Course and Contact Information

Instructor: Patrick F. Cravalho, PhD
Email: patrick.cravalho@sjsu.edu
Office Hours: Tuesdays & Thursdays, 12:15-1:15pm, or by appointment.
Class Days/Time: N/A, class is asynchronous (i.e., NO Zoom meetings, rather you work independently using Canvas).
Prerequisite: Psyc 1: Introduction to Psychology (or equivalent)

Course Description
The activity of knowing: acquisition, organization and use of knowledge. Processes involved in that activity, including perception, memory, thinking and language.

Course Goal
The goal of this course is to provide you with an accurate understanding of basic cognitive psychology concepts. This goal will be achieved through experiences with cognitive psychology research questions and experiments, opportunities to research a topic in cognitive psychology and to explain an experiment based on that topic to the teacher in your own words.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to:

CLO 1 – Display knowledge of the relevant cognitive psychology concepts and theories.
CLO 2 – Describe, in writing, various concepts within the field of cognitive psychology.
CLO 3 – Participate in cognitive psychology experiments.

Program Learning Outcomes (PLO)
Upon successful completion of the psychology major requirements, the following are expected…

1. PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. Psyc 135 meets this PLO

2. PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations. Psyc 135 meets this PLO

3. PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes. Psyc 135 meets this PLO
4. **PLO4 – Application of Psychology** – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues. **Psyc 135 meets this PLO**

5. **PLO5 – Values in Psychology** – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society. **Psyc 135 meets this PLO**

**Materials**

1. Laptop/desktop/tablet, and Internet access. SJSU has a free equipment loan program for students: [https://www.sjsu.edu/learnanywhere/equipment/index.php](https://www.sjsu.edu/learnanywhere/equipment/index.php).

2. Access to Google documents, sheets, & slides and/or access to Microsoft Word, Excel, & PowerPoint and/or Apple Pages, Numbers, & Keynote. **NOTE**: SJSU students can utilize Microsoft Online (which includes Word, Excel, and PowerPoint) for free (see [http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions](http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions)).

**Library Liaison**

Christa Bailey (christa.bailey@sjsu.edu). Libguide: [http://libguides.sjsu.edu/psychology](http://libguides.sjsu.edu/psychology).

**Office Hours**

You need to contact me at patrick.cravalho@sjsu.edu to make an appointment being that this course will be taken asynchronously online. For any schedule appointment with me, you to generate a specific agenda and/or questions to guide the appointment.

**Email Communication**

All email communications need to be addressed to my sjsu.edu email address (listed above) and include “Psyc 135” in the subject line. **Please DO NOT email me through Canvas EVER.** As a rule of thumb, write separate emails for communicating different topics, rather than writing about multiple topics under one email subject line. This helps me to avoid missing any important information that you wish to share.

**Checking Canvas regularly**

I will regularly post materials, information, etc. on the follow links on our Psyc 135 Canvas webpage: Announcements, Assignments, Grades, Pages, and Files. Therefore, you need to regularly check our Psyc 135 Canvas webpage (all of the links listed above are on the left side of our Psyc 135 Canvas webpage).

**Checking your SJSU email regularly**

If I need to contact you or send you feedback on an assignment, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, you need to regularly check your sjsu.edu email address.

**Course Requirements and Assignments**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other
course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in University Policy S16-9.

Quizzes

There will be fourteen quizzes, worth a total of 140 points. All quizzes will include only multiple-choice questions and will be taken through the Canvas Quizzes link. There is no comprehensive midterm or final.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor at least one week before the quiz date in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: https://www.sjsu.edu/learnanywhere/equipment/index.php

If you have difficulties with Canvas during a quiz, first contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. Then contact the instructor to explain your situation.

Email: ecampus@sjsu.edu
Phone: (408) 924-2337
Webpage: https://www.sjsu.edu/ecampus/support/

Self-tests and Quiz Reviews

A self-test will be available for each quiz (except for the first quiz covering the syllabus) beginning about a week before the quiz date. You will be able to review every quiz via a video posted on the Canvas Pages link.

Make-up Quizzes

If you do not complete a quiz by the specified due date, you will receive zero points for that quiz. If you have a legitimate reason for missing the quiz, a make-up quiz may be permitted. However, you will need to contact me via my SJSU email (listed above) as soon as you can to alert me that you will miss the quiz and let me know your legitimate reason for missing the quiz. You will also need to email me some proof verifying the legitimate reason, so that we can schedule the make-up quiz as quickly as possible and not delay the posting of the quiz review video. Make-up quizzes must be completed before the next quiz is taken. Check the schedule before classes start and if you know you will have to miss a quiz now, contact me well before the quiz is scheduled so we can figure out the best way for you to make it up ahead of time.

Article Summary (AS) Assignments

You will fully summarize a cognitive psychology experiment that was briefly discussed in class. There are two AS assignments that are worth a total of 15 points: 1) your Article Choice (3 points) and 2) your Outline of the Article (12 points). You will submit your Article Choice via text entry on the Canvas Assignments link. The Outline of the Article can be submitted as a Word document or a PDF via upload to the Canvas Assignments link. You are NOT allowed to change your article choice without asking the instructor for permission, if you do, points will be subtracted from your grades on those assignments. I will NOT accept any other formats than the ones I have specified above for your submissions for these assignments. If you submit an assignment in any other format than the ones I have specified above, I will ask you to resubmit the assignment in the correct format and will automatically subtract a point from your point total on that assignment. I will provide you with feedback on these assignments.
Late Article Summary Assignment Submission Policy

For each 24-hour period that you submit an assignment after the due date/time, I will subtract 25% off of your grade. No assignment will be accepted 48 hours after the due date/time. If you fail to turn in the Article Choice assignment within the parameters outlined in the “Article Summary Assignments” and the “Late Article Summary Assignment Submission Policy” sections of this syllabus, you will receive a zero on that assignment, but still must complete it in order to be eligible to turn in the Outline of the Article assignment.

Experiment Participation (EP) Assignments

You will complete two experiment participation assignments via Canvas submission, worth a total of 6 points (3 points each). You will only receive credit for an EP assignment if you submit your work on the assignment before the scheduled due date.

Online Participation (OP) Assignments

You will complete thirteen online participation assignments via Canvas submission, worth a total of 39 points (3 points each). You will only receive credit for an OP assignment if you submit your work on the assignment before the scheduled due date.

Experiment Participation & Online Participation Assignment Make-up Policy

If you have a legitimate reason for missing an EP or OP assignment, you may be permitted to make up the assignment. However, you will need to contact me as early as you can, let me know your legitimate reason for missing the assignment, and provide documentation verifying the legitimate reason you missed the assignment. If you miss the assignment due to an unanticipated reason, contact me as soon as you can to explain your reason and to provide documentation of why. If you don’t contact me at least 24 hours after the assignment took place, you will not be allowed a make-up, regardless of whether you have a legitimate excuse.

Extra Credit Opportunities

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. This is a substantial amount, but the points must be earned and are being made available to encourage specific behaviors.

The first opportunity will be to earn five points for downloading and completely filling out ALL THIRTEEN self-tests and submitting a copy (via Canvas) of each self-test two days before the corresponding quiz is taken. For example, Quiz 1 is scheduled for Friday (2/5), so you must turn in the Quiz 1 self-test by 11:59pm on Wednesday (2/3). You may submit your self-tests as Word documents or PDFs via uploads to the Canvas Assignments link. I will tier these points (i.e., if you submit 12/13 self-tests, you receive 4 extra credit points, if you submit 11/13, you receive 3 extra credit points, etc.). This opportunity is meant to encourage you to use the self-tests to prepare for each quiz early rather than cramming the night before the quiz.

The second opportunity will be to earn four points for turning in BOTH Article Summary (AS) assignments and BOTH Experiment Participation (EP) assignments early. Specifically, you must submit each AS and EP assignment a day early. For example, your Article Choice (AS) assignment is due by 11:59pm on Thursday (2/25), so you must turn it in before 11:59pm on Wednesday (2/24) for it to count as a day early. This opportunity is meant to encourage you to complete AS & EP assignments early rather than procrastinate in
completing these assignments.

The final opportunity is to earn a point for completing ALL THIRTEEN of the Online Participation (OP) assignments. This opportunity is meant to encourage you to fully participate in our online course to learn as much of the material as you can.

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (140 possible points), article summary assignments (15 possible points), experiment participation assignments (6 possible points) and online participation assignments (39 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (NOTE: Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 at [http://www.sjsu.edu/senate/docs/F13-1.pdf](http://www.sjsu.edu/senate/docs/F13-1.pdf) for more details.

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<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A+</td>
<td>200+</td>
</tr>
<tr>
<td>A</td>
<td>185-199</td>
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<tr>
<td>A-</td>
<td>179-184</td>
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<tr>
<td>B+</td>
<td>175-178</td>
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<tr>
<td>B</td>
<td>165-174</td>
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<td>B-</td>
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<td>C+</td>
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<td>C</td>
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<td>C-</td>
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<td>D+</td>
<td>135-138</td>
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<td>D</td>
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<td>D-</td>
<td>120-124</td>
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<td>F</td>
<td>Less than 117</td>
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NOTE: I will NOT provide any student with an informal grade check at any point of the semester. The only grade checks to be provided are those accompanying official SJSU forms (e.g., athletics, Greek life, probation).

Diversity Statement

As the instructor of this course, it is my goal to create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups of individuals, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU’s policies and practices via University Policy S90–5 ([http://www.sjsu.edu/senate/docs/S90-5.pdf](http://www.sjsu.edu/senate/docs/S90-5.pdf)). More detailed information on a variety of related topics is also available in the SJSU catalog ([http://info.sjsu.edu/web-dbgen/narr/catalog/rel-12234.12506.html](http://info.sjsu.edu/web-dbgen/narr/catalog/rel-12234.12506.html)).
Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (http://info.sjsu.edu/static/catalog/policies.html). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record any part of the course. Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.

Academic integrity

The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (http://www.sjsu.edu/studentconduct/). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (http://www.sjsu.edu/senate/docs/S14-7.pdf), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: http://www.sjsu.edu/at/asc/) and https://library.sjsu.edu/student-computing-services/student-computing-services. SJSU has consolidated its online learning resources into a single website: https://www.sjsu.edu/learnanywhere/

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website at http://peerconnections.sjsu.edu for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources offered through the Writing Center, visit their website: http://www.sjsu.edu/writingcenter.
SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at [http://www.sjsu.edu/counseling](http://www.sjsu.edu/counseling).

**Course Schedule**

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via in class announcements, Canvas postings, & emails.

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<thead>
<tr>
<th>Week</th>
<th>Tasks broken down by Day</th>
<th>Additional Information &amp; Due Dates</th>
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<tbody>
<tr>
<td>Week 1:  &lt;br&gt;W 1/27 – Sun 1/31</td>
<td><strong>Wed (1/27):</strong> 1) Read <em>Psyc 135 Syllabus</em> (download from Canvas Files link) &amp; 2) watch <em>Course Overview &amp; Schedule Primer</em> videos on Canvas Pages link  &lt;br&gt;<strong>Thu (1/28):</strong> Take <em>Quiz 0 (Syllabus)</em> on Canvas Quizzes link by 11:59pm  &lt;br&gt;<strong>Fri (1/29):</strong> Watch <em>Student Skills</em> videos on Canvas Pages link  &lt;br&gt;<strong>Sat (1/30):</strong> Watch <em>Quiz 0 (Syllabus) Review</em> video on Canvas Pages link  &lt;br&gt;<strong>Sun (1/31):</strong> Complete <em>Student Skills OP Assignment</em> on Canvas Assignments link by 11:59pm</td>
<td><strong>OPTIONAL:</strong> Watch <em>Diversity Statement</em> video on Canvas Pages link by Sun (1/31)</td>
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<td>Week 2:  &lt;br&gt;M 2/1 – Sun 2/7</td>
<td><strong>Mon (2/1):</strong> Watch <em>Introduction to Cognitive Psychology</em> video on Canvas Pages link  &lt;br&gt;<strong>Tue (2/2):</strong> Begin studying for <em>Quiz 1 (Intro to Cog Psyc)</em> with <em>Quiz 1 Self-test</em>  &lt;br&gt;<strong>Wed (2/3):</strong> Keep studying for <em>Quiz 1 (Intro to Cog Psyc)</em> with <em>Quiz 1 Self-test</em>  &lt;br&gt;<strong>Thu (2/4):</strong> Keep studying for <em>Quiz 1 (Intro to Cog Psyc)</em> with <em>Quiz 1 Self-test</em>  &lt;br&gt;<strong>Fri (2/5):</strong> Take <em>Quiz 1 (Intro to Cog Psyc)</em> on Canvas Quizzes link by 11:59pm  &lt;br&gt;<strong>Sat (2/6):</strong> Relax, NO TASKS  &lt;br&gt;<strong>Sun (2/7):</strong> Watch <em>Quiz 1 (Intro to Cog Psyc) Review</em> video on Canvas Pages link</td>
<td><strong>OPTIONAL:</strong> <em>Quiz 1 Self-test</em> due by 11:59pm on Wed (2/3), submit on Canvas Assignments link</td>
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<td>Week 3:  &lt;br&gt;M 2/8 – Sun 2/14</td>
<td><strong>Mon (2/8):</strong> Watch <em>Cognitive Neuroscience</em> video on Canvas Pages link  &lt;br&gt;<strong>Tue (2/9):</strong> Begin studying for <em>Quiz 2 (Cog Neuro)</em> with <em>Quiz 2 Self-test</em>  &lt;br&gt;<strong>Wed (2/10):</strong> Keep studying for <em>Quiz 2 (Cog Neuro)</em> with <em>Quiz 2 Self-test</em>  &lt;br&gt;<strong>Thu (2/11):</strong> 1) Complete <em>Cog Neuro OP Assignment</em> on Canvas Assignments link by 11:59pm &amp; 2) Keep studying for <em>Quiz 2 (Cog Neuro)</em> with <em>Quiz 2 Self-test</em>  &lt;br&gt;<strong>Fri (2/12):</strong> Take <em>Quiz 2 (Cog Neuro)</em> on Canvas Quizzes link by 11:59pm  &lt;br&gt;<strong>Sat (2/13):</strong> Relax, NO TASKS  &lt;br&gt;<strong>Sun (2/14):</strong> Watch <em>Quiz 2 (Cog Neuro) Review</em> video on Canvas Pages link</td>
<td><strong>OPTIONAL:</strong> <em>Quiz 2 Self-test</em> due by 11:59pm on Wed (2/10), submit on Canvas Assignments link</td>
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<td>Week 4:  &lt;br&gt;M 2/15 – Sun 2/21</td>
<td><strong>Mon (2/15):</strong> Watch <em>Perception</em> video on Canvas Pages link  &lt;br&gt;<strong>Tue (2/16):</strong> Begin studying for <em>Quiz 3 (Perception)</em> with <em>Quiz 3 Self-test</em>  &lt;br&gt;<strong>Wed (2/17):</strong> Keep studying for <em>Quiz 3 (Perception)</em> with <em>Quiz 3 Self-test</em>  &lt;br&gt;<strong>Thu (2/18):</strong> 1) Complete <em>Perception OP Assignment</em> on Canvas Assignments link by 11:59pm &amp; 2) Keep studying for <em>Quiz 3 (Perception)</em> with <em>Quiz 3 Self-test</em>  &lt;br&gt;<strong>Fri (2/19):</strong> Take <em>Quiz 3 (Perception)</em> on Canvas Quizzes link by 11:59pm  &lt;br&gt;<strong>Sat (2/20):</strong> Relax, NO TASKS  &lt;br&gt;<strong>Sun (2/21):</strong> Watch <em>Quiz 3 (Perception) Review</em> video on Canvas Pages link</td>
<td><strong>OPTIONAL:</strong> <em>Quiz 3 Self-test</em> due by 11:59pm on Thu (2/17), submit on Canvas Assignments link</td>
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<td>Week 5:  &lt;br&gt;M 2/22 – Sun 2/28</td>
<td><strong>Mon (2/22):</strong> Watch <em>Attention</em> video on Canvas Pages link  &lt;br&gt;<strong>Tue (2/23):</strong> Begin studying for <em>Quiz 4 (Attention)</em> with <em>Quiz 4 Self-test</em>  &lt;br&gt;<strong>Wed (2/24):</strong> Keep studying for <em>Quiz 4 (Attention)</em> with <em>Quiz 4 Self-test</em>  &lt;br&gt;<strong>Thu (2/25):</strong> 1) Complete <em>Attention OP Assignment</em> on Canvas Assignments link by 11:59pm, 2) Complete <em>Stroop Test EP</em> Canvas Assignments link by 11:59pm, &amp; 3) Keep studying for <em>Quiz 4 (Attention)</em> with <em>Quiz 4 Self-test</em>  &lt;br&gt;<strong>Fri (2/26):</strong> Take <em>Quiz 4 (Attention)</em> on Canvas Quizzes link by 11:59pm  &lt;br&gt;<strong>Sat (2/27):</strong> Relax, NO TASKS  &lt;br&gt;<strong>Sun (2/28):</strong> Watch <em>Quiz 4 (Attention) Review</em> video on Canvas Pages link</td>
<td><strong>OPTIONAL:</strong> <em>Quiz 4 Self-test</em> due by 11:59pm on Wed (2/24), submit on Canvas Assignments link  &lt;br&gt;<strong>REQUIRED:</strong> <em>Stroop Test EP assignment (3 points)</em> due by 11:59pm on Thu (2/25); early deadline is 11:59pm on Wed (2/24)</td>
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<td>Week</td>
<td>Tasks broken down by Day</td>
<td>Additional Information &amp; Due Dates</td>
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<tr>
<td>Week 10: M 3/29 – Sun 4/4</td>
<td>SPRING BREAK – Relax, NO TASKS</td>
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REQUIRED: Mental Rotation EP assignment (3 points) due by 11:59pm on Thu (4/8); early deadline is 11:59pm on Wed (4/7)
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<tr>
<th>Week</th>
<th>Tasks broken down by Day</th>
<th>Additional Information &amp; Due Dates</th>
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</table>
| Week 12:   | **Mon (4/12):** Watch **Language** video on Canvas Pages link  
**Tue (4/13):** Begin studying for **Quiz 10 (Language)** with **Quiz 10 Self-test**  
**Wed (4/14):** Keep studying for **Quiz 10 (Language)** with **Quiz 10 Self-test**  
**Thu (4/15):** 1) Complete **Language OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 10 (Language)** with **Quiz 10 Self-test**  
**Fri (4/16):** Take **Quiz 10 (Language)** on Canvas Quizzes link by 11:59pm  
**Sat (4/17):** Relax, NO TASKS  
**Sun (4/18):** Watch **Quiz 10 (Language) Review** video on Canvas Pages link                                                                 | **OPTIONAL: Quiz 10 Self-test due by 11:59pm on Wed (4/14), submit on Canvas Assignments link**       |
| M 4/12 –   |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Sun 4/18   |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Week 13:   | **Mon (4/19):** Watch **Conceptual Knowledge** video on Canvas Pages link  
**Tue (4/20):** Begin studying for **Quiz 11 (Conceptual Knowledge)** with **Quiz 11 Self-test**  
**Wed (4/21):** Keep studying for **Quiz 11 (Conceptual Knowledge)** with **Quiz 11 Self-test**  
**Thu (4/22):** 1) Complete **Conceptual Knowledge OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 11 (Conceptual Knowledge)** with **Quiz 11 Self-test**  
**Fri (4/23):** Take **Quiz 11 (Conceptual Knowledge)** on Canvas Quizzes link by 11:59pm  
**Sat (4/24):** Relax, NO TASKS  
**Sun (4/25):** Watch **Quiz 11 (Conceptual Knowledge) Review** video on Canvas Pages link                                                                 | **OPTIONAL: Quiz 11 Self-test due by 11:59pm on Wed (4/21), submit on Canvas Assignments link**       |
| M 4/19 –   |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Sun 4/25   |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Week 14:   | **Mon (4/26):** Watch **Problem Solving & Creativity (PS & C)** video on Canvas Pages link  
**Tue (4/27):** Begin studying for **Quiz 12 (PS & C)** with **Quiz 12 Self-test**  
**Wed (4/28):** Keep studying for **Quiz 12 (PS & C)** with **Quiz 12 Self-test**  
**Thu (4/29):** 1) Complete **PS & C OP Assignment** on Canvas Assignments link by 11:59pm & 2) Keep studying for **Quiz 12 (PS & C)** with **Quiz 12 Self-test**  
**Fri (4/30):** Take **Quiz 12 (PS & C)** on Canvas Quizzes link by 11:59pm  
**Sat (5/1):** Relax, NO TASKS  
**Sun (5/2):** Watch **Quiz 12 (PS & C) Review** video on Canvas Pages link                                                                 | **OPTIONAL: Quiz 12 Self-test due by 11:59pm on Wed (4/28), submit on Canvas Assignments link**       |
| M 4/26 –   |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Sun 5/2    |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Week 15:   | **Mon (5/3):** Watch **Judgment, Decisions, and Reasoning (JDR)** video on Canvas Pages link  
**Tue (5/4):** Begin studying for **Quiz 13 (JDR)** with **Quiz 13 Self-test**  
**Wed (5/5):** Keep studying for **Quiz 13 (JDR)** with **Quiz 13 Self-test**  
**Thu (5/6):** Keep studying for **Quiz 13 (JDR)** with **Quiz 13 Self-test**  
**Fri (5/7):** Take **Quiz 13 (JDR)** on Canvas Quizzes link by 11:59pm  
**Sat (5/8):** Relax, NO TASKS  
**Sun (5/9):** Watch **Quiz 13 (JDR) Review** video on Canvas Pages link                                                                 | **OPTIONAL: Quiz 13 Self-test due by 11:59pm on Wed (5/5), submit on Canvas Assignments link**         |
| M 5/3 –    |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Sun 5/9    |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Week 16:   | **Mon (5/10):** Watch **Outline of the Article Assignment** video on Canvas Pages link  
**Tue (5/11):** Work on **Outline of the Article Assignment**  
**Wed (5/12):** Work on **Outline of the Article Assignment**  
**Thu (5/13):** 1) Complete **Student Skills Follow-up OP Assignment** Canvas Assignments link by 11:59pm & Work on **Outline of the Article Assignment**  
**Fri (5/14):** Work on **Outline of the Article Assignment**  
**Sat (5/15):** Relax, NO TASKS  
**Sun (5/16):** Relax, NO TASKS                                                                                                                                                      | **OPTIONAL: Quiz 13 Self-test due by 11:59pm on Wed (5/5), submit on Canvas Assignments link**         |
<p>| M 5/10 –   |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|
| Sun 5/16   |                                                                                                                                                                                                                           |-----------------------------------------------------------------------------------------------------|</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Tasks broken down by Day</th>
<th>Additional Information &amp; Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final: Thu 5/20</td>
<td><em>Thu (5/20): Complete Outline of the Article Assignment Canvas Assignments link by 11:59pm</em></td>
<td>REQUIRED: Outline of the Article (12 points) <em>due by 11:59pm on Thu (5/20); early deadline is 11:59pm on Wed (5/19)</em></td>
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</tbody>
</table>