San José State University
Research Foundation
Annual Report 2016
San José State University remains steadfastly focused on providing a world-class education for our students. Participation in hands-on research, scholarship and creative activity is an essential component of learning that helps students gain skills for their future careers, prepares them for graduate-level work if they choose to pursue a higher degree, and fosters strong bonds with faculty mentors and peers.

In the heart of the Silicon Valley, SJSU has many mutually beneficial associations with industry partners, government offices and nonprofits. SJSU’s faculty, students and staff are involved in creating innovative solutions that enhance the quality of life in the Bay Area. From developing transportation solutions for the future to supporting K-12 education to making far-off celestial discoveries, participants from all disciplines are engaged in inventive research, scholarship and creative activity. I am strongly committed to supporting the expansion of these opportunities for faculty and students.

Congratulations to the SJSU community and the SJSU Research Foundation team for ongoing accomplishments this year. It takes strong partnership between our Principal Investigators (PIs) and the Research Foundation team to succeed in the complex and sophisticated grants arena. Many are unaware of the behind-the-scenes efforts required to submit proposals, and when funded, the business management of grants and contracts. The Research Foundation team in partnership with the Office of Research seek to inform, facilitate and support the sponsored program activities of our PIs.

We are extremely proud of the array of work SJSU PIs accomplish, from basic and applied research to work that contributes to the local community and supports underserved populations across the country. These programs provide opportunities for student engagement that enriches their university experience.

Featured in this edition of the Annual Report are researchers spread across the Research Foundation, from NASA Ames at Moffett Field, to Moss Landing, Rancho Cordova, and Hawaii, and to the main SJSU campus. They are investigating wide ranging topics, from human interactions with technology to issues affecting our local and national communities. They are examining the effects of climate change on marine life as well as investigating deep space. Featured also are the Research Foundation early career investigator award recipients and the SJSU student research competition finalists for the year.

At the Research Foundation we have successfully implemented new initiatives to support and help advance the University’s research enterprise in meaningful ways. We see opportunities for continued growth, both in traditional sponsored research programs as well as industry research programs.

In partnership with the larger University community, the Research Foundation is always striving to drive continuous improvement and value creation for faculty, students, research affiliates, and all of our stakeholders.
Human Factors:
Over the past 30 years, faculty in the SJSU Department of Psychology have partnered with scientists at NASA Ames Research Center to conduct collaborative human factors research: the study of the capabilities and limitations of people as they interact with their environment, and the application of this knowledge to the design of human-centered systems and products. The goals are to improve functioning, efficiency, reliability, and safety, increase satisfaction, and reduce risk and error.

“...We are trying to minimize delay by releasing flights from the gate at the optimal time for scheduling flights into the overhead stream, allowing the air traffic controller to hold and release planes from the gate in an optimal way based on schedules combined with real time information.”

Victoria Dulchinos
Victoria Dulchinos is explaining her work in the air traffic control simulation facility at NASA Ames, where a 360’ out the window view tower simulator replicates the view from the tower at the Charlotte Douglas International Airport in North Carolina. Dulchinos and her colleagues are developing sophisticated algorithms and a set of tools for use by airline ramp personnel as well as Air Traffic Controllers in the future management of gate scheduling for arriving and departing flights. Their research and the resulting logistical improvements could eventually reduce air traffic congestion, fuel emissions and on-board waiting times for passengers after their flights arrive.

“Basically, we’re trying to make something useful happen for everybody.”
Conrad Rorie

Conrad Rorie investigates ways to integrate unmanned aircraft—also called drones—into the same airspace as manned aircraft. His research is not about small drones that might one day drop a package at your door. Rather, he focuses on large aircraft like Global Hawks and Reapers, which typically fly at 60,000 feet (versus commercial aircraft flying at 28,000 to 35,000 feet) and travel longer distances.

In addition to their military applications, unmanned aircraft are used for cargo transport, aerial photography, agriculture surveys, and border security. They also perform reconnaissance over fires and hurricanes in support of emergency responders.

Martine Godfroy-Cooper

In NASA’s Advanced Controls and Displays laboratory, Martine Godfroy-Cooper focuses on developing and prototyping multimodal human-machine interfaces for Army helicopter pilots operating in degraded visual environments.

Godfroy-Cooper is working on the integration of spatial sound into the cockpit displays of Black Hawk utility helicopters, to complement or substitute for visual cues provided by the sensors.

Using spatialized sonifications (sounds that convey information relative to the nature or the status of an object) will increase overall situation awareness and enhance obstacle detection and avoidance mechanisms, particularly when the helicopters are hovering or flying in brownout conditions. Other applications include communications segregation, hostile fire warning, and landing aids.

Kevin Gregory

Fatigue management research examines how sleep loss, changes to the body clock and duty, and rest hours affect safety in high-performance work settings. At NASA Ames, this research focuses on pilots and astronauts and their ability to obtain optimal rest during operations.

In a lab equipped with darkened experimental bedrooms, Kevin Gregory conducts performance tests on human subjects to determine the effects of fatigue on the human brain. Sleep-wake cycles are tracked using scientific-grade wrist-worn devices, caps with sensors measure brain activity, and reaction times are evaluated.

Gregory and his team explore these questions with the goal of developing practical strategies for increasing safety and improving performance in round-the-clock work.

Integration of three modalities in human-machine interface—visual, auditory and tactile—enhances human perception and performance. It also reduces workload and improves safety in critical environments.”
In the Community

San José State University faculty, staff, and students demonstrate Spartan Spirit every day, supporting students here in our own SJSU community, and exploring solutions to contemporary challenges across the county, the state, and the nation.

MESA for SJSU Engineering
Jinny Rhee, Blanca Sanchez-Cruz

“I found MESA to be beneficial in terms of professional development, with mock interviews, networking nights, and prepping us for going into industry.”
— SJSU Student
Diego Marquez

On the third floor of the College of Engineering building are brightly lit study rooms and meeting facilities full of students. The area is home to the MESA (Mathematics Engineering Science Achievement) program, which supports educationally or economically disadvantaged undergrads pursuing degrees in engineering and computer science.

“For me, it is about leveling the playing field,” explains Assistant Director for Student Support Programs Blanca Sanchez-Cruz, describing her passion for the program. “We engage our MESA students with peer support, academic support, industry mentors, and career coaching.”

Having worked with underserved, low-income, first generation students throughout her career, and having herself been a MESA student in middle school, Sanchez-Cruz is particularly committed to facilitating success for this student population.

“Through MESA we hope to increase the number of high caliber engineering and computer science graduates from disadvantaged backgrounds,” says Associate Dean Jinny Rhee. “We are providing a platform of support that will help them complete degrees and enter industry.”

Grant funding: University of California

SJSU’s Record Clearance Project
Peggy Stevenson

“Undergrads can do many of the same things that law students do. So why not expand their educational opportunities and benefit the community at the same time?”

SJSU undergrad Angelica Viscarra and Jose Rojo review paperwork with an RCP client.

What started as a project in a Courts and Society class evolved into an engaging internship program known as the SJSU Record Clearance Project (RCP). Undergraduates inform the community about their legal rights and apply practical legal skills to help expunge the criminal records of eligible clients.

“By setting up a two-course sequence we can first teach legal skills in Justice Studies 140 and then develop those skills in an internship in Justice Studies 141,” explains RCP founder, attorney, and SJSU Professor Peggy Stevenson.

Under attorney supervision, RCP students give presentations on expungement law at community sites, provide individualized reviews of “rap sheets” at drop-in advice sessions to determine clients’ legal options, and prepare clients’ petitions for court.

Prior to joining SJSU in 2007, Stevenson taught students at Stanford and Santa Clara law schools to provide legal assistance to low-income communities, developing innovative approaches to teaching students to meet clients’ legal needs. Now she brings her guidance and vision to SJSU. “The RCP students’ enthusiasm for their work and openness to new ideas is deeply gratifying,” says Stevenson. “Teaching them to use their talents to assist others is a joy.”

Grant funding: County of Santa Clara, City of San José, private donors
Nutrition for Children: SJSU's Cal-Pro-NET Center

Ashwini Wagle, Linda Sweeney, Lucy McProud

Lucy McProud has devoted her career to child nutrition and school food service education. Early on she became committed to sharing the discipline with her students as a career option as well as with professionals seeking to expand their knowledge in the field.

“It is important that school food service directors receive high quality training—they have the crucial responsibility of feeding school children nutritious meals at an affordable price,” she explains.

Through McProud’s efforts, SJSU became one of the few colleges in the state selected to partner with the California Professional Nutrition Education and Training Center (Cal-Pro-NET), resulting in the creation of the San Jose State University Cal-Pro-NET Center. The SJSU center provides professional development and training to California’s child nutrition professionals, primarily at management levels. Since the program’s inception in 1997 it has been awarded nearly $3 million by the California State Department of Education.

Along with Ashwini Wagle, director of SJSU’s Didactic Program in Dietetics, and Program Coordinator Linda Sweeney, McProud has been awarded extensive grant funding for the Cal-Pro-NET Center to develop and deliver relevant training modules and lead live professional development courses for over 1,300 California school districts and agencies on National School Meal Programs.

McProud serves as chair of SJSU’s Department of Nutrition, Food Science and Packaging, and both Wagle and Sweeney continue to teach while managing the program. It is worth noting that SJSU is home to the first nutrition program in the CSU system, established as part of the Home Economics Department in 1911.

Grant Funding:
California State Department of Education, Nutrition Division

Exploring Health Risk and Resiliency among Sexual Minority Women

Laurie Drabble

Scientific studies indicate that rates of alcohol consumption and use of tobacco and illicit drugs are higher among sexual minority women compared to heterosexual populations.

“Research has documented the concept of ‘minority stress,’” explains Laurie Drabble. “Experiences of discrimination and marginalization create chronic stress among lesbians, bisexual women, and same-sex attracted women.”

Drabble is conducting research to determine moderators or mediators of substance abuse for this population, and to identify resilience factors that are particularly relevant to sexual minorities. Her findings will extend scientific knowledge about practices that may protect against their alcohol- and drug-related problems.

Using respondent-driven sampling, where survey participants refer other interviewees in their social network to participate, Drabble and her colleagues will be able to acquire a large oversample of sexual minority women as an extension of the National Alcohol Survey of 2015.

Drabble will also examine how changes in marriage laws and public policy are affecting sexual minority women.

“We want to learn how shifts in cultural values and a greater sense of societal acceptance are impacting this population.”

Grant Funding: National Institutes of Health, Alcohol Research Group, Public Health Institute
Monika Kress

Early in her career, Monika Kress took up the challenging research field of dust grain activity in the chemical reactions that take place in star-forming regions. The fact that her Ph.D. advisor warned her it was an exceptionally demanding topic merely inspired her to go forward.

“I’ve always been drawn to difficult problems,” she explains.

In addition to conducting her research, Kress also became active in the Virtual Planetary Laboratory, a NASA Astrobiology Institute pursuing the overarching scientific question, “How would we determine whether an extrasolar planet is able to support life, or had life on it?” That research examines planets’ interactions with their parent stars using discoveries and data gathered by NASA’s Kepler mission.

More recently Kress has been focusing on student success, particularly among beginning engineering majors.

“We need students to pursue STEM disciplines, but we also need to make sure they get through their majors and don’t leave without a degree,” she explains. “Our goal is to reach those students with quality teaching and coordinated support.”

Grant funding: Virtual Planetary Laboratory, University of Washington

Michael Kaufman

Along with managing the administrative responsibilities that accompany his position as department chair, Michael Kaufman actively pursues research relating to newly formed stars. With a recently awarded grant from NASA, Kaufman will be exploring a region of space where a very young star is shining ultraviolet radiation into its environment.

Much of his research will be done aboard the Stratospheric Observatory for Infrared Astronomy (SOFIA), a customized 747 housing a telescope with a diameter of 100 inches. This airborne observatory flies at 45,000 feet, above most of the water vapor in the Earth’s atmosphere, which allows it to peer into the dusty molecular clouds where stars form.

In flight, the airplane is a busy place, says Kaufman. “There are people managing the flight and people managing the science and people running the instruments and pointing the telescope and so on.”

“The unique capabilities of this telescope allow us to detect atoms and molecules like oxygen, carbon, and water in order to understand the chemistry and physics that go on in the star-forming environment.”

Grant funding: NASA/SOFIA Program at NASA Ames Research Center
For researchers in the Department of Physics and Astronomy, the sky is never the limit. They are exploring cosmic dust, galaxies, and things that matter – both visible and invisible. Here’s a telescopic view of a few of SJSU’s own stars.

Cassandra Paul

Seeking to help students understand physics, Cassandra Paul is implementing new tools for the study of classroom exchanges between students and instructors, particularly in the context of science courses. The computerized Real-Time Instructor Observing Tool (RIOT) assists faculty by providing them with data on student behavior and student-instructor interactions.

As Paul explains, “The tool allows an observer to measure and categorize what happens in the classroom. What are the students doing? Are they participating in group work? Are the students asking questions? Is the instructor asking questions?”

Some of Paul’s research also examines student-instructor exchanges that take place through assessments, written feedback and grading, and looks at whether students use the feedback they receive.

“We are interested in the implications of our findings for curricular reform and professional development. RIOT is not an assessment—rather, it allows us to investigate the ways in which learners and instructors interact productively when learning about physics in formal and informal settings. It’s just about what happens.”

Paul’s work also concentrates on reforming labs, workshops, and discussion sessions that are taught by TAs, as these are the most interactive settings for students.

“I’m focused on research and practices that help all students understand physics. Many find it scary and intimidating, but I believe that anyone can do physics.”

Grant funding: National Science Foundation

Aaron Romanowsky

All the visible matter we see in the sky—stars, gas, and dust—makes up just ten percent of the substance in the universe. The rest, “dark matter,” fills the invisible space between the stars, and is the subject of Aaron Romanowsky’s research.

“Dark matter is comprised of materials of a nature still quite unknown,” states Romanowsky, who also studies galaxies and smaller clusters of stars.

A prolific researcher, Romanowsky engages both undergraduate and graduate students in his work. Especially noteworthy are the accomplishments of two of his undergraduate students, Richard Vo and Michael Sandoval, who made historic discoveries in 2014 when they each found—with in weeks of one another—a previously undetected ultra compact dwarf galaxy. Both have since gone on to graduate school in astrophysics.

Today his students’ interests include supermassive black holes, “fluffy” galaxies, which are almost too tenuous to see, and machine learning methods that teach computers to automatically classify celestial objects. Romanowsky expresses confidence in their determination and abilities, adding, “I’m looking forward to their discoveries.”

Grant funding: National Science Foundation, NASA
Katya Karathanos Aguilar and Mark Felton share a commitment to advancing academic literacy for English learners. In creating the Trio project these professors have built a consortium between SJSU, partner school districts and local schools, one where shared knowledge between new and veteran teachers supports the academic needs of high-school-age English learners.

“What is unique about our program is that our ‘clinical residency teams’ consist of one SJSU student teacher, a veteran mentor teacher, university supervisors, and content-area facilitators, working together to advance academic language development,” explains Aguilar. “Our student teachers bring the latest research and strategies they have acquired in SJSU’s student teaching program to the partnership, and the mentor teachers at the high schools share their classroom expertise.”

The resulting teams jointly participate in university-based professional development and instructional coaching that is aligned with school district curriculum. The trio then co-plan and implement curriculum, observe one another’s lessons, and map student progress.

“IT is a collaborative learning process for beginning and veteran teachers,” adds Felton. “The program richly enhances teachers’ professional skills, but ultimately benefits the students.”

Grant Funding: U.S. Department of Education
According to a joint report released by the U.S. Departments of Labor, Education, and Transportation, 4.6 million transportation workers will be needed between 2012 and 2022 to fill vacancies in the workforce. SJSU’s Mineta Transportation Institute (MTI), in the Lucas College and Graduate School of Business, is addressing this need in a practical way: by introducing high school students to careers in the industry through the Summer Transportation Institute (STI).

The institute consists of three weeks of classroom study at SJSU, augmented by work-based learning experiences. A job-shadowing field trip to United Airlines at SFO introduced the students to careers in air traffic control, piloting, baggage handling and security. Participants also earned three units of college credit from SJSU’s Department of Environmental Studies.

The STI program will be offered again in Summer 2017. Interested high school students can contact MTI Director of Research and Technology Transfer Hilary Nixon (hilary.nixon@sjsu.edu) for more information.

Grant funding: U.S. Department of Transportation, University Transportation Centers Program (grant number DTRT12-G-UTC21)

Karen Philbrick & the Mineta Transportation Institute

Developing a robust workforce starts with educating young citizens about transportation careers. To that end, we founded the MTI Summer Transportation Institute.”

Grant funding: U.S. Department of Transportation, University Transportation Centers Program (grant number DTRT12-G-UTC21)

Susan Arias, Elaine Collins

The SJSU Mathematics, Engineering, Science Achievement (MESA) program introduces educationally disadvantaged and first-generation middle- and high-school students to science, technology, engineering and mathematics (STEM) careers using a combination of school site programs, activities at SJSU, and visits to technology partner sites like NASA, IBM, and GE.

“When kids use math and science to build something tangible, they find the subjects to be compelling and fun,” explains Director Susan Arias, who works with College of Science Associate Dean Elaine Collins to administer the program.

MESA-trained teachers also introduce the students to the college admission process, and working Silicon Valley engineers and scientists take part in their projects and events.

“Our goal is to increase the number of historically underrepresented K-12 students studying STEM subjects in college,” says Collins. “We want them to earn STEM degrees so that they can work in those professions in Silicon Valley.”

Grant funding: University of California

Ferdinand Rivera

Ferdinand Rivera’s partnership with the Franklin-McKinley Union School District (FMUSD) has resulted in a rigorous math curriculum that engages 3rd to 6th grade students, particularly those who are English learners. Putting the program into place are teams of SJSU student teachers and veteran FMUSD teachers. They have implemented data-driven instructional plans that incorporate Rivera’s research on integrating mathematics instruction with literacy.

“My research is about mathematical curriculum changes that impact underrepresented minority students,” Rivera explains. “Whenever I develop research problems that affect students, I take into account the issues they have with academic language and connect them with math. One cannot separate English-learner needs and mathematical content needs.”

Rivera’s research specifically focuses on the acquisition of algebra skills, and teaching algebraic concepts in the early grades. “There is a strong correlation between algebra performance in the early grades and later success in high school, college, and careers.”

Grant funding: National Science Foundation

Grant funding: University of California
Ivano Aiello

Ivano Aiello has traveled the world’s seas in pursuit of knowledge about what lies underneath the ocean. He recently returned from a research cruise through the equatorial Indian and Pacific Oceans and the Indonesian seaway. He and a crew performed scientific drilling on the sea floor, collecting core sediments from hundreds of meters below the sea floor surface. Those sediment samples, which he brought back to Moss Landing Marine Labs (MLML) for study, will provide clues to the earth’s climate history.

A professor of Geological Oceanography, Aiello’s research also includes exploration of local coastal environments, including Elkhorn Slough and Monterey Bay beaches and sea cliffs. He and his students conduct analyses of erosion, elevation, and sedimentation in those areas, assessing small-scale geomorphologic change. Their data will also contribute to local wetland restoration.

“The Central California coastal environment is changing rapidly,” he explains. “What we learn in the Monterey Bay can be translated to other areas along California’s shoreline, and may eventually help us to mitigate the effects of sea level and climate changes.”
“People who catch fish in the delta and eat them are ingesting mercury.”
So explains Wes Heim, director of the Marine Pollution Studies Laboratory at Moss Landing Marine Labs. Widely used in gold mining operations in the 1800s, mercury dispersed into the Sierra watershed. Over time it moved through the state’s rivers and creeks and ended up in the San Francisco Bay-Delta. Identifying ways to reduce the mercury burden is his team’s goal.

Heim and MLML graduate students are examining how mercury in the Delta is impacting nearby agriculture, pasture land, and the climate, and are researching processes by which the mercury could bypass the Delta and decrease the burden on the fish there.

A graduate of the SJSU Master’s degree program at MLML himself, Wes both encourages and depends on student field study.

“Our students are making genuine contributions to MLML research. They are prepared to pursue Ph.D. degrees or engage in field studies anywhere in the world.”

Grant funding: California Department of Water Resources

A renowned expert on zooplankton, notably larval fish and Antarctic krill, Valerie Loeb has spent much of her career deciphering the impact of climate variability on marine ecosystems. Her research efforts have spanned from the north Pacific to Chile and South Africa. She began research off the Antarctic Peninsula in 1984 and was a contract scientist with the NOAA Antarctic Marine Living Resources Program from 1987 to 2010, heading the zooplankton component during annual research cruises. Working with colleagues in physical oceanography and primary productivity, she examined ecosystem variability on seasonal, annual, and longer time scales.

Loeb recently conducted a National Science Foundation (NSF) funded research effort across Drake Passage, examining zooplankton species assemblages with relation to physical oceanographic conditions between South America and Antarctica.

While her research accomplishments are vast, Loeb is a also a committed advisor and mentor who enthusiastically engages students in research.

“The wonderful thing here at Moss Landing Marine Labs is the diverse array of topics for graduate students,” she says. “We offer marine-related classes plus courses covering statistics, molecular techniques, and scientific writing.”

Grant funding: NSF Office of Polar Programs Grant No. 1347911

A team of researchers at Moss Landing Marine Labs has built a working laboratory to investigate a highly effective technology, called a wood-chip bioreactor, to remove nitrates from agricultural runoff water.

“Wood chip bioreactors have been shown to remove nitrates from water in pilot settings, but now we’ve installed one at-scale in a true working environment,” explains Ross Clark, an MLML researcher, director of the Central Coast Wetlands Group (CCWG), and expert on wetland restoration.

The bioreactor laboratory consists of 12 parallel trenches. Three different treatments will be investigated, in partnership with researchers at Cal State Monterey Bay, to determine the most effective type of wood chip bioreactors for our coastal climate. Located in Moro Cojo Slough, it is the first of its kind to be put into operation in California. Drainage water is routed through the trenches, and the bacteria in the wood chips consumes up to 50% of the nitrates.

“An essential component of the project is comprehensive documentation,” says Kevin O’Connor, the CCWG program manager. “Documenting our accomplishments will allow us to work with other coastal communities to reproduce what we have done.”

Grant funding: California Department of Food and Agriculture
Early Career Investigator Awards

The SJSU Research Foundation Early Career Investigator Award recognizes tenure-track faculty who have excelled in areas of research, scholarship or creative activity as evidenced by their success in securing funds for research, publishing in peer-reviewed journals, and carrying out other important scholarly and creative activities at an early or beginning point in their careers at SJSU. Rachael French and Miranda Worthen received the 2016 awards.

Miranda Worthen

Miranda Worthen’s research examines the psychosocial experiences of vulnerable populations that have undergone high levels of trauma, with an emphasis on those who have participated in armed forces or have been impacted by exposure to war. Her publication track record is lengthy and impressive, with many of her articles having been published in high impact factor journals. Dr. Worthen has been awarded external funding for her work with the Native American Health Center on suicide prevention and youth empowerment and on tobacco use reduction among urban Native youth. She frequently presents at conferences throughout the United States and in Europe.

Rachael French

Rachael French has been awarded in excess of $1.2 million in external research funding, either as a PI or Co-PI. Using the common fruit fly (Drosophila) as a research model, her lab seeks to identify the neurodevelopmental pathways that are altered by exposure to alcohol during development, and the genes underlying those pathways. Understanding these pathways may lead to future therapeutics to treat fetal alcohol syndrome. Dr. French mentors both undergraduate and graduate students, and students from her lab have achieved exceptional levels of success, winning awards for outstanding presentations and going on to promising academic careers of their own.

CSU Student Research Competition

The SJSU Student Research Competition takes place annually during the spring semester. Finalists go on to participate in the annual CSU Student Research Competition.

2016 SJSU Student Research Competition Finalists

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<tr>
<th>Student Researcher(s)</th>
<th>Title of Presentation</th>
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<td>Bioengineering an Alternative, Cheap, and Reliable Anti-venom: The LTNF-11 Peptide</td>
<td>Engineering</td>
<td>Claire Komives</td>
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<td>Wilson Florero-Salinas, Dan Li</td>
<td>Efficient and Accurate kNN Based Parameter Tuning for SVM</td>
<td>Science</td>
<td>Guangliang Chen</td>
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<td>Angela Gates</td>
<td>“A (Blind) Woman’s Place is (Teaching) in the Home”: The Life of Kate Foley (1873-1940)</td>
<td>Applied Sciences &amp; Arts</td>
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<td>Evelynn Henry</td>
<td>Immobilization of Light-Driven P450 Biocatalysts Using Cross-Linked Enzyme Aggregates (CLEAs)</td>
<td>Science</td>
<td>Lionel Cheruzel</td>
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<td>Sushmitha Kasturi</td>
<td>Why is it Riskier for Microfinance Institutions to Lend Loans to the Women in India than Women in Bangladesh?</td>
<td>Social Sciences</td>
<td>Colleen Haight</td>
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<tr>
<td>Aneesha Kulkarni</td>
<td>Modeling Endothelial Cells to Study Inflammatory Responses in a Bordetella Pertussis Infection</td>
<td>Science</td>
<td>Tzvia Abramson</td>
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Management Discussion

Supporting and helping enhance the SJSU Research Enterprise is our core mission and a strategic endeavor. Collaborative research experience is a high-impact practice improving student engagement, increasing the likelihood that students will graduate on time, and positions our students to better meet the needs of their future employers. Funded research allows faculty to pursue scholarly goals, bring the state-of-the-art to the classroom, and creates brand value for the institution. It also contributes extramural resources for the university’s success in such meaningful ways.

By all accounts FY 2015-16 has been a very dynamic year for the Research Foundation. We started the year on a low note with operating revenues sharply lower than forecasted while costs had simultaneously increased. To address that imbalance we implemented key strategic business process improvement initiatives that enabled not only improvement in business services but also significant cost efficiencies. We ended the year on a high note, delivering about $1.1M towards research, scholarship and creative activities (RSCA) reinvestment to the academic units, a 2.4X increase from what was previously forecasted.

We implemented several business improvement initiatives in key areas of strategic need, including:

- (a) sponsored program proposals growth (proposal routing process improvements, Cayuse424 based electronic proposal routing, project administration guide, and project life cycle services brochure), (b) post-award operational processes (electronic time card implementation, P-card for grant funded purchases, cloud based upgrade of accounting system), and (c) organizational development and training (voice of the customer training, Insights Discovery training, human resources policies and procedures enhancements).

- We are working on furthering all the key building blocks for broader success and longer-term resiliency in extramurally funded RSCA.

We are continuing to see weakness in sponsored program revenues, in part due to reductions in tenured faculty over past several years. However, the campus has been bringing new faculty on board and we have been working with various academic units to spur extramural grant propos-
al writing activities and also providing training for new and existing faculty regarding extramural research.

We have also kickstarted an industry research growth initiative to attract industry research and partnerships to our campus. We are showing signs of great early success and we are looking forward to presenting success stories in the coming year. As shown in the pictorial, we are building on the existing foundation of federal sponsored programs, and we are working on furthering all the key building blocks for broader success and longer-term resiliency in extramurally funded research.

As we embark upon a new year, we see several opportunities for continued positive momentum. Both traditional sponsored programs and penetration into industry research projects are poised to improve in coming years as our new business initiatives take hold.

Thank you for your interest and support of our mutual future. We are committed to creating value every day, and are confident that we will execute on our objectives with your help in a transparent and shared governance fashion. With a great strategy and vision, support and partnership from the larger university community, and a strong execution, we are driving continued improvements and value creation for all our stakeholders for many years to come.

Sincerely,

Sandeep Muju
Executive Director
## Statement of Activities

Fiscal Year ending 06/30/2016 (Unaudited)

### Revenue and Support

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### Expenses

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### Change in Net Position

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<td>Net Position - end of year</td>
<td>$16,372,216</td>
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<td><strong>Change in Net Position</strong></td>
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Financial Summary
Fiscal Year ending 06/30/2016 (Unaudited)

Revenues FY 2015–16, $58,865,816

- Self-Support and Enterprise: $9,748,575
- Private Foundation and Other Grants: $2,773,740
- Corporate Grants and Contracts: $1,135,468
- Federal Grants: $27,858,553
- State and Local Grants: $17,110,030
- Other: $239,450

Fiscal & Audit Management ($ Million) FY 15–16

- Active grants portfolio¹: $259.4 M
- Closed² grants in prior 3 years: FY 12-13; 13-14; 14-15: $58.0 M
- SJSURF owned properties: $9.8 M
- Total: $327.2 M

¹ Fiscal Management of active grants, and remain open for audit by any agency at any time.
² Grants that closed in the past three years must remain available for audit by any agency at any time.
# Contract & Grant Awards FY2015–16

## College of Applied Sciences & Arts

### Health Science and Recreation

**Joshua Baur**  
Identifying Trends in Landscape Preferences among Homeless and Non-Recreational Campers  
U.S. Forest Service, $14,000.00

**Van Ta**  
Culturally Tailored Program to Reduce Stress among Vietnamese Caregivers  
Alzheimer’s Association, $150,000.00

### Hospitality Management

**Yinghua Huang, Tsu-Hong Yen, and Michelle Chen**  
Big Data Applications in Hospitality and Tourism Industries  
Beijing Yanchang Petrochemical Products, $50,000.00

### Justice Studies

**Danielle Arlanda Harris and Edith Kinney**  
Survey of Sex Offenders under the Supervision of the CDCR and CASOMB  
California Department of Corrections and Rehabilitation, $200,000

**Margaret E. Stevenson**  
Record Clearance Project - CalGRIP  
City of San José, $55,000

**William Armaline and Edith Kinney**  
DACA and DAPA Immigration Services in Santa Clara County  
Sacred Heart Community Service, $88,200.00

### Kinesiology

**Nancy Megginson**  
Timpany Center: Diabetes Prevention in Urban American Indians  
Stanford University, $477,991.00

**Tamar Semerjian and Jennifer Schachner**  
2015-2016 Community Benefit Grant Program of El Camino Hospital El Camino Hospital, $70,000.00  
SVHAP: The Silicon Valley Healthy Aging Partnership 2015-2016  
The Health Trust, $17,500.00

### Nursing

**Deepika Goyal**  
Associate Degree in Nursing to Bachelor’s Degree  
San José-Evergreen Community College District, $106,794.00

### Nutrition, Food Science & Packaging

**Lucy McProud and Ashwini Wagle**  
Cal-Pro-Net Center 2015-2016  
California Department of Education, $222,098.77

## School of Social Work

### Edward Cohen

Evaluation of Santa Clara County’s Dual Diagnosis Juvenile Treatment Court  
Superior Court of California, County Santa Clara, $43,344.00

### Jack C. Wall

California Department of Mental Health Educational Stipend Program - 2014-2015  
University of California, Berkeley, $6,875.00  
Title IV-E Child Welfare Training 2015-2016  
University of California, Berkeley, $1,593,756.00

### Laurie Drabble

Sexual Orientation Differences: Prevalence & Correlates of Substance Use & Abuse  
Public Health Institute, $49,231.00  
Trauma-Informed Practice Curriculum Resource  
University of California, Berkeley, $8,000.00

### Sadhna Diwan

Senior Peer Coaching Program Evaluation  
City of Fremont, $7,500.00

## Lucas College & Graduate School of Business

### Dean’s Office

**David M. Steele and Rod Diridon**  
Update of the MTI Database on Terrorist and Serious Criminal Attacks Against Public Surface Transportation  
University of Connecticut, $97,020.00

**Frances Edwards and Karen Philbrick**  
MTI’s Emergency Management Training for VTA  
Santa Clara Valley Transportation Authority, $192,783.00

**Marlene E. Turner and Karen Philbrick**  
MTI Transportation Research, Technology Transfer, and Workforce Development Training  
Metropolitan Transportation Commission, $250,000.00

**Peter Haas**  
Summer Transportation Institute 2016  
California Department of Transportation, $54,224.00

## School of Global Innovation & Leadership

**Taeho Park, Jae-Ho Pyeon, and Ming Zhou**  
Global Innovation Workshop  
Ministry of Personnel Management, Korea, $67,000.00

**Taeho Park, Jongwook Sung, and Yeonki No**  
2016 KISTI-SJSU Collaborative Research Project  
Korea Institute of Science & Technology Information, $40,000.00
Contract & Grant Awards FY2015–16

Connie L. Lurie College of Education

Dean’s Office

Elaine Chin and David Whitenack
Preparing a New Generation of Educators for California
California State University System, $55,000.00

Communicative Disorders and Sciences

June McCullough and Gloria Weddington
Combined Priority for Personnel Development
Department of Education, $250,000.00

Wendy Quach
Optimal AAC Technology for Individuals with Severe Communication Disabilities
University of Wisconsin, Milwaukee, $49,789.00

Wendy Quach and Gloria Weddington
Project AACES (AAC in Educational Settings) - Preparing Speech-Language Pathologists in AAC Service Delivery
U.S. Department of Education, $250,000.00

Wendy Quach and June McCullough
Project EPICS - Educating Pacific Island Clinicians in Speech
U.S. Department of Education, $250,000.00

Elementary Education

Ferdinand Rivera
Franklin-McKinley - SJSU California Elementary Mathematics Professional Learning Initiative
California Department of Education, $247,811.00

Roxana Marachi
SESAP-School Engagement and Suspension Alternatives Project/SCCPDO
County of Santa Clara, $12,404.00

Secondary Education

Katya Aguilar
SJSU Single Subject Intern Program 2015-2016
Milpitas Unified School District, $80,535.00

Katya Aguilar and Mark Felton
The Trio Project: Addressing Academic Language Development across the Teacher Continuum
U.S. Department of Education, $346,642.00

Charles W. Davidson
College of Engineering

Dean’s Office

Jinny Rhee and Blanca Sanchez-Cruz
2014-2015 MESA Engineering Program (MEP)
Regents of the University of California, $10,000.00

Aerospace Engineering

Nikos J. Mourtos
NASA MUREP Scholarship - Cameron Young
NASA, $8,208.00

Biomedical, Chemical & Materials Engineering

Claire F. Komives
I-Corps Site: A Biological Sciences Site for the CSU-Komives
San Diego State University Foundation, $2,500.00

Folarin Erogbogbo
I-Corps Site: A Biological Sciences Site for the CSU
San Diego State University Foundation, $75,000.00

Civil & Environmental Engineering

Akthem Al-Manaseer
In-situ Comprehensive Strength of Precast Concrete Bridges Girders in California
California, Department of Transportation, $230,176.00

Computer Engineering

Simon Shim and Chang Choo
2015 Silicon Valley Summer Training Workshop for Korean Software Developer
National IT Industry Promotion Agency, $135,958.00

Electrical Engineering

Essam Marouf
Investigation of Saturn’s Rings by Cassini Radio Occululation: Cassini Equinox Mission to Saturn
Jet Propulsion Laboratory, $239,250.00

Youngsoo Kim and Chang Choo
High Performance Computing for Radar Signal Processing Acceleration
Department of Defense, $87,069.00

Industrial & Systems Engineering

Yasser Dessouky and Ayca Erdogan
VA-CASE Professional Development CPAC LEAN/Lean Six Sigma (LSS)
Veterans Administration, $8,618.55

Yasser Dessouky, Ayca Erdogan, and Minnie Patel
Risky States
Veterans Administration, $55,902.60

Mechanical Engineering

Saeid Bashash
Design, Analysis, and Prototype Development for an Interactive Wireless Water Conservation System
FLOWE.green, $28,875.00
## Contract & Grant Awards FY2015–16

### College of Humanities & the Arts

#### Art and Art History

**Anne Simonson**  
*The Bay Area California Arts Project - NCLB12*  
CSU, San Bernardino, $26,926.00  
*The California Arts Project- CSMP*  
Regents of the University of California, $23,074.00

#### Design

**Joshua Nelson**  
*Medical Device Grant*  
Spirometrix, $17,876.00

#### English and Comparative Literature

**Cathleen Miller**  
*FY 2015-2016 Take pART Grant (Center for Literary Arts Program)*  
City of San José, $12,500.00

**Jonathan H. Lovell**  
*2014-2016 SEED Teacher Leadership Development Grant*  
National Writing Project, $10,000.00  
*San José Area Writing Project 2014-2015 CSMP*  
Regents of the University of California, $35,116.50  
*San José Area Writing Project 2015-2016 NCLB12*  
University of California, Berkeley, $24,691.00  
*San José Area Writing Project NWP 2016-2017 SEED Grant*  
National Writing Project, $15,000.00

**Susan Shillinglaw**  
*John Steinbeck: Social Critic and Ecologist, A Summer Institute for 4th-12th School Teachers*  
National Endowment for the Humanities, $184,471.00

#### Linguistics and Language Development

**Hahn Koo**  
*Annotation of a Speech Database Collected from Chinese, Japanese, Korean Learners*  
Naver Corporation, $355,713.00

#### TV, Radio, Film, and Theatre

**Amy Glazer Connolly**  
*Guest Artist Series*  
The Kanbar Charitable Trust, $5,000.00

### College of Science

#### Dean’s Office

**Elaine D. Collins**  
*Boston Scientific Foundation Grant*  
Boston Scientific Foundation, $30,000.00  
*MESA Program Plan 2015-2016*  
Regents of the University of California, $180,000.00  
*Silicon Valley Engineering Tech Pathways (SVETP)*  
San José- Evergreen Community College District, $165,000.00  
*JSU MESA School Programs SJUSD Agreement (Partner School Site: Lincoln High School)*  
San José Unified School District, $4,000.00  
*JSU MESA Schools Program - Downtown College Prep*  
Downtown College Preparatory, $8,000.00  
*JSU MESA Schools Program - ARUESD Agreement*  
Alum Rock Unified Elementary School District, $24,000.00  
*JSU MESA Schools Program CUSD*  
Campbell Union School District, $5,750.00  
*JSU MESA Schools Program ESUHSD Agreement*  
East Side Union High School District, $40,000.00  
*STEM Magnet: Improving Pathways for Hispanic/Low-Income Students*  
Gavilan Joint Community College District, $196,993.00  
*JSU MESA Schools Program ESUHSD Agreement*  
East Side Union High School District, $40,000.00  
*STEM Magnet: Improving Pathways for Hispanic/Low-Income Students*  
Gavilan Joint Community College District, $196,993.00

#### Biological Sciences

**Joseph Brandon White and Roy K. Okuda**  
*Purification & Characterization of Compound(s) from Walnut Kernel Extracts that Induce Cytotoxicity Human Breast Cancer*  
California Walnut Commission, $7,150.00

**Julio Soto**  
*Program Director for the Improving Undergraduate STEM Education (IUSE) Program*  
National Science Foundation, $175,395.00

**Leslee A. Parr**  
*MARC U*STAR at JSU 2016-2017*  
Department of Health and Human Services, $276,056.00

**Miri Van Hoven**  
*Molecular Mechanisms of Neural Circuit Formation*  
Department of Health and Human Services, $107,550.00  
*The Effects of Normal and Prolonged Sensory Activity on Neural Circuits*  
University of California, San Francisco, $156,845.00
Biological Sciences (con’t)

Rachael French
Genetic & Molecular Mechanisms of Ethanol-Induced Developmental Defects
Department of Health and Human Services, $107,550.00
Neurobehavioral Analysis of the Regulation of Courtship Initiation in Drosophila Melanogaster
National Science Foundation, $428,789.00

Tzvia Abramson
SJSU Stem Cell Internships in Laboratory-Based Learning (SCILL)
California Institute for Regenerative Medicine, $3,045,000.00

Chemistry

Annalise Van Wyngarden
Organic Layers on Surfaces
NASA, $18,982.00
Undergraduate Summer School in Nuclear and Radiochemistry
University of Missouri, $73,835.00

Gilles Muller
Chiroptical Induced CPL-Based Tool as a Probe of Biological Substrates
Department of Health and Human Services, $107,550.00

Alberto A. Rascon, Jr.
Vector Control Strategy through Inhibition of Aedes Aegypti Midgut Proteases
Department of Health and Human Services, $91,768.00

Karen A. Singmaster
SJSU LSAMP Program
CSU, Sacramento, $70,000

Karen A. Singmaster and Herbert B. Silber
San José State University Undergraduate MBRS RISE Program
Department of Health and Human Services, $451,468.00

Laura Miller-Conrad
Blocking Cationic Antimicrobial Peptide-Resistance in Pseudomonas Aeruginosa
Department of Health and Human Services, $96,672.00

Leon Yengoyan
Organo-Metallic Ligand Chemistry for Nickel, Lead, and Mercury
Electric Power Research Institute, $93,675.00

Lionel Cheruzel
RU(II) Diimine Labeled P450 Mutants for Selective Hydroxylation of Substrate C-H Bond Using Innovative Photo-Oxidative
Department of Health and Human Services, $108,375.00

RU(II) Light-Driven Biocatalysts for the Selective Functionalization of Substrate C-H Bonds
National Science Foundation, $341,920.00

Resa Kelly
Collaborative Research: Developing a Visualization Framework for Chemical Reactions
National Science Foundation, $265,924.00

Computer Science

Ronald Mak
Student Travel Support for the CGO 2016/HPCA 2016/PPoPP 2016 Symposia Co-located in Barcelona, Spain
National Science Foundation, $45,000.00

Mathematics

Joanne Rossi Becker
Silicon Valley Mathematics Initiative 16-17
Silicon Valley Community Foundation, $100,000.00

UT Dana Center Project of 5th Grade Video Project with SJSURF
University of Texas at Austin, $12,500.00

Joanne Rossi Becker and Cheryl Becker
Santa Clara Valley Mathematics Project - CSMP
Regents of the University of California, $20,000.00

Santa Clara Valley Mathematics Project (NCLBI2)
Regents of the University of California, $27,000.00

Roger Alperin
EFRI-ODISSEI: Origami and Assembly Techniques for Human-Tissue-Engineering (OATH)
Northeastern University, $70,033.00

Meteorology & Climate Science

Craig B. Clements
CARER: Towards a Better Understanding of Wildfire-Atmosphere Interactions-Integrating Fire Weather Research & Education
National Science Foundation, $103,340.00

FASMEE Plume Study Plan Development
U.S. Forest Service, $36,435.00

NASA, $50,084.00

Eugene Cordero
I-Corps: Green Ninja Curriculum for STEM Education
National Science Foundation, $50,000.00

Eugene Cordero, David Chai, Ellen Metzger, and Grinell Smith
The Green Ninja Film Academy
National Science Foundation, $1,099,567.00

Sen Chiao and Craig B. Clements
Improved Understanding of the Magnitude of Trans-Pacific Long Range Transported Ozone Aloft at California’s Coast
CA State, Air Resources Board, $281,699.00

Sen Chiao, Craig B. Clements, Patrick Hamill, and Alison Bridger
Center for Applied Atmospheric Research and Education (CAARE)
NASA, $2,739,586.00
## Contract & Grant Awards FY2015–16

<table>
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<td>Moss Landing Marine Laboratories</td>
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<td><strong>Alison Stimpert</strong>&lt;br&gt;Project Support for the Southern California Behavioral Response Study: Effects of Naval Sonar on Marine Mammals&lt;br&gt;Cascadia Research Collective</td>
<td>$70,024.00</td>
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<td><strong>G. Jason Smith</strong>&lt;br&gt;Alliance for Coastal Technologies (ACT): National-Scale Efforts toward Verification &amp; Validation of Observing Tech&lt;br&gt;Phase X Part3, Test Methods and Compliance Monitoring of Ballast Water Discharge Regulations&lt;br&gt;University of Maryland Center for Environmental Science</td>
<td>$20,000.00</td>
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<td><strong>Ivano W. Aiello</strong>&lt;br&gt;Characterizing Subseafloor Life and Environments in the Guaymas Basin&lt;br&gt;University of North Carolina at Chapel Hill</td>
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<td><strong>James Harvey</strong>&lt;br&gt;Alaska Department of Fish and Game: Sport Fish Division&lt;br&gt;BeachCOMBERS South Coast Chapter&lt;br&gt;CBEQ Engineering - Elk Grove Dry Well Project (OEHHA)&lt;br&gt;CBEQ Inc., Eco Engineering</td>
<td>$26,756.00</td>
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<td><strong>James Harvey</strong>&lt;br&gt;U.S. Fish and Wildlife Service</td>
<td>$3,494,800.00</td>
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<td><strong>James Harvey</strong>&lt;br&gt;Office of Naval Research (ONR) Service Requirement AGOR Support&lt;br&gt;Research Vessel Use for Monthly Water Sampling&lt;br&gt;Office of Naval Research</td>
<td>$10,683.00</td>
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<td><strong>James Harvey</strong>&lt;br&gt;Office of Naval Research (ONR) Service Requirement AGOR Support&lt;br&gt;San Francisco Estuary Institute</td>
<td>$6,936.00</td>
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<td><strong>James Harvey</strong>&lt;br&gt;San Diego State University Foundation</td>
<td>$142,090.00</td>
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<td><strong>Kenneth H. Coale</strong>&lt;br&gt;In Situ Sampling of Thermodynamics and Fog at the Air-Sea Interface&lt;br&gt;National Science Foundation</td>
<td>$9,090.00</td>
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<td><strong>Mark Yarbrough</strong>&lt;br&gt;University of Miami</td>
<td>$225,939.00</td>
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<tr>
<td><strong>Mark Yarbrough</strong>&lt;br&gt;University of Miami</td>
<td>$3,432,299.00</td>
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<td><strong>Mark Yarbrough</strong>&lt;br&gt;University of Miami</td>
<td>$2,153,500.00</td>
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</table>
Contract & Grant Awards FY2015–16

Michael Graham
Development of a Strategic Plan for Aquaculture Research and Education at the California State University
Regents of the University of California, $10,000.00

Nick Welschmeyer
CMA-Project Juliet: EcoChlor, Inc.
California Maritime Academy, $70,797.00

Panasia: Shipboard Ballast Water Treatment Tests. Setup, Preliminary Tests
California Maritime Academy, $304,955.00

Richard Starr
Collaboration with Marine Applied Research and Exploration
University of California, San Diego, $19,693.00

Improving the Data Available for Stock Assessments & Management of West Coast Groundfish Through Collaborative Research
Cal Poly Corporation, $135,547.00

Species Distribution Models for Management of Fisheries and MPAs: Innovative Approaches to Cost-Effective Data Collection
University of California, San Diego, $40,802.00

Statewide MPA Monitoring
California Natural Resources Agency, $187,202.00

Ross Clark
Guidance for Management of Bar-Built Estuaries (Lagoons) in California
Pacific States Marine Fisheries, $23,320.00

Russell Fairey
CEDEN-2015-SWRCB Agreement 14-076-270
CA State, Water Resources Control Board, $160,000.00

Quality Assurance Consulting Services for CDFW
CA State, Department of Fish and Wildlife, $200,000.00

SWAMP 7
CA State, Water Resources Control Board, $4,423,801.02

Russell Fairey and James Harvey
Refugio Oil Spill Data Review
CA State, Department of Fish and Wildlife: $75,000.00

Scott Hamilton
Effects of Climate Change Induced Ocean Acidification and Hypoxia on Reproduction of Rockfishes
University of California, San Diego, $61,489.00

Using Habitat-Specific, Spatial Demographic Information to Improve Stock Assessments of Ground Fishes
Department of Commerce, $45,613.00

Scott Hamilton and Richard Starr
2015 East Bay Bridge Demolition Fish Surveys - ESA
Environmental Science Associates, $81,539.00

Stacy Kim
SPINDLE- STONE AEROSPACE /PSC, INC. (SAS)
Stone Aerospace, $26,736.00

Thomas Connolly
Along-shelf Transport and Cross-shelf Exchange Driven by Surface Waves on the Inner Continental Shelf
National Science Foundation, $125,618.00

Wesley Heim
Reference Systems Microbial Water Quality Sampling - SFEI
San Francisco Estuary Institute, $63,000.00

SWRB-SWAMP MPSL Year 3
CA State, Water Resources Control Board, $2,357,742.00

Wesley Heim and Autumn Bonnema
Seal Beach Mussles N62473-15-2-0014- MPSL
Department of the Navy, $16,428.00

Support for RMP Status and Trends Monitoring: Lab Analysis of 2016 Bird Eggs
San Francisco Estuary Institute, $30,766.00

SWRCB- Agreement 15-047-150 --Management Practices for Methylmercury in Reservoirs
CA State, Water Resources Control Board, $200,000.00

Physics & Astronomy

Aaron Romanowsky
Collaborative Research: Rethinking the Fundamentals of Massive Star Clusters
National Science Foundation, $13,567.00

Alejandro L. Garcia
Stochastic and Hybrid Models and Algorithms for Fluids
Lawrence Berkeley National Laboratories, $99,876.00

Ignacio Mosqueira
The Thermal Evolution of Icy Primordial Planetesimals
NASA, $92,011.00

Michael Kaufman
Developing the Astronomical Infrared Bands into Calibrated Probes of Astrophysical Conditions Using the NASA Ames PAH IR
NASA, $91,034.00

Student Funding Task 11-S
Regents of the University of California, $27,358.00

System Teaching Institute (STI) Students Task 56-S
Regents of the University of California, $27,358.00

Systems Teaching Institute (Summer Student Tasks)
Regents of the University of California, $63,169.00

Why are Outflows Under-Producing Water?
Smithsonian Institution, $19,586.00

Monika Kress
The Virtual Planetary Laboratory
University of Washington, $21,982.00

Patrick Hamill
Interpreting the Cratering Record of the Saturnian Satellites
Southwest Research Institute, $18,346.00
College of Social Sciences

Communication Studies
Matthew Spangler and David Kahn
The Immigrant Experience in Cal through Literature and Theatre
National Endowment for the Humanities, $168,632.00

Economics
Colleen Haight and Annette Nellen
Evaluation of a Consumption Tax for California
CSU, Sacramento, $24,993.00

Environmental Studies
Bruce Olszewski
Household Hazardous Waste Hotline
County of Santa Clara, $35,000.00
Recycling Hotline
County of Santa Clara, $65,000.00
SJSU Move-Out: Illegal Dumping Prevention
City of San José, $7,000.00
Web Enhancement
County of Santa Clara, $20,000.00
Jason Dehaan
Illegal Dumping Baseline Assessment and Public Outreach
City of San José, $39,803.00

Mexican American Studies
Julia Curry E. Rodriguez and Andrew Feinstein
IME-BECAS Juntos Podemos Program
Parents Alliance, $40,000.00

Political Science
Garrick Percival
IPACE Internship Program
Senate Committee on Rules, $4,573.00

Psychology
Alan Hobbs
San Francisco Bar Pilot Fatigue Study
Board of Pilot Commissioners, $359,186.00
Audra Ruthruff
Test Subject Recruitment Office
ASRC Federal, $500,058.32

David Schuster
CAREER: Understanding the Cognitive Processes of Computer Network Defense
National Science Foundation, $217,308.00

Dorrit Billman
Quantifying and Developing Counter Measures for the Effect of Fatigue-related Stressors on Automation Use and Trust
National Space Biomedical Research Institute, $209,823.00
Training for Generalizable Skills & Knowledge: Integrating Principles and Procedures
NASA, $200,000.00

Kevin Gregory
SF Bar Pilots Fatigue Training
California Maritime Academy, $2,000.00

Kevin Jordan
Autonomous Flight, Future Vertical Lift Systems, and Human Systems Integration
NASA, $1,578,511.47

Sean Laraway
A Proposal to Conduct Collaborative Human Systems Integration Research between NASA Ames Research Center and SJSU
NASA, $6,993,192.26
IPA - Paul Lee
NASA, $2,957.00
IPA Assignment - Steven Hillenius
NASA, $413,340.00
IPA Assignment- Brian Gore
NASA, $451,213.00
Single Pilot Understand through Distributed Simulation (SPUDS)
CSU, Long Beach Foundation, $32,000.00

Sociology and Interdisciplinary Social Sciences
Scott Myers-Lipton
Social Impact Internship Program
County of Santa Clara, $16,200.00

Urban and Regional Planning
Dayana Salazar
Community Leadership Development Program
City of San José, $50,000.00
CommUniverCity: Money Matters
Wells Fargo, $25,000.00
CommUniverCity: Community Services Program
City of San José, $100,000.00
CommUniverCity: Joven Noble
City of San José, $43,000.00
SSI Grant
City of San José, $7,500.00
Contract & Grant Awards FY2015–16

University Programs

**Career Center**

**Jeannine Slater**  
*ASPIRE (Student Support Services) - San José State University*  
Department of Education, $428,238.00

**Office of Research**

**James L. Wayman**  
*Consultancy Support to the CESG Biometrics Test Programme*  
Communications-Electronics Security Group, $116,265.00

**Strengthening the Underpinnings of Speaker Recognition Technology in Forensic Science to Enhance Admissibility**  
West Virginia University Research Corporation, $155,700.00

**Promoting Active Learning Strategies through the Flipped Class Model in STEM Courses at SJSU, CSULA and Cal Poly Pomona**  
Department of Education, $3,000,000.00

**Provost Office**

**Andrew Feinstein and Laura Sullivan-Green**  
*Promoting Active Learning Strategies through the Flipped Class Model in STEM Courses at SJSU, CSULA and Cal Poly Pomona*  
Department of Education, $3,000,000.00

**SJSSU Research Foundation**

**Jeanne Dittman**  
*Design, Delivery, & Management of a Programme to Support Technology Client Companies of Enterprise Ireland to Accelerate Enterprise Ireland*, $150,074.33

**Sandeep Muju**  
*Research Administrative Resources for the Space Research Directorate*  
Wyle Laboratories, $82,191

**Student Academic Success Services**

**Maureen A. Scharberg**  
*Project Succeed: 2013 Title III Strengthening Institutions Program*  
Department of Education, $449,983.00

**The Ronald E. McNair Post Baccalaureate Achievement Program**  
Department of Education, $243,000.00

**Patricia Backer**  
*Improving Writing Skills of Asian American and High Need Students at San José State University*  
Department of Education, $442,279.25

**University Library**

**Rebecca Kohn**  
*Japanese American Digitization Project*  
CSU, Dominguez Hills Foundation, $14,000.00

Principal Investigators with Highest Dollars Received  
**FY 2015 — 16 (July 1, 2015 – June 30, 2016)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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<tr>
<td>1. Sean Laraway</td>
<td>Psychology</td>
<td>$7,860,702</td>
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<td>2. Mark Yarbrough</td>
<td>Moss Landing Marine Laboratories</td>
<td>$5,811,738</td>
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<td>3. Russell Fairey</td>
<td>Moss Landing Marine Laboratories</td>
<td>$4,783,801</td>
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<td>19. James L. Wayman</td>
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</table>
Sushmitha Kasturi has been busy since her December 2015 graduation from San José State University. An SJSU delegate to the 2015 CSU Research Competition, she is now back in her native country of India where she continues to conduct research relating to the topic she presented at the competition: “Why is it riskier for microfinance institutions to lend to the women in India than women in Bangladesh?”

“I interned over summer at a microfinance company: BFIL Microfinance,” she explains. “I worked on an independent project relating to risks associated with the microfinance industry, examining how microfinance can be used as a tool to alleviate poverty if risks are mitigated.”

As a part of the internship, Sushmitha traveled to villages across India and gained exposure to real poverty. She interacted with women borrowers and learned how microfinance helped them improve their lives. The women described how they achieve more independence and experience less domestic abuse, as they do not have to depend on husbands and instead are contributing to the household income.

Sushmitha attributes much of her success to her professors in the SJSU Department of Economics, to whom she refers as “enterprising” and “brilliant.”

“He met Dr. Colleen Haight in Spring 2015 and explained that I wanted to do more than just academics—I wanted to do research and present papers. She included me in her research working group, where I developed my microfinance research. Another professor, Mike Jerbic, trained me to become a certified Factor Analysis of Information Risk (FAIR) analyst. This was an extremely important step, because I use FAIR tools for all my research projects.”

Sushmitha is now exploring options for graduate school.
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Marilyn Dion
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Kate Godfrey
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Photography
James Tensuan ’15 Photojournalism
jamestensuen.com
Moses Kinnah ’17 Management Information Systems
moseskinnah.com

Photo Retouching
Feather Weight
feather-weight.com

Contributors
Melissa Anderson
Executive Communications Specialist, SJSU

Michelle Frey
Senior Graphic Designer/Art Director, SJSU

Rachel Gonzaives ’17 Computer Science
SJSU Research Foundation

Carmina Som ’10 Psychology
SJSU Research Foundation

Brenda Swann
SJSU Research Foundation

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For additional information:
Write to researchfoundation@sjsu.edu