

**SAN JOSE STATE UNIVERSITY****Engineering 285/287****Academic Senate  
September 14, 1998, 2:00 p.m.****MINUTES**

- I. The meeting was called to order at 2:10 p.m. and roll call was taken. All were present except Bain, Buzanski, Caret, Gonzales, Hegstrom, Huang, Rascoe, Roth, and Schmidt
- II. Minutes of May 4, 1998 approved with corrections; minutes of May 11, 1998 (Last) approved; and minutes of May 11, 1998 (First) approved with corrections.

- III. Communications and Questions

- A. From the Chair of the Senate

Chair Stacks welcomed the senate to the start of the academic year. She presented several information items. First, we have a new Administrative Assistant, Dr. Lydia Rose, who comes to us from Purdue University. She answers to the same email address and phone number as Loretta Mae, so you may continue to direct your input to her. Welcomed all new and returning senators and hopes that this ends up being vigorous in terms of a fair amount of comments from a fair range of people. It will be my hope that this can be done and that my role here is to facilitate versus direct the outcome of these proceedings. I wanted to let you know that there is an opportunity in terms of a statewide faculty trustee nomination. I'm still not clear on what the exact nomination procedures are but to let you know that if you are interested in such an activity it is available this year. Additionally, I want to informally alert you to a couple of upcoming events more from the perspective that you can put it into your mental calendar. The Senate Special Committee on the Joint Library will be sponsoring an open forum to discuss the joint library sometime within the next month or so. It possibly will be co-sponsored with other groups on campus but will have that amply posted to you. The one thing to emphasize is that it will be a senate sponsored or senate co-sponsored activity and it will be on campus. The other issue is that we will be having a senate retreat on November 16, the powers that be willing -- namely getting a facility. It is our intention to have that be a half day retreat -- it's Monday afternoon, so hopefully people can indeed come. Our intention is to deal with the joint library proposal. Hopefully a legal contract by that point as well as a drafted resolution from the Special Committee on the Joint Library. Those are just information items. They are not fixed in terms of dates but I did want you to be thinking about them on the horizon.

- B. From the President of the University

Dr. Kassing, the president designee, reported that President Caret and Linda Bain are at the President's Cup, a golf tournament out at Silver Creek trying to raising money for the athletics department. The president wanted to reassure you the office is doing all it can to help raise the CSU/CSA dialog control over the MOU's successful conclusion. He (the president) said it was very important that we try and encourage that. He also asked me to give an update on the budget. We do have a budget as of late August. We are still getting the details from the chancellors office parts of it, because there's a substantial one-time budgetary issue which we have not seen in quite a while and the base budget is quite healthy. We will be sharing those details with the Budget Advisory Committee sometime in the next two or three weeks.

A quick update on the library; the library discussion with the city is in two pieces right now, an operating agreement which we started on about a month ago -- starting August 15 and had four or five meetings on that. We begin on development issues in the next ten days. The schematics are behind me. (Display located in back of ENG 285.) If you did not have a chance to see them you might want to take a look at those. On the table is the model of the library. It's a mapping model. The primary intent of it (the model) is the outer shell. The windows are not there yet, and a lot of the detail isn't there. It's just intended to see how it will fit on the corner. So don't expect too much of that model.

Senator Norton: I was looking at the charts before the meeting. A lot of the specific facilities are on the design, but I did not see a book room. This is pretty important to the facility if you are going . . .

Senator Kassing: I'll have to go look at it with you, I'm not sure where it is myself. I'll be going through the program document Thursday morning and will expect that to do that. You remind me that there's a on campus fact sheet of Question and Answers that were part of the Public Forum that was two weeks ago.

Pam made a reference a minute ago about the number of efforts made on the part of the senate and the administration to try to create opportunities for dialog here in place in terms of the operating agreement over the next six to eight weeks. That need, obviously is a range of those kinds of things. Linda Bain will be setting up meetings with the colleges, I think there's one next week -- she's meeting soon with Social Science.

The state legislature of the last week of the session passed a 9.2 billion dollar bond over four years. CSU will have four years at 223 million dollars a year. The trustees reviewed our library project at their July meeting and gave us instructions to proceed with this plan. So that's all I have now. Edd Burton has a few comments on the curriculum priorities.

Edd Burton: Let me just give you a brief report on what's happening on our priorities and what's happened. There will be a more formal report made to the Senate a little later. But as you may recall in terms of programs identified to be enhanced, there are eighteen programs identified for enhancement. There are eighteen for this fiscal year. we have identified \$934,000 to go to various programs for enhancement. Within the category of maintained, which is the largest category, the curriculum priorities are divided among 141 programs that have to be maintained. Sixteen programs have been identified to be maintained with additions, 24 programs were slated for probation, 11 programs were tracked for reduction. Ninety-one programs were consolidated with other programs, and there were 17 programs which we initiated the termination process. One that had been announced, in terms of termination or at least initiation of termination, and after review of S79-12, was the Division of Technology. Three of the division of Technology ought to be maintained with condition. One program will be consolidated with a program in the School of Arts and Design; one program will be terminated and the Division of Technology along with the Department of Aviation will be transferred to the College of Engineering. We are in the process this last year to review the total of 9 appeals; of the appeals, 5 were granted and 4 were denied.

The resources that are being redirected or redistributed were not given priorities requiring that most of it or mainly to the college and departments by the continuing uses of resources that are available to them, but by resources and just using some recommendations, one could say that probably close to million dollars has been redirected within our academic departments. The continuation of the academic priority process will now probably be assigned to the Program

Planning Committee. Some of these of course will continue review of programs, especially those that have been in place and maintained with condition.

Pam Stacks: Any questions for either Senator Kassing or Senator Burton? Senator Peter.

Senator Peter: A general question for the president, and I know he isn't here to answer, but just to get it on the record, there's been some concern expressed to me from a variety of faculty members about a statement issued shortly after his speech at the beginning of the school year with regard to the senate's role in the Joint Library Project. It was stated that, and in fact as a factual statement is correct, that the president could proceed with the Joint Library Project even if the senate recommended against it. The president personally reassured me of the faith that he places in the senate, but I want to give him the opportunity to publicly reassure the senate. Since it was the senate that was concerned with this matter, I would hope that he would have the opportunity to do so soon.

Chair Stacks: Any other questions for the President or his Designees? (None responded.)

#### IV. Executive Committee Report

##### A. Minutes of Executive Committee and C. Executive Committee Action Items

Chair Stacks: You will find that there were two minutes of the Executive committee that occurred over the summer. I wanted to notify you of specific action that the Executive Committee acted as a senate and approved the following management resolution that was SM-F98-1 and that was in terms of reconstituting the Senate Special Committee on the Joint Library Project for drafting senate resolutions. Are there any questions about anything in the two Executive Committee Minutes? As a point of information we had a special meeting of the Executive committee Friday (Sept. 11, 1998) and another one today (Sept. 14); you will receive those minutes at our subsequent meeting. Now I would like to introduce Secretary Shifflett to deal with the consent calendar.

##### B. Consent Calendar

Secretary Shifflett: I have some additions to the consent calendar. These are our appointments to operating and policy committees. The first is Balance Chow to sit in Seat D for Affirmative Action. May Wang to sit in Seat A of Student Fairness; Jim Wrona to sit in Seat A for Lottery; Matt Olsen to sit in Instruction and Student Affairs; Nguyen Ha to sit in seat 1 of Student Fairness; and last is Anthony Drummards to sit in seat 1, student seat for Campus Planning Board. Those are additions to the consent calendar.

Chair Stacks: Are there any dissents with regards to the consent calendar as verbally presented as well as the written ones that are on the back our agenda? (None responded.) If not, then Approved.

#### VI. Unfinished Business

##### A. Organization and Government Committee

##### 1) A.S. 1045 -- (PR) Modify By-Law 9.1 -- Special Agencies -- FINAL

Senator Brent: Before I get to the substance of this resolution I would like make a couple of things clear. First of all, the upper-left hand corner it says that it is coming from the Organization and Government Committee. That may be slightly misleading; the committee as a whole actually never considered this particular resolution -- it was offered as a motion from the floor at one of the final meetings last year and so this is the second reading. The other thing is that realize that "its" does not require an apostrophe and I guess I'll offer that as a friendly amendment. I did not type this version. In any case this I hope will be favorably non-controversial. At one of it's final

meetings last year the academic senate voted to dissolve the Information System Computing Advisory Board and replace it with the CIO advisory board. This particular policy resolution is required because within the senate By-Laws the special agencies are listed and so all this does is reflect the fact that the ISCAB is no longer in existence. It has been replaced by the CIO Advisory Board. And I really hope that this will pass because it is already reflected in the By-Laws.

Chair Stacks: Are you calling for questions? Are there any questions for Senator Brent? Any Debate?

Senator Brent: May I offer a friendly amendment to correct the spelling of "its?"

Chair Stacks: Friendly. Any disagree? (None responded.) All in favor of A.S. 1045 say "Aye." (Senate responded.) Opposed? (None Responded.) Abstain? (None responded.) Thank you. AS 1045 Passes.

B. Curriculum and Research

2) A.S. 1041 -- (PR) Intellectual/Creativity Property -- FINAL

Senator Doordan: I am speaking to AS 1041 on Intellectual/Creative Property. Over the summer we had some additional input and it has been referred back to committee.

## VII. Policy Committee Action Items. In rotation.

### A. Professional Standards Committee

Senator Nellen: No report.

### B Curriculum and Research Committee

Senator Doordan: No report.

### C. Organization and Government Committee

Senator Brent: We don't have a report, but I would like to say something if I might. I wish the Provost would be here. I just wanted to state publicly last year at the end of the year the senate voted to dissolve the student honors committee. The reason for that was that the Student Honors Committee was responsible for putting on the Honors Convocation. And the only reason we as a body were able to do that was the Provost agreed and her office agreed to take on the responsible of staging the Honors Convocation and I just wanted to go on record thanking Provost Bain and thanking Veril Phillips, particularly Veril will be doing that.

### D. Instruction and Student Affairs Committee

Senator Veregge: No Report.

### E. Committee on Committees/Election Committee

Senator Shifflett: Three brief points, when we left in the spring we had about 47 seats open, we are down to twenty six. So for the record I would like to thank all your representative from the college for the work they have done in a very short amount of time. We will work at getting the rest of those seats filled. The second item is that this is the fourth week of instruction, and after the fourth week of instruction, any college seats not yet filled become at-large. And just to clarify faculty versus student appointments, for student appointments they work their way through Associated Students and then come to the senate. So if you have students who are interested in

serving on operating or policy committees or you would like to encourage your student to do so, they should work their way through AS and then they find their way to the senate.

#### VIII. Special Committee Reports

Chair Stacks: Are there any Special Committee Reports? (None responded.)

#### IX. New Business

Chair Stacks: I am aware of one new piece of business -- Senator Mesher.

Senator Mesher: This is a policy recommendation. I move that the senate accept this policy recommendation. (It was seconded.) This is a policy recommendation viewing that the schedule of classes to try and get a small modification to the schedule of classes to deal with on-line course. There are only a few online courses offered to regularly matriculating students that return because online courses don't have a room that they meet in or a time in which they meet, there is no way for any controls coming in or out. So if we suppress the course code folks would have to figure out how to contact the instructor. This policy would require the schedule of classes to list the URLs of the online class in the schedule classes which would then require the instructor's department to have a URL by the time the schedule of classes is published so that the students will get an idea of class offerings.

Chair Stacks: Point of Clarification: Given that this is a policy recommendation, it is my understanding that it requires two readings. This reading would be the first reading

Senator Mesher: The schedule of classes deadline is Friday and so if this is going to go into effect for next semester, it would have to pass now. I put policy recommendation, but I don't know if that's what policy recommendation means anyway.

Chair Stacks: Point of clarification: It's my understanding that Phase one of scheduling closes this Friday, but it's not the end point for the schedule of classes.

Senator Mesher: True, but the end point is October 2 -- that's in a couple of week. We don't meet again before then.

Senator Stork: I thought it was only changes to the By-Laws that required two readings I thought this could be moved to a final reading if we approve.

Parliamentarian Shifflett: We could waive the rules.

Chair Stacks: We could have a 2/3 vote to waive the rules.

Senator Mesher: I could change it to a Sense of the Senate. I don't know what the rules are.

Parliamentarian Shifflett: A Sense of the Senate Resolution would be this is the sense of the senate that we are forwarding to the president for consideration. It would not carry the weight it would moving through policy committee and coming out as a policy recommendation.

Senator Mesher: And do we have the ability to create policy . . .

Parliamentarian Shifflett: We can make policy recommendations.

Senator Stork: I move that this be changed to a final reading.

Senator Norton: It takes a Motion to waive the rules. The rules require it to wait over the next session. We could move to order, but it takes 2/3 vote.

Chair Stacks: Senator Stork, is that your intention?

Senator Stork: Yes. (The move was seconded.)

Chair Stacks: There's a motion to waive the rules that we have two reading for policy recommendations and this requires a 2/3 vote of the participants. All those in favor of waiving the rules please designate by raising your hand (25 hands went up.) Those opposed? (5 hands went up.) Abstain. (1 hand went up).

Senator Norton: Abstention is a negative vote where a 2/3rds vote is required.

Chair Stacks: The vote then is 25 to 6. The ayes have it. It may indeed be the final reading.  
Senator Hamill.

Senator Hamill: Are we still on the questions period. I have a question to Senator Mesher on why are we are even discussing this. Why does the senate get involved on this at all.

Senator Mesher: I'm not sure, except that I would like to require the department and instructors to do something as well with the schedule of classes. Right now in the schedule of classes you can use a footnote, but in the footnote you can't make up those, they have to fall under a category. For the individual URL in each class. They have to make changes, but also to require our colleagues to have that information public.

Chair Stacks: Point of clarification. It is possible to have a footnote which refers you to a heading underneath the department name, and there you may put the URL address. So that there is a footnote that specifies to look at the messages under department names. That is a mechanism that is available. Were there any other questions? Senator Novak

Senator Novak: Is this the best way we can manage this kind of a process? We are moving into new areas of continuing education of long distant learning where Dr. Mesher is a leader in this area by the way and bringing to our attention on the edge in encountering issues, problems that no one else has yet encountered. My question is, is this the best way to do it, because we are going to be facing many, many issues in respect to distant education. Some of them will require what we put in catalogs, some of them will have to do with marketing; some of them with who's enrolled -- all kinds issues. And I don't know if this should be the senate's role to deal with each of these problems as they come up in an ad hoc way, largely uninformed. I'm going to need an answer to the question "Is this the best way to do this?" I don't know what other problems may emerge if we pass this kind of resolution. It is answering specific issues, but may be creating new ones. I think in the course of time we are going to step back and learn as we go. I'm sympathetic to the problem of how to get the information we need to make contact with the student.

Chair Stacks: Thank you for your question Senator Novak. We are in the question phase. Senator Cook?

Senator Cook: How is attendance maintained for online courses because I am referring to the

second resolved and if attendance is maintained for online courses through student's e-mail addresses or is this going to be a new way of doing that?

Senator Mesher: Please repeat.

Senator Cook: What is the current way that a student is maintained for online courses because in the second resolved clause there's a reference made that non attending students can be dropped from regular classroom courses and this states that if the students don't contact the instructor in order to submit their e-mail addresses is that the way in which they are intended to be maintained in the online course.

Senator Mesher: I'm not sure what you mean by maintained. The e-mail or some other sort of online address is the only way students are in contact with the instructor. So the answer would be yes.

Senator Cook: OK.

Senator Stork: My question has been answered.

Senator Gorney-Moreno: Maybe Senator Mesher can explain this. There seems to be a conflict between resolve two from three. In resolve two you maintain that the students get the suppressed course code after submitting their email address to the instructor. Then in resolved three you said they could then be dropped if they never given their e-mail address. Well if they gave their e-mail address to get the suppressed code that they got it, why would you drop them.

Senator Mesher: Once someone has the code that individual can end up signing up for the wrong class. Students could be signing up for the wrong class. We all have students who signed up for their class and didn't belong there. So this is just a way to deal with that. In other words, you're in an online class and you have a student's name on the enrollment sheet. To allow the student's name to stay on there probably means the student will end up with a W. So you can drop that student like you would a student who doesn't show up, like you drop them in regular classes.

Senator Gorney-Moreno: I think this could benefit from a rewriting. It's hard to understand that from this.

Senator Mesher: It's hard to imagine that students could get that code.

Chair Stacks: Are there any other questions about the motion? Then we should move to the debate section of the motion.

Senator Brent: I would move that an amendment to add an additional resolve cause: resolved that this policy only apply to the Spring 1999 semester.

Senator Mesher: I take that as a friendly.

Senator Brent: I'll offer it as a friendly.

Chair Stacks: Senator Cook

Senator Cook: I would like to offer an unfriendly amendment to delete the second resolve before

this third resolve because considering that this whole resolution is in regard to the schedule of classes that third resolve is in regard to more attendance policy and maybe if we had a separate resolution at another time in regards to online classes and attendance that would be more suitable in another policy.

Chair Stacks: Excuse me Senator Cook, it would be helpful if you raise your motion first and if we receive a second then you may present your issues.

Senator Cook: I would like to raise a motion to delete the third resolved.

Chair Stacks: Is there a second? (It was seconded.)

Senator Cook: This resolution has to do with the listing of online courses in the schedule of classes and this resolve has nothing to do with that and perhaps at another time at a committee level we could look at the matter of the policy in regard to attendance and online courses.

Senator Brent: I would speak against the amendment in all deference to Senator Cook. I think that it may reflect a bit of misunderstanding about what this is trying to achieve. I don't think attendance is an issue in an online course. I simply think that this is telling a professor when they can drop a student and under what conditions they could drop a student and I don't believe attendance is the issue.

Senator Mesher: Just to explain it again; this envisions the situation where a student appears on your roster that you have no way to contact. Probably the student signed up by mistake or some other way. If you do not drop the student and the student may not even know he or she is in fact enrolled in that class turning into a U or W for that student. We have no way contacting the student and the only other option is to give a U or W.

Senator Cook: I agree in some instance to that, but all students are given an e-mail address. So anybody could get to know what e-mail addresses are by contacting the technology office about the different student's e-mail addresses are and then everyone will have their e-mail addresses and then could be contacted about their being registered in the course.

Senator McNeil: I speak in favor of the amendment. I don't think it's clear but just as non-attending students may be dropped or how this dropping may take place. But my main objections is that this resolve seems very unnecessary. According to the first one, course code suppressed which means that students can't get it unless they submit their names and e-mail addresses. And so if they're in, they're in. There may be a problem with them continuing to maintain that address or participate. I just think that this third resolve is unnecessary as well.

Senator Shifflett: Just a brief point, students are issued e-mail address many of whom never know they have been issued or go get them. So even if I go to the computer information center and ask for so-and-so's email, they will give me an e-mail address, but perhaps they are using an AOL account and never check it.

Senator Brent: I was going to say that, although I'm also not aware if faculty have the ability to find out the email of student's are? I don't know what the policy is on that, but I don't know if they even have that ability.

Senator Mesher: To Senator McNeil, student's who appear on the roster, but have never contacted



the instructor -- they got the course code by some other means. The instructor has no way to contact the student.

Chair Stacks: Senator Veregge.

Senator Veregge: I would like to bring a motion. . .

Chair Stacks: Excuse me Senator Veregge, we are on debate of the amendment.

Senator Veregge: Then I guess I'll wait. . .

Parliamentarian: Do you want me to put you on the main list for the list to debate the motion.

Chair Stacks: Senator Katz.

Senator Katz: This is just a question of clarification. The student enrolls in the course and for whatever reason moves, changes the email, and doesn't contact the instructor. Are you saying that person could be removed from the class. We often have the discretion to remove students from classes that are oversubscribed if people don't show up for a week or two.

Senator Mesher: Probably. Although I don't address that here. The issue here is because by nature discretion is a broad field. This is a limited case when a student appears on your roster and in effect has never, will never come to class. Sometimes those decisions are made within the first few weeks of the semester. And I would assume that the instructors know that. But I'm not trying to do that.

Senator Nuger: Point of clarification. I am to understand that the motion if it passed would prevent a professor teaching an online class from dropping a student, then what's the point of the motion. With or without the motion, the professor could drop the students for whatever reason.

Senator Cook: I was going to clarify -- if I could actually change my motion and have it deleted and referred to the Instruction and Student Affairs Committee to take care of this point in general. It needs, I feel it needs to be further explained.

Parliamentarian: You could withdraw the amendment.

Senator Cook: OK. I withdraw the amendment, but can I . . .

Parliamentarian: You can propose another amendment or referral when we go back.

Chair Stacks: We are back to the original motion then. Senator Veregge. You were on the original motion list.

Senator Veregge: I think that this is an issue . . . in an isolated way. . .

Chair Stacks: Are you proposing a motion to refer it to the committee?

Senator Veregge: I am proposing a motion to refer it to committee. (It was seconded.)

Senator Peter: Could the senator indicate which committee in the body of instructions?

Senator Veregge: The Instruction and Student Affairs.

Chair Stacks: From the Chair of the Instruction and Student Affairs.

Senator Brent: Again, I'll have to support the motion to refer back to committee, but I think that time is of essence here and that's why I had suggested the amendment that says that it only applies to spring of 1999. So I guess if we send it back to committee, then this motion would not be passed. I would argue that we should pass it with the resolved clause that I added AND send it back to committee for future semesters.

Chair Stacks: We are still on the motion to refer, so we are on the question phase of motion to refer.

Parliamentarian: Open.

Chair Stacks: Senator Canziani

Senator Canziani: I would like to underline the need to have this looked at carefully by sending it back to some committee. The implications to the procedures which are leading to more implications that the policy, in my opinion. Just to point out, if we do not talk to the individuals who are involved in the catalog, (schedule of classes) we will impede service to the students and require some faculty reps as far as I know are not necessary proven we have agreed to nor are necessarily given resource to have the web pages assigned and finalized by the time the information for catalog is needed. Perhaps they may have the web page done by the time the course begins on day one. I think, given that there are all these causes conforming to the tenor of the classes in addition to the classroom procedural issues that involve implementation and not policy that I don't have the slightest indication of what it means services to efficiently deliver. I highly endorse the idea of sending it through an informed body that could absolutely consider these issues.

Senator Peter: I support the motion to refer and would hope that once it is referred that ISA could consult with Associated Students and Dean Novak and with everyone else that has knowledge and information. I would point out that referring it to committee and removing it from the policy agenda does not preclude that the schedule of classes could be changed anyway, quickly, if the administration decides that this is a good idea that needs to be done for spring 1998. It would really make this the equivalent of the sense of the senate resolution. The administration has now heard the argument and knows that the need to do something for the spring of 1998. So while the complexities of a permanent policy are being worked out at the committee level, Senator Mesher has succeeded, I think, in his objective to communicate to the administration that there is something that needs to be done soon. And so I would hope that they would take that into account and go ahead and implement those changes if needed.

Senator Shifflett: Of Senator Brent's concern, I think that Senator Veregge, has put her finger on a good solution in the interim. That is that there is a mechanism to put footnotes, as you explained into the catalog, (schedule of classes). And so I would encourage the referral and let the big picture get looked at.

Senator Novak: It occurred to me, along the lines I mentioned earlier, we must also keep aware of

the haste that is needed in the sense that policy could take Taking it to committee fairly soon, as Senator Peter suggested could take this as an issue but the question of "What is the best way to do this?" To find out about the issue, to communicate. It is very important and interesting and a worthwhile investigation that the university will have to respond to.

Chair Stacks: Any further comments. Call the motion to refer to ISA. All those in favor please indicate by saying "aye." (Many responded.) Opposed? (One opposed.) Abstained? (None responded.) It shall be referred.

Are there any other new pieces of business that should be offered at this point? (None responded.)

#### IX. University Announcements.

##### A. Provost

The provost is not here; is there a provost designee? (None responded.)

##### B. Vice President for Administration

President Kassing: No announcements.

Chair Stacks: Are there any questions for Vice President Kassing? (None responded.)

Senator Shifflett: How far along are we on trenching? Is that going good, better, indifferent?

Vice President Kassing: We are about 5 months ahead on the infra-structure project.

Senator Shifflett: Thank you.

##### C. Vice President for Student Affairs

Senator Rascoe is not here; is there a designee for Senator Rascoe? (None Responded.)

##### D. CSU Senators

Chair Stacks: We have two Statewide Academic Senators here. Senator McNeil?

Senator McNeil reported on several issues from the Statewide Senate meetings. First he touched on the commitment to ITS (Integrated Technology Strategy) for TII -- Technology Infrastructure Initiative. He submitted a report to the Academic Senate Office to be placed in the reading file. Part of his discussion focused on the funding of this project and he reported that if the bond passes about 167 million is slated for the projected. Also nearly 20 million is coming from the General Fund in the first year. Senator McNeil also gave a library collections update and discussed the report on the funding for acquisitions and the need for making up lost ground during times of financial cut-backs.

Senator McNeil also reported on the Statewide Senate's discussion on Open University – Teacher Education Program. He reported that there was a senate resolution passed urging that faculty control curriculum and that local faculty be responsible for credentialing students. There's an urgent need, not just for more, but better qualified new teachers.

Timelines for the Open University Project are being set for this academic year, so that starting in June, producing credential people who are more substantive over a short period of time. At the Statewide Senate, Chancellor Reed spoke about being fair to students who have done work at other places as part of the access and articulation efforts.

Senator Lessow-Hurley, described the British Open University model as a set of pre-printed materials, which was a great big box of stuff, including course outlines. That material is delivered by people on site in schools who work one-on-one with people who are already in classrooms.

Senator Lessow-Hurley stated that the real issue is that it took years to develop the materials, and adopting the materials has nothing to do with preparing teachers in the American context. There were four big units on how to bring children into Christianity. There are things here that really need some real work. And the Chancellor is convinced this can be done in nine months. Senator Lessow-Hurley reported that they contacted her in June inviting her to a meeting saying they would get back with her within forty-eight hours and would leave a message indicating who among us would be participate. From her knowledge, nobody from this campus was invited. I'll be amazed if they get this going in nine months. I think that the model has a lot to say for itself. But its packaging has been carefully designed. And from what I know of that committee and writing the packages of the curriculum, I don't think they are nine months away from it.

Senator McNeil: I recall a reference to a large group, systemwide faculty, that have been recruited to work on this.

Senator Lessow-Hurley: I don't think they understand the scope that needs to take place to make the timeline.

Senator McNeil: I'll keep my eye on this issue and continue reporting.

Senator Katz: I didn't know any details about this meeting, but I had some communications by e-mail this summer, and it just strikes me as interesting and very questionable that because of a need for more teachers, because of growing shortages of teachers in particular areas that we are rushing to endorse a rather untried system for producing more of them. There have been pushes in the college of education to speed-up foundational courses before we can do the course work. So I would just like to go on record saying that I think that a good deal of suspicion or skepticism should go towards any quick and dirty approach to getting a lot more teachers quickly into the system.

Chair Stacks: Are there any other questions for our state senators?

Senator McNeil: I don't want to take too much more time, but I gather that Chancellor Reed arrived in our system with contacts with the Open University. I would certainly watch this, but it is certainly underway -- the ball was rolling. The Statewide Senate also discussed how the Association of Governing Boards (AGB) has expressed concerns about how slowly we made decisions within the university. Teacher Education may be an example. Where this is the case we apparently have individuals with emergency credentials that probably should not be in the classroom, but are. We have to do better.

Senator Shifflett: And just to add, and clearly this was looked at as an augmentation not a supplementation of any distance programs. And to grow our own and have this extra piece investigation was worth while. That's how I read it.

Senator Lessow-Hurley: With certain populations that's true. The CBEST which is an eighth grade skills test on reading, writing, and arithmetic. But a lot of those people are out there unescorted and unassisted.

#### E. Associated Students President

President Cook: I want to say welcome back to all our senators and welcome to all the new senators. The first thing I have to report about is the Child Development Center. We have been working all summer on putting together designs plans and we now have a final design plan in place and I hope all of you will go into our new office and see what it will look like. If you don't know where it's going to be, we have sign over on that parking lot on Eighth Street and San Salvador. It's right by the University Club. We will begin ground breaking in November of this year and it should be completed before or by September of next year. So that is definitely moving forward and we're very excited with this facility. So enjoy the parking over there while you can because it's not going to be there for very long beginning of November or middle of November.

The next thing is student appointments. Senator Shifflett has touched upon this. We have many student positions open on committees around campus and I'm asking all of you to help us with getting students in these positions. If you have a student who shines in your class as a leader or even somebody who gripes about things and you know that they could be a good problem solver on some of these committees. I have AS committee handbooks and it does describe the academic senate committees. It's a bit outdated on a couple of things but for students who are interested we go through the process of interviewing and informing them about the committees and encouraging them to go into different committees in what they are interested in or on what their strengths are. I'll hand this out at the end of the meeting. I had applications, but I realize they are 1997-98 applications, so I will not be handing them out unfortunately.

Our new board of directors for this year are excited, they are working very hard. We have three new board members actually, and well, if you have been reading the Spartan Daily. They bring in great energy to Associated Students this year and we will be making things happen. You will definitely notice the impact of Associated Students. We will be providing more means for input. And we will be doing that in many different way. We are also going to be making changes with Associate Students to make it more student friendly, more of a student services center and also provide continuity that we need. Now that we have a strong Executive Director that has been with us for approximately one year, we can concentrate on our student services portion, and our Executive Director can really concentrate on our student service portion, so we can work together and be a really great student government for the students here at the university.

Also, Homecoming is coming up October 10. And I want to invite everyone here to be able to participate in that. We are encouraging the faculty, staff, and administration on this campus to put together teams and participate in the homecoming activities. We really want to see everyone involved, in some way, shape, or form. There is going to be a lot of different activities going on. Like we will be having a decorating contest. We will have different activities during the week that everyone can participate in. We are looking at having a very large peripheral trophy so that the name of the winning team for years to come and everyone will be able to see who won for the past year. So if you want to get your team together and be on that trophy, I would really recommend it. If you want more information or if you just want to submit a team, just go Associated Students Office on the third floor of the student union. And Jeremy Rude, is a student and a chairman of the Special Events Committee and has been working very, very hard during the past few months on organizing homecoming along with the members on the Special Events Committee. So he is the contact person for that.

The last point is the Associated Student's Scholarship. The board just recently voted on the new criteria for the existing student scholarship. During the summer what we ended up doing was

moving the \$500,000 that was a scholarship endowment back into the Associated Students reserve and putting \$100,000 of Don Ryan Presidential Scholar. We did this because our reserves were quite low and that money was originally taken out of our reserves. And the money was taken out against our policy. So our reserves are now back to being healthy. And we developed new scholarship criteria that would a) provide more scholarships to more students next year and also more money -- it is now a \$1500. Before it was to pay for half of tuition which is approximately \$1000. So this is really positive thing. And we will be providing need based scholarships and non-need based scholarships so that all students could benefit from the scholarships.

That is it from my report. And I'm very happy to brag about what Associated Students are doing. We are making some positive changes for this year. Does anyone have any questions at this time?

Senator Peter: I would like to compliment Associated Students on the long and arduous task of getting the childcare center built. And as an aside, I am especially proud of Associated Students doing something that San Jose State University and the CSU should have done themselves long ago given the large population of working parents, staff, and faculty who have childcare needs. I hope you will be an example for the rest of the CSU.

Senator Cook: Many of the Associated Student Governments in the CSU system do provide some housing development facility for the students on their campus. I went to a conference just last week and that was something that actually surprised us, because we could work together as associated students to help other facilities built on campus.

Senator Van Hoof: You talked about scholarship. Foreign students, are they eligible?

Senator Cook: Actually foreign students are not eligible for the Associated Students scholarship because it comes from student fees and international students are not paying student fees. That's why they are not eligible for the scholarship.

#### X. Adjournment

Chair Stacks: Can I have a motion to Adjourn? (Motion made and seconded.)

### **FINAL CONSENT CALENDAR PRESENTED**

#### **TO THE SENATE AND APPROVED**

**SEPTEMBER 14, 1998**

|                  |                        |        |
|------------------|------------------------|--------|
| Sak Onkvisit     | International Programs | Seat A |
| Pat Keating      | Library                | Seat D |
| Tom Black        | Student Fairness       | Seat B |
| Stuart Karlinski | Graduate Studies       | Seat B |
| Alex Sapiens     | Student Fairness       | Seat C |
| Ruth Kibler      | Enrollment             | Seat F |
| Leon Yengoyan    | Organization & Govt    | Seat E |

|                                   |                                 |        |
|-----------------------------------|---------------------------------|--------|
| Mike Kutilek                      | Undergraduate Studies           | Seat F |
| Brian Holmes (Sharon Parsons F98) | Teacher Ed                      | Seat D |
| Earl Bossard                      | CIO Advisory Board              | Seat C |
| Richard Taketa                    | CIO Advisory Board              | Seat B |
| Don Reed                          | CIO Advisory Board              | Seat A |
| Alex Sapiens                      | Enrollment                      | Seat C |
| Balance Chow                      | Affirmative Action              | Seat D |
| May Wang                          | Student Fairness                | Seat A |
| Jim Wrona                         | Lottery                         | Seat A |
| Matt Olsen (Student)              | Instruction and Student Affairs |        |
| Nguyen Ha (Student)               | Student Fairness                | seat 1 |
| Anthony Drummards (Student)       | Campus Planning Board           | seat 1 |

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