

SAN JOSÉ STATE UNIVERSITY ACADEMIC SENATE

2021/2022

Agenda

October 11, 2021, 2:00 pm – 5:00 pm

via Zoom: <https://sjsu.zoom.us/j/88506132591>

If you would like to attend this meeting, please contact the Chair (Alison.McKee@sjsu.edu) or the Senate Administrator (Eva.Joice@sjsu.edu) for the password.

- I. **Call to Order and Roll Call:**
- II. **Land Acknowledgement:**
- III. **Approval of Minutes:**
Senate Minutes of September 13, 2021
- IV. **Communications and Questions:**
 - A. From the Chair of the Senate
 - B. From the President of the University
- V. **Executive Committee Report:**
 - A. Minutes of the Executive Committee –
EC Minutes of August 30, 2021
EC Minutes of September 20, 2021
 - B. Consent Calendar –
Consent Calendar of October 11, 2021
 - C. Executive Committee Action Items –
AS 1822, Senate Management Resolution, Conferring the Title of Honorary Senator on Dr. Kenneth Peter (Final Reading)
- VI. **Unfinished Business:**
- VII. **Policy Committee and University Library Board Action Items (In rotation):**
 - A. Instruction and Student Affairs Committee (I&SA):
 - B. Professional Standards Committee (PS):
 - C. Curriculum and Research Committee (C&R):
AS 1823, Amendment A to University Policy S15-8, Research, Scholarship, and Creative Activity: Advisor-Student Relationship, Sponsored Projects, and Proprietary and Confidential Information in RSCA (First Reading)
 - D. Organization and Government Committee (O&G):

E. University Library Board (ULB):

VIII. Special Committee Reports:

Time Certain: 3:00 p.m., ***SJSU Campus Master Plan***, Linda Dalton
and Chris Shay

IX. New Business:

X. State of the University Announcements:

- A. Associated Students President
- B. Vice President for Administration and Finance
- C. Vice President for Student Affairs
- D. Chief Diversity Officer
- E. SJSU Faculty Trustee (by standing invitation)
- F. Statewide Academic Senators
- G. Provost

XI. Adjournment

2021-2022 Academic Senate Minutes
September 13, 2021

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Forty-nine Senators were present.

Ex Officio: Present: Van Selst, Curry, Rodan, McKee, Kaur Absent: None	CHHS Representatives: Present: Sen, Smith, Schultz-Krohn, Baur Absent: None
Administrative Representatives: Present: Day, Del Casino, Papazian, Wong(Lau) Absent: Faas	COB Representatives: Present: Rao, Tian Absent: None
Deans / AVPs: Present: Lattimer, Ehrman, d'Alarcao, Shillington Absent: None	COED Representatives: Present: Mathur Absent: None
Students: Present: Chuang, Walker, Cramer, Kumar, Sandoval-Rios, Allen Absent: None	ENGR Representatives: Present: Sullivan-Green, Saldamli, Kao Absent: None
Alumni Representative: Absent: Walters	H&A Representatives: Present: Khan, Frazier, Hsu, Han, Massey, Kataoka Absent: None
Emeritus Representative: Present: Jochim	COS Representatives: Present: French, White, Switz Absent: Maciejewski
Honorary Representative: Present: Lessow-Hurley	COSS Representatives: Present: Hart, Sasikumar, Wilson, Raman, Haverfield Absent: None
General Unit Representatives: Present: Monday, Lee, Yang, Higgins Absent: Masegian	

II. Land Acknowledgement: The land acknowledgement is a formal statement that recognizes the history and legacy of colonialism that has impacted our Indigenous peoples, their traditional territories, and their practices. It is a simple and powerful way of showing respect and a step towards correcting the stories and practices that have erased our Indigenous people’s history and culture and it is a step towards inviting and honoring the truth. Senator Rachael French read the Land Acknowledgement.

III. Approval of Academic Senate Minutes–
 The minutes of May 10, 2021, last minutes of the 2020-2021 Academic Senate, were approved. The Minutes of May 10, 2021, first minutes of the 2021-2022 Academic Senate were approved as amended by Senator Reiko Kataoka (34-0-7).

IV. Communications and Questions –

A. From the Chair of the Senate:

Chair McKee announced the meeting would be recorded for the purpose of preparing the minutes. Only the Senate Chair and Senate Administrator will have access. Please keep yourself muted unless speaking. Only Senators may speak and vote in the Senate meetings. Roll call will be taken by the Senate Administrator using the participant list, so be sure your full name shows. Please type “SL” to speak to a resolution in the chat. If you wish to speak to an amendment please type, ”SL Amendment” into the chat. If you have a longer amendment, please type it into the chat and send to AVC Massey. Remember that the chat is visible to all and even the direct chat is visible to the Chair and Senate Administrator in the saved version of the meeting, so be cautious.

Chair McKee announced that the Past Chair, Ravisha Mathur, Vice Chair, Karthika Sasikumar, Associate Vice Chair, Kimb Massey, and Senate Administrator, Eva Joice, are all part of the background of the meeting and will be assisting. There are relatively few votes coming up today as there are no resolutions. However, please remember that only Senators may vote.

Chair McKee welcomed new Senators and noted that this is an Academic Senate and not a faculty Senate. There are administrators, students, and faculty. There will be a lot of challenges this year. We are still in COVID, so please be sensitive to others and be kind.

Congratulations to Romey Sabalius on being selected Faculty Trustee by the governor.

Chair McKee noted that the Academic Senate California State University (ASCSU) now has two SJSU Senators chairing committees, Senators Rodan and Van Selst. Chair McKee also thanked Senator Curry for her hard work as the CSU Statewide representative to the Executive Committee over the summer.

Chair McKee noted that all content on the Senate website had been frozen for about four months. To be clear, there is no IT team behind the updates to the Senate website. All updates are done by the Senate Administrator in addition to her other duties. According to OU Campus, she is one of the top five users in terms of updates in the university. We continue to play catch-up due to the delay in being able to make changes to the website for so long. Please be patient.

The elected chair of the Professional Standards Committee (PS), Shelley Cargill, was appointed Associate Dean in the College of Science and as an MPP must vacate her Senate seat and her elected seat as Chair of PS. It

was critical that we get someone in place to replace her over the summer. The Executive Committee, acting in place of the Academic Senate in accordance with the Senate bylaws, put out a call and elected Winifred Schultz-Krohn to chair the Professional Standards Committee (PS).

The Executive Committee met many times over the summer as you can see from the minutes. Chair McKee thanked the members of the Executive Committee. Chair McKee gave kudos to AVC Massey and the Committee on Committees on staffing all the committees.

The Senate Administrator conducted three special elections to fill seats in the College of Science, Education, and Engineering. Two of those elections are completed and the College of Education election will conclude on September 24, 2021.

There is a lot of business going on this fall. The Senate passed a Sense of the Senate Resolution last spring condemning anti-black and systemic racism. Several actions have been taken as a result of this resolution. A steering committee is being created and a new speaker series has been created. Chair McKee will be putting out a call to anyone interested in being a speaker.

The Undergraduate Studies Office is currently conducting GE forums. The C&R Committee will continue updating the GE guidelines and hopefully have that completed this semester. Chair McKee urged everyone to attend the forums.

You will see an email in your inbox today about the SJSU Self-Study Report that was submitted to WASC. The reaccreditation takes place this fall and the External Review Team will be here in 2022, so be on the lookout for announcements about that. Chair McKee gave a shout-out to Pam Richardson.

B. From the President:

President Papazian thanked Chair McKee and welcomed all Senators. The president commented that it takes shared governance and she has been fortunate to work with extraordinary past Senate leadership from Ravisha Mathur to Stefan Frazier to Michael Kimbarow as past Senate Chair. Shared governance takes strong commitment to the university.

Kudos to Senator Sabalius on being re-appointed as Faculty Trustee.

We will be launching the APIDA Center and are currently searching for a director.

We are a founding member of a national alliance called “REP4”. This really stands for ***Rapid Educational Prototyping for Equity***. Kudos to the College of Education and Dean Lattimer for their amazing work to support our students. This is an ecosystem of education. It is really reaching out to K-12, particularly the high school and local schools, and engaging our students as mentors. We had a local learning design summit where we had multiple teams of students who came up with some compelling problems focused on basic needs such as food, housing, and the need for mentors and were able to pitch it. We had two teams compete in the national meeting and they were really good. It is an exciting initiative. What was most exciting was to hear these students talk about how empowered they felt.

President Papazian commented on the coming together of the SJSU community in support of scholars in Afghanistan and Haiti. There has been a real sense of empathy and compassion.

We have been working on the repopulation plan almost daily. We thought we had it figured out and then along came the Delta variant and things changed again. Things are beginning to settle down. We have over 8,000 new students on campus. As you walk across campus now you can really see not just one new class, but two new classes. You have the Frosh, and then you have the Sophomores that are on campus for the first time as well. They have named themselves “*Froshmore*s.” There are a lot of new students looking for offices, etc. We need to be accessible to them. We don’t want them finding locked doors and getting phone messages instead of reaching a live person. As for what the future of work will look like, we will be having some robust conversations about that throughout the semester. We may feel we are being productive, but we need to see how it looks to students and others. I suspect that there will be more hybrid courses. We know that it will not look the same as it did before the pandemic. We will have to have those discussions and really come together as a campus with what works best for us. We also want to make sure we do this with an eye towards equity.

Repopulation is a process. We are going through the process of testing and requiring vaccinations. We have 28,000 students that have completed this process. There are a small percentage that have requested exemptions. There are about 8,000 that have not completed this process yet. We still have a significant number of students we need to encourage to complete this process by the October 1, 2021 deadline. We also have a lot of work to do on the faculty and staff side and communication from University Personnel will be increasing and becoming more direct. One of the ways we ensure the safety of the campus is for those that have not gotten the vaccine to go through regular testing. About 96% of students, faculty, and staff have been vaccinated, but for those that are not vaccinated what we are finding is that about 90% are not showing up for testing. There will be consequences. The unions have gone through a meet and confer. I’m optimistic that as we get

nearer to October 1, 2021, the campus will step up do what needs to be done. The campus has been very responsive even outdoors where it isn't required.

VP Faas will give more of a budget update at the Senate budget meeting in October. While we had a robust budget, things don't always play out the way we think they will. We are at 108-109% of our target enrollment. We aren't being funded for all the students we are teaching. VP Faas will get more into this at the budget meeting.

Finally if you haven't voted, the recall vote is tomorrow. Please participate.

Questions:

Q: On October 4, 2021 all the buildings will be locked. Right now my Tower Card only opens one building. Will I have access to all buildings I teach in?

A: Yes, you should.

Q: Can you give us an update on the Athletics investigation?

A: Whatever investigations have been completed have been shared with the campus. We will share what we can as investigations are completed. We should be able to share more over the next couple of months. We also continue to move forward with realigning with Title IX. We are continuing to add staff such as investigators. We have also just instituted a new chaperone policy for female athletes. There will also be new training protocols.

Q: It is my understanding from the ASCSU listserv that SFSU is disenrolling about 8,000 students for failure to comply with vaccination requirements. Is this something SJSU will be doing?

A: [President] No. What we will do is drop students from in-person classes only if they didn't request an exemption and/or don't reply to us.

A: [VP Day] The goal isn't to remove students. We have sent multiple emails out to students. AS President Kaur and I just did a video reaching out to students. We will continue communicating with students. We anticipate that those 8,000 students will come way down in the next 10 days.

Q: Are buildings going to be locked during the day and not just at night and on the weekends? If so, why are we doing this?

A: [Provost] We are a downtown urban campus and we've had a lot of people coming into our buildings that don't belong. The Tower card gives faculty, staff, and students access into any building during the day. This will limit public use. The underlying issue is a safety one. The idea is not to limit access, but to make it safer. The library and student union will not be locked. This is in response to issues raised by faculty, staff, and students.

A: [VP SA] We want some level of control over our buildings.

Q: Can you give us an update on the COVID funding?

A: [President] We have all year to draw down on those funds. That is still a work in process.

A: [Chair McKee] Vice Chair Sasikumar and VP Faas Co-Chair the Budget Advisory Committee so there will be a budget presentation coming up.

Q: I have a question regarding students that are vaccinated but have come in close proximity with someone that has tested positive. What is the procedure? Should the student come to campus and get tested? The tests now cost \$30-\$40.

A: [President] I'll defer to VP Day. However, I will tell you that we are doing random testing across campus. Our positivity rate is less than .5%.

A: [VP Day] We want the student to get tested. Tell them to come to campus. We want the student to report it so case management can step in. There will be a deliberate outreach and specific instructions will be given to the student based on the information they provide. We will also reach out to those students found to be at risk.

Q: Is testing available on campus all the time?

A: Yes.

Q: What are the consequences for staff and faculty that don't comply with testing?

A: [President] Students would be in direct violation of student conduct policy. For faculty and staff, the unions have agreed to a process and the timing is a little different for each union, but employees would face disciplinary action. Initially, there is a notice and then there is a process that is followed.

Q: What are the steps after the APIDA committee is formed and how long afterwards before the APIDA Center is built?

A: It will take a little time for the Director position to be advertised. It will take about 30 days to get a pool together. Next the search committee will whittle that down to 4 or 5 candidates for interviews. Next, there will be interviews with different groups on campus for some faculty and staff. This process takes 6 to 8 weeks before we have a decision.

Q: Do you know how many of our students have taken advantage of the Sweet Success Apple program?

A: We are actually not one of the campuses that are a part of that program right now. We do provide equipment through our IT Department. Bob Lim can speak to that. What I'm recommending is that we have the funds to provide the specific equipment students need which may or may not be the iPad. We will see where that goes in the next year.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

EC Minutes of May 3, 2021 – No questions.

EC Minutes of May 21, 2021 –

Q: There was a resolution passed at the end of the meeting regarding GE and Area C. Can you tell us how many programs were impacted?

A: Let me recognize Thalia Anagnos to respond. [Thalia] Twenty programs received an Area C waiver and one program received a PE waiver. We are working on all those programs now to find solutions for the coming year. Most of them were in Engineering. I think we had about 1,000 incoming Engineering students. There were a few students in other areas such as CHAD, Chemistry, Meteorology, and Environmental Studies.

EC Minutes of June 16, 2021 – No questions.

EC Minutes of June 25, 2021 – No questions.

EC Minutes of July 19, 2021– No questions

EC Minutes of July 26, 2021– No questions

EC Minutes of August 2, 2021 – No questions

EC Minutes of August 9, 2021 – No questions

EC Minutes of August 23, 2021 – No questions

B. Consent Calendar:

There was no dissent to the Consent Calendar of September 13, 2021.

AVC Massey announced all faculty seats had been filled and acknowledged the work of the Committee on Committees.

C. Executive Committee Action Items:

VI. Unfinished Business: None

VII. Policy Committee and University Library Board Action Items (In rotation)

A. Professional Standards (PS): No report.

B. Curriculum and Research Committee (C&R):

C. Organization and Government (O&G):

D. University Library Board (ULB): No report.

E. Instruction and Student Affairs (I&SA):

VIII. Special Committee Reports: Time Certain: 3:30 p.m., An Overview of the SJSU Online Initiative, Ron Rogers, Interim Vice Provost for Academic Innovation and Online Initiatives.

The Need for SJSU Online:

California Public Higher Education is really not doing enough to support the adult learner. If we look at the data put out by California Competes, we see that 6.8 million Californians between the ages of 25 to 50 have graduated from high school, but do not have a college diploma right now and we can think of these as potential graduates. If we look closer at the data we can see that 50% of these people have some college, but no college degree. We know that without that

degree they earn 50% less than college graduates and are 50% less likely to hold jobs in higher managerial areas, and they are more likely to be unemployed than college graduates and this is across ethnicity and gender. If we dig a little deeper into the data, we find that 38% of these people have at least one year of college. That is about 2.5 million Californians that have at least a year of college but have stopped out and paused their education for some reason. We feel there is a tremendous need out there. This brings us to the mission for SJSU Online. The mission is to bring a college degree to the adult learner without a college degree with an emphasis on Californians. One thing that we have noticed during the pandemic is that we had students that had left SJSU are coming back because they could take courses online to finish their degree. We want to reconnect with those students as well to see if this is the right path for them to finish their degree.

Who is the adult learner we are talking about? We see that they are self-directed and self-learners. Career is really a central motivating factor for these potential students. They are dealing with multiple levels of responsibility that require flexibility in their education. They have high expectations because they are making a financial trade off to go back to school. There is a lot to consider when developing programs for the adult learner. For instance, we need to be very responsive to them. We all know how daunting it can be to pull together all the transcripts for admission, etc. We need to get creative in giving credit for experience such as for military training or for professional development courses. We also need to provide multiple admission opportunities with shorter terms. I'll talk more about that in a minute. Again, it goes back to giving the students support where they are and getting them engaged to go back and finish their education. In order to get them to attend SJSU, these students need proactive advising. This is really true for all online students. We need to be reaching out to them and checking in with them on a regular basis. There is a lot of literature out there on adult learners. We want faculty that have experience working with adult learners. If anything good can be said of the pandemic, it is that our faculty have done a tremendous job developing their online courses and there has been some fantastic professional development to build those skills.

Finally, these students will likely need different career services than what we are providing right now. A lot of my focus as a professor was getting my students that first internship, but it is highly likely adult learners are looking to move up in their career or to make a career shift, so career accelerator and/or leadership programs may be something to look at. We have to think about what career services should look like so we've been having a lot of collaboration with the units around campus and what has come out of that is this conceptual model and we are calling it an agency model. One thing we could do is rent a space downtown and sort of replicate the university virtually in this office building, but we really don't want to do that. We want to minimize any difference between SJSU and SJSU Online. The idea of the conceptual model is to build capacity in our existing units. I've spent the last several months working with the

departments and colleges, e-campus, marketing, admissions and outreach, etc. to talk about our vision and ask what they would need to serve these students and help them do their best, but also to not increase workload and overburden the staff and faculty. The result of those conversations is a rather extensive organizational chart. What we have come to realize is that we need to hire SJSU Online teams throughout each of these units.

If we think about marketing and research, we need to hire an SJSU Online team in Marketing and Communication to reach out to leverage the digital and professional markets. We want to provide them with a streamlined web experience. A CRM system would really allow us to track who comes to the website. We need to meet the students virtually and physically.

Another idea that is really exciting to me is enrollment counselors. They really are the forward face of SJSU Online. The enrollment counselor should provide seamless counseling from the point of entry through the point when students get their admission letter. These counselors will assist the student as they are doing the Cal State Apply. These students will have individualized support throughout the process. The enrollment counselor should assist them in determining what transcripts they need to pull together, what their financial aid situation is, what their goals are, what the requirements are for the program they want to enter, and also to determine if SJSU Online is the right path. Maybe open university is the right place when only a few units are needed, or maybe going through regular matriculation is the better option when the student has only completed a few units. Once the student is admitted there will be a personalized handoff to the academic advisor to map out their pathway to degree.

Typically, we talk about the enrollment “funnel”. This means that typically for every 100 student inquiries only three students enroll. We have good reason to believe that with SJSU Online and the enrollment counselors we can bump the number of student applications to 22%, bump up the number of students admitted to 12%, and increase the number of students that actually enroll to 50%. It is a huge benefit to SJSU in terms of getting students enrolled in our programs. The way we are designing SJSU Online right now is that it is for part-time adult learner students. Most of these students will be working full time and will be taking 6 units or fewer. With what the literature tells us, there are things that can better serve these students. For instance, having five terms a year works better than two. All of the programs that want to participate in SJSU Online have agreed to these rules. We are envisioning four 7-week terms and a 10-week summer term. What the data tell us is that having 7-week terms has less conflict for adult learners. The traditional 15week semester has a higher dropout rate due to conflicts. This allows a part time student to finish their degree in two years and this wouldn't be possible if the student was only taking two courses per term. This is a formula that serves the students well.

We are planning on three admission cycles per year. We are planning on building a new Student Success Center under Shonda Goward. There will be instructional support provided by e-campus and the Center for Faculty Development (CFD) with faculty course development stipends. We are working on a collaborative environment between the faculty and design team. Every three years there will be a course refresh. What is really nice for departments as well is that they can take a course they developed in SJSU Online and offer it as an online course on the state side.

Finally, in terms of timeline, I'm hoping to finalize participating programs this month. The rest of fall will be spent completing the critical hires in marketing and recruitment so we can get those teams in place. Then if all things are ready to go, there will be a public unveiling in 2022. During spring 2022 faculty will begin building out those courses. Hopefully our first cohort will begin in August 2022. We are hoping to get about 300-400 students in the first cohort.

I've talked a lot about SJSU Online and the adult learner population. In 2024-2036 we expect a 14% reduction in the number of public school graduates. This is why it is important to open new pathways.

Questions:

Q: Who is going to be involved with the targeting and online delivery of these programs as far as the faculty are concerned? Will there be a separate group of faculty teaching SJSU Online? Also, as far as advising is concerned, Athletics was always the standard we looked to, and this sounds like even more intensive advising than that and departments can't afford that so how will that work?

A: I absolutely agree. We need to see what kind of pathways we can create on the state side as well. The SJSU Online is really focused on the part time student. These students can only take 1 and 2 classes per term. In this case the cost difference between special session and state support is not that great. If the student is taking 4 or more courses, then I would advise them to go state support since it makes more sense financially. [Provost] The average state supported online student takes between 7 ½ and 9 units a semester. When you do this you aren't going to graduate in 4 years. The cost of tuition then becomes comparable with special session, and with SJSU Online you can pace yourself. The idea is to create a way for these students to have no more debt than on the state side. Also, we are already at 109% of enrollment and we don't have anywhere else to put students. We could wait and hope the state will turn around and start supporting us, or we can go forward with SJSU Online. The goal is to provide an increased level of access. We don't want to create a competition within the university. This is why the front-end advising is so important. [Rogers] As for the faculty teaching SJSU Online, I will be meeting with departments to discuss this. It could be lecturers, or other faculty, or we might open it up to faculty possibly living in other states. That is still entirely a decision of the department. [Provost] As for advising, we are building a budget model that has all those costs built into it. There won't be a dollar above revenue for 4 or 5 years. We've

already discussed that anything over will go back into scholarships for the first few years.

Q: Are there going to be two completely separate populations of students in these two programs, and relatedly will the faculty in a major be required/allowed to teach in both programs?

A: These students are SJSU Students and I'd like to diminish the difference between SJSU Online and SJSU in that sense, but there is a definite distinction between state supported and SJSU Online. Students won't be jumping back and forth in one semester between SJSU Online and state supported. Then in terms of the faculty, faculty absolutely can teach in both. There is an expectation that our faculty will teach in SJSU Online, but we will hire additional faculty as well. [Provost] The problem here in California are the regulations that don't allow state-support funds and special session funds to intermingle. When you are in a different state that doesn't have those regulatory prohibitions, it is a different story. I just approved the hiring of two faculty members who will each teach two SJSU Online courses and two state-supported courses and the lines were written that way. It has been this way in the College of Business for years. It depends on what the goals of the department are. There are lots of ways to make these things work. This allows us to hire more faculty. We want to let the departments figure out how best to build this.

Q: It concerns me that there may be incentives for advisers to want to sway students into SJSU Online versus state-support, can you speak to this?

A: I don't really see that happening. I expect the students going to SJSU Online will be following the right path for these students. There is no incentive for advisers. The one thing we are not trying to do is make a profit. We are planning on turning that money around to make more opportunities for the students such as by creating scholarships that the Provost spoke to earlier. [Provost] I'm more than happy to provide a report on how all of it works and all the financials.

Q: I've had conversations with other Chairs, and one of the questions is are students going to be able to get Pell grants and other financial aid packages given that SJSU Online isn't state-supported?

A: The answer is Yes! If we can't meet the learning outcomes then the course shouldn't be in SJSU Online. This is why it is up to the faculty and the department. When we say a student is graduated, then they are getting the same degree whether it be from SJSU Online or state-support. This is why we go through assessment every 7 years. There are the same standards. If we can't deliver quality then we shouldn't be doing it.

Q: I'm concerned about the ramifications on faculty employment, especially lecturer faculty. Probably about 50%-60% of these programs will be taught by lecturer faculty, and because it is being taught through special session it doesn't fall under the Collective Bargaining Agreement (CBA) and lecturers will not have

the same protections and entitlements that they do when they teach state-supported classes. Has any thought been given to this?

A: [Provost] This is where buyout of state-support work could be a really good model. If we do a search for a 3-year lecturer faculty, we could buy them out. There are ways to make this work. We need to look at mechanisms. We need to do this well. We will need people for the long term. This is an excellent point we will bring into model-building.

Q: I see the benefit of this in terms of social justice. We do offer full time and part time in our master's program, but this is more about degree completion for those having trouble completing their degree. I'm wondering how much this would help graduate students?

A: Right now it is completely focused on Undergraduate students and degree completion programs. As we build the program and show success then we can begin to expand that out. Right now we are narrowing our focus to be sure we get it set up well.

[Provost] One of the things that could be an outcome of this is that we begin to build from it into the 4+1 programs in self-support or state-support and try to funnel students there. There is also a potential for teaching internships for graduate students in the undergraduate program. We are so good already in the online space for graduate students. We are investing heavily in advising and it is based on the intrusive advising model.

IX. New Business: None

X. State of the University Announcements:

A. Vice President for Administration and Finance (VPAF): Not present.

B. Vice President of Student Affairs (VPSA):

We have 4,134 Frosh students, almost 1,000 more than last year. Our transfer students are down about 460. This is a point of concern. The reason it is a concern is that as we move forward we will likely see increases in our transfer students. We need to keep our eye on this.

We have a total head count of 36,700 students, and 33,900 state-supported students. We have 3,694 students in housing. Housing is at 87% of occupancy rate compared to 20% last year. That means our students clearly wanted to come back on campus.

Our welcome weeks have been great. We have invited an alum from Wells Fargo to do a speech and welcome.

The Spartan Speaker series will launch with Professor Nikole Hannah-Jones on September 15, 2021 at 1 p.m. In addition, Shang-Chi, actor, Legend of the 10 Rings, will be here on September 29, 2021.

We are very excited about the launch of the search for the Director of the APIDA Center. Many thanks to Senator Yang who has sort of spearheaded a lot of this process. We are also in the process of looking for space.

Questions:

Q: Back to contract tracing, if an instructor receives a letter saying someone in the class has tested positive for COVID, does everyone else in the class receive that letter by roster, or just the people that person reported?

A: It depends on the circumstances, but if the instructor received the letter it is likely everyone else in the class received the letter as well. It won't be one of those letters where you are notified and good luck you are on your own. If someone has received a letter like that I want to know about it. If any faculty member has questions, I want them to follow-up with the Health Center. We are consulting directly with faculty. I'm happy to discuss this with faculty as well.

Q: In this case, one student received the letter for sure, but it wasn't clear if the other students received the letter and whether it was okay for the instructor to say anything to the class without violating privacy, or if the instructor could assume everyone else was notified.

A: Did the student notify the instructor?

Q: Yes,

A: Okay, I understand a little better now. It would not be appropriate for the faculty member to disclose it in this situation. It isn't clear if the student was in close contact or had been given specific instructions in his/her letter. We would not ask the faculty member to have a conversation with the class, but I would encourage the faculty member to reach out to the Health Center or to me. We are dealing with these issues every day.

Q: The library has been requiring students to show their ID after hours, but there is still a backlog getting students their Tower Card. I wanted to know on October 1st, what will happen if students don't have their ID's?

A: [Provost] The reason the date got pushed back to begin with was because there was a backlog getting students their ID's. The truth is if there is still a backlog in getting Tower Cards, we may have to move the date again.

Q: Several students have shared with me that they were turned away from the library because they didn't have a Tower Card. Would it be a possibility for them to use other forms of ID?

A: [VP Day] I think we need to figure out the Tower Card issue. Then we need to work on the process later. I was in the library today and officers were really trying to work with students on ID they could use. The students turned away had no ID at all. We need to figure this out. This has been a strange year, but I agree we need to work on this.

C. Chief Diversity Officer: Not present.

D. CSU Faculty Trustee:

I am honored to be appointed Faculty Trustee again by Governor Newsom. The next Board of Trustee meeting will be tomorrow and the day after tomorrow. Today I will just give you an update on the CSU. Despite the impact of the COVID pandemic on the economy, the CSU is about to get a budget that can only be called stellar. This is the best budget the CSU has had since 1984. We are fortunate to be in this situation given the old budget. On the other hand the pandemic is not over and campuses still have to deal with safety and the continued losses of our auxiliaries. You will hear more about the impact on SJSU during the budget meeting to the Senate in October.

Every crisis brings opportunity. The most obvious change has to be in the modality of the courses in the CSU. The CSU was struggling to develop a bigger online footprint. Faculty members were reluctant to teach online courses and some felt they were being pushed by the administration. Then without having a choice, faculty were suddenly forced to teach online. Now many faculty are reluctant to return to face-to-face instruction. This can be partly due to continued COVID issues and for some the desire to continue to teach online. However this plays out in the end, I think we can all safely say that hybrid and online courses will be increased. The presentation by Interim Vice Provost Rogers shows one way we can increase our online presence and how to tap into new pools of potential students.

In speaking about repopulation, there is no CSU system-wide guidance on repopulation other than the vaccination requirement. Also, the various regions are affected differently by the pandemic. For instance, CSU Maritime is almost 100% back in person, whereas CSU Stanislaus has postponed their repopulation until October.

The CSU has new leadership. As you know we have a new chancellor, Chancellor Castro. Over the summer a new Executive Vice Chancellor for Academic and Student Affairs was appointed. They call this person the "Provost" of the system. The new Executive Vice Chancellor comes to us from Cal Poly Pomona where she was Provost. Her name is Sylvia A. Alva. During our first few meetings she seems willing to engage in transparent and meaningful conversations.

Lastly, over the next two days I will be attending the BOT meeting virtually. We are hoping our November meeting will be in person. Fortunately, campus visits will return to in person. I plan on visiting each campus again.

Questions:

Q: The Chancellor's Office came out in support of AB 928, but it seems very tone deaf to faculty. Can you speak to this?

A: I am sure the CSU Statewide Senators will address this so I don't want to jump in here.

E. Statewide Academic Senators:

Senator Curry presented the report on behalf of the CSU Statewide Senate.

The one-page resolution that was passed was on AB 901. Senator Curry was happy to see the language on compassion and flexibility.

The first meeting of the year was on September 1, 2021 for the policy committees and September 2-3, 2021 for the plenary. We had voted over the summer to hold our meetings remotely due to COVID continued concern.

Trustee Sabalius noted that we might discuss the resolutions. Those are a part of the report that I sent out to the Senate.

We had a long discussion around COVID and the losses employees had suffered which led many of us to believe that COVID resolutions would be passed, but that wasn't the case. Many felt they require more discussion.

We also had a 2-hour discussion of the "Beyond Bias" training that is a goal of the Senate.

Senator Curry provided the list of resolutions and there will be live links soon. Four of the resolutions were honorary. Please provide her with any input you have on the resolutions.

The next meeting for the policy committees is October 8, 2021.

The last thing that took place were the administrator reports. Chancellor Castro indicated we should be compassionate and allow people to stay home and use their sick leave where needed.

The biggest issue continues to be the repopulation.

Please attend the BOT meeting if you can.

The other resolutions and issues had to do with community colleges being able to offer bachelor's degrees and legislative involvement in the curriculum.

F. Provost:

Staff have been added to the Opt Ed project this year. Chair McKee and I have discussed the shape of the presentation of the AA affairs report on October 25's meeting. AVP Charlie Faas will also present budget from the BAC to the Senate that same dates. We will have a WASC Accreditation visit this year. We are in the process of scheduling Spring 2022. Finally, we are continuing our repopulation efforts.

Questions:

Q: Speaking on behalf of department chairs, this is the most complicated semester we have faced. Chairs are extremely overwhelmed. The administrative staff in the departments are also overwhelmed. The number of tasks outnumber the staff and last year they could not even hire student assistants. They are working extremely hard under very difficult circumstances. Then there are all these new initiatives and there is lots of concern by chairs over the lack of consultation. The UCCD sent you a letter detailing their concerns a few weeks ago. Did you get it and when will you respond?

A: I got the letter. I tried to sit down and plan a discussion, but the UCCD sent another letter before I could do that. I don't disagree with most of it. As for the staff, I totally agree with you. We talked a little over the summer about how we need to rethink some of our staff positions. We don't have an infinite number of dollars. I'm happy to have these conversations with chairs. I don't agree with 1.0 Chair positions. I'm a fan of two part time chair positions. What we were able to do this year is increase the number of Academic Advisers to support the first year students coming in. Over the next two to three years we need to have a bigger conversation about this once we have leadership in place. Every single study related to SJSU says advising is not strong and I believe that had to do with staffing levels. We are working on fixing that. I will respond to the letter.

A motion was made, seconded, and approved to extend the meeting by 10 minutes.

Q: How many faculty applied for a course modality change through the Employee Accommodation Resource Center (EARC) and how many were approved? There was a stipend attached for faculty that attended the summer institute that hasn't been paid, can you address this?

A: I don't know the answer to the modality question, but I will find out. Send me an email. As for the stipends they are coming, they have just been backlogged.

G. Associated Students President:

AS President Kaur introduced herself.

AS offers the AS Affordable Textbook Program, the Clipper Card, childcare, and opportunities for student service on the Senate and Senate Committees.

We received a clean financial audit for 2021-2022.

The AS House Grand Reopening is on September 23, 2021 from noon to 2 p.m.

AS will host the Grand Reopening of the Universal Design Garden on September 27, 2021.

There is a new Spartan Blog called the Spartan Voice that starts this month.

If you know of any students interested in serving on committees, please direct them to AS President Kaur or AVC Massey.

AS is hosting a donation drive for Earthquakes and the Crisis in Afghanistan. Donations can be made online or at a table at the 7th street plaza daily from noon to 3 p.m.

Questions:

Q: What are the issues at the CSSA level?

A: Currently we are working on our policy agendas from last year.

XI. Adjournment: The meeting adjourned at 5:03 p.m.

Executive Committee Minutes
August 30, 2021
via Zoom, 12:00 to 1:30 p.m.

Present: McKee (Chair), Curry, Hart, Kaur, Massey, Papazian, Day (12:15 p.m.)
Del Casino, Sasikumar, Sullivan-Green, White, Mathur, Wong(Lau),
Schultz-Krohn

Absent: Faas

1. The Executive Committee approved the Consent Agenda of August 30, 2021 [Executive Committee Minutes of August 9, 2021 and August 23, 2021, Consent Calendar of August 30, 2021] (12-0-1).
2. Chair McKee recognized the work by the Associate Vice Chair (AVC), Kimb Massey, and the Committee on Committees (CC) members in filling vacant committee seats. AVC Massey announced the rest of the vacant seats would be filled with faculty-at-large after the September 1, 2021 Committee on Committees meeting. All of the college seats have been filled but one.
3. Updates from the President:
President Papazian recognized the important work of the CC.

President Papazian noted the tremendous turnout of students at the football game this past weekend. The students were following the COVID protocols and being safe.

We have the largest Frosh class we have had in a very long time. We have 4,300 Frosh. We try not to get above 4,000. We want to be sure students are successful in their classes. However, we also have a second-year class that call themselves “*Froshmores*.” These are sophomores that didn’t get to attend classes on campus last year. That takes us over 8,000 students that were wandering around the campus with their parents last week. Thank you to everyone that stepped in to help direct students. We ran into a lot of issues across the university. There were offices that were not open. We really must get our arms around this. We didn’t know how many students would be on campus and now it looks like there will be about 15,000 at any one time. It is going to be really important for us to be available for students across all divisions. President Papazian recognizes the pressures on the staff, but heard parents commenting, “what is wrong with the university and why aren’t offices open?” This has to be fixed.

Obviously, we are all very concerned about the wildfires and the smoke impact as well. President Papazian will be happy to answer any questions regarding this.

President Papazian just got word that the Board of Trustees (BOT) meeting that was scheduled for next week will now be virtual. It was supposed to be hybrid, but they couldn’t get the technology in time to make it work.

Work on the APIDA Center is moving forward. VP Day has launched a search for a director. President Papazian met with Edith Kinney and VP Day concerning the report from the Committee on Policing and Safety. They have a finalized draft now. They apologized for the delay, but they wanted to get the report right. It will go to the cabinet for review now. VP Day can answer any questions you have on that.

The search for the new University Police Chief is underway. We have shared the draft report from the Committee on Policing and Safety so that they understand the issues we are facing.

President Papazian gave kudos to the team that organized the San José/San José State University partnership. There was a tremendous amount of outreach and we are very excited about this. President Papazian spoke to the VTA about getting things up and running for our students. It won't be a full schedule, but a limited one.

We are submitting our WASC Report to the commission today. This effort was led by Pam Richardson and Junelyn Peeples. As part of that report we have started to have a conversation with Carnegie about putting in an application for classification with Carnegie as a "*Community Engaged Campus*." This grew out of the WASC report and all the initiatives we have been enacting.

Questions:

Q: The program I teach in has about eight master's students that are instructors-of-record for public speaking. All of their sessions are in person on Mondays and Wednesdays. Last night I was contacted by one of them saying that she had been informed by one of her students that the student had tested positive for COVID. That student was told by her physician that she should notify those she had come into contact with. I contacted my department chair and we are trying to figure out what to do in these cases. My student teaching assistant emailed me that she felt unsafe returning to the classroom knowing that one of the students had tested positive for COVID. When I reviewed the information on what we should do, I could not find any answers for this situation. I know there are procedures for reporting COVID. Since we could not find a clear answer, we instructed her to teach online via zoom. When and where can we expect instructions on what an instructor should do when there isn't much time between notification and the next class?

A: [President] I'm going to turn this over to VP Day and Provost Del Casino, but let me just say that the first thing the student should do is report the case. We will then follow-up and provide guidance. This is really a tough place for people to make decisions. If that was last week, chances are the classroom has had multiple cleanings already.

A: [VP Day] I need to see the specifics. The specifics really matter in a situation like this. We will have students that test positive. Steps that will happen depend on how we are notified. If a student reports it we will find out how many people have been exposed. Exposure requires a particular distance for a particular amount of time. We will then follow-up with those people we determine have actually been

exposed. We will contact them and give them a series of instructions. Our responses are pretty quick. In this instance, if the faculty member had been exposed and the student had reported it, we would have responded right away.

Q: Part of the issue with the situation above was that it did not follow the sequence of events that you outline here. This is before the student has reported it to SJSU. To the student's credit, she did report it to the instructor right away. In this instance, there was no time for the instructor to reach out to any party. What should an instructor do in this type of situation?

A: [VP Day] Sounds like the instructor did the correct thing by immediately getting it reported. The instructor should reach out to the Student Wellness Center directly. The area where we may run into problems is if the instructor wanted to teach online all week. I'll let the Provost address this. From what you told me the instructor was both responsive and responsible in how they handled this situation. I don't have a different instruction, but I will make a note that we need to provide instructions for this.

C: [Chair McKee] I think a list of step-by-step instructions for when you are contacted at 11 p.m. the night before a 9 a.m. class are what is needed to make it very clear for faculty.

A: [Provost] I want to be clear that it isn't that you are not allowed, it is that there is no evidence to suggest that you should. What we know about COVID is that the risk of going to class is not that high. However, we are going to have COVID transmission this year. The issue of allowed or not allowed is a cautious one because that ties into the issues of accommodation and other types of things. We have laid out very clearly that unless someone tells you that you have been directly exposed, you should meet your class. For example, we had a case in a residence area where everyone was told to check for symptoms every morning, and what we found when it was all said and done is there were no more cases. What we are telling people to do is go to class, but if you have a symptom stay home. That is where we are and will be for a very long time unless we start to see a jump in cases.

A: [President] Thank you Provost Del Casino. We are probably in as good a position as any place can be to manage this in terms of readiness. That isn't particularly because of anything we have done, but because Santa Clara County has a very high vaccination rate. Our students are even wearing masks outdoors. We are probably safer than when we are out in the community doing chores and don't know the vaccination rate around us.

C: If I might make a suggestion, we should really have a hotline to call.

C: VP Day will follow up.

A: [VP Day] Feel free to shoot me an email if anything pops up that you don't know how to address. Santa Clara County has a higher vaccination rate than any other county in California and California has a higher rate than the rest of the country.

C: [President] There is trauma around managing this.

C: We need an app that people can access.

A: [VP Day] We are developing one.

C: Having a graduate teaching assistant feel unsafe is something we should address. How we handle people's feelings is important. My department feels between a rock and a hard place.

4. Updates from the AS President:

We have established a donation fund to help students from Afghanistan and Haiti. We are interested in seeing what the Executive Committee, Academic Senate, and SJSU can do.

C: There is an International Gateway meeting next week. We are going to ask the leadership if we can think about ways to offer instruction for people that have left their studies in a hurry after leaving Afghanistan.

C: The Veterans Resource Center has a lot of programs to help veterans in this situation.

AS President Kaur asked for suggestions of what other things AS might do to help with the Afghan Crisis.

C: A suggestion was made for the University to establish a course on Afghan history.

C: A suggestion was made to have someone coordinate Afghan questions.

AS President Kaur thanked the President for inviting her to view the game from the President's box.

AS President Kaur thanked the President for her leadership during COVID.

Questions:

Q: Can you give us the date of the AS House reopening?

A: It is on 9/29/21.

5. Updates from the Policy Committee Chairs:

a. From the Professional Standards Committee (PS):

The PS Committee will not have any policy resolutions for the Senate meeting on September 13, 2021.

PS will be working on RTP and SOTE issues this semester. Faculty are concerned that deleted SOTES could be repopulated in Peoplesoft.

C: [Provost] This is the first I've heard of this. If there is a problem talk to Madalena Barerra about it.

PS just received referrals regarding the Board of Academic Freedom and Professional Responsibility (BAFPR) and digital spaces.

b. From the Curriculum and Research Committee (C&R):

The C&R Committee will not have any policy resolutions for the Senate meeting on September 13, 2021, but will have resolutions for the October 11, 2021 Senate meeting.

C&R has two pending referrals they will be taking a look at today.

There is no curriculum on the schedule for C&R to review yet.

Finally, C&R will be participating in forums on General Education (GE) offered by the Office of Undergraduate Education.

Questions:

Q: How would AB 928 affect the GE Guidelines?

A: C&R hasn't discussed this yet.

- c. From the Organization and Government Committee (O&G):
O&G will be working on referrals regarding sabbaticals and expansion of the Senate.

Questions:

Q: Is the Senate expansion referral to consider adding staff to the Senate?

A: Yes. Also O&G is considering the composition of the Senate in terms of all manner of inclusivity and diversity issues.

- d. From the Instruction and Student Affairs Committee (I&SA):
I&SA will not have any resolutions for the September 13, 2021 Senate meeting.

I&SA will be working on a second resolution regarding grade forgiveness.

- 6. Updates from the CSU Statewide Senators:
The next meeting of the ASCSU will be virtual. We will have more updates after next week.
- 7. Updates from the Provost:
Repopulation and COVID messaging are the highest priority right now.

We have some apps to support Afghan scholars. We are looking at different avenues.

We have spent lots of time meeting with students where they were this week. Lots of offices were not prepared to handle the volume of people and some had locked doors. Also, some offices had phone messages still that say send an email. This has to be fixed. The welcome events sent us a strong message that we needed to increase the number of staff on the campus.

Other issues included WASC Accreditation.

Questions:

Q: When will WASC show up?

A: We keep getting bureaucratic answers. It is messy right now. I don't know. What will long term after COVID look like? It is on the Chancellor's Office agenda. Right now if a program is 50% online, it will be considered online for reporting purposes for the year.

These minutes were taken by the Senate Administrator, Eva Joice, on August 30, 2021 and transcribed on September 14, 2021. The minutes were reviewed and edited by Chair McKee on September 15, 2021. The minutes were approved by the Executive Committee on September 20, 2021.

Executive Committee Minutes
September 20, 2021
via Zoom, 12:00 to 1:30 p.m.

Present: McKee (Chair), Curry, Hart, Kaur, Massey, Day (intermittent), Faas, Del Casino (intermittent), Sasikumar, Sullivan-Green, White, Mathur, Schultz-Krohn
Absent: Papazian, Wong(Lau)

1. A motion was made to amend the Executive Committee Agenda of September 20, 2021 to add Senate Management Resolution regarding Kenneth Peter (Honorary Senator). The motion was seconded and approved (12-0-0).
2. The Executive Committee approved the Consent Agenda of September 20, 2021 as amended [Executive Committee Minutes of August 30, 2021, Consent Calendar of September 20, 2021, and Honorary Senator resolution on Kenneth Peter] (12-0-0).

Questions:

Q: When will the new Dean of the Library be added to the University Library Board?

A: The new Dean is set to take over in October 2021.

Q: Will the new Dean be put on the consent calendar?

A: Yes.

AVC Massey presented the statements for candidates for the Athletics Board. The Executive Committee discussed and approved recommending Mathew Faulkner and Mira Merz to the President for approval for the two open Faculty-at-Large seats on the Athletics Board (12-0-0).

3. The Executive Committee discussed and approved a ***Senate Management Resolution, Conferring the Title of Honorary Senator on Dr. Kenneth Peter (Final Reading)*** (12-0-0).
4. Associated Students asked for a Senate representative to the AS Personnel Committee. Chair McKee nominated herself. The Executive Committee discussed the duties of the position and who would be the best candidate. VP Faas expressed concern that a representative from UP was needed on the committee. AS President Kaur responded that Carrie Medders from UP was on the committee. VP Faas asked her to check on this to be sure and she responded that she would. Past Chair Mathur responded that there is a seat on the committee for UP if that was the concern. The Executive Committee approved Chair McKee as the Senate Representative to the AS Personnel Committee (12-0-0).
5. **Updates from the Administration:**
 - a. **Updates from the Vice President for Administration and Finance (VPAF):**
We continue to have the Friday night celebrations outside the MLK Library in conjunction with the city of San José. There is live music, food and drink.

The police chief search is continuing. We are getting resumes now. We hope to have someone onboard by December.

Food service around campus is hit and miss. We haven't been able to fill all food service positions. Let students know they are looking for help. Also some of the vendors are having problems getting product, such as Taco Bell, and that's why they are not open yet. However, the Panda Express in the Student Union has been expanded. In addition, there are \$5 or \$6 Fridays in the dining commons with all you can eat.

We anticipated major parking issues this fall, but we have not encountered these problems.

Questions:

Q: I'm not 100% sure if you are the right person to ask. I've been hearing concerns across the campus about University Personnel (UP) having backlogs of 2 to 3 weeks in processing hiring paperwork for students, especially teaching assistants. With no teaching assistants there is a backlog in grading. The holdup seems to be in getting the students added into Peoplesoft so they can enter their hours. This is becoming an urgent concern.

A: You are right, I'm not the right person to ask. However, if you send me an email I will be sure and get it to the right person.

C: If you have any topics you'd like covered during the budget presentation to the Senate in October please send them to me by email.

Q: Can you speak to the backlog in faculty getting paid for summer work? There seems to be a backlog somewhere.

A: [VP Faas] I'm not sure. Provost Del Casino, any comments?

A: [Provost] It is a UP problem. The question should go to Joanne Wright. I know the names were submitted from the Office of the Provost.

b. Updates from the Vice President for Student Affairs (VPSA):

We remain up by 790 Frosh students. Overall our headcount is up by 884 students. Our FTE is up by about 100. Our transfer numbers are down by about 406. We can't really pin down exactly why. Graduate students are up by about 288 students. Overall our enrollment is quite strong.

We currently have an 83.2% response rate, and a 92.7% vaccination rate among students in terms of COVID-19. This is excellent. We are not having outbreaks of incidents in classrooms. However, it is still early. We are working on the noncompliance messages. VP Day and AS President Kaur worked together on a video message to students regarding vaccinations. VP Day thanked President Kaur for AS support. One of the things we need to be mindful of with our

students and getting the message out is that our faculty and staff need to be compliant as well.

AB 1456 has begun to move in legislature. AB 1456 removes some of the academic criteria from Cal Grant eligibility and it adds eligibility for community college students. The idea behind this is to expand eligibility for Cal grants, but it does require the allocation of dollars in both the CSU and UC to order to fund some of the additional elements. We need to pay attention to what we are expending for those grants now and what we could be expending if AB 1456 passes.

The Spartan Speaker series continues. The next speaker is on October 29, 2021.

Questions:

Q: Last week the Provost said we were at 109% of enrollment. Do we have any room to expand? We've had discussion in the past about expanding our service area. Has there been any progress there?

A: The numbers I'm reflecting are from last year, and we are just bounding back this year. The 109% is an important number. We just need to shape that 109% the way that we want it. We also need to be able to go to the Chancellor's Office and show them our numbers and say can we move this up. In answer to the second question, we have passed on the expansion of the service area at this time. However, it is still on the list of things we will be working on, particularly as we begin to work on Fall 2022.

6. **Updates from the CSU Statewide Senator:**

Senator Curry was appointed to a special Ad Hoc Committee on Equity, Diversity and Inclusion. She will be reporting on the diversity and equity needs for faculty and staff.

There are continued discussions about AB 928. This is going to affect our senior pathways to the CSU and UC. There has been a lot of concern about this since the CSU has different requirements than the UC. Senator Van Selst was on the committee that produced the General Education (GE) Report that wasn't accepted, but also wasn't rejected and left us in limbo. That will be one of the discussion items for our next plenary on October 8, 2021. It is very important for us to get feedback from you on these issues so that we can show it isn't just our concerns.

Questions:

C: I really appreciate your advocacy especially around the issues with AB 928.

A: Thank you. I appreciate your comments. With the implementation of the Ethnic Studies requirement it has thrown in another element that has created an antagonistic condition to GE. The sad part from my perspective is that Chancellor Castro sent a very strong letter in support of AB 928 and what it will do. When our leadership does this they have the strongest voice. I think it is important to speak

about it and to write letters to the Committee on Higher Education. I will definitely take this back to the Committee on Equity, Diversity, and Inclusion as one of those continued concerns that we have on intrusion.

Q: Given that this affects all the CSU campuses, has there been any kind of a coordinated action among the campuses? Were there any attempts to influence the legislation before it was brought to the floor?

A: Thank you for the question. There have been different responses by campus and different ways the Chancellor's Office has responded in terms of supporting this legislation. Fiscal and Governmental Affairs Committee (FG&A), which is the committee that pays attention to legislation, along with the California Faculty Association (CFA), which also has a legislative representative, did submit commentary on this particular bill and its implications in terms of what they view as attacks on general education construction in addition to the broader state. Senator Van Selst was the chair of that committee at the time of the report and continues to be the chair of the General Education Advisory Committee (GEAC). I can send you a copy of the full report if you'd like.

C: When that report came out we decided to provide a data-driven approach to feedback. The Provost and I (Past Chair Mathur) sifted through all the data. We were not in support of that GE report. By "We" I mean the campus was not in support of the GE report. I think it is important to note when providing feedback that we did use a data-driven approach and we consulted with our faculty and students very deeply.

A: Thank you for those comments. There were a number of data-driven responses from campuses that seem to have been ignored by the Chancellor's Office.

7. **Update from the Provost:**

There is a lot going on with COVID in part because of the testing and vaccination mandate. I have to give kudos to VP Day's people. Over 30,000 students have been tested, but there are still more to be tested. The MPPs have pretty much done what they were supposed to. Faculty and staff are a bigger issue, particularly part-time lecturers. There is a communication challenge. We need to do more work there and also in getting faculty and staff to conform to the testing requirements. On a positive note, when we do test people, we have a very low percentage that test positive. We are at .5%. We just had a report this morning and we've had a total of 13 cases of COVID. Four of these were caught through testing. Also not all them were on campus. Notifications go out those in contact with someone that tests positive.

Questions:

Q: Is there any guidance you can provide regarding Service Learning Internships? Should we just forge ahead?

A: It is allowed, but it is contingent on the placement side. There is nothing prohibiting the internships. It is impacted by the external partners.

Q: At the last Senate meeting Senator Khan asked about switches in modality for faculty. Can you comment on how many people have requested a modality change?

A: That is a Joanne Wright or CFA question. There are some people out there that are doing their own modalities. This is cause for quite a bit of complexity for students that say they reported fully online in the system, but then the conduct office is calling them and saying they haven't done the appropriate paperwork. We have a challenge and we are actually collecting data on that. Some of it is a data entry issue, and we are working on fixing that. This is a challenge for students and under the Collective Bargaining Agreement (CBA), faculty aren't supposed to change their modality.

Q: This question came from Senator Khan and wasn't about the compliance with the CBA, it was about how many faculty have requested a modality change

A: I understand that and it was forwarded to Joanne Wright.

C: Students are also requesting modality changes to online, so it isn't just a faculty issue.

A: I agree.

Q: I have been told that faculty are being told they cannot teach a split modality.

One person in particular told me that they normally teach in-person one semester and online the next semester, but they were told that you said they can't do that?

A: I didn't say that, but I don't manage the day-to-day schedule. It is the folks that are making the schedule that have to determine how the classes are delivered within the parameters the institution has identified. We are just trying to ensure that a majority of our classes, over 50%, are delivered face-to-face for spring 2022. I don't micromanage people. It isn't my style. There are some people that may say the Provost said to do it. That being said, it doesn't mean the person is entitled to a hybrid course. We all know what the CBA says about this. At the end of the day, this isn't the individual faculty members right to choose all those things. If they could we could end up with a schedule where everyone wants to teach online from 11 to 12:15 p.m. on Tuesdays and Thursdays. It's about how things are implemented locally. Here is what I said, "If one thinks long term about what a likely tenure/tenure-track faculty member in the RSCA program might teach and they are teaching 6 classes a year, 3 classes might be in person in the undergraduate program, 1 class might be in person in the graduate program, 1 class might be hybrid, and 1 class might be online. What that might have been interpreted as is that this might be the average load of a faculty member. However, I didn't say that we have to apply that to every faculty member on the campus. That would be problematic. That is probably what happened. You have to tell your colleague that just because they want to teach in a certain modality doesn't mean they will be able to and that can be hard.

Q: Can you say what the actual guidance is for online and in-person classes?

A: I would say 60% face-to-face and 40% online. That doesn't mean every single faculty member is going to be there. My management style to give basic guidance and let the deans do their jobs.

C: [Provost] Just so everyone knows, the test positivity rate in Santa Clara County this week was 1.9% and that is down from 3.4%. If organizations are having outbreaks they are definitely out of the norm of Santa Clara County.

Q: I was told mixed mode doesn't exist any longer, but what we are really saying is that a mixed mode class will fall on the side of online correct?

A: Yes, I just wanted to simplify it. Online and hybrid will fall around 40%.

Q: Someone in our department has COVID. I want to give you some feedback I'm getting. I woke up getting all these text messages and emails asking from students and staff asking if they are supposed to report to work/class or not. We all also got a kind of generic email stating that we may be eligible for Expanded COVID Related Leave (ECRL). The email doesn't tell you why you are receiving it. It is very complicated and unclear. There are also no links to anywhere.

A: The direct route is to contact Joanne Wright and Patrick Day. It is complicated and messy.

Q: Our department classes are almost all face-to-face with the exception of a few online courses. We used to list those few as online, but now we are being told that if the professor isn't physically there instructing the class it is considered an online course? It's just very confusing.

A: Part of the problem, I suspect, is the Department of Education change on July 1, 2021, which said if you are not physically--every single person--in the same space, the class is now considered distance and online education. That is part of the problem, but if you could document some of these concerns and send to me I can then follow-up.

8. **Updates from Associated Students President (AS):**

AS is looking forward to the Grand Reopening of the AS House on September 23, 2021 from 12 to 2 p.m.

There will be an opening of the universal design of the community garden being called the Harvest Festival on September 27, 2021.

AS is trying to get donations for students from Afghanistan and Haiti.

AS is in the process of selecting the Homecoming royalty.

AS is looking for an Executive Administrative Assistant to the Executive Director. Please pass the word.

9. **Updates from the Policy Committees:**

a. **From the Instruction and Student Affairs Committee (I&SA):**

I&SA has a few referrals. One referral may be dropped regarding continuous enrollment.

We may have a resolution for the next Senate meeting around excused absences, or course enrollment and the approval process. The policy is 21 years old and a little obsolete.

b. **From the Professional Standards Committee (PS):**

PS is working on RTP Guidelines for history and linguistics.

PS is also looking at the reform of RTP, particularly University Policy F15-8, and how to address diversity, equity, and inclusion in that policy from the Sense of the Senate Resolution passed in the Senate last spring. We are looking at how this can be infused into climate, RSCA, and service. We are looking at timelines for getting this completed. We want to get this a little tighter.

c. **From the Curriculum and Research Committee (C&R):**

C&R anticipates having two policy resolutions for final readings at the October 2021 Senate meeting.

C&R is also continuing to review the GE Guidelines. C&R will be discussing whether they should break the GE Guidelines down into pieces and bring it to the Senate that way, or wait and bring it to the Senate all at once.

d. **From the Organization and Government Committee (O&G):**

O&G is working on two referrals. One is the expansion of the Academic Senate and the other is regarding the University Sabbatical Committee.

Questions:

Q: Do you anticipate any resolutions for the October Senate meeting?

A: No.

Q: Do you have a timeline for the Senate Expansion referral?

A: We have not particularly discussed it, but it could well take all academic year to coordinate. We want to widely consult with all groups and constituents.

10. The meeting adjourned at 1:34 p.m.

These minutes were taken by the Senate Administrator, Eva Joice, on September 20, 2021 and transcribed on September 25, 2021. The minutes were reviewed and edited by Chair McKee on September 27, 2021. The minutes were approved by the Executive Committee on October 4, 2021.

SJSU 2021-2022	ACADEMIC SENTATE
October 11 2021	CONSENT CALENDAR
2021-2022	SENATE VACANCIES

RED TYPE indicates a spelling correction.

ADD		FACULTY, STAFF, AND ADMINISTRATORS						
COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL
POLICY	Curriculum & Research	A	AVP Research	Richard Mocarski	0022	43167	EXO	09/20/21
OPERATING	Student Fairness	M	Staff Member (Non-Management)	Franscesa Teixeira	0170	43690	2024	09/20/21
OPERATING	Program Planning	F	Health & Human Sciences	Neelam Rattan	0120	45653	2022	09/20/21
OPERATING	Student Fairness	D	Health & Human Sciences	Jennifer Wolf	0124	45812	2022	09/20/21
OPERATING	Student Fairness	F	Education	Mahima Agumbe Suresh	0180	42985	2022	09/20/21
OTHER	University Library Board	A	(Interim) Dean University Library (Non-Voting)	Christina Mune	0028	82033	EXO	09/20/21
OPERATING	Program Planning	C	AVP, Office of Research	Richard Mocarski	0022	43318	EXO	10/4/2021
OPERATING	Graduate Studies & Research	J	Science	William Andreopoulos	0001	45085	2022	10/4/2021
OPERATING	Student Fairness	2	Student	Yesenia Sanchez Rodriguez	2022	46242	2022	10/4/2021
OPERATING	Student Fairness	1	Student	Yu Hsi (Emmy) Shih	2022	46242	2022	10/4/2021
SPECIAL AGENCY	Student Success	E	Student-Undergraduate Student	Yu Hsi (Emmy) Shih	2022	46242	2022	10/4/2021
OTHER	University Library Board	2	Student-Undergraduate	Connor Apel	0128	46242	2022	10/4/2021
OPERATING	Undergraduate Studies	1	Student	Connor Apel	0128	46242	2022	10/4/2021
OPERATING	Program Planning	2	Student-Undergraduate Student	Steve Huszar	0128	46242	2022	10/4/2021
SPECIAL AGENCY	Student Success	F	Student-Undergraduate Student	Steve Huszar	0128	46242	2022	10/4/2021
POLICY	Organization & Government	C	Education	Eduardo Muñoz-Muñoz	0074	44066	2022	10/4/2021
POLICY	Organization & Government	D	Engineering	Juzi Zhao	0084	43393	2022	10/4/2021
POLICY	Instruction & Student Affairs	N	Education	Miwa Merz	0069	43519	2022	10/4/2021
OPERATING	Graduate Studies & Research	J	Humanities & Arts	Scott Jarvie	0090	44486	2022	10/4/2021

REMOVE								
COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL
OPERATING	Student Fairness	D	Health & Human Sciences	Edward Cohen	0124	45824	2022	09/20/21
POLICY	Curriculum & Research	A	AVP Research	Mohamed Abousalem	0022	43167	EXO	09/20/21
OPERATING	Graduate Studies & Research	J	Humanities & Arts	Mark Thompson	0090	44433	2022	09/20/21
OPERATING	Graduate Studies & Research	K	Science	Wes Maciejewski	0103	43008	2022	09/20/21
POLICY	Instruction & Student Affairs	N	Education	Megan Cuellar	0079	43688	2022	10/4/2021
POLICY	Organization & Government	D	Engineering	Farzan Kazemifar	0088	43393	2022	10/4/2021
POLICY	Organization & Government	G	Science	Wes Maciejewski	0103	43008	2022	10/4/2021
OPERATING	Program Planning	C	AVP, Office of Research	Mohamed Abousalem	0022	43318	EXO	10/4/2021
SPECIAL AGENCY	Athletics Board	I	Faculty-at-Large (Tenured)	Pat Backer	0061	43214	2024	10/11/2021

EXECUTIVE APPROVALS (WITH COC RECOMMENDATIONS)								
COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL
SPECIAL AGENCY	Athletics Board	J	Faculty-at-Large (Tenured)	Miwa Merz	0069	43519	2024	09/20/21
SPECIAL AGENCY	Athletics Board	K	Faculty-at-Large	Matthew Faulkner	0069	43464	2022	09/20/21

CORRECTIONS OR UPDATES TO COMMITTEE MEMBERSHIP LISTING

COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL
SPECIAL AGENCY	Athletics Board	M	Faculty-at-Large	Jin Li	0054	43026	2023	09/20/21
POLICY	Curriculum & Research	D	Health and Human Sciences	Jerilyn "Gigi" Smith	0059	43072	2022	8/23/2021
POLICY	Executive Committee	O	Chair of Professional Standards Policy Committee	Winifred Schultz-Krohn	0268	43081	ELECTED	8/23/2021
POLICY	Professional Standards	B	Health Human Sciences	Winifred Schultz-Krohn	0268	43081	2022	8/23/2021
OPERATING	Graduate Studies & Research	I	Humanities & Arts	Mark Thompson	0090	44433	2022	09/20/2021 10/04/2021
OPERATING	Graduate Studies & Research	J	Science	Wes Maciejewski	0103	43008	2022	09/20/2021
OPERATING	Program Planning	F	Health & Human Sciences	Neelam Rattan	0120	45653	2022	09/20/21
*Rattan is substituting for Deepika Goyal on sabbatical F21								
OTHER	University Library Board	A	(Interim) Dean University Library (Non-Voting)	Christina Mune	0028	82033	EXO	09/20/2021
OTHER	University Library Board	E	Library Faculty (T/TT)	Anne Marie Engelsen	0028	82300	2024	08/30/2021
POLICY	Organization & Government	C	Education	Eduardo Muñoz-Muñoz	0074	44066	2022	10/4/2021
OPERATING	Graduate Studies & Research	J	Science	William Andreopoulos	0001	45085	2022	10/4/2021

Senate Management Resolution Conferring the Title of Honorary Senator on Dr. Kenneth Peter

Whereas, The Academic Senate, in accordance with [SM-F96-3](#), may confer the title of Honorary Senator on any member of the university community for long and distinguished Senate service; and

Whereas, During the course of his 31 years as a faculty member, Dr. Kenneth Peter served San José State University with honor and distinction, including 27 years on the SJSU Academic Senate and a term on the Academic Senate of the California State University; and

Whereas, Dr. Peter, with the exquisite abilities, sensibilities, skills, good judgment, integrity, inclusivity, and other qualities outlined in his recent honorary resolution [SS-S21-5](#), effectively chaired the SJSU Academic Senate, becoming the first two-term Chair (1996-98); therefore be it

Resolved, That in recognition of his outstanding contributions and service to San José State University and to the Academic Senate, the Senate confer upon Dr. Kenneth Peter the title of Honorary Senator with all the rights and privileges as stipulated in SM-F96-3; and be it further

Resolved, That a copy of this resolution, signed by the Chair and the Associate Vice Chair, be presented to Dr. Peter.

Approved: September 20, 2021

Vote: 12-0-0

Present: McKee, Sasikumar, Massey, Mathur, Curry, Sullivan-Green, White, Faas, Del Casino, Kaur, Hart, Schultz-Krohn

Absent: Papazian, Wong(Lau), Day

Financial impact: None expected.

Workload impact: None expected.

**Amendment A to University Policy S18-5,
Research, Scholarship, and Creative Activity: Advisor-
Student Relationship, Sponsored Projects, and Proprietary
and Confidential Information in RSCA.**

Whereas: University Policy S18-5 lists eligible categories for PI status for RSCA projects as tenure track, tenure line, temporary (lecturers), adjudication, visiting, and volunteer faculty; and

Whereas: Unit 3 faculty are defined in University Policy S15-6 to include librarians (all ranks) and counselors; and

Whereas: Librarians and Counselors conduct RSCA at SJSU; and

Whereas: University Policy S18-5 also does not explicitly allow external individuals who are not faculty members, students, or other University Personnel to be full PI status at SJSU, which can hinder the university's academic and operational needs in RSCA; therefore, be it

Resolved: That the following amendment be adopted to update University Policy S18-5.

Approved: September 20, 2021

Vote: 10-0-0

Present: Mohamed Abousalem (seat A), Thalia Anagnos (seat B), Marc d'Alarcao (seat C), Gigi Smith (seat D), Cara Maffini (seat F), Wei-Chien Lee (seat H), Stefan Frazier (seat I), Brandon White (seat J, chair), Marie Haverfield (seat K), Chloe Cramer (seat L)

Absent: Wu (seat E), Kao (seat G)

Workload Impact: None anticipated

Financial Impact: None anticipated

Amendment A to University Policy S18-5, Guidelines for Concentrations

1. II. Sponsored Projects

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B. Principal Investigator Eligibility

1. Internal Eligibility

Any award is to the University and the University is thus responsible for ensuring fiscal and other criteria are met. Not only must the PI and any CoPIs be qualified by education, training and experience in the area in which the funded RSCA or other project is being conducted, additional responsibilities to the institution are required as a PI and Co-PI.

Faculty members at SJSU on the tenure-line ~~as defined in University Policy S15-6 having the rank of Assistant, Associate or Full Professor as described in their letter of appointment~~ are eligible to be a PI on sponsored projects. Additionally, Faculty Early Retirement Program (FERP), emeriti, temporary (lecturers), adjunct, visiting, and volunteer faculty, as well as University or auxiliary employees, may serve as PI upon approval. For academic personnel in these groups, the relevant department and/or college will make a recommendation regarding their expertise. The Dean or designee will make a recommendation regarding the stated willingness of the potential PI to comply with administrative and fiduciary requirements. Non-academic personnel will use a parallel recommendation process. The recommendations are forwarded along with a Curriculum Vitae or resume to the AVP for Research for final decision. This approval may provide limited eligibility for a specific proposal or provide status for submissions for a specified period. If the AVP for Research does not approve the request, the dean or unit head will be notified and alternative PI solutions will be discussed. A Co-PI may be a faculty member, student, or other University personnel.

2. External Eligibility

~~Certain sponsors or funders may specify PI or co-PI eligibility criteria. Individuals from outside SJSU may serve as co-PI upon approval from the AVP for Research.~~

Certain sponsors or funders may specify PI or Co-PI eligibility criteria. An external party without affiliation with SJSU may not serve as PI or Co-PI. However, external personnel may request approval to serve as PI or Co-PI. The PI or Co-PI must provide an assurance of compliance with administrative, regulatory compliance, and fiduciary requirements. The appropriate department chair or school director and college dean will make a recommendation with rationale that is forwarded along with the curriculum vitae or resume to the AVP for Research for final decision. This approval may provide limited eligibility for a specific proposal or provide status for submissions for a specified period. If the AVP for Research does not approve the request, the Dean or unit head will be notified and alternative PI solutions will be discussed.