

S89-6 GUIDELINES FOR INTERPRETATION OF STUDENT EVALUATIONS

Legislative History:

Document dated April 13, 1989.

At its meeting of April 3, 1989, the Academic Senate approved the following Policy Recommendation presented by Bobbye Gorenberg for the Instruction and Research Committee.

ACTION BY THE UNIVERSITY PRESIDENT:

"Approved and accepted as University Policy. Effective immediately." Signed: Gail Fullerton, April 4, 1989.

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Whereas, Confusion exists among faculty concerning the procedures to be followed for interpretation of the Student Opinion of Teaching Effectiveness form in the RTP process, and

Whereas, The Student Evaluation Review Board has developed an "Interpretation Guide" to address the problem, be it therefore

Resolved, That the Associate Academic Vice President/Faculty Affairs shall have the responsibility for dissemination of the information to all faculty, and shall provide for opportunities for clarification.