

Statement re: Academic Senate CSU Representative to the Executive Committee

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STATEMENT:

I am one of several long-serving members of the SJSU senate. As others with this type of track record, I have cycled on and off of the executive committee across my time. As a member of the Academic Senate CSU (“statewide”) I have been a member of the SJSU executive committee serving as the representative for a total of 10 years with the most recent hiatus spanning the last several years – with rare breaks, I’ve served on the SJSU senate and the Academic Senate CSU (“statewide”) since 2002. As the representative to the executive committee, and as will be familiar to many of you for whom I have served in this role, I am committed to represent the full breadth of topics addressed by the body (predominantly through my usual written correspondence) and will work collaboratively with my statewide colleagues to ensure that we can provide the best insights into statewide issues as we can. I will work with integrity and passion in the onboarding of our new leadership team, and will continue to reach out and support those working towards the success of our students. I look forward to reconnecting with campus, with those I’ve worked with before, and building new bridges with those new faces (faculty and cabinet) that I have not yet had the pleasure of extended collaboration with.

BACKGROUND:

My own particular experience and passion for academic matters centers on Transfer, Student Achievement, General Education, and effectiveness in advising processes. At statewide, in addition to prior service on the ASCSU Executive Committee, I have chaired half of the standing committees: *Academic Affairs (AA)*, *Academic Preparation and Education Programs (APEP)*, *Teacher Education and K-12 Relations (TEKR)*, as well as multiply repeating as chair of the *Chancellor’s GE Advisory Committee* (most recently AY 2020-21 and the current session). I have been closely involved in a variety of statewide curricular initiatives, including membership on the *Give Students a Compass* steering committee, work in establishing policies and procedures for our professional doctorates (Ed.D, 2005-6; DPT, 2010, etc), being the CSU segment lead for the *Intersegmental Major Preparation Articulated Curriculum (IMPAC)* project, a member of the *Lower Division Transfer Pattern (LDTP) Oversight Committee* (as well as the Psychology Lead), and have served a similar role supporting statewide transfer via SB 1440 transfer (various committees/roles). I have been a member of the *Intersegmental Council of Academics Senates (CCC, CSU, UC)*, have worked extensively on transfer with our CCC partners, and remain heavily involved in GE and transfer/articulation issues as well as “student success” broadly considered – e.g., involvement in curricular revisions in response to EO1100 (Aug 2017), the Institutional Barriers workgroup for Graduation Initiative 2025, and more recently, with the CSU response (Academic Senate and CSU CO) GE implementation of AB1460 (Ethnic Studies), ongoing work addressing the complications of AB928 (ADT oversight and reduction in CSU GE towards a common GE transfer pathway for the CSU and UC systems), and an exciting new initiative allowing individual faculty members access to examine equity gaps within their own suite of courses taught.