

1 San José State University
2 Academic Senate
3 Organization and Government Committee
4 February 8, 2016
5 Final Reading
6

AS 1593

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8 **Sense of the Senate Resolution**
9 **Assessment of Core Competencies**

10 Whereas: Assessing each core competency identified and required by WASC at the
11 university level is needed, and

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13 Whereas: SJSU needs to develop methods and procedures for assessing each of
14 the core competencies, and

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16 Whereas: The assessment facilitators group has the experience necessary to
17 facilitate wide-ranging dialogues with faculty regarding methods,
18 procedures, and the infrastructure needed to develop and implement
19 strategies to evaluate core competencies, therefore be it

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21 Resolved The senate recommends that the AVP for Graduate and Undergraduate
22 programs utilize the assessment facilitators group, under the leadership of
23 the Director of Assessment, to gather input on potential strategies to
24 assess core competencies from a wide range of campus groups (e.g.,
25 UCCD, BOGS, Associated Students), and be it further

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27 Resolved That the senate urges the Director of Assessment to develop a proposal to
28 present to the Curriculum and Research Committee regarding plans for
29 the periodic assessment of the following core competencies: Information
30 Literacy, Written Communication, Oral Communication, Critical Thinking,
31 and Quantitative Reasoning.

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33 Rationale: Wide ranging dialogue will be important so that all stakeholders have input
34 into the core competencies assessment process. The assessment facilitators have
35 direct connections to college faculty who have been focused on assessment of
36 department and university learning outcomes. If there are policy or senate
37 management implications that emerge, the Curriculum and Research Committee can
38 bring appropriate recommendations to the senate.

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41 Approved: 2/1/16

42 Vote: 8-0-0

43 Present: Grosvenor, Mathur, Laker, Curry, Gleixner, ,Shifflett, Beyersdorf,
44 Becker

45 Absent: El-Miaari
46

47 Financial Impact: None expected
48 Workload Impact: Additional workload for the Director of Assessment and members of
49 assessment facilitators engaged in campus-wide discussions and
50 subsequent work to develop recommendations for the assessment
51 of core competencies.