

S90-10 EDUCATIONAL EQUITY

Legislative History:

At its meeting of May 7, 1990, the Academic Senate approved the following Policy Recommendation presented by Gabe Reyes for the Instruction and Student Affairs Committee.

ACTION BY THE UNIVERSITY PRESIDENT:

"Approved and Accepted as University Policy Effective Fall, 1990 and thereafter." Signed Gail Fullerton, May 25, 1990.

The California State University defines "educational equity" to be ". . . justice, equal opportunity, fairness and impartiality in the educational processes affecting underrepresented minorities. It involves the implementation of programs designed to attract, admit and support students heretofore excluded from full participation in the university by conditions of educational and economic disadvantages." (Educational Equity: A Continuing Commitment, published by the California State University, 1989.)

Whereas, San José State University fully supports the California State University's commitment to educational equity, be it

Resolved, That each school shall designate one of its members an educational equity resource person (the logical choice might be the chair of its already established educational equity committee/task force); this person's name, phone number and office location shall be included in materials documenting the school's programs, projects, committees, administrators, etc., and shall be forwarded to the Associate Dean for Educational Equity, who will compile a comprehensive list and use it as appropriate to further the University's educational equity goals for students; and be it further

Resolved, That all university departments, or equivalent unit, shall include in their promotional and informational materials developed for students and faculty a statement of commitment to educational equity. Such publicly distributed materials shall include, but are not limited to: University catalogs; department advising materials and informational brochures, tapes and films; faculty, student and staff handbooks; new faculty, student and staff orientation materials; and telephone and service directories; and be it further

Resolved, That university departments, or equivalent unit, should publish in appropriate service related materials information on its programs and activities specifically directed toward educational equity; and be it further

Resolved, That each department chair or designee (logical choice might be the department's representative on the school educational equity committee/task force or equivalent) will forward in writing to the school's educational equity committee/task force documentation of its efforts over the past year through any special projects or programs to advance the goals of educational equity; and be it further

Resolved, That all orientation programs for new faculty, student and staff shall include information on the importance of educational equity programs and activities at SJSU, and that organizers of such orientation programs shall, insofar as possible, include individuals, especially professionals, from underrepresented groups affected by educational and economic disadvantages in the development and implementation of such orientation programs; and be it further

Resolved, That each school shall, by the seventh week of each spring semester, provide a brief summary in writing to the Associate Dean for Educational Equity of the programs, activities and materials produced by departments and/or the school over the past year that were directed toward educational equity; and be it further

Resolved, That those with responsibility for curricula and pedagogy shall, as appropriate and insofar as possible, include the considerations and goals of educational equity in their work.