

James Lee, Candidate for
Faculty at Large Representative to the Executive Committee

I have also been nominated to serve again as Faculty at Large representative to the SJSU Senate Executive Committee. I am currently serving in this role. As before, if elected, I commit myself to being a strong voice for community well-being and a positive learning atmosphere at SJSU.

My current and past service to SJSU and the CSU makes me feel confident in my ability to fulfill this position's responsibilities with a strong voice for the good of the University. I am Professor and Chair in the Department of Justice Studies. I have served on numerous bodies at SJSU and system wide, including executive search committees, SJSU Academic Senate—SERB, Instruction and Student Affairs, Organization and Government, Campus Planning Board, University Library Board, Executive Committee—Academic Senate of the CSU—Fiscal & Governmental Affairs, Faculty Affairs, Advisory Committee on Pre-Doctoral Programs—and I've served on multiple other committees and held academic leadership and service positions at the college and department levels.

In service to the profession, I am a member of the Commission on the Accreditation of Programs in Applied and Clinical Sociology (CAPACS), and a board member (and former secretary) for the Association for Applied and Clinical Sociology (AACS). In addition, I am Editor-in-Chief of the *Journal of Applied Social Science*. Over the years, I have served on multiple community boards as well.

Finally, I am active in teaching and research, albeit in a time-constrained manner. Courses I teach center around juvenile delinquency, research methods, and criminological theory. My research primarily explores the effectiveness of programs and interventions in higher education and in community settings. My latest publications with colleagues demonstrates identity shift toward delinquent self-concepts among youth who were treated in a juvenile justice system. Our cutting-edge work provides quantitative evidence to support careful planning of interventions to avoid socializing youth in ways that generate pro-delinquent self-definitions.