to establish a record of their special needs”.

Student Technology Resources:

The SJSU Computing Center has gone online, <https://library.sjsu.edu/student-computing-services/student-computing-services>

Computers and resources needed to participate in class are all available for student loan. A

The Student Success Center:

The Student Success Center has gone online for the summer.

<https://www.sjsu.edu/education/studentsuccesscenter/> Visit their website to schedule appointments for tutoring, academic advising, and so much more.

SJSU Writing Center

The SJSU Writing Center is available this summer, <https://www.sjsu.edu/writingcenter/>. At this site, you will find different ways of connecting with tutors or the type of writing support that you need. The SJSU Writing Center is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Their writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition, there are all types of resources available, <https://www.sjsu.edu/writingcenter/writingresources/index.html>

Determination of Grade:

Grading: Due to the fast-paced nature of a summer course, there will be no late, make-up assignments, exams or quizzes. Please check your schedule to ensure that you have no conflicts with the test dates. If you have a written medical excuse for missing an exam, a makeup exam will be given within a week of the missed exam, or at the discretion of the instructor. Please note, it is the student’s responsibility to follow these guidelines for any needed make-up assignments.

Determination of Grade

Grading Scale	Assignment	Approximate %	Points
A (90-100%)	Lib Guides (1)	3%	12 total
B (80 - 89%)	Kahoot Challenges (12)	10%	48 total (4 each)
C (70 - 79%)	Quizzes (4)	23%	100 total(25 each)
D (60 - 69%)	Exams (2)	23%	100 total(50 each)
F (0 - 59%)	Annotated Articles (3)	13%	60 total (20 each)
	Discussions (3)	10%	45 total (15 each)
	Projects (4)	18%	80 total (20 each)
	Total	100%	445 total points

Students in the top or bottom 2.5% of each grade range will receive a plus or minus, respectively. The instructor reserves the right to relax (but not stiffen) this criterion, depending on the actual distribution of grades.

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

Important Dates

	Assignment	Due
Week 1	Kahoot Challenge Week #1 (Ch 1-4)	6/5 due at 11:59 pm
	Quiz 1	6/6 due at 11:59 pm
	Self-Introduction Project	6/6 due at 11:59 pm
	Lib Guides Quiz	6/7 due at 11:59 pm
Week 2	Kahoot Challenge Week #2 (Ch 5-7)	6/12 due at 11:59 pm
	Quiz 2	6/13 due at 11:59 pm
	Collaboration Project & Discussion 1	6/13 due at 11:59 pm
	Annotated Article 1	6/14 due at 11:59 pm
Week 3	MIDTERM	6/16 during class
	Kahoot Challenge Week #3 (Ch 8 & 9)	6/19 due at 11:59 pm
	Quiz 3	6/20 due at 11:59 pm
	Collaboration Project & Discussion 2	6/20 due at 11:59 pm
	Annotated Article 2	6/21 due at 11:59 pm
Week 4	Kahoot Challenge Week #4 (Ch 10-12)	6/26 due at 11:59 pm
	Quiz 4	6/27 due at 11:59 pm
	Collaboration Project & Discussion 3	6/27 due at 11:59 pm
	Annotated Article 3	6/28 due at 11:59 pm
Week 5	Kahoot Challenge Week #5 (Ch 13)	7/1 due at 11:59 pm
	Final	7/2 during class time

Tentative Schedule of Events

Week	Date	Class Topic	Reading (due for class)	Assignment (all due at 11:59 pm)
1	Tues 6/2 Thurs 6/4	Introduction to Brain and Behavior Cells and Structure Neurophysiology The Chemistry of Behavior	Ch1 Ch 2 Ch 3 Ch 4	Kahoot 1-4 – 6/3 Quiz 1 -6/6 Self-Introduction Project- 6/6 Lib Guides Quiz- 6/7
2	Tues 6/9 Thurs 6/11	The Sensorimotor System Hearing and Balance Vision	Ch 5 Ch 6 Ch 7	Kahoot 5-7 – 6/12 Quiz 2- 6/13 Collaborative Project & Discussion 1- 6/13 Annotated Article 1 6/14
3	Tues 6/16 Thurs 6/18	Midterm (Ch 1-7) Hormones and Sex Homeostasis	 Ch 8 Ch 9	Kahoot 8 & 9 – 6/19 Quiz 3- 6/20 Collaborative Project & Discussion 2- 6/20 Annotated Article 2- 6/21
4	Tues 6/23 Thurs 6/25	Biological Rhythms and Sleep & Emotions, Aggression, and Stress Psychopathology	Ch 10 Ch 11 Ch 12	Kahoot 10-12 – 6/26 Quiz 4- 6/27 Collaborative Project & Discussion 3- 6/27 Annotated Article 3- 6/28
5	Tues 6/30 Thurs 7/2	Memory and Learning Final Exam (Ch 8-13)	Ch 13	Kahoot 13 – 7/1

