Course and Contact Information

Instructor: Patrick F. Cravalho, PhD

Email: patrick.cravalho@sjsu.edu

Office Hours: Zoom meetings on Mondays & Wednesdays, 8:30-9:30am, or by appointment.

Class Days/Time: N/A, class is asynchronous.

Classroom: N/A, class is online.

GE/SJSU Studies
Category: GE Area: D1

Course Description

Study of subfields and topics of psychology including, but not limited to, psychological research, the brain, perception, attention, cognition, learning, human development personality, motivation, treatment of mental disorders; designed to give insight into oneself and others.

GE Learning Outcomes (GELO)

1. Knowledge of Human Cultures and the Physical and Natural World
2. Intellectual and Practical Skills
3. Personal and Social Responsibility
4. Integrative Learning

Upon successful completion of this course, students will be able to:

1. Know Human Cultures and the Physical and Natural World, by grasping the biological and social foundations of human thought and behavior as seen in performance on quizzes.
2. Develop intellectual and practical skills by integrating and critically evaluating more and more complex information, as seen in writing assignments (evaluating a pseudoscientific article and a scientific article).
3. Develop personal and social responsibility by understanding the ethical principles behind psychological science and research, by appreciating the many paths to personal and cultural identity and by understanding the nature of psychological disorders and how they are treated.
4. Integrate knowledge by writing an essay on an important psychological problem (e.g., compulsive internet use, gender and intelligence).
Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. **Students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those processes, and the forces that engender social cohesion and fragmentation.**

   This objective is met through material presented in Chapters 2, 3, 5, 14 in Feist & Rosenberg (2018), lectures, and multimedia presentations (e.g., films/videos, internet activities/assignments). General topics addressed: sensing, organizing, identifying, and recognizing; reality, ambiguity, and illusions; sensory knowledge of the world; organizational processes in perception; identification and recognition processes; cognitive development across the lifespan, acquiring language, social development across the lifespan, gender development, moral development, learning to age successfully; constructing social reality, attitudes, attitude change and action, prejudice, social relationships; the power of the situation; roles and rules, social norms, conformity, situational power; altruism and prosocial behavior; aggression, evolutionary perspectives, individual differences, cultural constraints; obedience to authority, and the psychology of conflict and peace.

2. **Students will be able to place contemporary developments in cultural, historical, environmental, and spatial contexts.**

   This objective is met through material presented in Chapters 1, 2, 5, and 10 in Feist & Rosenberg (2019), as well as material presented in lectures and multimedia presentations (e.g., films/videos, internet activities/assignments). General topics addressed: evolution of modern psychology, historical foundations, and current cultural perspectives; the processes of research, psychological measurements, historical and current ethical issues in human and animal research; analyzing psychological research with descriptive and inferential statistics, becoming a wise consumer of research; intelligence and intelligence assessment, basic features of formal assessment, the origins of intelligence testing, the history and politics of intelligence testing, heredity and IQ, environments and IQ, culture and the validity of IQ tests.

3. **Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.**

   This objective is met through Chapters 3, 5, 7, 8, 9, 10, 11, 12, and 14 in Feist & Rosenberg (2019), lectures, and multimedia presentations (e.g., films/videos, internet activities/assignments). General topics addressed: the biological and evolutionary bases of behavior, heredity and behavior, evolution and natural selection, variation in the human genotype, biology and behavior; cognitive processes, studying cognition, discovering the processes of mind, mental processes and mental resources, language use, language production, language understanding, language, thought and culture, visual cognition, problem solving and reasoning; judgment and decision making; physical development across the life span, cognitive development across the life span, perceiving speck and perceiving words, learning word meanings, acquiring grammar, social development across the life span, gender development, sex and gender, the acquisition of gender roles, gender and cultural perspectives on moral reasoning, learning to age successfully; functions of motivational concepts, sources of motivation, sexual behaviors, nonhuman sexual behaviors, human sexual arousal and response, the evolution of sexual behaviors, sexual norms, homosexuality, motivation for personal achievement, need to achievement, attributions for success and failure, work and organizational psychology; understanding human personality.
4. Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

This objective is met through material presented in Chapters 2, 6, 10, and 13 in Feist & Rosenberg (2019), lectures, and multimedia presentations (e.g., films/videos, internet activities/assignments). General topics addressed: analyzing psychological research, descriptive statistics, inferential statistics, becoming a wise consumer of statistics; the study of learning, evaluating the effectiveness of different learning procedures, the experimental analysis of behavior, observational learning; basic emotions and culture, functions of emotions, stress of living, physiological stress reactions, psychological stress reactions, coping with stress, health promotion, personality and health, job burnout and the health-care system.

5. Students will be able to recognize the interactions of social institutions, culture, and environment with the behavior of individuals.

This objective is met through Chapter 14 in Feist & Rosenberg (2019) and lectures, and multimedia presentations (e.g., films/videos, internet activities/assignments). General topics addressed: the power of the situation, altruism and prosocial behavior, the psychology of peace and conflict; constructing social reality, attitudes and attitude change, prejudice, social relationships; deciding who is abnormal, the problem of objectivity in defining abnormal behaviors.

Materials Requirements

Textbook


Other equipment

1. Laptop/desktop/tablet, and Internet access. SJSU has a free equipment loan program for students: https://www.sjsu.edu/learnanywhere/equipment/index.php.
2. Access to Google documents, sheets, and slides and/or access to Microsoft Word, Excel, and PowerPoint. SJSU students can utilize Microsoft Online (which includes Word, Excel, and PowerPoint) for free (see http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions).

Library Liaison for Psychology

Christa Bailey (christa.bailey@sjsu.edu). Libguide: http://libguides.sjsu.edu/psychology.

Office Hours

You need to contact me at patrick.cravalho@sjsu.edu to make an appointment being that this course will be taken asynchronously online. For any scheduled appointment with me, you to generate a specific agenda and/or questions to guide the appointment.

Email Communication

All email communications need to be addressed to my sjsu.edu email address (listed above) and include “Psyc 1” in the subject line. DO NOT email me through Canvas EVER. As a rule of thumb, write separate emails for communicating different topics, rather than writing about multiple topics under one email subject line. This helps me to avoid missing any important information that you wish to share with me.
Checking Canvas regularly

I will regularly post materials, information, etc. on the following links on our Psyc 1 Canvas webpage: Announcements, Assignments, Grades, Pages, and Files. Therefore, you need to regularly check our Psyc 1 Canvas webpage (all of the links listed above are on the left side of our Psyc 1 Canvas webpage).

Checking your SJSU email regularly

If I need to contact you or send you feedback on an assignment, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, you need to regularly check your sjsu.edu email address.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in University Policy S16-9.

Quizzes

There will be fifteen quizzes (~9 points per quiz). All quizzes will include only multiple-choice questions and will be taken through the Canvas Quizzes link. You will be able to review every quiz via a video posted on the Canvas Pages link. There is no comprehensive midterm or final. Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor at least one week before the quiz date in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: https://www.sjsu.edu/learnanywhere/equipment/index.php. If you have difficulties with Canvas during a quiz, first contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. Then contact the instructor to explain your situation.

Email: ecampus@sjsu.edu
Phone: (408) 924-2337
Webpage: https://www.sjsu.edu/ecampus/support/

Make-up Quizzes

If you do not complete a quiz by the specified due date, you will receive zero points for that quiz. If you have a legitimate reason for missing the quiz, a make-up quiz may be permitted. However, you will need to contact me via my SJSU email (listed above) as soon as you can to alert me that you will miss the quiz and let me know your legitimate reason for missing the quiz. You will also need to email me some proof verifying the legitimate reason, so that we can schedule the make-up quiz as quickly as possible and not delay the posting of the quiz review video. Make-up quizzes must be completed before the next quiz is taken. Check the schedule before classes start and if you know you will have to miss a quiz now, contact me well before the quiz is scheduled so we can figure out the best way for you to make it up ahead of time.

Self-tests

A self-test will be available for each quiz (except for the syllabus quiz) beginning about a week before the quiz date. You must submit a completed self-test before quizzes 1-14. Completing each self-test is worth 1 point.
Writing Assignments

There will be two writing assignments throughout the semester that will be 2-3 pages in length (double-spaced, single sided). Proper spelling, grammar, and punctuation is expected and will be factored into your grade. Plagiarized writing assignments will result in a failing grade for the course (i.e., a grade of “F”). More details regarding the structure of the writing assignments will be provided in class. Writing assignments will be turned in electronically via e-mail and edited electronically and returned electronically on Turnitin.com (more about this later). Therefore, writing assignments must be submitted as Word documents (.doc or .docx). If you do not have Word, please export to .doc from Google docs. Each writing assignment is worth 20 points.

Late Writing Assignment Submission Policy

For each 24-hour period that you submit an assignment after the due date/time, I will subtract 25% off of your grade. No assignment will be accepted 48 hours after the due date/time.

Department of Psychology Research Participation

An important part of the educational experience of Psyc 1 is not only learning about important facts and findings from scientific research in psychology but also serving as a participant in research in psychology. Exposure to research methodologies will provide experiential knowledge for students. This experience contributes to Course Learning Objective 4, as well aligning with Program Learning Outcome 2 (Research Methods in Psychology).

Thus, it is mandated for Psyc 1 courses that each student obtain a certain number of hours as a participant in research studies in the department. Research participation will count towards your course grade.

You can view available studies offered by the psychology department and sign up for the research participation on the SONA online system:
https://sjsu.sona-systems.com/

Details on how to set up an account in SONA in order to participate in research is included in the handout and on the psychology department’s website.

As required by the department, in order to receive full credit for research participation, all students should complete at least one hour of their required research hours by October 1st.

Research participation will be treated as a course assignment worth 6% of the final course grade (~12 total points). But to obtain the full 6%, you will need to complete 3 hours of research participation. Anything less than 3 hours will result in less than 6%. (2.0% per hour).

- If you elect to not participate in research, you can consider the alternative assignment option for full or partial credit for your research hours. Please see the distributed handouts on the alternative assignment for details on the requirements.

Department of Psychology Policy for Awarding Research Hours for Partial Completion

For psychology students at SJSU, research participation is a requirement for completion of the Psyc 1 General Psychology course. However, it is the view of the department that proportional credit can be given in that points awarded should be commensurate with the effort expended by participants in studies.
Consistent with IRB ethical guidelines, participants can always elect to withdraw from a study for any reason. In these cases, credit will be granted in proportion to the amount of the study completed, with a minimum credit of 0.25 hours.

In cases where participants complete a study unreasonably quickly, credit will be granted in proportion to the amount of the study completed, with a minimum credit of 0.25 hours.

**Extra Credit Opportunities**

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. This is a substantial amount, but the points must be earned and are being made available to encourage specific behaviors.

The first opportunity will be to earn seven points for downloading and completely filling out ALL FOURTEEN self-tests and submitting a copy (via Canvas) of each self-test two days before the corresponding quiz is taken. For example, Quiz 1 is scheduled for Saturday (8/29), so you must turn in the Quiz 1 self-test by 11:59pm on Thursday (8/27). You may submit your self-tests as typed in Word docs or as attached pictures of written-on self-tests via Canvas. I will tier these points (i.e., if you submit 13/14 self-tests, you receive 6 extra credit points, if you submit 12/14, you receive 5 extra credit points, etc.). This opportunity is meant to encourage you to use the self-tests to prepare for each quiz early rather than cramming the night before the quiz.

The second opportunity will be to earn three points for completing assignments early. Specifically, two points for turning in BOTH writing assignments early and one point for completing your research participation early. For the writing assignments, you must submit each assignment a day early. For example, your first writing assignment is due by 11:59pm on Sunday (9/13), so you must turn it in before 11:59pm on Saturday (9/12) for it to count as submitting your first writing assignment a day early. For completing your research participation early, you need to complete ALL 3 hours by 11:59pm on Friday (11/20). These opportunities are meant to encourage you to complete assignments early rather than procrastinate completing your assignments.

**Grading Policy**

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (134 possible points), self-tests (14 possible points), writing assignments (40 points), and research participation (12 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. *(NOTE: Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.)* All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 ([http://www.sjsu.edu/senate/docs/F13-1.pdf](http://www.sjsu.edu/senate/docs/F13-1.pdf)) for more details.

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<tr>
<th>Points</th>
<th>Grade</th>
<th>Range</th>
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<tr>
<td>200+</td>
<td>A+</td>
<td>100%</td>
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<tr>
<td>185-199</td>
<td>A</td>
<td>(~93-99%)</td>
</tr>
<tr>
<td>179-184</td>
<td>A-</td>
<td>(~90-92%)</td>
</tr>
<tr>
<td>175-178</td>
<td>B+</td>
<td>(~88-89%)</td>
</tr>
<tr>
<td>165-174</td>
<td>B</td>
<td>(~83-87%)</td>
</tr>
<tr>
<td>159-164</td>
<td>B-</td>
<td>(~80-82%)</td>
</tr>
<tr>
<td>155-158</td>
<td>C+</td>
<td>(~78-79%)</td>
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<tr>
<td>145-154</td>
<td>C</td>
<td>(~73-77%)</td>
</tr>
<tr>
<td>139-144</td>
<td>C-</td>
<td>(~70-72%)</td>
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<tr>
<td>135-138</td>
<td>D+</td>
<td>(~68-69%)</td>
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<tr>
<td>125-134</td>
<td>D</td>
<td>(~63-67%)</td>
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<tr>
<td>120-124</td>
<td>D-</td>
<td>(~60-62%)</td>
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<tr>
<td>Less than 117</td>
<td>F</td>
<td>(~59% or less)</td>
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*(NOTE: I will NOT provide any student with an informal grade check at any point of the semester. The only grade checks to be provided are those accompanying official SJSU forms (e.g., athletics, Greek life, probation).)*
Diversity Statement

As the instructor of this course, it is my goal to create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups of individuals, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU’s policies and practices via University Policy S90–5 (http://www.sjsu.edu/senate/docs/S90-5.pdf). More detailed information on a variety of related topics is also available in the SJSU catalog (http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (http://info.sjsu.edu/static/catalog/policies.html). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/). Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record any part of the course. Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.

Academic integrity

The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (http://www.sjsu.edu/studentconduct/). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.
Accommodation to Students' Religious Holidays

According to University Policy S14-7 (http://www.sjsu.edu/senate/docs/S14-7.pdf), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: http://www.sjsu.edu/at/asc/ and https://library.sjsu.edu/student-computing-services/student-computing-services. SJSU has consolidated its online learning resources into a single website: https://www.sjsu.edu/learnanywhere/

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website at http://peerconnections.sjsu.edu for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources offered through the Writing Center, visit their website: http://www.sjsu.edu/writingcenter.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at http://www.sjsu.edu/counseling.
Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via in class announcements, Canvas postings, & emails.

<table>
<thead>
<tr>
<th>Week</th>
<th>Tasks broken down by Day</th>
<th>Additional Tasks &amp; Due Dates</th>
</tr>
</thead>
</table>
| **Week 1:** W 8/19 – Sun 8/23 | **Wed (8/19):** Read *Psyc 1 Syllabus* (download from Canvas Files link)  
**Thu (8/20):** Watch Course Overview video on Canvas Pages link  
**Fri (8/21):** Take Quiz 0 (Syllabus) on Canvas Quizzes link by 11:59pm  
**Sat (8/22):** Watch Diversity Statement video on Canvas Pages link  
**Sun (8/23):** Watch Quiz 0 (Syllabus) Review video on Canvas Pages link | **Quiz 1 Self-test due by 11:59pm on Sat (8/29), submit on Canvas Assignments link; due by 11:59pm on Thu (8/27) for extra credit** |
| **Week 2:** M 8/24 – Sun 8/30 | **Mon (8/24):** 1) Watch Student Skills video on Canvas Pages link  
& 2) Read Ch. 1: Intro to Psychology  
**Tue (8/25):** Watch Ch. 1: Intro to Psychology video on Canvas Pages link  
**Wed (8/26):** Begin studying for Quiz 1 (Ch. 1) with Quiz 1 Self-test  
**Thu (8/27):** Keep studying for Quiz 1 (Ch. 1) with Quiz 1 Self-test  
**Fri (8/28):** Keep studying for Quiz 1 (Ch. 1) with Quiz 1 Self-test  
**Sat (8/29):** Take Quiz 1 (Ch. 1) on Canvas Quizzes link by 11:59pm  
**Sun (8/30):** Relax, NO TASKS | **Quiz 2 Self-test due by 11:59pm on Sat (9/5), submit on Canvas Assignments link; due by 11:59pm on Thu (9/3) for extra credit** |
| **Week 3:** M 8/31 – Sun 9/6 | **Mon (8/31):** 1) Watch Quiz 1 (Ch. 1) Review video on Canvas Pages link & 2) Read Ch. 2: Conducting Research in Psychology  
**Tue (9/1):** Watch Ch. 2: Conducting Research in Psychology video on Canvas Pages link  
**Wed (9/2):** Begin studying for Quiz 2 (Ch. 2) with Quiz 2 Self-test  
**Thu (9/3):** Keep studying for Quiz 2 (Ch. 2) with Quiz 2 Self-test  
**Fri (9/4):** Keep studying for Quiz 2 (Ch. 2) with Quiz 2 Self-test  
**Sat (9/5):** Take Quiz 2 (Ch. 2) on Canvas Quizzes link by 11:59pm  
**Sun (9/6):** 1) Watch Quiz 2 (Ch. 2) Review video on Canvas Pages link & 2) Read Ch. 3: The Biology of Behavior | **Quiz 3 Self-test due by 11:59pm on Sat (9/12), submit on Canvas Assignments link; due by 11:59pm on Thu (9/10) for extra credit** |
| **Writing Assignment 1** (20 points) due by 11:59pm on Sun (9/13); early deadline is 11:59pm on Sat (9/12) | | |
| **Week 4:** M 9/7 – Sun 9/13 | **Mon (9/7):** LABOR DAY – Relax, NO TASKS  
**Tue (9/8):** Watch Ch. 3: The Biology of Behavior video on Canvas Pages link  
**Wed (9/9):** Begin studying for Quiz 3 (Ch. 3) with Quiz 3 Self-test  
**Thu (9/10):** Keep studying for Quiz 3 (Ch. 3) with Quiz 3 Self-test  
**Fri (9/11):** Keep studying for Quiz 3 (Ch. 3) with Quiz 3 Self-test  
**Sat (9/12):** Take Quiz 3 (Ch. 3) on Canvas Quizzes link by 11:59pm  
**Sun (9/13):** Submit Writing Assignment 1 on Canvas Assignments link | **Quiz 4 Self-test due by 11:59pm on Sat (9/19), submit on Canvas Assignments link; due by 11:59pm on Thu (9/17) for extra credit** |
| **Week 5:** M 9/14 – Sun 9/20 | **Mon (9/14):** 1) Watch Quiz 3 (Ch. 3) Review video on Canvas Pages link & 2) Read Ch. 4: Sensing & Perceiving our World  
**Tue (9/15):** Watch Ch. 4: Sensing & Perceiving our World video on Canvas Pages link  
**Wed (9/16):** Begin studying for Quiz 4 (Ch. 4) with Quiz 4 Self-test  
**Thu (9/17):** Keep studying for Quiz 4 (Ch. 4) with Quiz 4 Self-test  
**Fri (9/18):** Keep studying for Quiz 4 (Ch. 4) with Quiz 4 Self-test  
**Sat (9/19):** Take Quiz 4 (Ch. 4) on Canvas Quizzes link by 11:59pm  
**Sun (9/20):** Relax, NO TASKS | | |
<table>
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<tr>
<th>Week</th>
<th>Tasks broken down by Day</th>
<th>Additional Tasks &amp; Due Dates</th>
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<tr>
<td>Week 6:</td>
<td>Mon (9/21): 1) Watch Quiz 4 (Ch. 4) Review video on Canvas Pages link &amp; 2) Read Ch. 5: Human Development</td>
<td>Quiz 5 Self-test due by 11:59pm on Sat (9/26), submit on Canvas Assignments link; due by 11:59pm on Thu (9/24) for extra credit</td>
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<tr>
<td>M 9/21 –</td>
<td>Tue (9/22): Watch Ch. 5: Human Development video on Canvas Pages link</td>
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<td>Sun 9/27</td>
<td>Wed (9/23): Begin studying for Quiz 5 (Ch. 5) with Quiz 5 Self-test</td>
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<td>Thu (9/24): Keep studying for Quiz 5 (Ch. 5) with Quiz 5 Self-test</td>
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<td>Fri (9/25): Keep studying for Quiz 5 (Ch. 5) with Quiz 5 Self-test</td>
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<td>Sat (9/26): Take Quiz 5 (Ch. 5) on Canvas Quizzes link by 11:59pm</td>
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<td>Sun (9/27): Relax, NO TASKS</td>
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<td>Week 7:</td>
<td>Mon (9/28): 1) Watch Quiz 5 (Ch. 5) Review video on Canvas Pages link &amp; 2) Read Ch. 6: Consciousness</td>
<td>Quiz 6 Self-test due by 11:59pm on Sat (10/3), submit on Canvas Assignments link; due by 11:59pm on Thu (10/1) for extra credit</td>
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<td>M 9/28 –</td>
<td>Tue (9/29): Watch Ch. 6: Consciousness video on Canvas Pages link</td>
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<td>Sun 10/4</td>
<td>Wed (9/30): Begin studying for Quiz 6 (Ch. 6) with Quiz 6 Self-test</td>
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<td>Thu (10/1): Keep studying for Quiz 6 (Ch. 6) with Quiz 6 Self-test</td>
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<td>Fri (10/2): Keep studying for Quiz 6 (Ch. 6) with Quiz 6 Self-test</td>
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<td>Sat (10/3): Take Quiz 6 (Ch. 6) on Canvas Quizzes link by 11:59pm</td>
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<td>Sun (10/4): Relax, NO TASKS</td>
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<td>Week 8:</td>
<td>Mon (10/5): 1) Watch Quiz 6 (Ch. 6) Review video on Canvas Pages link &amp; 2) Read Ch. 7: Memory</td>
<td>Quiz 7 Self-test due by 11:59pm on Sat (10/10), submit on Canvas Assignments link; due by 11:59pm on Thu (10/8) for extra credit</td>
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<tr>
<td>M 10/5 –</td>
<td>Tue (10/6): Watch Ch. 7: Memory video on Canvas Pages link</td>
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<tr>
<td>Sun 10/11</td>
<td>Wed (10/7): Begin studying for Quiz 7 (Ch. 7) with Quiz 7 Self-test</td>
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<td>Thu (10/8): Keep studying for Quiz 7 (Ch. 7) with Quiz 7 Self-test</td>
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<td>Fri (10/9): Keep studying for Quiz 7 (Ch. 7) with Quiz 7 Self-test</td>
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<td>Sat (10/10): Take Quiz 7 (Ch. 7) on Canvas Quizzes link by 11:59pm</td>
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<td>Sun (10/11): Relax, NO TASKS</td>
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<td>Week 9:</td>
<td>Mon (10/12): 1) Watch Quiz 7 (Ch. 7) Review video on Canvas Pages link &amp; 2) Read Ch. 8: Learning</td>
<td>Quiz 8 Self-test due by 11:59pm on Sat (10/17), submit on Canvas Assignments link; due by 11:59pm on Thu (10/15) for extra credit</td>
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<td>M 10/12 –</td>
<td>Tue (10/13): Watch Ch. 8: Learning video on Canvas Pages link</td>
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<td>Sun 10/18</td>
<td>Wed (10/14): Begin studying for Quiz 8 (Ch. 8) with Quiz 8 Self-test</td>
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<td>Thu (10/15): Keep studying for Quiz 8 (Ch. 8) with Quiz 8 Self-test</td>
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<td>Fri (10/16): Keep studying for Quiz 8 (Ch. 8) with Quiz 8 Self-test</td>
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<td>Sat (10/17): Take Quiz 8 (Ch. 8) on Canvas Quizzes link by 11:59pm</td>
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<td>Sun (10/18): Relax, NO TASKS</td>
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<td>Week 10:</td>
<td>Mon (10/19): 1) Watch Quiz 8 (Ch. 8) Review video on Canvas Pages link &amp; 2) Read Ch. 9: Language &amp; Thought</td>
<td>Quiz 9 Self-test due by 11:59pm on Sat (10/24), submit on Canvas Assignments link; due by 11:59pm on Thu (10/22) for extra credit</td>
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<td>M 10/19 –</td>
<td>Tue (10/20): Watch Ch. 9: Language &amp; Thought video on Canvas Pages link</td>
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<td>Sun 10/25</td>
<td>Wed (10/21): Begin studying for Quiz 9 (Ch. 9) with Quiz 9 Self-test</td>
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<td>Thu (10/22): Keep studying for Quiz 9 (Ch. 9) with Quiz 9 Self-test</td>
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<td>Fri (10/23): Keep studying for Quiz 9 (Ch. 9) with Quiz 9 Self-test</td>
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<td>Sat (10/24): Take Quiz 9 (Ch. 9) on Canvas Quizzes link by 11:59pm</td>
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<td>Sun (10/25): Relax, NO TASKS</td>
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<td>Week</td>
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<td>Additional Tasks &amp; Due Dates</td>
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| **Week 11:** M 10/26 – Sun 11/1 | *Mon (10/26):* 1) Watch **Quiz 9 (Ch. 9) Review** video on Canvas Pages link & 2) Read Ch. 10: Intelligence, Problem Solving, & Creativity  
   *Tue (10/27):* Watch Ch. 10: Intelligence, Problem Solving, & Creativity video on Canvas Pages link  
   *Wed (10/28):* Begin studying for **Quiz 10 (Ch. 10)** with Quiz 10 Self-test  
   *Thu (10/29):* Keep studying for **Quiz 10 (Ch. 10)** with Quiz 10 Self-test  
   *Fri (10/30):* Keep studying for **Quiz 10 (Ch. 10)** with Quiz 10 Self-test  
   *Sat (10/31):* Take **Quiz 10 (Ch. 10)** on Canvas Quizzes link by 11:59pm  
   *Sun (11/1):* Relax, NO TASKS | **Quiz 10 Self-test due by 11:59pm on Sat (10/31), submit on Canvas Assignments link; due by 11:59pm on Thu (10/29) for extra credit** |
| **Week 12:** M 11/2 – Sun 11/8 | *Mon (11/2):* 1) Watch **Quiz 10 (Ch. 10) Review** video on Canvas Pages link & 2) Read Ch. 11: Motivation & Emotion  
   *Tue (11/3):* Watch Ch. 11: Motivation & Emotion video on Canvas Pages link  
   *Wed (11/4):* Begin studying for **Quiz 11 (Ch. 11)** with Quiz 11 Self-test  
   *Thu (11/5):* Keep studying for **Quiz 11 (Ch. 11)** with Quiz 11 Self-test  
   *Fri (11/6):* Keep studying for **Quiz 11 (Ch. 11)** with Quiz 11 Self-test  
   *Sat (11/7):* Take **Quiz 11 (Ch. 11)** on Canvas Quizzes link by 11:59pm  
   *Sun (11/8):* Relax, NO TASKS | **Quiz 11 Self-test due by 11:59pm on Sat (11/7), submit on Canvas Assignments link; due by 11:59pm on Thu (11/5) for extra credit** |
| **Week 13:** M 11/9 – Sun 11/15 | *Mon (11/9):* 1) Watch **Quiz 11 (Ch. 11) Review** video on Canvas Pages link & 2) Read Ch. 12: Stress & Health  
   *Tue (11/10):* 1) Watch Ch. 12: Stress & Health video on Canvas Pages link & 2) Begin studying for **Quiz 12 (Ch. 12)** with Quiz 12 Self-test  
   *Wed (11/11):* VETERAN’S DAY – Relax, NO TASKS  
   *Thu (11/12):* Keep studying for **Quiz 12 (Ch. 12)** with Quiz 12 Self-test  
   *Fri (11/13):* Keep studying for **Quiz 12 (Ch. 12)** with Quiz 12 Self-test  
   *Sat (11/14):* Take **Quiz 12 (Ch. 12)** on Canvas Quizzes link by 11:59pm  
   *Sun (11/15):* Relax, NO TASKS | **Quiz 12 Self-test due by 11:59pm on Sat (11/14), submit on Canvas Assignments link; due by 11:59pm on Thu (11/12) for extra credit** |
| **Week 14:** M 11/16 – Sun 11/22 | *Mon (11/16):* 1) Watch **Quiz 12 (Ch. 12) Review** video on Canvas Pages link & 2) Read Ch. 13: Personality  
   *Tue (11/17):* Watch Ch. 13: Personality video on Canvas Pages link  
   *Wed (11/18):* Begin studying for **Quiz 13 (Ch. 13)** with Quiz 13 Self-test  
   *Thu (11/19):* Keep studying for **Quiz 13 (Ch. 13)** with Quiz 13 Self-test  
   *Fri (11/20):* Keep studying for **Quiz 13 (Ch. 13)** with Quiz 13 Self-test  
   *Sat (11/21):* Take **Quiz 13 (Ch. 13)** on Canvas Quizzes link by 11:59pm  
   *Sun (11/22):* Relax, NO TASKS | **Quiz 13 Self-test due by 11:59pm on Sat (11/21), submit on Canvas Assignments link; due by 11:59pm on Thu (11/19) for extra credit**  
   Early deadline to complete all 3 hours of your required research participation (12 points) is Fri (11/20) |
| **Week 15:** M 11/23 – Sun 11/29 | **THANKSGIVING BREAK – Relax, NO TASKS** | }
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<th>Tasks broken down by Day</th>
<th>Additional Tasks &amp; Due Dates</th>
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| **Week 16:** M 11/30 –   | **Mon (11/30):** 1) Watch **Quiz 13 (Ch. 13) Review** video on Canvas *Pages* link & 2) Read **Ch. 14: Social Behavior**  
**Tue (12/1):** Watch **Ch. 14: Social Behavior** video on Canvas *Pages* link  
**Wed (12/2):** Begin studying for **Quiz 14 (Ch. 14) with Quiz 14 Self-test**  
**Thu (12/3):** Keep studying for **Quiz 14 (Ch. 14) with Quiz 14 Self-test**  
**Fri (12/4):** Keep studying for **Quiz 14 (Ch. 14) with Quiz 14 Self-test**  
**Sat (12/5):** Take **Quiz 14 (Ch. 14) on Canvas Quizzes link by 11:59pm**  
**Sun (12/6):** Watch **Quiz 14 (Ch. 14) Review** video on Canvas *Pages* link | Quiz 14 Self-test due by 11:59pm on Sat (12/5), submit on Canvas Assignments link; due by 11:59pm on Thu (12/3) for extra credit |
| Sun 12/6                 |                                                                                                                                                                                                                       |                                                                                                               |
|                          | **Final:** Thu 12/10: **Thu (12/10):** Submit **Writing Assignment 2** on Canvas Assignments link                                                                                                                                 | **Writing Assignment 2** (20 points) due by 11:59pm on Thu (12/10); early deadline is 11:59pm on Wed (12/9)   |
|                          |                                                                                                                                                                                                                       |                                                                                                               |