

**SAN JOSE STATE UNIVERSITY  
ONE WASHINGTON SQUARE  
SAN JOSE, CA 95192**

**SS-S11-2, Sense of the Senate Resolution, Opposition to the Implementation of Mandatory Early Start Programs**

**Legislative History:** At its meeting of February 14, 2011, the Academic Senate approved the following Sense of the Senate Resolution presented by Stacy Gleixner for the Instruction and Student Affairs Committee.

**SENSE OF THE SENATE RESOLUTION  
OPPOSITION TO THE IMPLEMENTATION OF MANDATORY EARLY START  
PROGRAMS**

- Whereas, CSU EO 1048 mandates that, beginning in 2012, all California State University students requiring remediation in English or math as indicated by the EPT and ELM must start remediation in the summer before matriculation. To satisfy this, each campus is required to offer both math and English Early Start remediation programs of at least 15 hours during the summer. All campuses are required to allow students to complete any CSU's summer program. There will be no additional state funds to the campuses to support these programs; and
- Whereas, The Academic Senate of the San José State University fully supports the Academic Senate of the (ASCSU) in AS-2895-09/APEP/AA ("Opposition to Impending Implementation of Mandatory Early Start Programs") and in AS-2926-09/AA/APEP ("Recommendations Regarding the Implementation of Mandatory Early Start Programs") and the position statement of the CSU English Council against Mandatory Early Start; and
- Whereas, Students who are admitted to the CSU have met K-12's A-G requirements and are fully qualified for matriculation in the CSU according to California's Master Plan. To place additional requirements on enrollment is discriminatory to a subset of the student population. In particular, there is a disproportionate percentage of underrepresented students requiring remediation and the Early Start requirement further reinforces the message that they don't belong at the University; and

- Whereas, San José State already has effective remediation programs directed and taught by experts in the field. In AY 09-10, 89% of SJSU students who required remediation completed their requirements in the first year. Office of Institutional Research data indicates that the six and eight year graduation rates of students requiring remediation is at or above the University average, and
- Whereas, There is no evidence that adding an additional mandatory summer program will be more effective in bringing students to proficiency compared to current academic year programs.; and
- Whereas, Many in the remedial education community feel that there is an eternal existence of remedial students despite manifold attempts to "fix" them. Remediation has always had more to do with how these students are labeled and perceived than who they actually are; and
- Whereas, Due to the fact that the Governor did not appoint a faculty trustee to the Board of Trustees, this curricula decision was made with no faculty consultation; and
- Whereas, There will be significant financial impact to students who will have to fully support the cost of the program (no state support), may lose wages due to missed summer jobs, may need additional room and board, and may run out of financial aid before the end of remediation; and
- Whereas, There will be significant financial costs to campuses including time spent by faculty, staff, and administrators in implementing, managing, and assessing the Early Start programs and the cost to the campus of running the facilities during the summer; therefore be it
- Resolved: That the Academic Senate of San José State University opposes mandatory system-wide implementation of Early Start programs with no additional state support; and be it further
- Resolved: That the Academic Senate of San José State University opposes the imposition of additional requirements for matriculation on students who are legally eligible for the CSU; and be it further
- Resolved: That this resolution be sent to the Chancellor, the Board of Trustees, the CSU Academic Senate, and the individual campus Senates.

Notes: CSU Academic Senate Resolutions on Early Start programs:

<http://www.calstate.edu/AcadSen/Records/Resolutions/2008-2009/documents/2895.pdf>

<http://www.calstate.edu/AcadSen/Records/Resolutions/2009-2010/documents/2926.pdf>

CSU English Council Resolution on “early start” programs:

<http://csuenglishcouncil.wordpress.com/2010/04/21/psmandatoryearlystart2010/>

Chancellor’s Executive Order Mandating Early Start: <http://www.calstate.edu/eo/EO-1048.html>

OIR data can be found at

[http://www.oir.sjsu.edu/Others/OIRblog/2008S\\_OIRBlog\\_Web.pdf?version=graphic](http://www.oir.sjsu.edu/Others/OIRblog/2008S_OIRBlog_Web.pdf?version=graphic)

Information on labeling remediation students: B. Gleason, “Writing Programs in Real Time: The Politics of Remediation”, College Composition and Communication, 51(4), p 560 (2000). <http://www.jstor.org/stable/pdfplus/358912.pdf>

Approved: November 22, 2010

Vote: 11-0-0

Present: Stacy Gleixner (chair), Eric Armendariz, Steve Branz (non-voting), Bill Campsey, Victor Culatta, Caroline Fee, Mo Han, Deanna Peck, Arlando Smith, Marian Sofish, Christina Solorzano, Kevin Starks

Absent: Stefan Frazier, Rich Kelley, Tomasz Kolodziejak, Elizabeth McGee, Terri Thames, Sheryl Walters