

2022-2023 Academic Senate Minutes
November 7, 2022

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Fifty Senators were present.

Ex Officio: Present: Van Selst, Curry, Rodan, Chuang, McKee Absent: None	CHHS Representatives: Present: Sen, Smith, Chang, Baur Absent: None
Administrative Representatives: Present: Perez, Faas, Day, Del Casino Absent: Wong(Lau)	COB Representatives: Present: Tian Absent: Chen
Deans / AVPs: Present: Ehrman, Meth, d'Alarcao Absent: Kaufman	COED Representatives: Present: Mathur, Muñoz-Muñoz Absent: None
Students: Present: Chadwick, Saif, Treseler, Rapanot, Herrlin, Sheta Absent: None	ENGR Representatives: Present: Kao, Wong Absent: Sullivan-Green
Alumni Representative: Absent: Vacant	H&A Representatives: Present: Khan, Frazier, Kataoka, Lee, Riley, Han Absent: None
Emeritus Representative: Present: Jochim	COS Representatives: Present: French, Andreopoulos, Muller, Shaffer Absent: None
Honorary Representatives: Present: Peter, Lessow-Hurley Absent: Buzanski	COSS Representatives: Present: Sasikumar, Haverfield, Pinnell, Raman, Gomez Absent: Hart
General Unit Representatives: Present: Monday, Higgins, Masegian, Flandez, Lee Absent: None	

II. Land Acknowledgement: Senator Chang presented the Land Acknowledgement.

III. Approval of Academic Senate Minutes–
 The Senate Minutes of October 10, 2022 were approved as amended (46-0-2).

IV. Communications and Questions –
A. From the Chair of the Senate:

On this Thursday from 5:30 p.m. to 7:00 p.m. the President will host the Senate Fall Reception at his house for the annual get-together.

We will be trying a new way of voting today. If it doesn't work then we can use zoom polls again. In the in-person Senate meetings the chair can call for a

raised hand vote. Along those lines, at the bottom of your zoom screen you will see reactions. Please click on that. We will be using the green check mark for a yes vote, the red X for a no vote, and the coffee cup to abstain. Please be patient, it may take a few minutes to count the votes.

Questions: None

B. From the President:

[Interim President Perez] I'm on my way to the airport and have about three minutes to talk. Lots of great things going on this Homecoming week that culminated with Fire in the Fountain. There were hours of entertainment mostly from our students and clubs. There were Salsa dancers, Mariachi playing, and fire dancers there. Also, if you haven't seen our AS President fly through the air in dance, you need to. It was spectacular. The Indian Student Organization had an event about a week ago and there were 800 students there. It was great. They taught me how to dance a little bit.

We have really been kicking up planning and getting support for the Alquist building. As you are aware it will have faculty, staff, and graduate student housing. We hope to get it to the Board of Trustees (BOT) early next year.

We've got some challenges. Enrollment is down across the CSU system. There are only two campuses where enrollment isn't down and we are not one of them. There is a lot of work going on across the system and here at SJSU to try and increase enrollment across the CSU for next year.

We are having "Transforming Communities" events going on over the next couple of weeks. We will be hosting events for both our local communities and our on-campus communities.

Questions: None

V. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of October 3, 2022—No questions

Executive Committee Minutes of October 17, 2022—No questions

B. Consent Calendar:

AVC Katoaka presented the Consent Calendar of November 7, 2022. There was no dissent.

C. Executive Committee Action Items: None

VI. **Unfinished Business:** None

VII. **Policy Committee and University Library Board Action Items (In rotation)**

A. Curriculum and Research Committee (C&R):

Senator Haverfield presented ***AS 1838, Amendment B to University Policy S19-3, University Writing Requirements/Guidelines, University Writing Committee (First Reading)***.

At the heart of this amendment is the elimination of the Writing Skills Test (WST). The proposed elimination is based on recent memorandum from the Chancellor's Office. This states that the use of a standard examination may no longer be used to demonstrate competency in writing under the Graduation Writing Assessment Requirement (GWAR).

Questions:

Q: I noticed that a change in this policy is that Area Z is now replaced with Writing In the Disciplines (WID). Does this reflect a renaming on the campus of Area Z, because it is not actually a General Education (GE) course. It is often thought to be GE, but it is not a GE course. Would the committee consider removing the word "other" in line 104 in the packet, because it is not a GE course? Have you considered having the Writing Requirements Committee (WRC) review all the 100W, because that is the writing expertise committee on our campus?

A: Area Z is referred to as WID in the GE Guidelines. I will take the other questions back to the committee.

Q: Does this make the 100W not a requirement senior year, is that what we are saying here?

A: No, this just eliminates the WST. Students will now take the directed Self Placement Writing Skills Test. This is a student's assessment of their own writing skills and competency. If needed then they can take a preliminary writing skills course which is 100A before they take 100W, or they can just take 100W. It is recommended to take that between the 60- and 90-unit mark.

Q: I notice that in the proposal it talks about there not being any financial and workload impact. I'm wondering if you get rid of the WST shouldn't that change the workload of the people that give it and process it? Also, there used to be a fee associated with taking the WST, so won't that affect the finances?

A: That is a great question. We will review and revise accordingly.

Q: Would the committee consider indicating the changes in renaming of the committee members?

A: Yes.

Q: In the amendment it talks about there being minimal differences with the WST. Were there any empirical studies done to see if there were any significant differences between those that took the WST and those that did not?

A: There was an empirical study done by the University Writing Committee. I'm happy to share with you.

B. Organization and Government Committee (O&G): No report.

C. University Library Board (ULB): No report.

D. Instruction and Student Affairs Committee (I&SA):

Senator Khan presented ***AS 1834, Amendment C to University Policy S09-7, Grading Symbols, Drop and Withdrawal; Assignment of Grades and Grade Appeals; Change of Grade; and Integrity of the Academic Record (Final Reading).***

Senator Van Selst presented an amendment that was friendly to the body to strike "individual" in line 253. Senator Riley presented an amendment that was friendly to the body to add "(s)" after instructor wherever it appears in "instructor(s) of record." Senator Van Selst presented two amendments that were friendly to the body. In line 266 replace "S07-6" with "S14-3", and in line 268 change "...receive a grade correction" to "receive a grade correction possibly overruling the instructor of record."

The Senate voted and AS 1834 passed as amended (44-0-1).

Senator Khan presented ***AS 1835, Amendment B to University Policy F20-1, Adding Classes After Advance Registration (Final Reading).***
The Senate voted and AS 1835 passed (45-0-1) as written.

E. Professional Standards Committee (PS):

Senator French presented ***AS 1839, Amendment D to University Policy F12-6, Evaluation in Effectiveness in Teaching for all Faculty (First Reading).***

Questions:

Q: Would the committee consider adding a line that says wherever the SOTES are accessible, the Rebuttals should also be accessible there as well?

A: I'm happy to take that back to the committee to discuss it. However, my understanding is that the SOTES are put directly into the University Personnel File so that would just be something we add into the policy, but it wouldn't change the current procedure.

Q: This is a question about clarification. In the red section about rebuttals it talks about “10 duty days.” Could you clarify the “10 duty days” rule?

A: Yes, 10 duty days is 10 working days for the faculty member so if that happens in the summer, then the faculty member has 10 duty days after returning from summer break to add that response. We had a lot of discussion about this. Faculty should not have to do this when they are not on duty.

Q: I’m wondering if that is going to be clear to faculty. It wasn’t to me.

A: I can take that back to the committee.

C: It is my understanding that faculty services provide calendars for everything associated with faculty processes, so can this be added to a calendar that you have 10 duty days to submit the rebuttal?

C: It seems like a lot of students don’t use SOTES or know they exist. It seems like we could be limiting the amount of accepted feedback now, and it seems like the feedback is already so little given the number of students we have that I would be a little bit concerned about suppressing student voices.

A: This language that we are specifically discussing in section IV is part of the Collective Bargaining Agreement (CBA). This is about communicating that SOTES exist, we don’t have the power to change it. The original SOTE will not be excluded. It will just have the rebuttal attached to it.

Q: If quoting the CBA then would the committee consider adding where it is taken from in the CBA?

A: Yes.

Senator French presented ***AS 1840, Amendment A to University Policy F17-3, Selection and Review of Department Chairs and Directors (First Reading)***.

Questions:

Q: In section 2.2 still contains the language that acting and interim chairs should be full professors unless there are no full professors to serve. Since this language was removed from the qualifications for chairs why was that language kept for acting and interim chairs? The language also suggests a public explanation for why someone was overlooked and this could lead to privacy concerns.

A: We pulled out the statement that ideally chairs should be full professors in the normal process since in the normal process the chair is elected by their peers, but there are a number of reasons why it is actually preferable to have the chairs be professors. If you are not a full professor, you cannot participate in the RTP process for someone going up for full professor. Another reason is that professors are relatively shielded from political fallout. Also, serving as department chair impacts RSCA and your

own RTP movement. So, we included that language for acting and interim chairs since these are meant to be temporary positions, and this should be given some thought for an acting or interim chair. There may be cases where a dean knows a compelling reason that a full professor should not be chosen and is overlooked and he/she will not be able to share that with the department. We don't have a good solution for this problem.

Q: There is a bizarre rationale. Can the committee clean-up that language?

A: I'm not sure what you are suggesting, please clarify.

Q: On line 67 it says, "The Provost raised some concerns. We think we've addressed those concerns." There is no content here. Drop the fluff out of the rationale.

A: I'm not sure I can clean-up the rationale from a previous committee.

C: [Senator Peter] I must have written that rationale. It probably made more sense then. Maybe there was a debate or specific concerns. I don't think there is anything that prevents the committee from changing the rationale or removing it.

A: I will take it back to the committee.

Q: Just to confirm, in all instances of selecting a department chair the department faculty will be consulted, even if it is over the summer?

A: Yes.

Q: I'm wondering about the use of the word rare with associate professors as chairs. It seems to me that over the years lots of associate professors have been chairs. Has your committee looked into how many department chairs are associate professors?

A: No we have not. The reason for that is we have pulled out that language from the normal nominating process. The committee felt that it should be a rare occurrence for the dean to select an associate professor over a full professor.

C: When I previously chaired Professional Standards, there were about 8 out of 50 department chairs that were associate professors. I don't think the rare language was meant for the chairs elected by their peers. I think it is meant to address specifically the acting and interim appointments that don't go through the current electoral process.

C: I want to caution the Senate about tying the hands of the deans in the acting/interim appointments. There is a lot that goes into that process and we set ourselves up when we make it a rare case when we select an associate professor. Having been an associate professor that served as a chair, I know exactly what that job is like. There are emergency situations and some faculty don't respond to email over the summer, so I think we need to be careful how much we tie the hands of the deans.

A: If the dean does consultation of any kind, what is the harm in reporting that to the department?

C: That part I don't have a problem with. I'm talking about the rare instances of appointing an Acting or Interim Chair. If people are not happy with the consultation then are we going to have a grievance because someone was appointed over the summer? There are things that only the dean, provost, and president know because they are involved in the whole process. I'd be happy to come to a PS Committee meeting and discuss.

A: I will take it back to the committee.

C: I appreciate the comments from the Provost. However, I do think that it is important to have some form of consultation with the faculty.

A: I will take it back to the committee.

VIII. Special Committee Reports:

Accessible Technology Initiative (ATI) Update to the Academic Senate, Time Certain: 2:45 p.m., Deanna Fassett, Assistant Vice Provost for Faculty Development

I'm really happy to be here with you on behalf of the Vice Provost for Faculty Success. We've worked up a presentation here that will let you know about some of the updates to the ATI since the last time we updated the Senate last fall. I'm happy to report that we have revitalized a number of governance structures related to accessibility on our campus. Among these is the ATI which never fully went away as a responsibility from the Chancellor's Office to the campus, but we were maybe not as transparent about who was involved in which committee.

We did not have a steering committee, which has now been revitalized and reconstituted. It is now more than a reporting body and what I mean is that we do more than just report to the Chancellor's Office. This is one line of governance that has become revitalized in the last year. The other is through the assistance of the Academic Senate, the University Council on Accessibility and Compliance recruited faculty participants and this group assists in evaluating campus policies and procedures. You can think of it this way: its charge extends beyond the technologies in use to support accessibility. It is also led by faculty co-chairs and it includes within it the Accommodations Review Board (ARB). The ARB is a smaller subcommittee that reviews cases related to student access or accommodation grievances or concerns. These are up and running and I'll tell you how you can get in touch with those committees. This is a change since last time.

Another significant change is that we now have an Accessibility Concern Reporting Form that is available on the <http://www.sjsu.edu/accessibility> pages. The form allows you to list where the accessibility issue is located, what type of issue it is, and what it is related to, e.g. facilities, information technology, etc. If there is an urgent need, the form directs you to reach out to the University Policy Department (UPD).

What happens with the form is that it comes into the Office of Faculty Success and the relevant ATI subcommittee members receive notice that this form has been filed. The appropriate campus partners are then notified based on the nature of the concern, and they work together with the ATI subcommittee member to develop the next steps. The person that filed the form should receive an update within three to five days. In addition, after everything is closed out, a final letter is sent to the person that filed the form.

We continue working on a new Accessibility SJSU website. You don't see the change yet, but we are working on it in the background. The website will allow you to search for what you need without having to know who and where to go to and should direct you.

The accessibility template for course syllabi is ready to go live. I'm happy to answer questions about the template, or come to your department and talk about it more fully. Also, Blackboard Ally has been integrated into Canvas. It provides faculty with a report on how accessible the materials are in a course. You can use Ally to fix your course content. Students can also use this tool to download different formats.

There are also a number of resources available through the Center for Faculty Development (CFD) and eCampus including consultation and observation with a team of excellent instructional designers who are way more than troubleshooters. You can access a version of our UDI course that ran over summer break. We have a self-paced Canvas course on Ally. There are also resources available through the Chancellor's Office as well. You can also reach out to me and the CFD and we can direct you as well.

Questions:

Q: The last time this was discussed in the Senate, Senators raised the issue of budget and the sharing of responsibility between the administration and the departments affected. Will the funding for whatever needs to be fixed come out of the budget for whatever office the issue is referred to?

A: That's a good question. Having been a chair and faculty member, I don't know if anyone could ever assume something would be absorbed in a given area's budget automatically. Some of this exceeds my knowledge of the institution. I do sit on the ATI Steering Committee and we have been discussing how to best utilize the funds associated with ATI, but we also know there are a lot of accessibility concerns that aren't necessarily technology-related. I think the form gives us a way to track and understand what those concerns are, where they are coming from, and try to commit to those endeavors. I don't think that we are at the point yet where there is an earmarked amount for accessibility-related concerns. I think it is an interesting question to try and figure out in the near future.

Q: Is there any initiative during this transition period to the new website that would allow students to get information sooner?

A: What I've noticed since I've been at SJSU is that people often do not report something that needs repair. Reaching out and letting someone know that something is broken on their website is something I've always appreciated. At the CFD and eCampus, we are always looking for ways to strengthen our website. We may not be exactly where we want to be, but we are trending in the right direction. I think you could use that reporting form and get it to the right person to make that change. I'm not sure if that answered your question, but it is an important thing to consider.

Q: Regarding copyrighted material, my constituents are not clear on whether you can have copyrighted materials captioned? Do we need to put everything on there? Where is the line? What absolutely has to be and can be withheld?

A: Regarding captioned materials, have them reach out to us. We can try and figure out how to help. We will explore options. The short answer is to have them reach out to us. The bare minimum on the syllabus is university policy but have them reach out to us for help.

Q: Regarding the process for moving the new website, are there any student representatives on the ATI side to help move the process along?

A: I don't know if there are any student representatives on the ATI side. I will take that back to the committee and bring it up.

Q: Is the new syllabus template in Canvas required to be used?

A: That is my understanding.

IX. New Business: None

X. State of the University Announcements:

A. Provost: No updates since last meeting.

Questions:

Q: Faculty can go into the CEP portal and access their data and you said in the last Senate meeting that there were resources for faculty that want to address that equity gap. What kinds of resources are available?

A: The CFD already has a number of courses in that area, but we are working on pulling together more content in that area. We are 1 out of 6 campuses piloting this portal right now.

Q: Back in September when we had our department faculty meeting, we were told that the university had discontinued scantron services. Were faculty notified ahead of time that this would be discontinued? What is the

university providing for the large classes that have been using this service routinely? Finally, the bookstore is still selling scantrons.

A: No. I had no idea. I don't know where that message came from and I've never seen it. I'd be happy to have you send it to me. I don't know who runs that service or who made that decision. I will look into this.

Q: We recently had a presentation from Ron Rogers on SJSU Online. Can you clarify whether students will be counted in department FTES for special sessions? Is there a reason for having SOTES on these classes, but not having students count in the FTES?

A: It is on a list of things that came up at the Chancellor's Office. In fact, right now we don't even count those students in GI 2025. There are a number of issues with this that have to do with the historical firewall we have created with this between self-support and state-support.

B. Associated Students President (AS):

Senator Treseler and I represented SJSU at Fresno State recently.

I will be doing evaluations on our Executive Officers.

AS President and Senator Chuang will sit on the Student Trustee Committee and is looking for questions she should ask the applicants.

AS has been having discussions around accessibility and ways they can improve it.

AS is looking into how they can improve student financial aid access and processes.

AS President and Senator Chuang had a great time attending "Homecoming" events. She also had a great time dancing.

AS held a picnic on the lawn of the AS House. Thanks to everyone that stopped by.

AS has awarded 89 scholarships worth \$91,500.

The graphics for our flyers encouraging students to join committees was finally approved, so you will see them up across campus soon.

Questions:

Q: Will AS help spread the word to get students to fill out SOTES?

A: I think the biggest problem is getting students to understand the importance of SOTES and what they are and do. The way to get the word out is by students talking to students and professors talking to their students about it. Last year I was in a class where a lot of students had concerns

about the professor. I told them to fill out the SOTES, but many didn't think it would really do anything. Students feel like they don't have a voice, even when it comes to voting for AS. They don't feel their vote will make a difference. It really comes back to prioritizing their voice in campus matters and giving feedback on what changes are made. We all need to do a better job communicating with students.

Q: Senator Chuang, I don't know if you remember when you and I sat on the PS Committee, and we started this conversation about drafting videos that talk about the importance of SOTES. We also talked about messages to go out to students about SOTES; one at the beginning, middle, and end of the semester. We put together a plan. I'm happy to discuss this with you.

A: Yes, I do remember our conversation. I'm happy to continue working on the videos.

C: [Chair McKee] I want to work with you on this. This is a large campus and it is easy to feel your voice isn't being heard, so whatever I can do to help you I will.

C: One concern faculty have about advocating for things in their classrooms is that students might feel they are being influenced.

C. Vice President for Administration and Finance (VPAF):

I spent lots of time speaking to you at the last meeting, so I will just take questions.

Questions:

Q: We are going to go to over 60% in-person classes next semester and we have lots of people on campus. When can we stop having to use these cards to get into the buildings?

A: I think we could put that to a vote and most of us would say we feel much safer having to use a card to get into a building. It is a good way to keep people that don't belong in our buildings out. We see the library and student union that have open access have more than their share of issues. I don't see this changing. We will continue to use cards.

Q: Couldn't this be an accessibility issue if we have someone that is having trouble getting from building-to-building having to fumble for a card?

A: I am happy to address any accessibility issues. We have added bars and special doors to make it more accessible. We are using our very limited deferred maintenance dollars to make it easier and more accessible across campus.

Q: I have concerns about the security of the data connected to the cards. Who has access to that data? Also, there is going to be an election tomorrow. There are concerns about the voting procedures. Are there any concerns about repercussions and/or increased security on campus?

A: We work very closely with the San José Police Department, the Sheriff's Office, etc. If we get any rumblings of marches or protests, we will address appropriately. Chief Carroll and his team will be here to address anything.

Q: We know there have been some improvements, but we are still seeing delays in payments to people. This affects our research and other key department initiatives. Are we addressing this?

A: Please send me an email detailing the issues. I'm not aware of any delays or concerns so if you send me an email, I will reach out to Joanne Wright or maybe it's the Research Foundation, etc. to get it right.

Q: A few weeks ago, I asked about what some of the university strategies to increase enrollment were. Any updates?

A: Thanks for the question. This is one of the biggest issues that we discuss in cabinet meetings. Just give us a little bit more time.

Q: I was wondering if impaction played any role in our decreased enrollment?

A: We will bring this back as a topic at another meeting.

D. Vice President of Student Affairs (VPSA):

We had a really good Homecoming Week. We are very proud of this campus, especially the leadership AS gave. I also want to thank the faculty that volunteered.

We have a number of funds coming to the university. First, we have GI 2025 dollars. We have money coming for foster care students, SB 24, and basic needs. We have been spending time planning the execution of the funds to support these programs. I'm happy to talk to anyone that wants more specific details.

Our Spartan Speaker Series is coming up. The next discussion will be on "Defending Tribal Rights."

As we start to look at fall enrollment, we are up in our frosh applications, but we are still down in our transfer applications. This is not a surprise. Our community colleges have not bounced back completely. International students are still a challenge. I want to remind people that we are not in competition with all the CSU. It is critical that we be able to connect with people before they get here.

We will be talking a lot more about New Student Orientation. We will be making some changes for the summer. There will be fewer sessions, but they will be larger. We want to engage students earlier.

Just an update from the Student Aid Commission. For those of you that don't know, that is the agency that provides Student Aid. Secondary schools are being asked to ensure that any graduating senior is filling out either a FAFSA

or a CADA. We have seen declines in FAFSA and CADA applications this year. Cal Grant reform continues to move forward.

Questions:

Q: According to the 2022 American College and Health Association a good percentage of students consider suicide. A survey of SJSU students showed 12% of SJSU students have considered suicide. How are we prepared, because we've already lost a few students?

A: First, I would include you as part of Student Affairs, given your role. Two, part of my priorities for this year in terms of what I take to the president and then engage the Wellness Center, particularly Dr. Fujimoto, is to have a broad scale strategy on how we are adjusting mentally. Specifically, what are some key metrics we want to achieve over time? This is not something you can solve with just one or two initiatives. We have to think about this quite broadly. What I've been told is that I need to bring forward a plan by the end of this semester that addresses mental health. There are a number of other dynamics that are affecting students as well. Part of the plan will address suicide, but also a whole range of mental health challenges. We need to have an approach that is institutional and not just one or two initiatives.

Q: I remember here on the Senate about 15 years ago there was an initiative for students to pay an additional fee to support more counseling services and this particular argument came up then. I'm wondering are students paying a fee for additional counseling services?

A: I don't know the timeline right off my head, but our Student Wellness Center is student fee funded. Part of what I anticipate in the plan Dr. Fujimoto is putting together are additional counselors. We anticipate we are going to have some legislation that requires us to meet certain ratios. We are also looking at where we can provide some additional opportunities and services. Our funds do support counselors. However, I can tell you that there are universities that have twice as many counselors as we do that don't have fewer challenges. We need to figure out a campus-wide plan.

Q: I like to let students know that they have already paid for counseling services when I encourage them to go there. Do we put any state funds into this or is it all student-supported?

A: I'll have to look at the books, but it is largely a student fee funded operation. This is not unusual. Most universities are funded this way.

Q: My question is about what I read in the Executive Committee minutes. You note that there is a reenrollment campaign, and there is a retention effort for juniors and seniors, etc. I would like to know what some of those efforts were? If they have been successful so far? You don't have to answer now, you can answer later.

A: I would be happy to come back to talk about this at another meeting.

E. Chief Diversity Officer: Not present.

F. CSU Faculty Trustee:

At the last Board of Trustees (BOT) meeting, the BOT submitted their budget request. At the November meeting next week, the most important item might be that the Chancellor's Office now recommends a fourth year of quantitative reasoning. This was a matter that was studied in 2015 by a taskforce with faculty members. Chancellor White, Lauren Blanchard, etc. were all in favor of this. They have started to study the pros and cons of instituting that additional requirement. Chancellor Castro put it on hold because of strong pushback from stakeholders from outside of the university who saw this as a barrier to access for minorities. We commissioned a study, but the study really didn't show us anything we didn't already know. Because of COVID and loosened requirements, we feel it is not the time to institute additional admission requirements.

We are currently looking for 5 presidents. That is for Sonoma State, Los Angeles, Chico, and Sacramento State. Also next week the BOT will determine who the new president of SJSU will be. We are also searching for the permanent Chancellor.

The Title IX investigation by Cozen-O'Connor is continuing. They have visited 15 campuses. They are visiting 3 more in November, 3 more in December, and 3 more in January, 2023. This is the 23 campuses and the Chancellor's Office. They are looking at staffing and the structures of the Title IX Offices.

The Chancellor is very concerned about enrollment across the CSU. Our enrollment has dropped by 7%. There has been a significant drop in transfer students, because the Community Colleges had a big drop in attendance. There is a big gap in enrollment between the Northern campuses and the metropolitan campuses like Los Angeles. SJSU and Fresno are not as impacted by the enrollment as SFSU and Chico.

I'm announcing that I'm running for another term as Faculty Trustee, so thank you for your support.

[Senator Van Selst presented a motion to extend the meeting by 7 minutes. The motion was seconded and approved.]

G. Statewide Academic Senators:

[Senator Curry] Senator Curry announced that she had sent a written report out to all Senators.

There are some things that are redundant in our report. With respect to enrollment, the Chancellor has said that the CSU has an abundance of interest from students in attending. The way that people look at college has changed, so our approach to enrollment must change.

The deadline for feedback on AS 3565 on Cal IGETC is near. What we know is there is an abundance of confusion on what is proposed. The kind of feedback received was from that perspective with some people believing it was the end of the campus GE program and it isn't. Keep on top of those reports and there is a new committee to work on AB 928 specifically.

We had 12 resolutions in second reading and all were approved. Some included discussions over enrollment, but also some of the things we raised today such as the pronoun changes, and how to arrive at equity. It is interesting that we talk a lot about equity, but it is hard to get there. Senator Van Selst provided the Dropbox link where you can see the resolutions that have passed. We have 8 resolutions that were first reads and they included lots of important topics like funding the Academic Senate work over the summer, especially legislative advocacy work in terms of reviewing all of the policies. There is a huge amount of work. Other resolutions coming up include support of the Native American Graves Act, timely response to resolutions from campus Senates, a housing survey, and lastly systemic racism names and pronouns.

We had a first reading of the resolution I brought on, "Women, Life, Freedom." I look forward to bringing it back in January 2023.

We will circulate the resolutions when available. However, we have provided the link where you can view these resolutions.

You have the right to provide feedback on these resolutions. We really need it. We will have our interim meeting on December 2, 2022.

XI. Adjournment: The meeting adjourned at 5:07 p.m.