San José State University
Department of Psychology
Psyc 117, Psychological Tests & Measures, Section 1, Spring 2021

Course and Contact Information

Instructor: Patrick F. Cravalho, PhD
Email: patrick.cravalho@sjsu.edu
Office Hours: Tuesdays & Thursdays, 12:15-1:15pm, or by appointment.
Class Days/Time: N/A, class is asynchronous (i.e., NO Zoom meetings, rather you work independently using Canvas).
Prerequisites: Stat 95: Elementary Statistics (or equivalent)

Course Description
Test and questionnaire construction, evaluation and interpretation applied to intelligence and ability tests, personality and adjustment questionnaires, ratings and behavioral observation techniques.

Course Goal
The goal of this course is to provide you with applicable experiences for the meaningful use of the psychological tests and measurements knowledge you will acquire. For instance, by the end of the course, you will have created a test, conducted an interview, and designed a portfolio.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to:

CLO 1 – Display knowledge of various test and measurement concepts (e.g., validity and reliability).
CLO 2 – Create an achievement test.
CLO 3 – Write interview questions and conduct an interview.
CLO 4 – Design a portfolio.

Program Learning Outcomes (PLO)
Upon successful completion of the psychology major requirements...

1. PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. Psyc 117 meets this PLO

2. PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations. Psyc 117 meets this PLO

3. PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes. Psyc 117 meets this PLO
4. **PLO4 – Application of Psychology** – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues. **Psyc 117 meets this PLO**

5. **PLO5 – Values in Psychology** – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society. **Psyc 117 meets this PLO**

**Materials**

1. Laptop/desktop/tablet, and Internet access. SJSU has a free equipment loan program for students: [https://www.sjsu.edu/learnanywhere/equipment/index.php](https://www.sjsu.edu/learnanywhere/equipment/index.php).
2. Access to Google documents, sheets, & slides and/or access to Microsoft Word, Excel, & PowerPoint and/or Apple Pages, Numbers, & Keynote. **NOTE**: SJSU students can utilize Microsoft Online (which includes Word, Excel, and PowerPoint) for free (see [http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions](http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions)).

**Library Liaison**

Christa Bailey ([christa.bailey@sjtu.edu](mailto:christa.bailey@sjtu.edu)). Libguide: [http://libguides.sjsu.edu/psychology](http://libguides.sjsu.edu/psychology).

**Office Hours**

You need to contact me at [patrick.cravalho@sjtu.edu](mailto:patrick.cravalho@sjtu.edu) to make an appointment being that this course will be taken asynchronously online. For any scheduled appointment with me, you to generate a specific agenda and/or questions to guide the appointment.

**Email Communication**

All email communications need to be addressed to my sjtu.edu email address (listed above) and include “Psyc 117” in the subject line. **DO NOT email me through Canvas EVER.** As a rule of thumb, write separate emails for communicating different topics, rather than writing about multiple topics under one email subject line. This helps me to avoid missing any important information that you wish to share with me.

**Checking Canvas regularly**

I will regularly post materials, information, etc. on the following links on our Psyc 117 Canvas webpage: Announcements, Assignments, Grades, Pages, and Files. Therefore, you need to regularly check our Psyc 117 Canvas webpage (all of the links listed above are on the left side of our Psyc 117 Canvas webpage).

**Checking your SJSU email regularly**

If I need to contact you or send you feedback on an assignment, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjtu.edu email address. Therefore, you need to regularly check your sjtu.edu email address.

**Course Requirements and Assignments**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other
course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in University Policy S16-9.

Quizzes

There will be fourteen quizzes, worth a total of 134 points. All quizzes will include only multiple-choice questions and will be taken through the Canvas Quizzes link. There is no comprehensive midterm or final.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor at least one week before the quiz date in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: https://www.sjsu.edu/learnanywhere/equipment/index.php

If you have difficulties with Canvas during a quiz, first contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. Then contact the instructor to explain your situation.

Email: ecampus@sjsu.edu
Phone: (408) 924-2337
Webpage: https://www.sjsu.edu/ecampus/support/

Self-tests and Quiz Reviews

A self-test will be available for each quiz (except for the first quiz covering the syllabus) beginning about a week before the quiz date. You will be able to review every quiz via a video posted on the Canvas Pages link.

Make-up Quizzes

If you do not complete a quiz by the specified due date, you will receive zero points for that quiz. If you have a legitimate reason for missing the quiz, a make-up quiz may be permitted. However, you will need to contact me via my SJSU email (listed above) as soon as you can to alert me that you will miss the quiz and let me know your legitimate reason for missing the quiz. You will also need to email me some proof verifying the legitimate reason, so that we can schedule the make-up quiz as quickly as possible and not delay the posting of the quiz review video. Make-up quizzes must be completed before the next quiz is taken. Check the schedule before classes start and if you know you will have to miss a quiz now, contact me well before the quiz is scheduled so we can figure out the best way for you to make it up ahead of time.

Interactive Development (ID) Assignments

You will develop your own test, interview questions, and conduct an interview. Class time will be allocated for you to select your test topic, work on creating your test and interview questions, and to interview a classmate. We will also discuss these assignments in detail in class, including an example test and example interview questions. There are four ID assignments that are worth a total of 42 points: 1) your Achievement Test Topic (2 points), 2) your Achievement Test (20 points), your Interview Questions Draft (10 points), 4) your Interview Summary (10 points). You will submit your Test Topic via text entry on the Canvas Assignments link. The remaining three ID assignments can be submitted as Word documents or PDFs via uploads to the Canvas Assignments link. You are NOT allowed to change your test topic or interview questions without asking the instructor for permission, if you do, points will be subtracted from your grades on those assignments. I will NOT accept any other formats than the ones I have specified above for your submissions for these assignments. If you submit an assignment in any other format than the ones I have specified above, I will ask you to resubmit.
the assignment in the correct format and will automatically subtract a point from your point total on that assignment. I will provide you with feedback on all of these assignments.

**Late ID Assignment Submission Policy**

For each 24-hour period that you submit an assignment after the due date/time, I will subtract 25% off of your grade. No assignment will be accepted 48 hours after the due date/time. If you fail to turn in your Achievement Test Topic and/or your Interview Questions Draft within the parameters outlined in the “ID Assignments” and the “Late ID Assignment Submission Policy” sections of this syllabus, you will receive a zero on that assignment, but still must complete it in order to be eligible to turn in your Achievement Test and/or Interview Summary.

**Online Participation (OP) Assignments**

You will complete twelve online participation assignments via Canvas submission, worth a total of 24 points (2 points each). You will only receive credit for an OP assignment if you submit your work on the assignment before the scheduled due date.

**Online Participation Assignment Make-up Policy**

If you have a legitimate reason for missing an OP assignment, you may be permitted to make up the online assignment. However, you will need to contact me as early as you can, let me know your legitimate reason for missing the assignment, and provide some proof of the legitimate reason you missed the assignment. If you miss the assignment due to an unanticipated reason, contact me as soon as you can to explain your reason and to provide some proof of why. If you don’t contact me at least 24 hours after the assignment took place, you will not be allowed a make-up, regardless of whether you have a legitimate excuse.

**Extra Credit Opportunities**

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. This is a substantial amount, but the points must be earned and are being made available to encourage specific behaviors.

The first opportunity will be to earn five points for downloading and completely filling out ALL THIRTEEN self-tests and submitting a copy (via Canvas) of each self-test two days before the corresponding quiz is taken. For example, Quiz 1 is scheduled for Friday (2/5), so you must turn in the Quiz 1 self-test by 11:59pm on Wednesday (2/3). You may submit your self-tests as Word documents or PDFs via uploads to the Canvas Assignments link. I will tier these points (i.e., if you submit 12/13 self-tests, you receive 4 extra credit points, if you submit 11/13, you receive 3 extra credit points, etc.). This opportunity is meant to encourage you to use the self-tests to prepare for each quiz early rather than cramming the night before the quiz.

The second opportunity will be to earn four points for turning in ALL FOUR Interactive Development (ID) assignments early. Specifically, you must submit each ID assignment a day early. For example, your Achievement Test Topic is due by 11:59pm on Thursday (4/15), so you must turn it in before 11:59pm on Wednesday (4/14) for it to count as a day early. This opportunity is meant to encourage you to complete ID assignments early rather than procrastinate in completing your ID assignments.
The final opportunity is to earn a point for completing ALL TWELVE of the Online Participation (OP) assignments. This opportunity is meant to encourage you to fully participate in our online course to learn as much of the material as you can.

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (134 possible points), ID assignments (42 possible points), and OP assignments (24 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (NOTE: Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.)

All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 (http://www.sjsu.edu/senate/docs/F13-1.pdf) for more details.

200+ = A+ (100%)  185-199 = A (~93-99%)  179-184 = A- (~90-92%)
175-178 = B+ (~88-89%)  165-174 = B (~83-87%)  159-164 = B- (~80-82%)
155-158 = C+ (~78-79%)  145-154 = C (~73-77%)  139-144 = C- (~70-72%)  Less than 117 = F
135-138 = D+ (~68–69%)  125-134 = D (~63–67%)  120-124 = D- (~60–62%)  (~59% or less)

NOTE: I will NOT provide any student with an informal grade check at any point of the semester. The only grade checks to be provided are those accompanying official SJSU forms (e.g., athletics, Greek life, probation).

Diversity Statement

As the instructor of this course, it is my goal to create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups of individuals, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU’s policies and practices via University Policy S90–5 (http://www.sjsu.edu/senate/docs/S90-5.pdf). More detailed information on a variety of related topics is also available in the SJSU catalog (http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (http://info.sjsu.edu/static/catalog/policies.html). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is
available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate-docs/S12-7.pdf, requires students to obtain instructor’s permission to record any part of the course. Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.

Academic integrity

The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate-docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (http://www.sjsu.edu/studentconduct/). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president-docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students’ Religious Holidays

According to University Policy S14-7 (http://www.sjsu.edu/senate-docs/S14-7.pdf), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: http://www.sjsu.edu/at/asc/) and https://library.sjsu.edu/student-computing-services/student-computing-services. SJSU has consolidated its online learning resources into a single website: https://www.sjsu.edu/learnanywhere/

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website at http://peerconnections.sjsu.edu for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources offered through the Writing Center, visit their website: http://www.sjsu.edu/writingcenter.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at http://www.sjsu.edu/counseling.
# Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via in class announcements, Canvas postings, & emails.

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<th>Week</th>
<th>Tasks broken down by Day</th>
<th>Additional Information &amp; Due Dates</th>
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<td><strong>Week 1:</strong>&lt;br&gt;W 1/27 – Sun 1/31</td>
<td>Wed (1/27): 1) Read <strong>Psyc 117 Syllabus</strong> (download from Canvas Files link) &amp; 2) watch <strong>Course Overview &amp; Schedule Primer</strong> videos on Canvas Pages link  &lt;br&gt;Thu (1/28): <strong>Take Quiz 0 (Syllabus)</strong> on Canvas Quizzes link by 11:59pm  &lt;br&gt;Fri (1/29): Watch <strong>Student Skills</strong> videos on Canvas Pages link  &lt;br&gt;Sat (1/30): Watch <strong>Quiz 0 (Syllabus) Review</strong> video on Canvas Pages link  &lt;br&gt;Sun (1/31): Complete <strong>Student Skills OP Assignment</strong> on Canvas Assignments link by 11:59pm</td>
<td>OPTIONAL: Watch <strong>Diversity Statement</strong> video on Canvas Pages link by Sun (1/31)</td>
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<td><strong>Week 2:</strong>&lt;br&gt;M 2/1 – Sun 2/7</td>
<td>Mon (2/1): Watch <strong>Tests &amp; Measures (T &amp; M) Overview</strong> video on Canvas Pages link  &lt;br&gt;Tue (2/2): Begin studying for <strong>Quiz 1 (T &amp; M Overview)</strong> with <strong>Quiz 1 Self-test</strong>  &lt;br&gt;Wed (2/3): Keep studying for <strong>Quiz 1 (T &amp; M Overview)</strong> with <strong>Quiz 1 Self-test</strong>  &lt;br&gt;Thu (2/4): 1) Complete <strong>T &amp; M Overview OP Assignment</strong> on Canvas Assignments link by 11:59pm &amp; 2) Keep studying for <strong>Quiz 1 (T &amp; M Overview)</strong> with <strong>Quiz 1 Self-test</strong>  &lt;br&gt;Fri (2/5): Take <strong>Quiz 1 (T &amp; M Overview)</strong> on Canvas Quizzes link by 11:59pm  &lt;br&gt;Sat (2/6): Relax, NO TASKS  &lt;br&gt;Sun (2/7): Watch <strong>Quiz 1 (T &amp; M Overview) Review</strong> video on Canvas Pages link</td>
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<td><strong>Week 3:</strong>&lt;br&gt;M 2/8 – Sun 2/14</td>
<td>Mon (2/8): Watch <strong>Levels of Measurement (LOM)</strong> video on Canvas Pages link  &lt;br&gt;Tue (2/9): Begin studying for <strong>Quiz 2 (LOM)</strong> with <strong>Quiz 2 Self-test</strong>  &lt;br&gt;Wed (2/10): Keep studying for <strong>Quiz 2 (LOM)</strong> with <strong>Quiz 2 Self-test</strong>  &lt;br&gt;Thu (2/11): 1) Complete <strong>LOM OP Assignment</strong> on Canvas Assignments link by 11:59pm &amp; 2) Keep studying for <strong>Quiz 2 (LOM)</strong> with <strong>Quiz 2 Self-test</strong>  &lt;br&gt;Fri (2/12): Take <strong>Quiz 2 (LOM)</strong> on Canvas Quizzes link by 11:59pm  &lt;br&gt;Sat (2/13): Relax, NO TASKS  &lt;br&gt;Sun (2/14): Watch <strong>Quiz 2 (LOM) Review</strong> video on Canvas Pages link</td>
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<td><strong>Week 4:</strong>&lt;br&gt;M 2/15 – Sun 2/21</td>
<td>Mon (2/15): Watch <strong>Reliability</strong> video on Canvas Pages link  &lt;br&gt;Tue (2/16): Begin studying for <strong>Quiz 3 (Reliability)</strong> with <strong>Quiz 3 Self-test</strong>  &lt;br&gt;Wed (2/17): Keep studying for <strong>Quiz 3 (Reliability)</strong> with <strong>Quiz 3 Self-test</strong>  &lt;br&gt;Thu (2/18): 1) Complete <strong>Reliability OP Assignment</strong> on Canvas Assignments link by 11:59pm &amp; 2) Keep studying for <strong>Quiz 3 (Reliability)</strong> with <strong>Quiz 3 Self-test</strong>  &lt;br&gt;Fri (2/19): Take <strong>Quiz 3 (Reliability)</strong> on Canvas Quizzes link by 11:59pm  &lt;br&gt;Sat (2/20): Relax, NO TASKS  &lt;br&gt;Sun (2/21): Watch <strong>Quiz 3 (Reliability) Review</strong> video on Canvas Pages link</td>
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<td><strong>Week 5:</strong>&lt;br&gt;M 2/22 – Sun 2/28</td>
<td>Mon (2/22): Watch <strong>Validity</strong> video on Canvas Pages link  &lt;br&gt;Tue (2/23): Begin studying for <strong>Quiz 4 (Validity)</strong> with <strong>Quiz 4 Self-test</strong>  &lt;br&gt;Wed (2/24): Keep studying for <strong>Quiz 4 (Validity)</strong> with <strong>Quiz 4 Self-test</strong>  &lt;br&gt;Thu (2/25): 1) Complete <strong>Validity OP Assignment</strong> on Canvas Assignments link by 11:59pm &amp; 2) Keep studying for <strong>Quiz 4 (Validity)</strong> with <strong>Quiz 4 Self-test</strong>  &lt;br&gt;Fri (2/26): Take <strong>Quiz 4 (Validity)</strong> on Canvas Quizzes link by 11:59pm  &lt;br&gt;Sat (2/27): Relax, NO TASKS  &lt;br&gt;Sun (2/28): Watch <strong>Quiz 4 (Validity) Review</strong> video on Canvas Pages link</td>
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| Week 6 | **Mon (3/1):** Watch **Norms & Percentiles (N & P)** video on Canvas Pages link  
**Tue (3/2):** Begin studying for **Quiz 5 (N & P)** with **Quiz 5 Self-test**  
**Wed (3/3):** Keep studying for **Quiz 5 (N & P)** with **Quiz 5 Self-test**  
**Thu (3/4):** 1) Complete **N & P OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 5 (N & P)** with **Quiz 5 Self-test**  
**Fri (3/5):** Take **Quiz 5 (N & P)** on Canvas Quizzes link by 11:59pm  
**Sat (3/6):** Relax, NO TASKS  
**Sun (3/7):** Watch **Quiz 5 (N & P) Review** video on Canvas Pages link | **OPTIONAL:** Quiz 5 Self-test due by 11:59pm on Wed (3/3), submit on Canvas Assignments link |
| Week 7 | **Mon (3/8):** Watch **Intelligence Tests** video on Canvas Pages link  
**Tue (3/9):** Begin studying for **Quiz 6 (Intelligence Tests)** with **Quiz 6 Self-test**  
**Wed (3/10):** Keep studying for **Quiz 6 (Intelligence Tests)** with **Quiz 6 Self-test**  
**Thu (3/11):** 1) Complete **Intelligence Tests OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 6 (Intelligence Tests)** with **Quiz 6 Self-test**  
**Fri (3/12):** Take **Quiz 6 (Intelligence Tests)** on Canvas Quizzes link by 11:59pm  
**Sat (3/13):** Relax, NO TASKS  
**Sun (3/14):** Watch **Quiz 6 (Intelligence Tests) Review** video on Canvas Pages link | **OPTIONAL:** Quiz 6 Self-test due by 11:59pm on Wed (3/10), submit on Canvas Assignments link |
| Week 8 | **Mon (3/15):** Watch **Personality Tests** video on Canvas Pages link  
**Tue (3/16):** Begin studying for **Quiz 7 (Personality Tests)** with **Quiz 7 Self-test**  
**Wed (3/17):** Keep studying for **Quiz 7 (Personality Tests)** with **Quiz 7 Self-test**  
**Thu (3/18):** 1) Complete **Personality Tests OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 7 (Personality Tests)** with **Quiz 7 Self-test**  
**Fri (3/19):** Take **Quiz 7 (Personality Tests)** on Canvas Quizzes link by 11:59pm  
**Sat (3/20):** Relax, NO TASKS  
**Sun (3/21):** Watch **Quiz 7 (Personality Tests) Review** video on Canvas Pages link | **OPTIONAL:** Quiz 7 Self-test due by 11:59pm on Wed (3/17), submit on Canvas Assignments link |
| Week 9 | **Mon (3/22):** Watch **Test Bias** video on Canvas Pages link  
**Tue (3/23):** Begin studying for **Quiz 8 (Test Bias)** with **Quiz 8 Self-test**  
**Wed (3/24):** Keep studying for **Quiz 8 (Test Bias)** with **Quiz 8 Self-test**  
**Thu (3/25):** 1) Complete **Test Bias OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 8 (Test Bias)** with **Quiz 8 Self-test**  
**Fri (3/26):** Take **Quiz 8 (Test Bias)** on Canvas Quizzes link by 11:59pm  
**Sat (3/27):** Relax, NO TASKS  
**Sun (3/28):** Watch **Quiz 8 (Test Bias) Review** video on Canvas Pages link | **OPTIONAL:** Quiz 8 Self-test due by 11:59pm on Wed (3/24), submit on Canvas Assignments link |
| Week 10| SPRING BREAK – Relax, NO TASKS                                                                                                                                   |                                                                                                  |
| Week 11| **Mon (4/5):** Watch **Aptitude Tests** video on Canvas Pages link  
**Tue (4/6):** Begin studying for **Quiz 9 (Aptitude Tests)** with **Quiz 9 Self-test**  
**Wed (4/7):** Keep studying for **Quiz 9 (Aptitude Tests)** with **Quiz 9 Self-test**  
**Thu (4/8):** 1) Complete **Aptitude Tests OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 9 (Aptitude Tests)** with **Quiz 9 Self-test**  
**Fri (4/9):** Take **Quiz 9 (Aptitude Tests)** on Canvas Quizzes link by 11:59pm  
**Sat (4/10):** Relax, NO TASKS  
**Sun (4/11):** Watch **Quiz 9 (Aptitude Tests) Review** video on Canvas Pages link | **OPTIONAL:** Quiz 9 Self-test due by 11:59pm on Wed (4/7), submit on Canvas Assignments link |
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| **Week 12:** M 4/12 – Sun 4/18 | **Mon (4/12):** Watch *Achievement Tests* video on Canvas Pages link  
**Tue (4/13):** Begin studying for Quiz 10 (Achievement Tests) with Quiz 10 Self-test  
**Wed (4/14):** Keep studying for Quiz 10 (Achievement Tests) with Quiz 10 Self-test  
**Thu (4/15):** Keep studying for Quiz 10 (Achievement Tests) with Quiz 10 Self-test  
**Fri (4/16):** Take Quiz 10 (Achievement Tests) on Canvas Quizzes link by 11:59pm  
**Sat (4/17):** Relax, NO TASKS  
**Sun (4/18):** Watch Quiz 10 (Achievement Tests) Review video on Canvas Pages link | **OPTIONAL:** Quiz 10 Self-test due by 11:59pm on Wed (4/14), submit on Canvas Assignments link  
**REQUIRED:** Achievement Test Topic (2 points) due by 11:59pm on Thu (4/15); early deadline is 11:59pm on Wed (4/14) |
| **Week 13:** M 4/19 – Sun 4/25 | **Mon (4/19):** Watch *Achievement Test Assignment* video on Canvas Pages link & read *Test Evaluation Form & Example Test* (download these from Canvas Files link)  
**Tue (4/20):** 1) Watch *Selection Items* video on Canvas Pages link & 2) Work on *Selection Items* section of your Achievement Test  
**Wed (4/21):** Begin studying for Quiz 11 (Selection & Supply Items) with Quiz 11 Self-test Part 1 (Selection Items)  
**Thu (4/22):** 1) Watch *Supply Items* video on Canvas Pages link & 2) Work on *Supply Items* section of your Achievement Test  
**Fri (4/23):** Keep studying for Quiz 11 (Selection & Supply Items) with Quiz 11 Self-test Part 2 (Supply Items)  
**Sat (4/24):** Keep studying for Quiz 11 (Selection & Supply Items) with Quiz 11 Self-test Part 1 (Selection Items) & Part 2 (Supply Items)  
**Sun (4/25):** Keep studying for Quiz 11 (Selection & Supply Items) with Quiz 11 Self-test Part 1 (Selection Items) & Part 2 (Supply Items) | **OPTIONAL:** Quiz 11 Self-test due by 11:59pm on Sat (4/24), submit on Canvas Assignments link |
| **Week 14:** M 4/26 – Sun 5/2 | **Mon (4/26):** Take Quiz 11 (Selection & Supply Items) on Canvas Quizzes link by 11:59pm  
**Tue (4/27):** Work on *Selection Items & Supply Items* sections of your Achievement Test  
**Wed (4/28):** Watch Quiz 11 (Selection & Supply Items) Review video on Canvas Pages link  
**Thu (4/29):** Finish & submit your Achievement Test – Can do this task earlier than 4/29!  
**Fri (4/30):** Submit partner choice for *Interview* assignments on Canvas Assignments link (OPTIONAL).  
**Sat (5/1):** Relax, NO TASKS  
**Sun (5/2):** Relax, NO TASKS | **REQUIRED:** Achievement Test (20 points) due by 11:59pm on Thu (4/29); early deadline is 11:59pm on Wed (4/28) |
| **Week 15:** M 5/3 – Sun 5/9 | **Mon (5/3):** Watch *Interviews* video on Canvas Pages link  
**Tue (5/4):** Begin studying for Quiz 12 (Interviews) with Quiz 12 Self-test  
**Wed (5/5):** Keep studying for Quiz 12 (Interviews) with Quiz 12 Self-test  
**Thu (5/6):** Keep studying for Quiz 12 (Interviews) with Quiz 12 Self-test  
**Fri (5/7):** Take Quiz 12 (Interviews) on Canvas Quizzes link by 11:59pm  
**Sat (5/8):** Relax, NO TASKS  
**Sun (5/9):** Watch Quiz 12 (Interviews) Review video on Canvas Pages link | **OPTIONAL:** Quiz 12 Self-test due by 11:59pm on Wed (5/5), submit on Canvas Assignments link  
**REQUIRED:** Interview Questions Draft (10 points) due by 11:59pm on Thu (5/6); early deadline is 11:59pm on Wed (5/5) |
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| Week 16: M 5/10 – Sun 5/16 | Mon (5/10): Watch Portfolios video on Canvas Pages link  
Tue (5/11): Begin studying for Quiz 13 (Portfolios) with Quiz 13 Self-test  
Wed (5/12): Keep studying for Quiz 13 (Portfolios) with Quiz 13 Self-test  
Thu (5/13): 1) Complete Portfolios Tests OP Assignment on Canvas Assignments link by 11:59pm & 2) Keep studying for Quiz 13 (Portfolios) with Quiz 13 Self-test  
Fri (5/14): Take Quiz 13 (Portfolios) on Canvas Quizzes link by 11:59pm  
Sat (5/15): Relax, NO TASKS  
Sun (5/16): 1) Watch Quiz 13 (Portfolios) Review video on Canvas Pages link, 2) Conduct Interview & 3) Complete Interview Summary – Feel free to do these tasks earlier than 5/16! | OPTIONAL: Quiz 13 Self-test due by 11:59pm on Wed (5/12), submit on Canvas Assignments link |
| Final: Thu 5/20 | Thu (5/20): Complete Student Skills Follow-up OP Assignment Canvas Assignments link by 11:59pm | REQUIRED: Interview Summary (10 points) due by 11:59pm on Thu (5/20); early deadline is 11:59pm on Wed (5/19) |