

## RSCA Risk Assessment Template and Return to Operation Plan for COVID-19

To protect the health and safety of the campus community and visitors, RSCA projects must perform this detailed risk assessment as well as define their intended site-specific prevention protocols using this template. When approved, this template will serve as the RSCA project assessment required by SJSU’s Return To Work plan and the RSCA Adapt Plan. This template must be filled out by the Principal Investigator (PI) or RSCA leader. The VP of Research & Innovation, the College Dean, and Environmental Health & Safety (EH&S) will be reviewing each completed risk assessment and prevention protocols for approval before allowing the return of on- or off-campus RSCA projects.

### Instructions on completing

- 1) Complete the checklists as applicable to your operation’s physical workspace/field site and activities. The examples given for some of the questions are not limiting but are there to guide you in your thinking.
- 2) If the risk is present in your operation, identify items which are unique to your operation. Be specific when identifying activities, locations, and items. For example: if you have multiple RSCA areas, provide building and room numbers or field site locations for each.
- 3) For each risk that is present in your operation, use the “Detailed Protection Plan” box to include the specific actions you will take to maintain COVID-19 safety. Be specific: “who”, “what”, “when”, “where”, “how”. For example, who will be cleaning shared items, etc. Use extra pages if necessary.
- 4) Upload this completed Risk Assessment form to the RSCA project plan form before submission.

If you have questions related to the assessment, email the [Department of Environmental Health & Safety](#).

Contact Information	
Name of person completing this form	
Email	
Phone	



**Procure Transmission-Prevention Equipment/Supplies**

Yes N/A

RSCA project participants are required to wear cloth or single-use face coverings  
 Encourage participants to bring their own face covers. The PI/Project leader via the University will provide face covers if the occupant is unable to provide their own  
 Establish policies for use of face shields (if applicable)  
 Ensure adequate disinfectant supplies are available: disinfectants, spray bottles, paper towels, or wipes  
 Post signs/labels as needed i.e. hand-hygiene, disinfection, and distancing reminders; COVID-19 occupancy  
 Check that waste bins for disposable wipes/paper towels are available near all points of use  
 Ensure availability of hand washing supplies including soap, paper towels, or hand sanitizer  
 Consider if floor markings are needed to promote distancing or if traffic flow patterns need to be altered to reduce path crossing  
 Minimize the use of shared equipment. If shared equipment is needed, provide a list below:

**List of shared equipment:**

**Things to Consider**

- Require users to clean personal workspaces often and develop a plan to clean shared equipment between uses.
- FD&O will communicate its intended custodial services plan but the lab must establish an enhanced cleaning schedule for frequently touched surfaces for those surfaces not sanitized by FD&O custodial services.
- Contact FD&O for assistance with signage and/or occupancy ratings or if you need PPE and/or sanitation supplies.

**Detailed Protection Plan:** How will you provide and maintain personal safety equipment for project personnel use?

SAMPLE ONLY - DO NOT USE

**Develop Transmission-Prevention Protocols**

Yes N/A

Establish physical distancing protocols and, if applicable, arrangement of work stations, office/desk spaces  
 Establish physical distancing practices that take into account need to move between benches, equipment, and labs, or between field sites, vessels, etc.  
 Establish cleaning guidelines and schedules for workspaces and/or field sites  
 Establish decontamination protocols for shared equipment, personal work stations, etc.  
 Establish a document for tracking when decontaminations have been completed  
 Minimize sharing of PPE as much as possible, designating items to individuals as much as reasonable  
 Consider what PPE can easily be disinfected between users, like safety glasses, splash goggles, welding visors, and face shields  
 Consider what PPE is or may be incompatible with disinfectants, for example laser safety eyewear  
 For reusable gloves, like cryogen-handling or autoclave gloves, plan for proper hand hygiene including washing hands before and after (Do not use disposable gloves in conjunction with these types of gloves)  
 Consider changes to lab coat/protective clothing laundering procedures (especially if shared)  
 Consider shifts to reduce workspace density  
 Create log sheets or a calendar of who is using the space/site and when (important for contact tracing)  
 Establish reservations system for shared equipment  
 Establish collaborator on-site access or fieldwork protocols (if needed)  
 Determine which tasks can & must be done remotely; meetings must be held virtually whenever possible

**Things to Consider**

- Prioritize distancing and staggered work schedules
- If equipment/tools must be shared, disinfect between users or shifts, whichever is more frequent
- Contact FD&O for consult on placement of physical barriers if they have been determined appropriate
- See the [CDC's Cleaning and Disinfection Guidance](#)

**Detailed Protection Plan:** What will be the daily protocols for sanitization? What steps will you establish to ensure physical distancing?

SAMPLE ONLY



**Considerations for Off-Campus Activities, including Field Work and/or Shared Vehicle Use**

N/A to all — No off-campus activities, field work, or shared vehicle use in this RSCA project

Yes N/A

Use video meetings for training, planning, and discussion, when possible, to minimize in-person interactions  
 Cross-train multiple people on critical tasks; document protocols in detail  
 Discuss how to prioritize the most time-critical tasks, if team members are unable to work  
 Consider dividing into smaller field teams that will work separately from other teams for the season

**Transportation to RSCA project site:**

Meet at the worksite (each team member should have their own field vehicle). Carpooling not advisable  
 All common areas should be wiped with a disinfectant prior to and after use of the vehicle

**Provisions:**

Each team member should be responsible for their own field provisions for the day  
 Water, food, snacks, etc., should all be prepared and brought from home, if possible  
 Each team member should have at least two gallons of drinking water available per workday  
 If coolers are used, each team member should have their own designated cooler  
 Stops to make purchases in the field should be kept to a minimum in order to reduce contact with the public  
 For overnight trips, ensure extra lodging is available to maintain social distancing, i.e. single rooms/tents

**Alternate RSCA project site:**

My RSCA will involve locations outside of Santa Clara County  
 I will abide by all stricter guidelines that apply to the non-Santa Clara locations described in this RSCA project  
 I have checked with the alternate work site to ensure we are following all covid-19 requirements at this site  
 I have submitted all certifications the alternate site requires to guarantee we abide by their covid-19 policies

**Things to Consider**

- If possible, limit the time where people are in close contact (less than 6ft) to less than 15 minutes.
- Establish an enhanced cleaning schedule (Ca. Dept of Public Health recommends between users or shifts, whichever comes first) to clean steering wheel, shifter, and door handles.

**Detailed Protection Plan:** Summarize project-specific field safety plans or shared vehicle requirements

SAMPLE ONLY - DO NOT USE

**Pre-Occupancy Review of Lab, Shop, or Lab Building Spaces**

N/A to all — No on-site work in this RSCA project (NOTE: if storing/retrieving fieldwork materials on campus, you must fill out this section)

Yes N/A

Consider possible hazards you may encounter before entering the laboratory or workspace and review procedures for reporting and responding to those issues  
 Stop outside the door and check for unusual odors indicative of a chemical release or spill before entering  
 Listen for local alarms indicating safety issues  
 Upon opening the door, scan the lab/room for any immediate concerns before walking through the doorway  
 Survey for and manage leaks, spills, or releases according to protocols  
 Carefully open all cabinets, drawers, refrigerators/freezers, and other storage areas to survey for shifted, leaking, or compromised containers  
 Cleanup and put away chemicals, supplies, equipment, glassware, and other items left out during the shutdown  
 Manage any expired, outdated, peroxide-forming, self-reactive, or other reagents with a limited lifespan according to University’s safety guidance  
 Review the container integrity and storage conditions of any air-sensitive, water-sensitive, and pyrophoric chemicals  
 Review the storage conditions of any temperature sensitive chemicals or materials  
 Check walk-in cold rooms and air conditioning units for visible mold  
 Secure, correctly label, and/or request a pickup of any Hazardous Wastes  
 Manage any medical or biological wastes  
 Complete any outstanding inspection or audit open corrective actions  
 Confirm inventory of controlled substances and proper documentation  
 Check expiration dates on drugs and other agents to be administered to animals and discard expired  
 Reduce clutter to make cleaning and decontamination of surfaces easier  
 Confirm fire extinguishers have not been removed or discharged  
 Confirm chemical fume hoods are operating as expected  
 Confirm biological safety cabinets are working as expected  
 Run hot and cold water at each sink for 5 minutes to flush water lines.  
 Confirm that eyewash stations and safety showers have been activated in the last month  
 Fill floor drains and unused sink traps with water  
 Confirm adequate waste-collection supplies are available for near-term research needs  
 Confirm adequate personal protective equipment is available for near-term research needs  
 Replace missing or expired items in first aid kit(s)  
 Replace missing or expired items in chemical spill control kits  
 Replace items that may have been donated during calls for personal protective equipment collection

**Things to Consider**

- Contact EH&S to schedule hazardous waste removal.
- Monthly activations of eyewash and safety showers have been performed by essential workers during the shelter in place. The activation ensures that the system is operating properly and has been flushed with fresh water. Contact EH&S if this equipment is overdue for activation in your area.
- Contact EH&S if certifications of Biosafety Cabinets or Fume Hoods are overdue.

**Resumption of Lab or Shop Activities**  
 N/A to all — No lab or shop work in this RSCA project

Yes N/A

Update your laboratory safety manual to incorporate new COVID-19 related working protocols  
 Review required trainings to ensure lab members up to date  
 Ensure all lab researchers have reviewed any new protocols  
 Review/update your hazard analysis/Job Safety Analysis/Job Hazard Analysis/Standard Operating Procedures

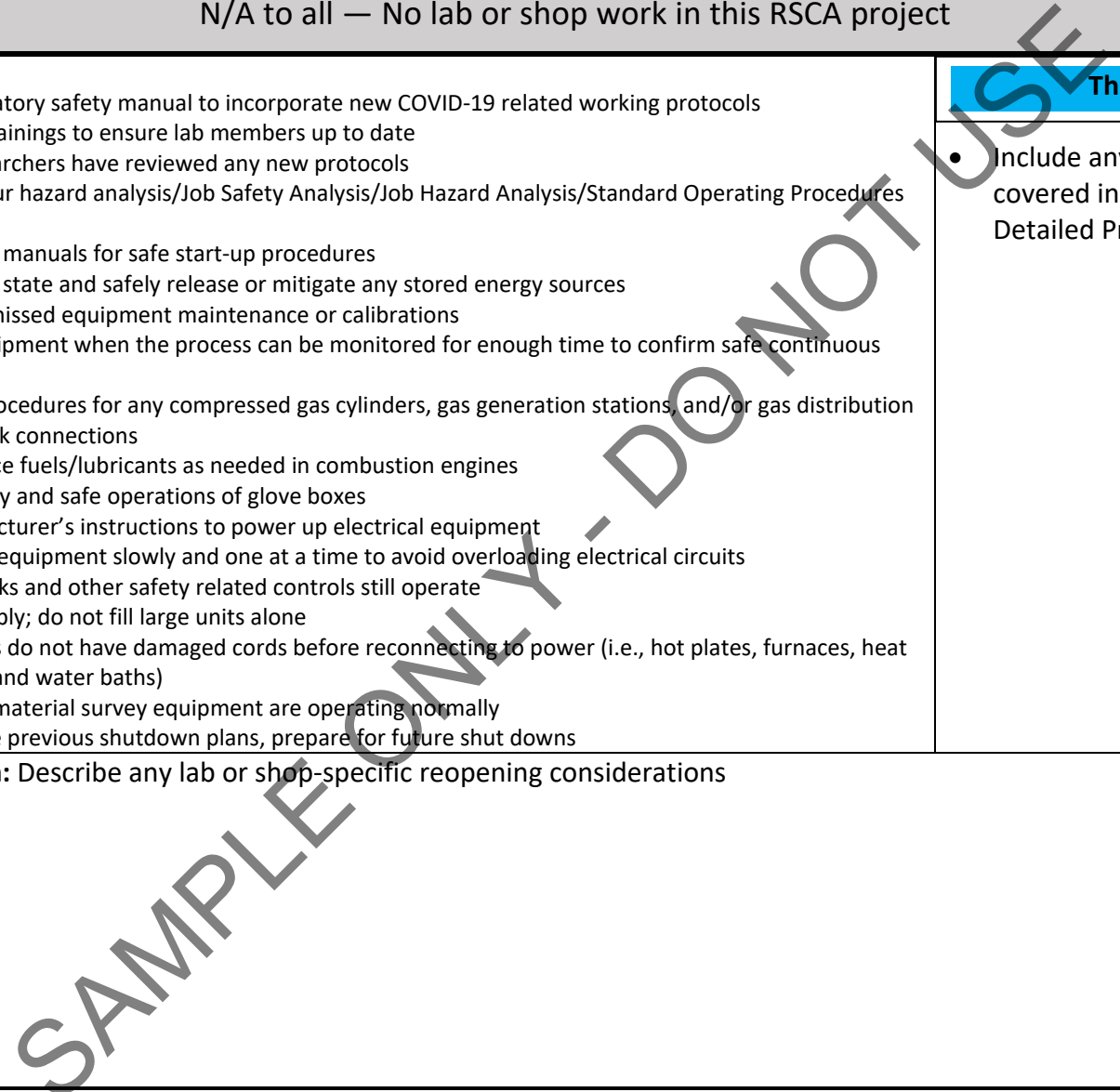
**Safely Restart Systems**

Review equipment manuals for safe start-up procedures  
 Review equipment state and safely release or mitigate any stored energy sources  
 Follow up on any missed equipment maintenance or calibrations  
 Plan to restart equipment when the process can be monitored for enough time to confirm safe continuous operation  
 Review start-up procedures for any compressed gas cylinders, gas generation stations, and/or gas distribution systems. Leak check connections  
 Remove and replace fuels/lubricants as needed in combustion engines  
 Review the integrity and safe operations of glove boxes  
 Follow the manufacturer’s instructions to power up electrical equipment  
 Energize electrical equipment slowly and one at a time to avoid overloading electrical circuits  
 Verify that interlocks and other safety related controls still operate  
 Verify cryogen supply; do not fill large units alone  
 Verify heat sources do not have damaged cords before reconnecting to power (i.e., hot plates, furnaces, heat blocks, sterilizers, and water baths)  
 Verify radioactive material survey equipment are operating normally  
 Review and update previous shutdown plans, prepare for future shut downs

**Things to Consider**

- Include any additional items not covered in the checklist in the Detailed Protection Plan box.

**Detailed Protection Plan:** Describe any lab or shop-specific reopening considerations



Operation of the RSCA Project activity is approved when the following conditions are met:

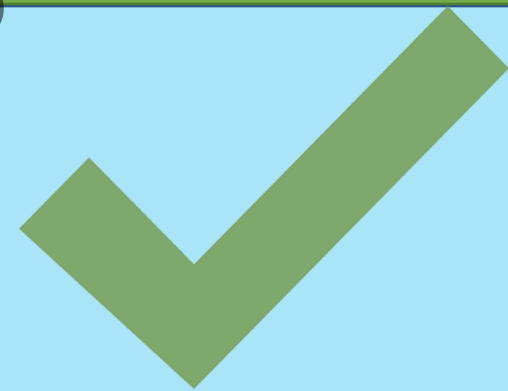
- The RSCA Risk Assessment Template and Return to Operation for COVID-19 has been completed and approved by VP for Innovation & Research, College Dean, and EH&S
- The Plan has been shared with all RSCA project personnel and is available for review
- COVID-19 Awareness training has been provided to all RSCA project personnel

**APPROVALS:**

<b>VP of Research &amp; Innovation:</b>	Mohamed Abousalem
<b>Date:</b>	
<b>Signature</b>	
<b>College Dean:</b>	
<b>Date:</b>	
<b>Signature:</b>	
<b>Director of EH&amp;S:</b>	Matt Nymeyer
<b>Date:</b>	
<b>Signature:</b>	

**COVID-19 Readiness for RSCA**

This RSCA project meets the COVID-19 readiness criteria set by the Santa Clara County Public Health Department, the Centers for Disease Control (CDC) and the California State University (CSU) system.



**Room \_\_\_\_\_**  
**Maximum Occupancy**

**The Responsible Person for this space is:**

PI/Leader Name:

Contact Phone:

Contact Email:

**\* Post this approval on the door to your lab or research space OR carry with field work plans.**