**San Jose State University**  
**Department of Psychology**  
**PSYC 135, Cognition, Sec. 03 (27441)**  
**Spring 2020**

**Instructor:** Professor Laree A. Huntsman, Ph.D.

**Office Location:** DHH 313

**Telephone:** 408-924-5633

**Email:** laree.huntsman@sjsu.edu

**Office Hours:** Tuesday and Thursday 1:45-2:30  
Last day of office hours: 05/07/2020

**Class Days/Time:** Tuesday and Thursday 10:30-11:45

**Classroom:** CL 117

**Prerequisites:** PSYC 1 (General Psychology)

**Course Description**

This upper division course presents a comprehensive overview of the field of cognitive psychology from the information processing perspective. We will study such topics as sensory memory, selective attention, short-term memory, long-term memory, visual imagery, and psycholinguistics.

**Required Texts/Readings**

**Textbook** (available at campus bookstore)


**Other Equipment/Material Requirements**

Three T & E 200 Scantron Forms along with three sharpened Number 2 pencils

**Definition of a Credit Hour**

Success in this 3-credit course is based on the expectation that students will spend approximately 100 hours on activities outside of the regular class time (e.g., textbook reading, studying notes, and exam and quiz preparation).
Electronic Policy

Do not use laptops or any electronic devices in class during lecture
Turn off and put away all electronic devices in class during lecture
Do not send or receive text messages during class
Do not look at, hold, touch, or think about your electronic device in class.
Do not make audio or video recordings in class.
Do not take pictures of the board or screen.
Do not take pictures of me.
Do not take pictures in class
Unless you have a documented medical excuse, there are no laptops in class during lecture.
Unless you have a documented medical excuse, do not record the lectures.
If you have a documented medical excuse, you must provide it in writing, and you must register with me to send me all of the recordings and notes once a week.

Classroom Protocol

Come to class with a positive attitude.
Always try your best.
Be respectful to your instructor and to your peers.
Maintain good posture.
Come to class every day.
Be punctual - late students are to enter the room discreetly and sit in the back.
Do not leave early (if you must leave early sit near the door and leave discreetly).
Unless you have an emergency there are no in and out privileges.
Be prepared and have necessary materials with you.
Do assigned homework and readings on time.
Do not interrupt.
Raise your hand if you wish to ask a question or make a comment.
Do not talk/joke or carry on conversations with your peers during lecture.
Cover your mouth when you yawn, burp, cough, or sneeze.
Do not read the books, newspapers, etc. during lecture.
Refrain from obviously looking at the clock or your watch.
Refrain from eating, drinking (water is fine) or chewing gum.
Refrain from wearing perfume, colognes, and/or scented deodorants.
Refrain from asking, "When do we get our scores?" (Return dates listed)
Refrain from asking, "I wasn't in class today, did I miss anything important?"
Refrain from asking, "May I have a copy of your notes and overheads?"
Refrain from saying, "I was late to class today so I probably missed this but..."
Do not sleep during class.
When you come to see me after class knock on my door then poke your head in.
When you talk to me after class put away all electronic devices.

Dropping and Adding

Students are responsible for understanding the policies, procedures, current deadlines, and penalties about add/drop, late drop, grade forgiveness, incompletes, etc. as listed in the current semester’s catalog policies section. The last day to drop or withdraw without a "W"
grade is Tuesday February 04, 2020

Course Goals and Student Learning Objectives (LO)

Upon successful completion of this course, students will be able to:

LO1: Describe the major tenants of the current major cognitive theories and identify their major strengths and weaknesses.
LO2: Describe the dominant research methodologies in cognitive psychology and identify their major strengths and weaknesses.
LO3: Provide an overview of our current knowledge with respect to the dominant topic areas in cognitive psychology (e.g., attention, concept formation, language).
LO4: Apply the knowledge of cognitive psychology to “real-world” situations including educational, legal, and life challenges contexts.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology degree, students will be able to:

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Course Requirements, Assignments, and Grading Policy

EXAMS (300 points):

There will be three 100-points closed notes exams. The material covered on the exams comes from the lectures given in class. You will be given study guides for all three exams. The first three exams consist of multiple choice type questions (three T & E 200 scantron forms required). Each of these three exams have 40 questions worth 2.5 points each. Therefore, each exam is worth 100 points.

FINAL (100 points):

Exam 4 is the cumulative closed notes essay exam (I will provide you with a test booklet). You will spend 2 hours writing two page answers (250 words) to four questions (eight pages/1000 words total) regarding the information processing model. I will give you the questions to the final on the first day of class. At the end of Unit 2 I will give you a study guide for the final and we will review the exam and the questions. Exam 4 will be administered during the university final examination time period. You are responsible for checking your schedule for conflict. University Policy stipulates that a student should not take more than two finals in one day. The deadline to reschedule your final for Cognition is February 13.
MISSED EXAM:

You must make every effort to take the four 100-point exams on the scheduled days because **THERE ARE NO MAKE-UP EXAMS** given **EVER** in this course. If you miss an exam or elect not to take an exam for any reason, then you will receive the score of zero.

QUIZZES (100 Points):

There will be ten 10-point quizzes in this course. The material covered on the quizzes comes from the textbook. For instance, to study for Quiz 1 read the first chapter of your Cognition textbook. The quizzes are multiple-choice/true-false and have 20 questions worth .5 each. Therefore, each quiz is worth 10 points. Seven of the quizzes are closed book and three of the quizzes are open book. Quizzes 1, 2, 4, 5, 7, 8, and 9 are closed book quizzes. Quizzes 3, 6, and 10 are open book quizzes.

MISSED QUIZ:

Each quiz is worth 10 points and is **ONLY** given to students that are in attendance at the end of class, on the day of the scheduled quiz. You must make every effort to take the 10 quizzes on the scheduled days because **THERE ARE NO MAKE-UP QUIZZES** given **EVER** in this course. If you miss a quiz, or elect not to take a quiz for any reason, then you will receive the score of zero.

MISSED LECTURE:

Although attendance is not taken, perfect attendance is critical for success in this class, therefore you should never be absent and you should never be late. However, if you are absent, refer to your classmates for lecture notes. Please also be aware that I do NOT put any lecture material on the web, nor do I email them to students, nor do I give private lectures or allow students to copy my notes after class or during office hours. The only sure way for you to get lecture notes is to attend the lectures and take your own notes.

HOW TO EVALUATE YOUR PERFORMANCE ON AN EXAM:

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<tr>
<th>Grade</th>
<th>Points</th>
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<tr>
<td>A</td>
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<td>A-</td>
<td>90 - 92</td>
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<td>B</td>
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<td>B-</td>
<td>80 - 83</td>
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<td>C+</td>
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<td>C</td>
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<td>C-</td>
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HOW TO EVALUATE YOUR PERFORMANCE ON A QUIZ:

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COURSE GRADE: Course grade = four exams (100 points each = 400) and 10 quizzes (10 points each = 100).

Extra Credit Options: There is NO extra credit in this course.

HOW WILL YOUR COURSE GRADE BE DETERMINED?

Your final grade is determined by the total of all the points you have received. Grades are NOT curved. For example, if you get a score of 88 you earn 88 points for that exam. If you earn a score of 9 you earn 9 points for that quiz. Because grades are never curved, it is easy to keep track of how well you are doing in the course.

A 465 - 500 (93+ %)
A- 450 - 464 (90+ %)
B+ 435 - 449 (87+ %)
B 420 - 434 (84+ %)
B- 400 - 419 (80+ %)
C+ 385 - 399 (77+ %)
C 370 - 384 (74+ %)
C- 350 - 369 (70+ %)
D+ 335 - 449 (67+ %)
D 320 - 334 (64+ %)
D- 300 - 319 (60+ %)
F 000 - 299 (59 %)

Academic Integrity

The exchange of any information during an exam is forbidden. Do not ever look at another student’s exam or quiz. Additionally, you must not allow other students to look at your tests. Failure to adhere to these rules will result in a score of zero being recorded for any students who are in violation of this rule. According to the University's Academic Integrity Policy you are required to be honest in all of your coursework. Furthermore, faculty are required to report all infractions to the Office of Student Conduct and Ethical Development.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 requires that students with disabilities requesting accommodations, adaptations, or special arrangements must register with the Accessible Education Center (http://www.sjsu.edu/aec/) to receive them. Additionally, if you have emergency medical information or if you need special arrangements in case the building must be evacuated, please let me know as soon as possible.

Electronic Devices

Unless you have a documented medical excuse that you are willing to provide me, electronic devices (laptops, recording devices, cellular telephones, smart watches, etc.) are NOT allowed to be operated during class.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>Event Description</th>
<th>Date(s)</th>
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<tbody>
<tr>
<td>1</td>
<td>Course orientation</td>
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<tr>
<td>2</td>
<td>Lecture</td>
<td>1/28, 01/30</td>
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<td>3</td>
<td>Lecture, Quiz 1 – Chapter 1</td>
<td>02/04, 02/06</td>
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<td>4</td>
<td>Lecture, Quiz 2 – Chapter 2</td>
<td>02/11, 02/13</td>
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<td>5</td>
<td>Open Book Quiz 3 - Chapter 3, Exam 1</td>
<td>02/18, 02/20</td>
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<td>6</td>
<td>Lecture, Quiz 4 – Chapter 4</td>
<td>02/25, 02/27</td>
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<td>7</td>
<td>Lecture, Quiz 5 – Chapter 5</td>
<td>03/03, 03/05</td>
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<td>8</td>
<td>Lecture and Final Review, Open Book Quiz 6 – Chapter 6</td>
<td>03/10, 03/12</td>
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<td>9</td>
<td>Exam 2</td>
<td>03/17, 03/19</td>
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<td>10</td>
<td>Lecture and Quiz 7 – Chapter 7</td>
<td>03/24, 03/26</td>
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<td>11</td>
<td>Spring Break</td>
<td>03/31, 04/02</td>
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<td>12</td>
<td>Lab Day (No Class), Quiz 8 – Chapter 9</td>
<td>04/07, 04/09</td>
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WEEK 13  Lecture, 4/14
Lecture and *** Quiz 9 – Chapter 10 *** Thursday, 04/16
04/14, 04/16

WEEK 14  Lecture, 04/21
Lecture and *** Open Book Quiz 10 – Chapter 11 *** Thursday, 04/23
04/21, 04/23

WEEK 15  Lecture, 04/28
*** EXAM 3 *** Thursday, 04/30
04/28, 04/30

WEEK 16  Final Review Day, 05/05
Lab Day (No Class), Thursday, 05/07
05/05, 05/07

WEEK 17  DEAD DAY (No Class), 05/12
05/12

WEEK 18  *** FINAL *** Monday, 05/18
9:45-12:00
*** GRADES VIEWABLE ON MYSJSU *** 05/23