San José State University
College of Social Sciences, Department of Psychology
Psychology 100W Sec 02 - Writing Workshop Fall 2022

Course and Contact Information

Instructor: Maipeng Wei  
Office Location: DMH 230  
Telephone: (408) (924-5628)  
Email: maipeng.wei@sjsu.edu  
Office hours: M 1:30-2:30 pm  
Class Days/Time: MW 4:30 to 5:45 PM  
Classroom: DMH 355  
GE/SJSU Studies Category: Area Z

Prerequisites:
- ENGL 1B (with a grade of C or better)  
- Completion of core GE  
- Satisfaction of Writing Skills Test  
- Upper division standing  
- PSYC 1  
- STAT 95 or senior standing  
- Psychology Majors/Minors and Behavioral Science Majors only

Course Description

In this class you will practice and improve writing skills appropriate to the broad field of psychology, including essays, reports and scholarly communication. The goals of 100W are that students will develop advanced proficiency in college-level writing and appropriate contemporary research strategies and methodologies to communicate effectively to both specialized and general audiences. This class reinforces and advances skills developed in Written Communication IA and IB, and then broaden and deepen these to include mastery of the discourse peculiar to the discipline in which the course is taught.

Course Format

This is an in-person course. We will meet in-person in Dudley Moorhead Hall (DMH) 355 during our scheduled class days/times.

Learning Outcomes

Learning Outcomes (LOs) are specific, measurable goals and objectives that students have demonstrated upon successful completion of the course. 100W is designed to address 3 levels of Learning Outcomes:
- GE/SJSU Learning Outcomes (LOs). These are outcomes mandated by General Education.  
- Course Learning Outcomes (CLOs). These are outcomes for this specific course. For Psychology 100W, Course Learning Outcomes (CLOs) are the discipline-specific ways in which the general GE/SJSU learning outcomes (LOs) for 100W (Area Z) will be fulfilled. The specific CLOs for this course contribute to the overall experience, learning opportunities, and Program Learning Outcomes (PLOs) students are exposed to when completing the SJSU Psychology Major.  
- Program Learning Outcomes (PLOs). These outcomes refer to the broad goals of the SJSU Psychology Major program. The SJSU Psychology Major is designed to address 5 broad PLOs. These PLOs are outcomes students should be able to demonstrate after having successfully completed the Psychology Major.
GE/SJSU Student Learning Outcomes (SLOs)

Students shall write complete essays that demonstrate college-level proficiency. Students shall be able to:

**SLO 1.** produce discipline-specific written work that demonstrates upper-division proficiency in:
   a. language use
   b. grammar
   c. clarity of expression

**SLO 2.** explain, analyze, develop, and criticize ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.

**SLO 3.** organize and develop essays and documents for both professional and general audiences

**SLO 4.** organize and develop essays and documents according to appropriate editorial and citation standards.

**SLO 5.** locate, organize, and synthesize information effectively to accomplish a specific purpose, and to communicate that purpose in writing.

Course Learning Outcomes (CLOs)

For Psychology 100W the general GE student learning outcomes (SLOs) for 100W (Area Z) will be fulfilled in the following discipline-specific Course Learning Outcomes (CLOs) [matched GE SLOs indicated in brackets]. Upon successful completion of this course students will:

**CLO 1.** have developed proficiency at using databases (e.g., PsycINFO and MEDLINE) to locate empirical research and research review articles in an area of psychology [SLO 5]

**CLO 2.** have demonstrated competency in American Psychological Association (APA) writing style, including grammar, spelling, and syntax [SLO 1, 4]

**CLO 3.** have summarized and evaluated empirical research articles in an area of psychology [SLO 1, 2, 3, 4]

**CLO 4.** have written for a general audience [SLO 1, 2, 3]

**CLO 5.** have organized and developed a literature review, or other appropriate major paper (e.g., research report) in an area of psychology [SLO 1, 2, 3, 4, 5]

**CLO 6.** have begun to develop critical thinking skills in psychology including the ability to [SLO 1, 2, 3, 4, 5]:
   a. synthesize disparate research findings into a coherent framework which addresses a question or topic relevant to the discipline of psychology, and/or
   b. compare and contrast differing theories and research findings.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements:

**PLO1 – Knowledge Base of Psychology** – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

**PLO2 – Research Methods in Psychology** – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

**PLO3 – Critical Thinking Skills in Psychology** – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

**PLO4 – Application of Psychology** – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
**PLO5 – Values in Psychology** – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

GE requirements for 100W stipulate that students shall write a minimum of 8000 words in the course of the semester, and that they shall be provided with frequent practice and feedback for improving their communication skills.

**Required Texts/Readings**


**Other Readings:** All other readings and activities will be posted on Canvas.

**Other Technology Requirements / Equipment / Material**

- Regular access to a computer and internet connection.
- SJSU Library: Psychology-specific tutorials, database search, resources

To access the Canvas site: go to http://www.sjsu.edu/at/ec/canvas/ and click on “Log in to Canvas”

**Username = SJSU 9-digit ID Password = your current SJSUOne password**

For additional information or help with logging in: Canvas Student Tutorial: http://www.sjsu.edu/at/ec/canvas/

**Library Liaison**

Christa Bailey is the Reference Librarian assigned to assist Psychology students in using databases, helping with searches, etc. She will be available throughout the semester to meet virtually with individual students.

Contact information: email christa.bailey@sjsu.edu

**Course Requirements and Assignments**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

The assignments in Psychology 100W are designed to gradually build the writing and research skills necessary to write scholarly papers appropriate for the discipline of psychology. Details for each assignment are provided in lectures and in assignment information sheets. Assignment information sheets (as well as other useful resources) can be found on the course Canvas site. You are expected to bring copies of each handout (paper or electronic) to the appropriate class.

The major skills and associated assignments include (not all assignments are graded, grading information can be found on Page 5):

- **Basic skills** (e.g., plagiarism tutorial, research skills tutorial)
  
  You will do a plagiarism tutorial online. Though this assignment does not count toward the final grade, this is an important and required skill. This is a required element to complete course.
  
  You will do a *Research Skills Assessment* pretest (online) and a *Research Skills Assessment* posttest (online). This is a required element to complete course.

- **APA style:** 5 APA worksheets

- Writing projects associated with writing and research skills include:
1. Evaluating Information Sources
2. Dissecting a Literature Review
3. Mini-Literature Review
4. Literature Review
5. Brief Research Report

Evaluating Information Sources

You will write an essay (400-500 words) that addresses the credibility and accuracy of claims made in an assigned article about psychological research. The essay should include your answers to some given questions.

Dissecting a Literature Review

You will be provided a list of articles that address literature reviews. You are expected to choose one and write an essay to analyze it. The essay (400 – 500 words) should include your answers to a list of given questions.

Mini-Literature Review

You will write an essay (800-1000 words) that synthesizes 2-3 articles. One of the major papers for this course is a literature review (see description below). To prepare you for this assignment you will write a “mini-literature review” that will help you to learn how to read, understand, and accurately report psychological research reports, develop synthesis skills by describing how studies build upon one another, and apply APA style. Specifically, this project will require completing

- microsummaries (100-200 words) of the 2-3 articles
- a draft (800-1000 words)
- a final paper (800-1000 words)

Literature Review

This is one major paper that you will be writing for this course. The major paper you will be writing for this course is an APA style literature review (2000 - 2500 words including references: 10 or more scholarly references). The goal of a literature review is to answer a research question by describing and synthesizing relevant theory and research findings relevant to the question. This project will require completing:

- **Research Question Assignment** (100-200 words) in which you develop, with help from the instructor, a research question appropriate to the discipline of psychology and to the requirements of the course.
- **Annotated References Assignment** (400-500 words) in which you identify at least 10 – 15 sources relevant to your literature review topic using databases and other resources appropriate to psychological research.
- **Outline Assignment** (400-500 words) in which you organize the main points of your literature review and indicate which sources will be used to support the main point, and how it will do so (e.g., full summary of the article vs. “microsummary” of the article)
- **Peer Review Assignment** (400-500 words; in class) in which you will be assigned a partner and give each other feedback.
- **A draft** (2000 - 2500 words including references) describing and synthesizing relevant theory and research findings relevant to a research question.
- **A final paper** (2000 - 2500 words including references) describing and synthesizing relevant theory and research findings relevant to a research question.
Brief Research Report

A second major paper you will be writing for this course is an *APA style research report* (approximately 1250 - 1500 words including references). The goal of a report is to describe the results of an empirical study. We will be conducting a simple study in class, and you will write the research report as if you were the experimenter.

Final Examination or Evaluation

As per University policy S17-1 ([http://www.sjsu.edu/senate/docs/S17-1.pdf](http://www.sjsu.edu/senate/docs/S17-1.pdf)) which states that “Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”

The final evaluation for this course is the oral presentation of students’ literature review. Due to time constraints, these presentations are scheduled over several class periods at the end of the semester – including the time of the final exam.

Grading Information

Your grade for this course will be calculated based on the number of points accumulated throughout the semester.

The points and percentage of course grade associated with each assignment.

<table>
<thead>
<tr>
<th>Skills and Associated Projects</th>
<th>Activity</th>
<th>Total Points</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA</td>
<td>APA Style Worksheets</td>
<td>15</td>
<td>7.5%</td>
</tr>
<tr>
<td>Writing and research skills-Project 1</td>
<td>Evaluating Information Sources</td>
<td>5</td>
<td>2.5%</td>
</tr>
<tr>
<td>Writing and research skills-Project 2</td>
<td>Dissecting a Literature Review</td>
<td>5</td>
<td>2.5%</td>
</tr>
<tr>
<td>Writing and research skills-Project 3 (Mini literature review)</td>
<td>Microsummaries</td>
<td>5</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td>Draft</td>
<td>5</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td>Final</td>
<td>15</td>
<td>7.5%</td>
</tr>
<tr>
<td>Writing and research skills-Project 4 (Literature review)</td>
<td>Research Question Assignment</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td></td>
<td>Annotated References Assignment</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Outline Assignment</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Literature Review (Draft)</td>
<td>10</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Peer review</td>
<td>5</td>
<td>2.5%</td>
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<tr>
<td></td>
<td>Literature Review (Final)</td>
<td>100</td>
<td>50%</td>
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<tr>
<td>Writing and research skill-Project 5</td>
<td>Research Report (Final)</td>
<td>20</td>
<td>10%</td>
</tr>
<tr>
<td>Final exam</td>
<td>Oral Presentation (5-10 minutes on Literature Review topic)</td>
<td>10</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
<td><strong>100%</strong></td>
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Determination of Grades

Final grades in this course will be assigned as indicated below.

**Important Note:** You must pass this course with a C or better as an SJSU graduation requirement.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A plus</td>
<td>96 to 100%</td>
</tr>
<tr>
<td>A</td>
<td>93 to 95%</td>
</tr>
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</table>
### Grade Percentage Table

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A minus</td>
<td>90 to 92%</td>
</tr>
<tr>
<td>B plus</td>
<td>86 to 89%</td>
</tr>
<tr>
<td>B</td>
<td>83 to 85%</td>
</tr>
<tr>
<td>B minus</td>
<td>80 to 82%</td>
</tr>
<tr>
<td>C plus</td>
<td>76 to 79%</td>
</tr>
<tr>
<td>C</td>
<td>73 to 75%</td>
</tr>
<tr>
<td>C minus</td>
<td>70 to 72%</td>
</tr>
<tr>
<td>D plus</td>
<td>66 to 69%</td>
</tr>
<tr>
<td>D</td>
<td>63 to 65%</td>
</tr>
<tr>
<td>D minus</td>
<td>60 to 62%</td>
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</tbody>
</table>

### Make-up Exams

No extensions or make-up exams will be given except in cases of reasonable and documented academic reasons, emergencies, serious illness, or similar seriously disruptive events. *If such a circumstance should arise, please contact me as early as possible and be ready to provide documentation.*

### Late Assignments

Assignments are due on the day indicated on the course schedule. If due dates are changed, the new due date will be announced in lecture and posted on Canvas in a timely fashion. *No extensions will be given except in cases of reasonable and documented academic reasons, emergencies, serious illness, or similar seriously disruptive events. If such a circumstance should arise, please contact me as early as possible and be ready to provide documentation.*

### Extra Credit

Extra credit assignments are given at the instructor’s discretion. Should extra credit opportunities be extended, the total amount of extra credit points earned by a student cannot exceed 1 – 2 % of the total number of points available in the course.

### Classroom Protocol

**Regular attendance is necessary to do well in the course.** Although the course has an online resource, this resource is not a substitute for attending lectures.

**Laptops**

In-class laptop use should be restricted to course-related activities (e.g., taking notes). You will be asked to turn off your laptop if you are engaged in non-class activities.

**Cellphones and other electronic devices**

Please be certain to turn off or put in silent mode all cell phones, pagers, and any other devices that produce distraction prior to entering the classroom.

**Late arrivals**

If you must arrive late or leave early, please do so quietly and with a minimum of distraction.

**Be respectful of others**

Respect differing points of view offered by students. Independent discussions should not be happening when someone is addressing the class.

**I expect you to come to class prepared**

“Prepared” means you have completed the readings before class starts and written down any questions you had. Be prepared to take notes.
Communication
Use email!! Use office hours! Talk to me!!

Check the course Canvas site regularly
If I become ill, I will inform you the night before that I will be absent. Please email me before class if you will not be in class. Please set your spam controls to accept my email address.

University Policies
Per [University Policy S16-9](https://www.sjsu.edu/curriculum/courses/syllabus-info.php), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](https://www.sjsu.edu/curriculum/courses/syllabus-info.php). Make sure to visit this page to review and be aware of these university policies and resources.

Student Resources

**Librarian: Psychology**
The SJSU library has a librarian who specializes in psychology (and other social sciences), and this librarian can serve as a very valuable resource for helping you to develop research ideas and locating appropriate research materials. The library also has an abundance of resources for doing psychology research:

Psychology Librarian: Christa Bailey (408) 808-2422 christa.bailey@sjsu.edu
http://libguides.sjsu.edu/psychology

The library also has an abundance of resources for doing psychology research.

**Student Technology Resources**
Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

**ACCESS Success Center**
The [ACCESS Success Center](http://www.sjsu.edu/access/) is a resource for College of Social Sciences students, which includes psychology majors. This center provides mentoring, tutoring, and advising especially geared for social science majors. The center provides workshops and presentations on writing, statistics, graduate school applications, and so forth. Visit their webpage for more information, [http://www.sjsu.edu/access/](http://www.sjsu.edu/access/)

**SJSU Peer Connections**
Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals. In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at
SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center
The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

SJSU Counseling Services
The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.
# PSYC 100W/Writing Workshop, Fall 2022, Course Schedule

This is a tentative timeline. The schedule is subject to change with fair notice. Changes will be announced in class and via Canvas Notifications.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Day</th>
<th>Topics</th>
<th>Assignments due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/22</td>
<td>M</td>
<td>Course Introduction; Syllabus review</td>
<td>Research Skills Assessment Pretest (Friday, 26)</td>
</tr>
</tbody>
</table>
|      | 8/24  | W   | Discuss: What academic writing is  
Discuss: What a literature review is  
Discuss: What a research report is | Plagiarism tutorial (Friday, 9/2)  
[https://libguides.sjsu.edu/plagiarism](https://libguides.sjsu.edu/plagiarism)  
Take until you score 85% or better |
| 2    | 8/29  | M   | Discuss: Types of sources (empirical studies, theoretical articles, literature reviews, etc.)  
Discuss: Evaluating Sources of Information assignment  
APA Style worksheet Part 1 |  
|      | 8/31  | W   | Brainstorming a topic and narrowing it down  
Discuss: Dissecting a Literature Review assignment |  
| 3    | 9/5   | M   | *Labor day. No class* |  
|      | 9/7   | W   | Developing your research questions  
In-class literature search  
Developing your reference list | Evaluating Sources of Information (Friday 9/9)  
APA Style worksheet Part 1 (Friday, 9/9) |
| 4    | 9/12  | M   | In-class literature search  
Developing your reference list  
Discuss: Mini-Literature Review assignment  
Microsummaries | Dissecting a Literature Review (Friday, 9/16) |
|      | 9/14  | W   | Discuss: Writing quality  
Discuss: Mini-Literature Review assignment  
Writing and organizing Microsummaries |  
| 5    | 9/19  | M   | Discuss: Writing quality  
Write your mini-literature review  
APA Style Worksheets Part 2 | Research Question due (Friday, 9/23)  
Microsummaries due, (Friday, 9/23) |
|      | 9/21  | W   | Discuss: Writing quality  
Mini-literature review peer editing  
APA Style Worksheets Part 3 |  
| 6    | 9/26  | M   | Discuss: Writing quality  
Discuss: Annotated References  
APA Style Worksheets Part 4 | Mini-Literature Review (Draft, Friday, 9/30)  
APA Style Worksheets Part 2 (Friday, 9/30) |
|      | 9/28  | W   | Discuss: Writing quality  
Discuss: Annotated References  
Discuss: Outline assignment |  

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Day</th>
<th>Topics</th>
<th>Assignments due</th>
</tr>
</thead>
</table>
| 7    | 10/3   | M   | Discuss: Writing quality  
Discuss: Synthesis and organization of literature  
Discuss: Outline assignment  
Paper format                                                      | Annotated References (Friday, 10/7)  
APA Style Worksheets Part 3 (Friday, 10/7)                          |
|      | 10/5   | W   | Literature review development meetings  
(Individual meetings)                                                |                                                                  |
| 8    | 10/10  | M   | Literature review development meetings  
(Individual meetings)                                                | Mini-Literature Review (Final, Friday, 10/14)                     |
|      | 10/12  | W   | Literature review development meetings  
(Individual meetings)                                                |                                                                  |
| 9    | 10/17  | M   | Literature review development meetings  
(Individual meetings)                                                | Outline Assignment (Friday, 10/21)  
APA Style Worksheets Part 4 (Friday, 10/21)                          |
|      | 10/19  | W   | Literature review development meetings  
(Individual meetings)                                                |                                                                  |
| 10   | 10/24  | M   | APA style Worksheet Part 5  
Basics of research design  
Discuss: Research report assignment                                  | Literature Review draft (Friday, 10/28)                            |
|      | 10/26  | W   | Research Report Demonstration – Do not miss!                           |                                                                  |
| 11   | 10/31  | M   | Peer Review of Literature Review                                       | Peer Review (on Monday)  
Peer Review: - Upload Literature Review Draft to Canvas before class start - Submit your feedback by the end of the class.  
APA Style Worksheet Part 5 (Friday, 11/4)                           |
|      | 11/2   | W   | Literature Review Conferences                                         |                                                                  |
| 12   | 11/7   | M   | Literature Review Conferences                                         |                                                                  |
|      | 11/9   | W   | Literature Review Conferences                                         |                                                                  |
| 13   | 11/14  | M   | Literature Review Conferences                                         | Research Report (Final, 11/18)                                   |
|      | 11/16  | W   | Literature Review Conferences                                         |                                                                  |
| 14   | 11/21  | M   | Literature Review Conferences                                         |                                                                  |
|      | 11/23  | W   | No class, Thanksgiving Holiday                                         |                                                                  |
| 15   | 11/28  | M   | Oral Presentations and peer reviews                                   |                                                                  |
|      | 11/30  | W   | Oral Presentations and peer reviews                                   |                                                                  |
| 16   | 12/5   | M   | Oral Presentations and peer reviews                                   | Literature Review (Final, Friday, 12/9)                          |
|      | 12/7   | W   | Oral Presentations and peer reviews                                   |                                                                  |
|      | 12/14  | W   | 2:45-5:00 PM Oral Presentations and peer reviews (if needed)           | Research Skills Assessment Posttest (12/14)                       |
|      | 12/16  | W   | 2:45-5:00 PM Oral Presentations and peer reviews (if needed)           |                                                                  |
|      | 12/18  | W   | 2:45-5:00 PM Oral Presentations and peer reviews (if needed)           |                                                                  |
|      | 12/19  | W   | 2:45-5:00 PM Oral Presentations and peer reviews (if needed)           |                                                                  |
| Final Exam | 12/14  | W   | 2:45-5:00 PM Oral Presentations and peer reviews (if needed)           |                                                                  |