Instructor: Patrick F. Cravalho, PhD
Email: patrick.cravalho@sjtu.edu
Office Hours: Held via Zoom on Wednesdays between 9:45-11:45am or by appointment.

Our course is online & asynchronous: There are NO Zoom meetings, instead you work independently using Canvas.

Prerequisite: Stat 95 (Elementary Statistics) or equivalent

Course Description
Test and questionnaire construction, evaluation and interpretation applied to intelligence and ability tests, personality and adjustment questionnaires, ratings and behavioral observation techniques.

Course Goal
The goal of this course is to provide you with applicable experiences for the meaningful use of the psychological tests and measurements knowledge you will acquire. For instance, by the end of the course, you will have created an achievement test, conducted an interview, and designed a portfolio.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to:

CLO 1 – Display knowledge of various test and measurement concepts (e.g., validity and reliability).
CLO 2 – Create an achievement test.
CLO 3 – Write interview questions and conduct an interview.
CLO 4 – Design a portfolio.

Program Learning Outcomes (PLO)
Upon successful completion of the psychology major requirements… (Psyc 117 meets each PLO!)

1. PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
3. PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

**Materials**

1. Laptop/desktop/tablet, and Internet access. SJSU has a free equipment loan program for students: [https://www.sjsu.edu/learnanywhere/equipment/index.php](https://www.sjsu.edu/learnanywhere/equipment/index.php).

2. Access to Google documents, sheets, & slides and/or access to Microsoft Word, Excel, & PowerPoint and/or Apple Pages, Numbers, & Keynote. **NOTE:** SJSU students can utilize Microsoft Online (which includes Word, Excel, and PowerPoint) for free (see [http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions](http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions)).

**Library Liaison:** Christa Bailey ([christa.bailey@sjsu.edu](mailto:christa.bailey@sjsu.edu)) Libguide: [http://libguides.sjsu.edu/psychology](http://libguides.sjsu.edu/psychology)

**Office Hours**

The Zoom office hours are NOT drop-in. You need to email your instructor at [patrick.cravalho@sjsu.edu](mailto:patrick.cravalho@sjsu.edu) to let them know you want to come to office hours (and to let them know WHY you want to come to office hours). If the office hours time period doesn’t work for you, then you can email the instructor to request and explain why you want to make an appointment to meet over Zoom.

**Email Communication**

All email communications to your instructor need to be sent to [patrick.cravalho@sjsu.edu](mailto:patrick.cravalho@sjsu.edu) and include “Psyc 117” in the subject line. **Please DO NOT message me through Canvas.** As a rule of thumb, write separate emails for communicating different topics, rather than writing about multiple topics under one email subject line. This helps me to not miss reading/replying to important information that you wish to share with me.

**Checking Canvas regularly**

I will regularly post materials, information, etc. on the following links on our Psyc 117 Canvas webpage: Announcements, Assignments, Grades, Pages, and Files. Therefore, you need to regularly check our Psyc 117 Canvas webpage (all of the links listed above are on the left side of our Psyc 117 Canvas webpage).

**Checking your SJSU email regularly**

If I need to contact you or send you feedback on an assignment, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, you need to regularly check your sjsu.edu email address.

**Diversity Statement**

We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.
Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in University Policy S16-9.

Quizzes

There will be fourteen quizzes, worth a total of 134 points. All quizzes will include only multiple-choice questions and will be taken through the Canvas Quizzes link. There is no comprehensive midterm or final.

The first quiz you will take (i.e., Quiz 0) covers the material in this syllabus and the Course Overview & Schedule Primer videos posted now on Canvas Pages link. You have until 11:59pm on Thursday (8/26) to complete Quiz 0 (i.e., the syllabus quiz). However, if you complete the syllabus quiz by 11:59pm on Sunday (8/22), you will be credited full points for the quiz regardless of your Quiz 0 score.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor at least one week before the quiz date in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: https://www.sjsu.edu/learnanywhere/equipment/index.php

If you have difficulties with Canvas during a quiz, first contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. Then contact the instructor to explain your situation.

Email: ecampus@sjsu.edu     Phone: (408) 924-2337     Webpage: https://www.sjsu.edu/ecampus/support/

Self-tests and Quiz Reviews

A self-test will be available for each quiz (except for Quiz 0, which covers the syllabus) beginning about a week before the quiz date. You may submit your self-tests as Word documents or PDFs via uploads to the Canvas Assignments link. You will be able to review every quiz via a video posted on the Canvas Pages link.

Make-up Quizzes

If you do not complete a quiz by the specified due date, you will receive zero points for that quiz. If you have a legitimate reason for missing the quiz, a make-up quiz may be permitted. However, you will need to contact me via my SJSU email (listed above) as soon as you can to alert me that you will miss the quiz and let me know your legitimate reason for missing the quiz. You will also need to email me some proof verifying the legitimate reason, so that we can schedule the make-up quiz as quickly as possible and not delay the posting of the quiz review video. Make-up quizzes must be completed before the next quiz is taken. Check the schedule before classes start and if you know you will have to miss a quiz now, contact me well before the quiz is scheduled so we can figure out the best way for you to make it up ahead of time.

Interactive Development (ID) Assignments

You will choose an achievement test topic, develop your own achievement test, write interview questions, and conduct an interview of a classmate. These assignments will be discussed in detail via posted announcements and videos, and an example test and example interview questions will be provided. There are four ID assignments that are worth a total of 42 points: 1) your Achievement Test Topic (2 points), 2) your
Achievement Test (20 points), your Interview Questions Draft (10 points), 4) your Interview Summary (10 points). You will submit your Test Topic via text entry on the Canvas Assignments link. The remaining three ID assignments can be submitted as Word documents or PDFs via uploads to the Canvas Assignments link. I will provide you with feedback on all of these assignments. You are NOT allowed to change your test topic or interview questions without asking the instructor, if you do, points will be subtracted from your assignments.

Late ID Assignment Submission Policy

For each 24-hour period that you submit an assignment after the due date/time, I will subtract 25% off of your grade. No assignment will be accepted 48 hours after the due date/time. If you fail to turn in your Achievement Test Topic and/or your Interview Questions Draft within the parameters outlined in the “ID Assignments” and the “Late ID Assignment Submission Policy” sections of this syllabus, you will receive a zero, but still must complete the assignment in order to be eligible to turn in your Achievement Test and/or Interview Summary.

Online Participation (OP) Assignments

You will complete twelve online participation assignments via Canvas submission, worth a total of 24 points (2 points each). You will only receive credit for an OP assignment if you submit your work on the assignment before the scheduled due date.

Online Participation Assignment Make-up Policy

If you have a legitimate reason for missing an OP assignment, you may be permitted to make up the online assignment. However, you will need to contact me as early as you can, let me know your legitimate reason for missing the assignment, and provide some proof of the legitimate reason you missed the assignment. If you miss the assignment due to an unanticipated reason, contact me as soon as you can to explain your reason and to provide some proof of why. If you don’t contact me at least 24 hours after the assignment took place, you will not be allowed a make-up, regardless of whether you have a legitimate excuse.

Extra Credit Opportunities

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. Ten points is a substantial amount (i.e., 5% of your final grade), but the points must be earned and are being made available to encourage specific learning behaviors.

The first opportunity will be to earn four points for completely filling out (i.e., ALL concepts on the self-test are clearly addressed with text) and submitting (via Canvas) a copy of each self-test two days before the corresponding quiz is taken. (NOTE: this opportunity is for Quizzes 1-13, there is no self-test for Quiz 0 on the syllabus.) For example, Quiz 1 is scheduled for Friday (8/27), so you must turn in the Quiz 1 self-test by 11:59pm on Wednesday (8/25). You may submit your self-tests as Word doc or PDF uploads to the Canvas Assignments link. You can only earn the full four points by submitting ALL 13 self-tests (i.e., you earn 0.25 points for each self-test submitted by the deadline, then an extra 0.75 points if you submit all 13 self-tests by their deadlines). These points are tiered if you do not submit all 13 self-tests by the deadlines (i.e., if you submit 12/13 self-tests by the deadlines, you receive 3 extra credit points, if you submit 11/13, you receive 2.75 points, etc.). This opportunity is meant to encourage you to use the self-tests to properly prepare for each quiz early rather than cramming the night before the quiz. IMPORTANT: watch the Student Skills videos (see Canvas Pages link) for an overview of how to use the self-tests and/or ask your instructor how to utilize the self-tests.
The second opportunity will be to earn two points for submitting the Interactive Development (ID) assignments early. Specifically, you must submit each ID assignment a day early. For example, your Achievement Test Topic is due by 11:59pm on Thursday (10/28), so you must turn it in before 11:59pm on Wednesday (10/27) for it to count as a day early. You can only earn the full two points by submitting ALL 4 ID assignments (i.e., you earn 0.5 points for each ID assignment submitted early). These points are tiered if you do not complete all 4 ID assignments early (i.e., if you submit 3/4 ID assignments early, you receive 1.5 extra credit points, if you submit 2/4, you receive 1 point, etc.). **This opportunity is meant to encourage you to complete ID assignments early rather than procrastinate in completing your ID assignments.**

The final opportunity is to earn four points for submitting each of the Online Participation (OP) assignments by the posted deadlines (see schedule below for OP assignment deadlines). (NOTE: there are no early deadlines for the OP assignments.) You can only earn the full four points by submitting **ALL 12 OP assignments** on time (i.e., you earn 0.25 points for each OP assignment submitted on time, then an extra point if you submit all 12 OP assignments on time). These points are tiered if you do not complete all 12 OP assignments on time (i.e., if you submit 11/12 OP assignments on time, you receive 2.75 extra credit points, if you submit 10/12, you receive 2.5 points, etc.). **This opportunity is meant to encourage you to fully participate in our online course to learn as much of the material as you can.**

**Grading Policy**

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (134 possible points), ID assignments (42 possible points), and OP assignments (24 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (NOTE: Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 ([http://www.sjsu.edu/senate/docs/F13-1.pdf](http://www.sjsu.edu/senate/docs/F13-1.pdf)) for more details.

200+ = A+ (100%)  
185-199 = A (~93-99%)  
179-184 = A- (~90-92%)  
175-178 = B+ (~88-89%)  
165-174 = B (~83-87%)  
159-164 = B- (~80-82%)  
155-158 = C+ (~78-79%)  
145-154 = C (~73-77%)  
139-144 = C- (~70-72%)  
135-138 = D+ (~68–69%)  
125-134 = D (~63–67%)  
120-124 = D- (~60–62%)  
Less than 117 = F

**NOTE**: I will NOT provide any student with an informal grade check at any point of the semester. The only grade checks to be provided are those accompanying official SJSU forms (e.g., athletics, Greek life, probation).

**Study & Workspace Resources**

SJSU has designated 21 available classrooms, in buildings around the campus, for students to use for studying, attending online classes, collaborating with other students, etc. No reservations are required. The students can just go to the room, set themselves up, and start working. See the [Study Resources](#) page (find this page on the [Campus Resources tab](#)) on the [Learn Anywhere](#) site to find information about the study and work spaces on campus. The study and workspace rooms are available August 19 through December 6, 2021.
Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU’s policies and practices via University Policy S90–5 (http://www.sjsu.edu/senate/docs/S90-5.pdf). More detailed information on a variety of related topics is also available in the SJSU catalog (http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (http://info.sjsu.edu/static/catalog/policies.html). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/teacher/late/standard/. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record any part of the course. Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.

Academic Integrity

The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (http://www.sjsu.edu/studentconduct/). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students’ Religious Holidays

According to University Policy S14-7 (http://www.sjsu.edu/senate/docs/S14-7.pdf), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.
**Student Technology Resources & Resources for Online Learning**

Computer labs and other resources for student use are available: see links: [http://www.sjsu.edu/asc/](http://www.sjsu.edu/asc/) and [https://library.sjsu.edu/student-computing-services/student-computing-services](https://library.sjsu.edu/student-computing-services/student-computing-services). SJSU has consolidated its online learning resources into a single website: [https://www.sjsu.edu/learnanywhere/](https://www.sjsu.edu/learnanywhere/)

**SJSU Peer Connections & Writing Center**

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website at [http://peerconnections.sjsu.edu](http://peerconnections.sjsu.edu) for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources offered through the Writing Center, visit their website: [http://www.sjsu.edu/writingcenter](http://www.sjsu.edu/writingcenter).

**SJSU Counseling and Psychological Services (CAPS)**

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at [http://www.sjsu.edu/counseling](http://www.sjsu.edu/counseling).

**Course Schedule**

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements & emails.

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<th>Week</th>
<th>Tasks broken down by Day</th>
<th>Additional Information &amp; Due Dates</th>
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<tr>
<td><strong>Week 1:</strong>&lt;br&gt; Th 8/19 – Sun 8/22</td>
<td>Thu (8/19): Read <em>Psyc 117 Syllabus</em> (download from Canvas Files link)&lt;br&gt;Fri (8/20): Watch <em>Course Overview &amp; Schedule Primer</em> videos on Canvas Pages link&lt;br&gt;Sat (8/21): Watch <em>Student Skills</em> videos on Canvas Pages link&lt;br&gt;Sun (8/22): Complete <em>Student Skills OP Assignment</em> on Canvas Assignments link by 11:59pm</td>
<td>REQUIRED: <em>Take Quiz 0 (Syllabus)</em>, due by 11:59pm on Thu (8/26); early deadline is 11:59pm on Sun (8/22)</td>
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<td><strong>Week 2:</strong>&lt;br&gt; M 8/23 – Sun 8/29</td>
<td>Mon (8/23): Watch <em>Tests &amp; Measures (T &amp; M) Overview</em> video on Canvas Pages link&lt;br&gt;Tue (8/24): Begin studying for <em>Quiz 1 (T &amp; M Overview)</em> with <em>Quiz 1 Self-test</em>&lt;br&gt;Wed (8/25): Keep studying for <em>Quiz 1 (T &amp; M Overview)</em> with <em>Quiz 1 Self-test</em>&lt;br&gt;Thu (8/26): 1) Complete <em>T &amp; M Overview OP Assignment</em> on Canvas Assignments link by 11:59pm &amp; 2) Keep studying for <em>Quiz 1 (T &amp; M Overview)</em> with <em>Quiz 1 Self-test</em>&lt;br&gt;Fri (8/27): Take <em>Quiz 1 (T &amp; M Overview)</em> on Canvas Quizzes link by 11:59pm&lt;br&gt;Sat (8/28): Relax, NO TASKS&lt;br&gt;Sun (8/29): Watch <em>Quiz 0 (Syllabus) Review</em> video &amp; <em>Quiz 1 (T &amp; M Overview) Review</em> video on Canvas Pages link</td>
<td>OPTIONAL: <em>Quiz 1 Self-test</em> due by 11:59pm on Wed (8/25), submit on Canvas Assignments link</td>
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<td><strong>Week 3:</strong>&lt;br&gt; M 8/30 – Sun 9/5</td>
<td>Mon (8/30): Watch <em>Levels of Measurement (LOM)</em> video on Canvas Pages link&lt;br&gt;Tue (8/31): Begin studying for <em>Quiz 2 (LOM)</em> with <em>Quiz 2 Self-test</em>&lt;br&gt;Wed (9/1): Keep studying for <em>Quiz 2 (LOM)</em> with <em>Quiz 2 Self-test</em>&lt;br&gt;Thu (9/2): 1) Complete <em>LOM OP Assignment</em> on Canvas Assignments link by 11:59pm &amp; 2) Keep studying for <em>Quiz 2 (LOM)</em> with <em>Quiz 2 Self-test</em>&lt;br&gt;Fri (9/3): Take <em>Quiz 2 (LOM)</em> on Canvas Quizzes link by 11:59pm&lt;br&gt;Sat (9/4): Relax, NO TASKS&lt;br&gt;Sun (9/5): Watch <em>Quiz 2 (LOM) Review</em> video on Canvas Pages link</td>
<td>OPTIONAL: <em>Quiz 2 Self-test</em> due by 11:59pm on Wed (9/1), submit on Canvas Assignments link</td>
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| Week 4 | **Mon (9/6): LABOR DAY – Relax, NO TASKS**  
  **Tue (9/7):** Watch **Reliability** video on Canvas Pages link  
  **Wed (9/8):** Begin studying for **Quiz 3 (Reliability)** with **Quiz 3 Self-test**  
  **Thu (9/9):** 1) Complete **Reliability OP Assignment** on Canvas Assignments link  
  by 11:59pm  
  2) Keep studying for **Quiz 3 (Reliability)** with **Quiz 3 Self-test**  
  **Fri (9/10):** Take **Quiz 3 (Reliability)** on Canvas Quizzes link by 11:59pm  
  **Sat (9/11):** **RELAX, NO TASKS**  
  **Sun (9/12):** Watch **Quiz 3 (Reliability) Review** video on Canvas Pages link | **OPTIONAL: Quiz 3 Self-test due by 11:59pm on Wed (9/8), submit on Canvas Assignments link** |
| **Mon (9/13):** Watch **Validity** video on Canvas Pages link  
  **Tue (9/14):** Begin studying for **Quiz 4 (Validity)** with **Quiz 4 Self-test**  
  **Wed (9/15):** Keep studying for **Quiz 4 (Validity)** with **Quiz 4 Self-test**  
  **Thu (9/16):** 1) Complete **Validity OP Assignment** on Canvas Assignments link  
  by 11:59pm  
  2) Keep studying for **Quiz 4 (Validity)** with **Quiz 4 Self-test**  
  **Fri (9/17):** Take **Quiz 4 (Validity)** on Canvas Quizzes link by 11:59pm  
  **Sat (9/18):** **RELAX, NO TASKS**  
  **Sun (9/19):** Watch **Quiz 4 (Validity) Review** video on Canvas Pages link | **OPTIONAL: Quiz 4 Self-test due by 11:59pm on Wed (9/15), submit on Canvas Assignments link** |
| **Mon (9/20):** Watch **Norms & Percentiles (N & P)** video on Canvas Pages link  
  **Tue (9/21):** Begin studying for **Quiz 5 (N & P)** with **Quiz 5 Self-test**  
  **Wed (9/22):** Keep studying for **Quiz 5 (N & P)** with **Quiz 5 Self-test**  
  **Thu (9/23):** 1) Complete **N & P OP Assignment** on Canvas Assignments link  
  by 11:59pm  
  2) Keep studying for **Quiz 5 (N & P)** with **Quiz 5 Self-test**  
  **Fri (9/24):** Take **Quiz 5 (N & P)** on Canvas Quizzes link by 11:59pm  
  **Sat (9/25):** **RELAX, NO TASKS**  
  **Sun (9/26):** Watch **Quiz 5 (N & P) Review** video on Canvas Pages link | **OPTIONAL: Quiz 5 Self-test due by 11:59pm on Wed (9/22), submit on Canvas Assignments link** |
| **Mon (9/27):** Watch **Intelligence Tests** video on Canvas Pages link  
  **Tue (9/28):** Begin studying for **Quiz 6 (Intelligence Tests)** with **Quiz 6 Self-test**  
  **Wed (9/29):** Keep studying for **Quiz 6 (Intelligence Tests)** with **Quiz 6 Self-test**  
  **Thu (9/30):** 1) Complete **Intelligence Tests OP Assignment** on Canvas Assignments link  
  by 11:59pm  
  2) Keep studying for **Quiz 6 (Intelligence Tests)** with **Quiz 6 Self-test**  
  **Fri (10/1):** Take **Quiz 6 (Intelligence Tests)** on Canvas Quizzes link by 11:59pm  
  **Sat (10/2):** **RELAX, NO TASKS**  
  **Sun (10/3):** Watch **Quiz 6 (Intelligence Tests) Review** video on Canvas Pages link | **OPTIONAL: Quiz 6 Self-test due by 11:59pm on Wed (9/29), submit on Canvas Assignments link** |
| **Mon (10/4):** Watch **Personality Tests** video on Canvas Pages link  
  **Tue (10/5):** Begin studying for **Quiz 7 (Personality Tests)** with **Quiz 7 Self-test**  
  **Wed (10/6):** Keep studying for **Quiz 7 (Personality Tests)** with **Quiz 7 Self-test**  
  **Thu (10/7):** 1) Complete **Personality Tests OP Assignment** on Canvas Assignments link  
  by 11:59pm  
  2) Keep studying for **Quiz 7 (Personality Tests)** with **Quiz 7 Self-test**  
  **Fri (10/8):** Take **Quiz 7 (Personality Tests)** on Canvas Quizzes link by 11:59pm  
  **Sat (10/9):** **RELAX, NO TASKS**  
  **Sun (10/10):** Watch **Quiz 7 (Personality Tests) Review** video on Canvas Pages link | **OPTIONAL: Quiz 7 Self-test due by 11:59pm on Wed (10/6), submit on Canvas Assignments link** |
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| **Week 9:**  
 M 10/11 – Sun 10/17 | **Mon (10/11):** Watch **Test Bias** video on Canvas Pages link  
 **Tue (10/12):** Begin studying for **Quiz 8 (Test Bias)** with **Quiz 8 Self-test**  
 **Wed (10/13):** Keep studying for **Quiz 8 (Test Bias)** with **Quiz 8 Self-test**  
 **Thu (10/14):** 1) Complete **Test Bias OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 8 (Test Bias)** with **Quiz 8 Self-test**  
 **Fri (10/15):** Take **Quiz 8 (Test Bias)** on Canvas Quizzes link by 11:59pm  
 **Sat (10/16):** Relax, NO TASKS  
 **Sun (10/17):** Watch **Quiz 8 (Test Bias) Review** video on Canvas Pages link | **OPTIONAL: Quiz 8 Self-test due by 11:59pm on Wed (10/13), submit on Canvas Assignments link** |
| **Week 10:**  
 M 10/18 – Sun 10/24 | **Mon (10/18):** Watch **Aptitude Tests** video on Canvas Pages link  
 **Tue (10/19):** Begin studying for **Quiz 9 (Aptitude Tests)** with **Quiz 9 Self-test**  
 **Wed (10/20):** Keep studying for **Quiz 9 (Aptitude Tests)** with **Quiz 9 Self-test**  
 **Thu (10/21):** 1) Complete **Aptitude Tests OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 9 (Aptitude Tests)** with **Quiz 9 Self-test**  
 **Fri (10/22):** Take **Quiz 9 (Aptitude Tests)** on Canvas Quizzes link by 11:59pm  
 **Sat (10/23):** Relax, NO TASKS  
 **Sun (10/24):** Watch **Quiz 9 (Aptitude Tests) Review** video on Canvas Pages link | **OPTIONAL: Quiz 9 Self-test due by 11:59pm on Wed (10/20), submit on Canvas Assignments link** |
| **Week 11:**  
 M 10/25 – Sun 10/31 | **Mon (10/25):** Watch **Achievement Tests** video on Canvas Pages link  
 **Tue (10/26):** Begin studying for **Quiz 10 (Achievement Tests)** with **Quiz 10 Self-test**  
 **Wed (10/27):** Keep studying for **Quiz 10 (Achievement Tests)** with **Quiz 10 Self-test**  
 **Thu (10/28):** Keep studying for **Quiz 10 (Achievement Tests)** with **Quiz 10 Self-test**  
 **Fri (10/29):** Take **Quiz 10 (Achievement Tests)** on Canvas Quizzes link by 11:59pm  
 **Sat (10/30):** Relax, NO TASKS  
 **Sun (10/31):** Watch **Quiz 10 (Achievement Tests) Review** video on Canvas Pages link | **OPTIONAL: Quiz 10 Self-test due by 11:59pm on Wed (10/27), submit on Canvas Assignments link**  
 **REQUIRED: Achievement Test Topic (2 points) due by 11:59pm on Thu (10/28); early deadline is 11:59pm on Wed (10/27)** |
| **Week 12:**  
 M 11/1 – Sun 11/7 | **Mon (11/1):** Watch **Achievement Test Assignment** video on Canvas Pages link & read **Test Evaluation Form & Example Test** (download these from Canvas Files link)  
 **Tue (11/2):** 1) Watch **Selection Items** video on Canvas Pages link & 2) Work on **Selection Items** section of your Achievement Test  
 **Wed (11/3):** Begin studying for **Quiz 11 (Selection & Supply Items)** with **Quiz 11 Self-test Part 1 (Selection Items)**  
 **Thu (11/4):** 1) Watch **Supply Items** video on Canvas Pages link & 2) Work on **Supply Items** section of your Achievement Test  
 **Fri (11/5):** Keep studying for **Quiz 11 (Selection & Supply Items)** with **Quiz 11 Self-test Part 2 (Supply Items)**  
 **Sat (11/6):** Keep studying for **Quiz 11 (Selection & Supply Items)** with **Quiz 11 Self-test Part 1 (Selection Items) & Part 2 (Supply Items)**  
 **Sun (11/7):** Keep studying for **Quiz 11 (Selection & Supply Items)** with **Quiz 11 Self-test Part 1 (Selection Items) & Part 2 (Supply Items)** | **OPTIONAL: Quiz 11 Self-test due by 11:59pm on Sat (11/6), submit on Canvas Assignments link** |
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| **Week 13:**<br> M 11/8 – Sun 11/14 | **Mon (11/8):** Take Quiz 11 (Selection & Supply Items) on Canvas Quizzes link by 11:59pm  
**Tue (11/9):** Work on Selection Items & Supply Items sections of your Achievement Test  
**Wed (11/10):** Watch Quiz 11 (Selection & Supply Items) Review video on Canvas Pages link  
**Thu (11/11):** VETERAN’S DAY – Relax, NO TASKS  
**Fri (11/12):** Relax, NO TASKS  
**Sat (11/13):** Relax, NO TASKS  
**Sun (11/14):** Relax, NO TASKS | OPTIONAL: Partner choice for Interview assignment due by 11:59pm on Fri (11/12), submit on Canvas Assignments link.  
REQUIRED: Achievement Test (20 points) due by 11:59pm on Wed (11/10); early deadline is 11:59pm on Tue (11/9) |
| **Week 14:**<br> M 11/15 – Sun 11/21 | **Mon (11/15):** Watch Interviews video on Canvas Pages link  
**Tue (11/16):** Begin studying for Quiz 12 (Interviews) with Quiz 12 Self-test  
**Wed (11/17):** Keep studying for Quiz 12 (Interviews) with Quiz 12 Self-test  
**Thu (11/18):** Keep studying for Quiz 12 (Interviews) with Quiz 12 Self-test  
**Fri (11/19):** Take Quiz 12 (Interviews) on Canvas Quizzes link by 11:59pm  
**Sat (11/20):** Relax, NO TASKS  
**Sun (11/21):** Watch Quiz 12 (Interviews) Review video on Canvas Pages link | OPTIONAL: Quiz 12 Self-test due by 11:59pm on Wed (11/17), submit on Canvas Assignments link  
REQUIRED: Interview Questions Draft (10 points) due by 11:59pm on Thu (11/18); early deadline is 11:59pm on Wed (11/17) |
| **Week 15:**<br> M 11/22 – Sun 11/28 | **THANKSGIVING BREAK – Relax, NO TASKS** |  |
| **Week 16:**<br> M 11/29 – Sun 12/5 | **Mon (11/29):** Watch Portfolios video on Canvas Pages link  
**Tue (11/30):** Begin studying for Quiz 13 (Portfolios) with Quiz 13 Self-test  
**Wed (12/1):** Keep studying for Quiz 13 (Portfolios) with Quiz 13 Self-test  
**Thu (12/2):** 1) Complete Portfolios Tests OP Assignment on Canvas Assignments link by 11:59pm & 2) Keep studying for Quiz 13 (Portfolios) with Quiz 13 Self-test  
**Fri (12/3):** Take Quiz 13 (Portfolios) on Canvas Quizzes link by 11:59pm  
**Sat (12/4):** Relax, NO TASKS  
**Sun (12/5):** 1) Watch Quiz 13 (Portfolios) Review video on Canvas Pages link | OPTIONAL: Quiz 13 Self-test due by 11:59pm on Wed (12/1), submit on Canvas Assignments link |
| **Final week:**<br> M 12/6 - Thu 12/9 | **Mon (12/6):** Conduct Interview if you haven’t already! – Feel free to do this task earlier than 12/6!  
**Tue (12/7):** Try to relax, FINALS STUDY DAY  
**Wed (12/8):** Finish up any remaining Psyc 117 tasks!  
**Thu (12/9):** Complete Student Skills Follow-up OP Assignment on Canvas Assignments link by 11:59pm | REQUIRED: Interview Summary (10 points) due by 11:59pm on Thu (12/9); early deadline is 11:59pm on Wed (12/8) |