

**SAN JOSE STATE UNIVERSITY
ONE WASHINGTON SQUARE
SAN JOSE, CA 95192**

**SM-S12-1, Senate Management Resolution, AUTC
Committee**

**Legislative History: Rescinds S86-3, Replaces SM-F06-4,
and modified by SM-S97-8, SM-F04-1 and SM-F06-4**

At its meeting of April 16, 2012, the Academic Senate approved the following Senate Management Resolution presented by Senator Kimbarow for the Organization and Government Committee.

**Senate Management Resolution
AUTC Committee, Replaces SM-F06-4**

Whereas: Over time and due to the impact of No Child Left Behind (NCLB), the business of the AUTC committee has dwindled and its composition has become less relevant to teacher preparation opportunities and challenges at SJSU. A significant proportion of the committee’s business prior to NCLB was to review curricular changes in the six undergraduate multiple subjects teacher preparation “waiver” programs, as these changes were tied to detailed and complex California state requirements. The “waiver” of these programs disappeared with the passage of NCLB. Without state requirements for waivers, these undergraduate programs have no need for curricular oversight other than the normal routes. The dwindling of business can be seen in the frequency of our meetings.

2006-2007	6 meetings
2007-2008	3 meetings
2008-2009	3 meetings
2009-2010	2 meetings
2010-2011	2 meetings

A similar aspect of the committee’s charge was to work with undergraduate single subject and credential programs in developing curriculum. The dimensions of these programs are *required* by the state and are not optional; the need for a committee to

oversee these changes beyond normal avenues of curriculum review in the College of Education is, and has always been, superfluous. The expertise in this area lies in the College of Education.

The business we have had in the last five years has been solely informational and advisory.

Teacher preparation on campus has pressing needs for a committee with a different charge and a different composition. One need derives from the structure of undergraduate teacher preparation on our campus. Unlike other CSU campuses, San José State has six separate teacher preparation majors. When these programs were “waivered” by the state of California, there were state regulations that held us to a common core set of classes. Without these requirements, increased communication and collaboration across these programs are required for consistency in teacher preparation and for negotiating issues such as the Transfer Model Curriculum. Currently, none of the coordinators of these programs is required to be on the committee.

Not only do we need a mechanism for communication and collaboration between undergraduate programs, we need it across undergraduate and graduate areas of teacher preparation. A committee that brings coordinators of undergraduate and graduate teacher preparation programs together could be helpful in a number of ways. The committee could: address common teacher preparation issues that arise (such as the recently mandated PACT); address resource sharing, including joint appointments; advocate across campus for resources and support; create pipelines from undergraduate to graduate teacher education; and ensure consistency across programs. This sort of charge, however, requires a different composition in the membership.

In addition to requiring representation from the majority of the teacher preparation entities on campus, the key change in membership we request is the relinquishing of the requirement to have representatives from all of the colleges. Some colleges have no direct and immediate stake in, or connection to, K-12 teacher education; nor do they have expertise in the field (i.e. the College of Business, and to a certain extent, the College of Engineering). It was determined that a more effective strategy for advocating for support and resources across campus and for disseminating information about teacher preparation would be for the committee to report yearly to Academic Affairs Management Team (AVPs and Deans attend), the President’s Cabinet (VPs and Deans) and the Council of Chairs meeting (Department Chairs).

When appropriate, various representatives from units on campus will be invited to attend meetings (i.e. Library Liaison, AVPs of Undergraduate and/or Graduate Studies, and so on).

Resolved: The All University Teacher Education Committee (AUTEC) (as established by S86-3 and modified by SM-S97-8, SM-F04-1 and SM-F06-4) will be replaced by the University Teacher Education Committee (UTEC) with the following charge and membership:

Charge:

The University Teacher Education Committee facilitates collaboration and alignment across undergraduate and graduate teacher preparation on campus. It assists in collaborative decision-making and curricular planning, identifies and addresses challenges that arise in teacher preparation, and creates pipelines from undergraduate to graduate teacher preparation programs. The committee advocates for support and resources across campus, and facilitates resource sharing. The committee also acts as a resource and advisor to the campus as a whole and individual teacher preparation programs on local, state and national educational issues. The Committee shall report to the University Curriculum and Research Committee.

Membership:

1. Dean of the College of Education
2. Rotating Dean from other Colleges involved in teacher preparation, nominated annually by the Council of Deans
3. Chair of the Department of Secondary Education
4. Chair of the Department of Elementary Education
5. Chair of the Department of Special Education
6. One Coordinator (ex officio) in rotation for a two-year term from either Liberal Studies or Child Development.
7. One Coordinator representing the undergraduate teacher preparation programs not already represented.
8. Two coordinators from the undergraduate single subject teacher preparation programs (Science, Social Science, Math, English, Art, Music, and Kinesiology). The term will be for two years. Coordinators can request to be on the committee through the regular Academic Senate Committee appointment process.
9. A Public School Representative selected annually by the Dean of the College of Education.
10. A teacher preparation student selected annually by the Dean of the College of Education.

Approved: 3/19/12
Vote: 6-0-0
Present: Frazier, Hsu, Kimbarow, Meldal, Peter, Poole
Absent: Bettencourt, Burkhard, Correia, Fleck, Uweh
Financial Impact: None
Workload Impact: None