San José State University  
Department of Psychology  
PSYC/BIO 129-01,  
Neuroscience (27453/29070), Spring 2021

**Instructor:** Jill Citron, PhD

**Email:** jill.citron@sjsu.edu

**Phone Number:** (408) 780-8838 - *Messages Only*

**Office Hours:** Monday, 12:30 pm – 1:00 pm & Tuesday, 12:30 pm – 1:30 pm, and by appointment.

**Virtual Office:** https://sjsu.zoom.us/j/96512319685

**Class Days/Time:** Monday & Wednesday, 3:00 pm – 4:15 pm

**Classroom:**

**Pass Code:**

**Prerequisites:** Either: (a) PSYC 30 and 3 units of BIO, or 9 units of BIO

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**CANVAS and MYSJSU Messaging**

Copies of some course materials such as the syllabus, major assignment handouts, etc. may be found on Canvas. Messages to the class may be sent through Canvas or MYSJSU.

**Course Description**

Neuroscience is defined as the study of the nervous system. This field comprises several related disciplines including: Neuroanatomy, neurochemistry, neuropharmacology, neurophysiology, neuroimmunology, and neuropathology. The united efforts of such disciplines have produced a better understanding of the function of the nervous system and its relationship to behavior. This course will examine each of these sub-disciplines in detail, with a focus on both the healthy nervous system and disorders of the nervous system including depression, Alzheimer’s disease, and schizophrenia. We will examine specific topics and research methods in depth.

**Communication with instructor**

Use email, office hours, or class time to ask questions. I respond to email M-F 9:00-5:00. Please allow 24-36 hours for a response. When emailing, include a relevant title and our course number (129). If you have extensive questions about an assignment or class work, please come to office hours.

**Course Goals and Student Learning Outcomes (CLOs)**

Upon successful completion of this course, Psych/Bio 129 students will be able to:

**CLO1:** Students will be able to - identify, describe, and communicate the major concepts related to basic neuroanatomy, neurophysiology and psychopharmacology.

Assessment for this will be in a Lab #1, Quiz #1, and Exam #1

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CLO2: Students will be able to - describe and communicate the major transduction mechanisms, neuroanatomical pathways and theoretical perspectives associated with visual and nonvisual sensory systems, motivational systems and learning processes. Assessment for this CLO will be conducted in class activities, Quiz #2, Lab #2, and Exam #2.

CLO3: Students will be able to - identify, describe, and communicate experimental approaches and associated empirical finding for various methodological approaches in neuroscience. Assessment for CLO will be conducted primarily in Labs 1-3 and Exam #2.

CLO4: Students will be able to - think critically and creatively about neuroscience to address issues related to behavioral and mental health processes. This CLO will be assessed in the Final Exam and research paper.

CLO5: Students will be able to - apply neuroscience principles to individual, interpersonal and group behavior and mental health issues. This CLO will be assessed in Lab #3, Exam #3 and research paper.

CLO6: Review empirical findings from the scientific literature concerning a topic relevant to the course allowing them to communicate complex topics relating to the nervous system and behavior. This CLO will be assessed in the neuroscience research paper assignment.

Program Learning Outcomes (PLOs)
Upon successful completion of the psychology major requirements, students will be able to:

PLO1: Knowledge Base of Psychology- Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2: Research Methods in Psychology- Design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3: Critical Thinking Skills in Psychology- Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4: Application of Psychology- Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5: Values in Psychology- Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Goals for this course fall into three categories. Learning outcomes for the first part of the course are a general understanding of the philosophical issues driving much of contemporary neuroscience research, an understanding of mechanisms during brain development, and students are expected to develop a firm hold on biological foundational knowledge as it relates to the central nervous systems. The second category will provide students with a detailed understanding of the sensory systems. The final section of the course, students will gain an understanding of how neural systems contribute to various behaviors ranging from motivation to learning.

Canvas & Zoom
During this time of the COVID-19 pandemic, our course will be conducted online. Canvas will serve as the central hub for class. Information about assignments, readings, activities can all be found on Canvas. Our class meetings and office hours will happen over Zoom. The links for Zoom events can be found on Canvas.
All Zoom sessions will be recorded. In the Spring 2020 Student Success Survey, many students reported that having recordings of class sessions was helpful for studying or catching up on. Recordings are only available to students in this class.

**Required.** Use the Chrome Web Browser when using Canvas and Zoom. Using Chrome will decrease the number of glitches and errors you experience, as Canvas and Zoom were developed using the Chrome platform. All students will need to download the Proctorio extension from Chrome. In addition, update your Canvas setting to receive messages from this course, as announcements are sent out on a regular basis.

**Accessing Course Canvas site**
To access the Canvas site go to [http://www.sjsu.edu/at/ec/canvas/](http://www.sjsu.edu/at/ec/canvas/) and click on “Log in to Canvas”

**Username** = SJSU 9-digit ID

**Password** = your current SJSUOne password

For additional information or help with logging in:

**Canvas Student Tutorial:** [http://www.sjsu.edu/at/ec/canvas/](http://www.sjsu.edu/at/ec/canvas/)

**Note:** clearing your browsing history may help if you have trouble logging into the site.

**Required Textbook**

The Enhanced 4th edition includes an access code to the Navigate system. The enhanced edition is not required but will provide you with additional resources to support your learning during the semester. Additional readings will be posted on Canvas in PDF format.

**Library Liaison**
The SJSU library has a librarian who specializes in psychology (and other social sciences), and this librarian can serve as a very valuable resource for helping you to develop research ideas and locating appropriate research materials. The library also has an abundance of resources for doing psychology research:
Christa Bailey, 408-808-2422, christa.bailey@sjsu.edu, [http://libguides.sjsu.edu/psychology](http://libguides.sjsu.edu/psychology)

**Classroom Protocol**
Students are expected to maintain a level of professional and courteous behavior at all times. You are required to put your cell phone and other distractions away before the beginning of class. I expect you to be respectful of your fellow classmates and to receive the same respect in return. This includes introducing off-topic chat posts during class. Students not abiding by these policies will be asked to leave the class meeting.
**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s catalog, [https://catalog.sjsu.edu/](https://catalog.sjsu.edu/), policy section. The Late Drop Policy is available at [https://www.sjsu.edu/aars/policies/latedrops/policy/](https://www.sjsu.edu/aars/policies/latedrops/policy/). Please be aware that there are changes due to COVID-19 SIP. Information about the latest changes and new is available at the Advising Hub at [https://www.sjsu.edu/advising/](https://www.sjsu.edu/advising/)

**Attendance**

Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members.

*According to University Policy F15-12, “Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated.”*

**Assignments and Grading Policy**

During this course, you will be required to participate in class and to complete the following: 3 laboratory exercises, 3 quizzes, 3 examinations, a research topic proposal, peer review, and one research paper. SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at [http://www.sjsu.edu/senate/docs/S12-3.pdf](http://www.sjsu.edu/senate/docs/S12-3.pdf).

*Anticipate that your grades in Canvas will continue to change throughout the semester. Do not contact me at the end of the semester asking if I will round up your grade. I want all of my students to succeed and will always round grades up (not down) when it is possible.*

**Definition of a Credit Hour**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course. As an example, the expectation of work for a 3-credit course is 150 minutes of direct faculty instruction and six-hours of out-of-class student work each week. Please review the following sources and policies, as well:

- Office of Graduate and Undergraduate Programs’ Syllabus Information web page at [http://www.sjsu.edu/gup/syllabusinfo/](http://www.sjsu.edu/gup/syllabusinfo/)

**Make-up Exams and Late Assignments**

There will be no late make-up exams or late work accepted (with the exception of a written medical excuse or contact before/during a class conflict). Please check your schedule to ensure that you have no conflicts with due dates. Again, no extensions for assignment will be given except in cases of documented emergencies or serious illness.
**Academic integrity**

Academic integrity is essential to the mission of San Jose State University. As such, students are expected to produce their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students, the course instructor, and can ruin the university’s reputation and the value of the degrees it offers. The Student Conduct and Ethical Development is available at [https://www.sjsu.edu/studentconduct/](https://www.sjsu.edu/studentconduct/). We will be using Turn-It-In to ensure academic integrity of your writing.

We will be using Proctorio to maintain academic integrity during course exams. Webcams will not be required during exams. Note that the proctoring software does not determine whether misconduct occurred but does determine when something irregular occurred that may require further investigation. Please contact me if you experience interruptions or any other concerns (family, roommate, etc) during an exam.

**GRADING INFORMATION AND MAJOR ASSIGNMENTS:**

Your final grade will be based on the number of points that you earn during the semester. The following table provides a breakdown of the points that you can earn during the semester.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>How Many?</th>
<th>Points Per Assignment</th>
<th>Total Points</th>
<th>Approximate % of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>3</td>
<td>20</td>
<td>60</td>
<td>12%</td>
</tr>
<tr>
<td>Exams</td>
<td>3</td>
<td>40</td>
<td>120</td>
<td>26%</td>
</tr>
<tr>
<td>Lab Exercises</td>
<td>3</td>
<td>40</td>
<td>120</td>
<td>26%</td>
</tr>
<tr>
<td>Chapter Question Sets</td>
<td>22</td>
<td>5</td>
<td>110</td>
<td>24%</td>
</tr>
<tr>
<td>Paper Proposal</td>
<td>1</td>
<td>10</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>1</td>
<td>50</td>
<td>50</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td></td>
<td><strong>470</strong></td>
<td><strong>100%</strong></td>
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**Grading Scale:**

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100 – 94</td>
<td>A</td>
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<tr>
<td>93-90</td>
<td>A-</td>
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<td>89 – 87</td>
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<td>86-84</td>
<td>B</td>
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<td>83-80</td>
<td>B-</td>
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<tr>
<td>79 – 77</td>
<td>C+</td>
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<tr>
<td>76-74</td>
<td>C</td>
</tr>
<tr>
<td>73-70</td>
<td>C-</td>
</tr>
<tr>
<td>69-67</td>
<td>D+</td>
</tr>
<tr>
<td>66 – 64</td>
<td>D</td>
</tr>
<tr>
<td>63 -60</td>
<td>D-</td>
</tr>
<tr>
<td>59 or below</td>
<td>F</td>
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</tbody>
</table>

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**University Policies:** Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at [http://www.sjsu.edu/gup/syllabusinfo/](http://www.sjsu.edu/gup/syllabusinfo/).

**Online Exams** – Testing Environment.
- No earbuds, headphones, or headsets
- No other browser can be opened beside Canvas.
- A workplace clear of clutter (cell phone, reference materials, tablets, smart watches, monitors, gaming consoles, etc.
- Well-lit environment. It is important to be able to see each question in a comfortable environment. Avoid using backlight from a window or other light source opposite the camera.

**Student Resources**

**Student Computer Resources** – Check for different ways to access these services during the COVID-19 SIP. Computer labs and other technological resources for students can be found in various places on campus such as:

- For information regarding the loan of laptops, tablets, and other computer materials; [https://library.sjsu.edu/student-computing-services/student-computing-services](https://library.sjsu.edu/student-computing-services/student-computing-services)
- For IT Support visit - [https://www.sjsu.edu/it/support/service-desk/index.php](https://www.sjsu.edu/it/support/service-desk/index.php)
- For a list of software available to all SJSU students visit - [https://library.sjsu.edu/student-computing-services/software-available](https://library.sjsu.edu/student-computing-services/software-available)

**ACCESS Success Center**
The Academic Counseling Center for Excellence in Social Sciences (ACCESS) Success Center “provides general education advising for undergraduate students majoring or intending to major in any of the departments in The College of Social Sciences.” Visit their webpage for more information and to schedule an online appointment, [https://www.sjsu.edu/education/studentsuccesscenter/advising-and-tutoring.php](https://www.sjsu.edu/education/studentsuccesscenter/advising-and-tutoring.php).

**Accessible Education Center (AEC)**
Ability Redefined - Please reach out to me as soon as possible in the beginning of the semester, for any support. “If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with AEC to establish a record of their disability.” [Academic Senate Policy F06-2](https://library.sjsu.edu/student-computing-services/student-computing-services)

**SJSU Peer Connections**
Peer Connections website “offers free mentoring, tutoring, and supplemental instruction services for students at SJSU. Peer Educators are students just like you; they understand the triumphs and challenges of being a student at San José State University.” If you have questions about services, contact the Peer Connections at 408-924-2587 or email at peerconnections@sjsu.edu, or visit their webpage for more information, [https://peerconnections.sjsu.edu/programs/tutoring/index.html](https://peerconnections.sjsu.edu/programs/tutoring/index.html)
SJSU Writing Center—Check for different ways to access these services during the COVID-19 SIP. The SJSU Writing Center “offers a variety of resources to help students become better writers, and all of our services are free for SJSU students.” If you have questions about services, call the Writing Center at 408.924.2308 or email us at writingcenter@sjsu.edu, or visit their webpage to make an online appointment https://www.sjsu.edu/writingcenter/

SJSU Counseling and Psychological Services (CAPS)
SJSU Counseling and Psychological Services invites “all students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support. If you have questions about services, contact CAPS at (408) 924-5910 or email at counseling.services@sjsu.edu or visit their webpage, https://www.sjsu.edu/counseling/ Currently offered is a Therapist Assisted Onlinehttps://www.sjsu.edu/counseling/students/TAO/index.html “Therapy anytime, anywhere for anxiety and depression on your mobile device”.

**Major Assignments**

Below is a list of important course events. Each assignment will be more clearly defined in Canvas. This list will help you in preparing for quizzes and exams. Remember that there may be modifications in the schedule over the semester. It is your responsibility to keep track of these changes.

**Quiz 1**
Date: Monday, 02/01 (open), Due Wednesday, 02/17 (close)
Outcomes: Demonstrate a clear understanding of structure of the CNS. Describe and compare neurons, glia and intraneuronal communication and the electrophysiology.

**Lab 1**
Due: Monday, 02/22
Chapter: Chapters 3 & 4
Outcome: Electrophysiology - Demonstrate a clear understanding of the neuronal membrane at rest.

**Exam 1**
Date: Monday, 03/01
Chapters: Chapters 1-7
Outcome: Describe inter-neuronal communication
Describe a complete understanding neuron function, including pre- and post-synaptic mechanisms.
Describe the biosynthetic pathway for neurotransmitters.
Describe specific drug and neurotransmitter-receptor interactions, and some brain systems involved.

**Quiz 2**
Date: Wednesday, 03/03 (open), Due 03/22 (close).
Outcomes: Describe ontogenetic nervous system development. Demonstrate an understanding of basic neuroanatomy, and specific cases of brain damage. Describe properties of light and the anatomy of the retina.

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Lab 2  
Due: Wednesday, 03/17  
Chapters: 9 & 10  
Outcomes: Color Vision – Demonstrate a clear understanding of the structures and functions involved in color vision.

Exam 2  
Date: Monday, 04/05  
Chapters: Chapters 8-14  
Outcomes: Describe the development of the nervous system and key neuroanatomical structures. Discuss transduction of light and somatosensation and primary and secondary systems. Understanding the role of the spine and the brain in the control of movement.

Quiz 3  
Date: Wednesday, 04/07 (open), Wednesday, 04/28 (close)  
Outcomes: What are the key structures associated with the hypothalamus. Describe the negative feedback system. Describe sleep and its function. What causes sexual dimorphism in structure and function of the body and brain?

Lab 3  
Due: Wednesday, 04/28  
Chapter: Chapter 17  
Outcomes: Sexual Dimorphism - An understanding of the complexity of genes and hormones on human development and potential personal impact.

Final Paper  
Date: Wednesday, 05/12 – 12:15 pm – 14:30 pm  
Outcomes: Review empirical findings from scientific literature concerning a relevant topic and communicate complex topics relating to the nervous system and behavior

Exam 3  
Date: Wednesday, 05/21 – 12:15 – 14:30  
Chapters: Chapters 15 - 22  
Outcomes: An understanding of specific motivations and the role of the hypothalamus. Where are the reward centers in the brain? Describe sleep. What is its function? What causes sexual dimorphism? Understand neuroanatomy of emotion and how it relates to learning.
# COURSE SCHEDULE

Note: This schedule is subject to modification (with fair warning) as the instructor deems necessary.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Reading Due for Class</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Course Introduction</td>
<td></td>
<td>Peer Meet &amp; Greet Due: 1/31</td>
</tr>
<tr>
<td>**</td>
<td>**</td>
<td>** PART ONE - FOUNDATIONS **</td>
<td></td>
<td>**</td>
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<tr>
<td>1</td>
<td>M- 02/01</td>
<td>Neuroscience: Past, Present, and Future</td>
<td>Chapter 1</td>
<td><strong>QS #1</strong></td>
</tr>
<tr>
<td></td>
<td>W- 02/03</td>
<td>Neurons &amp; Glia</td>
<td>Chapter 2</td>
<td><strong>QS #2</strong></td>
</tr>
<tr>
<td>2</td>
<td>M-02/08</td>
<td>Neuronal Membrane at Rest</td>
<td>Chapter 3</td>
<td><strong>QS #3</strong></td>
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<tr>
<td></td>
<td>W-02/10</td>
<td>The Action Potential</td>
<td>Chapter 4</td>
<td><strong>QS #4</strong></td>
</tr>
<tr>
<td>3</td>
<td>M-02/15</td>
<td>NO CLASS</td>
<td>Read, Read, &amp; Read!</td>
<td></td>
</tr>
<tr>
<td></td>
<td>W-02/17</td>
<td>Synaptic Transmission</td>
<td>Chapter 5</td>
<td><strong>Quiz #1 Due</strong></td>
</tr>
<tr>
<td>4</td>
<td>M-02/22</td>
<td>Neurotransmitter Systems</td>
<td>Chapter 6</td>
<td><strong>QS #5</strong></td>
</tr>
<tr>
<td></td>
<td>W-02/24</td>
<td>The Structure of the Nervous System</td>
<td>Chapter 7</td>
<td><strong>Lab #1 Due</strong></td>
</tr>
<tr>
<td>5</td>
<td>M-03/01</td>
<td>Exam 1</td>
<td>Chapters 1-7</td>
<td>In Class</td>
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<tr>
<td>**</td>
<td>**</td>
<td>** PART TWO– SENSORY AND MOTOR SYSTEMS **</td>
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<tr>
<td>6</td>
<td>M-03/08</td>
<td>The Chemical Senses</td>
<td>Chapter 8</td>
<td><strong>QS #8</strong></td>
</tr>
<tr>
<td></td>
<td>W-03/10</td>
<td>The Eye</td>
<td>Chapter 9</td>
<td><strong>Quiz #2 Open</strong></td>
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<tr>
<td>7</td>
<td>M-03/15</td>
<td>The Central Visual System</td>
<td>Chapter 10</td>
<td><strong>QS #9</strong></td>
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<tr>
<td></td>
<td>W-03/17</td>
<td>The Auditory and Vestibular System</td>
<td>Chapter 11</td>
<td><strong>QS #10</strong></td>
</tr>
<tr>
<td>8</td>
<td>M-03/22</td>
<td>The Somatic Sensory System</td>
<td>Chapter 12</td>
<td><strong>QS #11</strong></td>
</tr>
<tr>
<td></td>
<td>W-03/24</td>
<td>Spinal Control of Movement</td>
<td>Chapters 13</td>
<td><strong>Lab #2 Due</strong></td>
</tr>
<tr>
<td>9</td>
<td>M-03/29</td>
<td>SPRING BREAK!</td>
<td></td>
<td><strong>Quiz #2 Due</strong></td>
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<tr>
<td>10</td>
<td>M-04/05</td>
<td>Exam 2</td>
<td>Chapters 8-14</td>
<td>During Class</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>W-04/07</td>
<td>Chemical Control of the Brain &amp; Behavior</td>
<td>Chapter 15</td>
<td><strong>QS #15</strong>&lt;br&gt;&lt;mark&gt;Quiz #3 Open&lt;/mark&gt;</td>
</tr>
<tr>
<td>11 M-04/12</td>
<td>Motivation</td>
<td>Chapter 16</td>
<td><strong>QS #16</strong></td>
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<tr>
<td>W-04/14</td>
<td>Sex and the Brain</td>
<td>Chapter 17</td>
<td></td>
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<tr>
<td>12 M-04/19</td>
<td>Sex and the Brain</td>
<td></td>
<td><strong>QS #17</strong></td>
</tr>
<tr>
<td>W-04/21</td>
<td>Brain Mechanisms of Emotion</td>
<td>Chapter 18</td>
<td><strong>QS #18</strong></td>
</tr>
<tr>
<td>13 M-04/26</td>
<td>Brain Rhythms and Sleep</td>
<td>Chapter 19</td>
<td><strong>QS #19</strong></td>
</tr>
<tr>
<td>W-04/28</td>
<td>Language</td>
<td>Chapter 20</td>
<td><strong>QS #20</strong>&lt;br&gt;&lt;mark&gt;Lab #3 Due&lt;/mark&gt;</td>
</tr>
<tr>
<td>14 M-05/03</td>
<td>The Resting Brain, Attention, and Consciousness</td>
<td>Chapter 21</td>
<td><strong>QS #21</strong></td>
</tr>
<tr>
<td>W-05/05</td>
<td>Mental Illness</td>
<td>Chapter 22</td>
<td><strong>Quiz #3 Due</strong></td>
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<tr>
<td>15 M-05/10</td>
<td>Mental Illness</td>
<td>Chapter 22</td>
<td><strong>QS #22</strong></td>
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<tr>
<td>W-05/12</td>
<td>No Class</td>
<td>Read, Read, &amp; Read!</td>
<td>Peer Review for Research Paper</td>
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<td>16 M-05/17</td>
<td>Review</td>
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<td>Research Paper&lt;br&gt;Due 05/17</td>
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<tr>
<td>W-05/21</td>
<td>Exam 3 12:15 pm – 12:30 pm</td>
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