

**SAN JOSE STATE UNIVERSITY
ONE WASHINGTON SQUARE
SAN JOSE, CA 95192**

**SS-F17-2, Sense of the Senate Resolution, On the Timelines
and Content of Executive Orders 1100 and 1110.**

Legislative History: At its meeting of October 23, 2017, the Academic Senate approved the following Sense of the Senate Resolution presented by Chair Frazier for the Executive Committee.

**SENSE OF THE SENATE RESOLUTION
On the Timelines and Content of Executive
Orders 1100 and 1110**

Background and Rationale: In August 2017, Executive Order (EO) 1100 (Revised) and Executive Order 1110 were issued. Concerns about shared governance, the timeline, and the content of the resolutions existed both before distribution and are continuing. The Academic Senate CSU, the Chancellor's General Education Advisory Committee, and many individual campuses have asked for deferrals of the new requirements, withdrawal of one or both of the new executive orders, and/or more campus autonomy in achieving and defining student success. Additional concerns have been expressed about campus autonomy (e.g., Upper Division GE), negative impacts on diversity requirements, and on the implementation of the Quantitative Reasoning Task Force recommendations regarding what constitutes adequate and appropriate levels of quantitative reasoning proficiency in a baccalaureate degree (e.g., QRTF writing group statement [Oct 11, 2017]). A specific burden imposed by the EOs on SJSU is in curricular development. The EOs require us to revamp our curricular offerings to accommodate changes in expectations for quantitative reasoning capabilities at the point when many of our students will enter CSU GE B4 coursework (potentially with a co-requisite developmental support course). Part of the unreasonable time pressure is that the required changes in course structures and content need to be done in time to meet catalog deadlines.

Whereas, Many of the principles contained in Executive Orders 1100 (Revised) and 1110 are sound and welcome (for example, the principle of providing additional academic development for those frosh in need of it, in order for them to succeed better and in a more timely fashion); and

Whereas, There has been widespread outcry over the development process, the content, and the timeline of EO 1100 (Revised) and of EO 1110; and

Whereas, San José State University, although less impacted by these changes than many of our sister campuses, is nevertheless having to spend considerable efforts to accommodate these EOs; thus be it

Resolved, That the Academic Senate of San José State University find the development process, elements of the content, and the timeline of EO 1100 (Revised) and of EO 1110 to have violated normal processes of shared governance in curricular development; and,

Resolved, That the SJSU Senate endorse the statewide Academic Senate CSU resolution [AS-3304-17, On the Development and Implementation of Executive Orders 1100 \(Revised\) and 1110](#) and align ourselves with the spirit and intent of the various campus-based resolutions issued across the CSU system addressing the process that led to, and content of, the recent revision to EO 1100 and the new EO 1110.

Approved: October 16, 2017

Vote: 9-0-4

Present: Manzo, Feinstein, Frazier, Peter, Shifflett, Sullivan-Green, Wong(Lau), Faas, Papazian, Lee, Schultz-Krohn, Van Selst, Mathur

Absent: Willey, Riley

Curricular impact: None

Financial impact: None

Workload impact: None