

College of Social Sciences · Psychology

# Cognition PSYC 135

Winter 2026 Section 80 Fully Online 3 Unit(s) 12/22/2025 to 01/16/2026 Modified 12/15/2025

### Course Information

DEC 21 (Monday)

DEC 22 (Tuesday)

JAN 2 (Friday)

JAN 5-9 (Mon-Fri)

JAN 12-16 (Mon-Fri)

### ONLINE SYNCHROUS LECTURE

M-F as scheduled

https://sjsu.zoom.us/j/85833352064?jst=3

2261 3W1 VanSelst, Mark PSYC 135 80 SEM 02 35 3

Mon-Fri 9:00 12:15

### Course Description and Requisites

The activity of knowing: acquisition, organization and use of knowledge. Processes involved in that activity, including perception, memory, thinking and language.

Prerequisite: PSYC 001.

Letter Graded

# Program Information

**Program learning outcomes (PLOs)** are skills and knowledge that students will have achieved upon completion of the Psychology BA degree. Each course in our curriculum contributes to one or more of these PLOs. The PLOs for the Psychology BA degree are:

- 1. Knowledge Base of Psychology. Students will be able to demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- 2. Research Methods in Psychology. Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
- 3. Critical Thinking Skills. Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
- 4. Applications of Psychology. Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
  - Values in Psychology. Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

### 🖪 Course Materials



# <u>Cognitive Psychology: Connecting Mind, Research, and Everyday Experience - Enhanced MindTap</u>

By goldstein, e. bruce

Edition: 5TH 23

Publisher: CENGAGE CO ISBN 13:8220127943703

### Course Requirements and Assignments

Assignments (33)

- thirteen assignments, due after class coverage plus one make-up assignment.

Midterms (56)

- five exams, due after the class coverage of content from C1-3, C4-6, C7-9, C10-12, C13

Team Presentations (4)

- two oral presentations (random partner from class)

Question of the Day (7)

all of the above are covered in the CANVAS pages.

## ✓ Grading Information

grades below 60 are graded as F
grades 60-70 are graded a D (D minus for bottom 2.5%, D plus for top 2.5% of range)
grades 70-80 are graded as C (C minus for bottom 2.5%, C plus for top 2.5% of range)
grades 80-90 are graded as B (B minus for bottom 2.5%, B plus for top 2.5% of range)
grades 90 plus are graded as A (A minus for bottom 2.5%, A lus for top 2.5% of range)

no participation/submission will be reported as "WU"

An incomplete is only appropriate when the majority of work for the course is done and the student and instructor have a shared understanding of the circumstances of the missing work and a plan for the work that represents that minority of the course content to be submitted.

#### Breakdown

Monday	Tuesday	Wednesday	Thursday	Friday
DEC 22	DEC 23			
C1: Introduction	C2: Neuroscience  Asst 1: core concepts  Asst 2: neuroscience			
				Jan 2 C3: Perception Asst 3: Perception Mid 1: C1, C2, C3

Jan 5	Jan 6	Jan 7	Jan 8	Jan 9
C4: Attention Asst 4: Attention	C5: Short-Term /Working Memory Asst 5: STM Glossary	C6: Long-Term Memory (structure) Asst 6: STM/LTM MID 2: C4, C5, C6	C7: LTM Asst 7: Mnemonics	C8: Everyday Memory Asst 8: False Memory
Jan 12	Jan 13	Jan 14	Jan 15	Jan 16
C9: Conceptual Knowledge Asst 9: Prototypes MID 3: C7, C8, C9 Oral 1	C10: Visual Imagery Asst 10: Functional Equivalency	C11: Language Asst 11: Language	C12: Problem-Solving Asst 12: Problem Solving MID 4: C10, C11, C12	C13: Judgement & Decision Making  Asst 13: Biases  Asst 14: Values  Asst xx: Metacognition
				MID 5: C13 Oral 2

# **university Policies**

Per <u>University Policy S16-9 (PDF) (http://www.sjsu.edu/senate/docs/S16-9.pdf)</u>, relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the <u>Syllabus Information</u> (<a href="https://www.sjsu.edu/curriculum/courses/syllabus-info.php">https://www.sjsu.edu/curriculum/courses/syllabus-info.php</a>) web page. Make sure to visit this page to review and be aware of these university policies and resources.