

2006/2007 Academic Senate

MINUTES  
November 20, 2006

**I. The meeting was called to order at 2:05 p.m. and attendance was taken. Forty-five Senators were present.**

**Ex Officio:**

Present: Van Selst, Sabalius,  
Gorman, Gutierrez,  
Lessow-Hurley, Veregge,  
Kassing

**Administrative Representatives:**

Present: Sigler  
Absent: Najjar, Lee, Phillips

**Deans:**

Present: Merdinger, Wei, Hegstrom,  
Stacks

**Students:**

Present: Bridgeman, Reyes,  
Dresher, Patel, Henderson,  
Sakadjian

**Alumni Representative:**

Present: Thompson

**Emeritus Representative:**

Present: Buzanski

**Honorary Senators (Non-Voting):**

Present: Norton

**General Unit Representatives:**

Present: Thames, Griffith

**CASA Representatives:**

Present: David, Fee, Perry, Canham, Hooper

**COB Representatives:**

Present: Campsey, Gehrt  
Absent: Jiang

**ED Represent:**

Present: Rickford  
Absent: Maldonado-Colon, Parsons

**ENG Representatives:**

Present: Meldal, Backer, Gao

**H&A Representatives:**

Present: Desalvo, Harris, Belet, Van Hooff  
Absent: Leddy, Vanniarajan

**SCI Representatives:**

Present: Bros, McClory, Kaufman, Hamill, Hilliard  
Absent: Hamill

**SOS Representatives:**

Present: Peter, Hebert, Von Till

**II. Approval of Academic Senate Minutes –**  
Minutes of October 23, 2006 were approved as amended by Senator Buzanski.

**III. Communications and Questions –**

**A. From the Chair of the Senate:**

Chair Lessow-Hurley said, "If there are no objections from the body, I'd like to begin the meeting with a report from the President, because I understand he has to leave early to catch a flight." [President Kassing then gave the President's report.]

Chair Lessow-Hurley said, "You have several handouts that I'd like to call your attention to. The first is the 2006/2007 budget report. VP Rose Lee will give a presentation on the budget at the December 4, 2006 meeting. Please be sure and bring your copy of the budget report to the meeting, because this is the only copy you will get. Also, please note that we will be encouraging all faculty to attend this Senate meeting to hear the report.

The Resource Planning Board (RPB) met last week and is looking very carefully at its role in communicating information to the campus. The RPB policy suggests that we hold a budget forum each Spring. However, this spring is going to be full of major forums, and it begins to get a little bit overwhelming for the campus. [Therefore, we will not be having the Spring 2007 Budget Forum.] Please encourage your colleagues to come to the next Senate meeting to hear the budget report.

You also have the coded memorandum from the Chancellor's Office about access to electronic technology information for persons with disabilities, and you have the latest issue of *Fast Facts for Faculty* that the Disability Resource Center (DRC) graciously provided for us. It came to my attention that people are not aware of the mandate described in AA-2006-41, and I would like to suggest that this is a very important document that we are all going to have to oblige. Inclusive excellence suggests that all of our students have access to communication, certainly our students with disabilities. This is a human rights issue. I have provided you with the *Fast Facts for Faculty*, because it includes a description of an universal design. It is a very worthwhile beginning for thinking about how we might modify instruction to make it accessible to all students. I want us all to publicize this information to our colleagues. It is our responsibility as Academic Senators to do that.

In other news, the University Planning Council (UPC) has selected seventy-five faculty members to receive release time in the spring for projects that will support student success. That information should be released by the Provost Office shortly." Provost Sigler commented, "Actually, I've signed all but two of the letters. One copy of the letter will be delivered to the dean's office this afternoon, and then copies will be sent to the individual faculty members in the campus mail."

Chair Lessow-Hurley said, "I'd like to encourage you, if you have not already done so, to RSVP to Valerie Gonzales in the President's Office and join us at the President's holiday reception for the Senate on Sunday, December 4, 2006, from 4 - 6 p.m. We look forward to seeing you and your guest there.

I'd also like to share with you, as I did with the Executive Committee, that I've discovered that the acoustics in this room are not any better in the front of the room than they are in the back of the room. It is very difficult for Eva, who is taking minutes and also trying to record amendments, to do all of this at the same time. We have several meaty policies coming to the floor today that may have some lengthy amendments. I'd ask that you either put your amendments in writing so that Eva can have them [on paper], or give Eva a minute to get refocused and share them slowly so she can get it down. Also, some of you have lower or deeper voices that don't record well on the tape. Shriill people like me make it in loud and clear, but some of you more mellow people are somewhat inaudible on the tape. If you

could help us with this, we'd really appreciate it."

**B. From the President of the University –**

President Kassing said, "I have a plane to catch and my son and granddaughter are picking me up [the President had to leave early]. I'd like to thank Carmen [Provost Sigler] for giving my report at the last two meetings. I only have two issues that I'd like to mention. One would be *Access to Excellence*, which I'm not going to say too much about because Judith [Chair Lessow-Hurley] and Carmen [Provost Sigler] are on the point. This is the new strategic planning effort on the part of the system. Cornerstones is over ten years old, and the system has started a new strategic planning effort. They have asked the Provosts and Senate Chairs to be very engaged in creating a set of circumstances where the campus can be involved.

The other issue I would mention is that I've asked for some additional advice on the Retention-Tenure-Promotion (RTP) policy. This is primarily wrapped around policy implementation. A set of questions has been raised that I've asked Joan Merdinger, Brad Davis, Carmen Sigler, and Gerry Selter to take a look at. I've also consulted with the deans. We hope to bring our recommendations back to the Executive Committee, and then to the full Senate in the next two weeks.

Finally, I think there was a question at the last meeting about why I haven't been to Senate meetings. Let me offer an explanation. In September, I took a team to a conference called *CEOs for Cities*. It was fascinating to see what other cities are trying to do with their universities. Major cities seem to have a major initiative of their own going on in terms of globalization, education, and a whole cross-section of topics. I've gone back two additional times. I think they are going to have a conference in San Jose in May. I'll be reaching out to a number of you to take part in this conference.

The reason I missed the Senate Retreat was because I was in South Carolina celebrating my 65th birthday with my family. Then in October, we had an Executive Council meeting, so I wasn't able to be at that Senate meeting. Please don't misunderstand my absence as a lack of interest in Senate activities."

**IV. Executive Committee Report –**

**A. Executive Committee Minutes –**

**October 23, 2006** - None

**November 6, 2006** - Senator Peter asked who the consultant was that was hired by University Advancement. Chair Lessow-Hurley said, "John Cash."

**B. Consent Calendar** – Approved as amended with one abstention.

**C. Executive Committee Action Items:**

**Election Calendar** - Approved.

**V. Unfinished Business - None**

## VI. Policy Committee and University Library Board Action Items. In rotation.

### A. Professional Standards Committee - None

### B. Curriculum and Research Committee -

Senator David presented *AS 1342, Policy Recommendation, Policy and Assurance for Humane Care and Use of Animals at San José State University (Final Reading)*. Senator Meldal proposed an amendment to strike paragraph G on page 9. Senator Stacks made a friendly amendment to the Meldal amendment to leave the first sentence of paragraph G, but change it to read "closed-sessions" instead of "open-sessions," and then strike the rest of the paragraph. Senator Van Selst proposed a substitute amendment to the Meldal amendment to change paragraph G to read, "Convened meetings of the IACUC may be closed with advanced warning." The Senate voted and the Van Selst substitute amendment failed. The Senate voted and the Meldal Amendment failed. Provost Sigler stated that some grammatical corrections needed to be made to pages 9 and 10 [e.g. there are two G sections.] Senator David will make these corrections. **The Senate voted and AS 1342 passed.**

Senator David presented *AS 1341, Policy Recommendation, Revision of Program Planning Guidelines (Final Reading)*. Senator David said, "I'd like to point out that this policy does not change any existing policy relating to program planning. We are not revising or deleting anything from previous guidelines. Also, an issue was raised from someone not on the Senate, that the guidelines do not reference the goals of our strategic planning process. In particular, the goals related to investment in faculty where it says that faculty should be reflective of student diversity, and goals related to inclusive excellence. Since there was no time for a committee meeting to consider these changes before today's Senate meeting, I have asked for a friendly amendment from the floor to reference strategic planning within the guidelines."

Senator Peter asked, "Where are you proposing that a friendly amendment be made, and what kind of an amendment are you proposing?" Senator David said, "On page 11, following line 375, to add an item saying that the report should reflect on the information gathered in the self study with respect to the goals established by the strategic planning process."

Senator Sabalius asked, "Why do you propose to have an amendment from the floor rather than table the proposal in order to revise it for a future meeting?" Senator David said, "For a number of reasons. Partially because we followed Senate procedure and brought the policy for a first reading at the October 23, 2006 meeting. In addition, we had extensive consultation, and the proposal has been posted on the Senate website for an extended period of time. This suggestion for a change came up at the last minute. Also, the WASC Accreditation Educational Effectiveness Report is due in May, and there are a couple of things that they want to see in our program planning guidelines. They want the program planning guidelines to be linked to required data elements, and to student learning outcomes. Neither of those have anything specifically to do with faculty hiring or student diversity. We assured them that we would have revised program planning guidelines in place before the report goes in, so there is some time urgency here. It was also suggested that issues

specifically related could be addressed, perhaps more appropriately, elsewhere in Senate policy. The guidelines are not policy per se."

Senator Peter said, "If we were to accept your amendment and approve this policy today, could we have a commitment from Senate leadership to further explore this issue with the individuals involved, and to explore whether this should be a matter for other policy committees?" Senator David said, "That has already been suggested, and the answer is yes."

**Debate:**

Senator Von Till presented an amendment to add on page 11, after section 1.3.4, a new section 1.3.5 that reads, "Reflect on the information gathered in the self study with respect to goals established by the strategic planning process." Senator Thames presented a friendly amendment to the Von Till amendment to add "university" before "strategic planning process." Senator Veregge presented an amendment to add "all" before "the goals" in the Von Till amendment. The Senate voted and the Veregge amendment to the Von Till amendment failed. **The Senate voted and the Von Till amendment passed.**

Senator Peter said, "I seem to recall that the Senate never edits the program planning guidelines. The policy that developed program planning calls for program planning guidelines to be developed, but I don't recall the Senate ever having the authority to actually rewrite the guidelines." Senator David said, "That is a good point. I discovered that the previous guidelines did not get approved by the full Senate. They were approved at the Curriculum and Research Committee (C&R) level."

Senator Buzanski made a motion to change the proposal from a Policy Recommendation to a Sense of the Senate Resolution. The motion was seconded. **The Senate voted and the motion passed. The Senate then voted on AS 1341 and it passed.**

**C. Organization and Government Committee -**

Senator Hebert presented *AS 1345, Policy Recommendation, Amending By-Law 6.7, Policy Recommendations to include Rationale and Estimated Effect on Workload (First Reading)*.

**Questions:**

Senator Peter asked, "Is the rationale something that could be included in the whereas clauses?" Senator Hebert said, "The rationale isn't supposed to replace the whereas clauses, but allow a greater explanation for the changes in the policy." Senator Norton said, "There is no requirement that there be whereas clauses."

Provost Sigler asked, "Did the committee consider the administrator workload?" Senator Hebert said, "I don't recall that we looked at that."

Senator Thames asked, "Did the committee consider the impact on the committee workloads to implement this policy?" Senator Hebert said, "We did, and we thought it would be minimal."

Senator Hebert presented *AS 1346, Senate Management Resolution, Deletion of Standing Rule 17 (Final Reading)*. **The Senate voted and AS 1346 passed.**

**D. Instruction and Student Affairs Committee -**

Senator Meldal presented *AS 1344, Policy Recommendation, Amendment of Policies S73-4 and S97-1, Second Baccalaureate Registration Priority (First Reading)*.

**Questions:**

Senator Peter asked, "Does this policy change their priority in registration over the existing system?" Senator Meldal said, "Yes it does in two ways. New 2nd baccalaureate students are considered juniors. The new policy will give them a slight advantage over the existing policy. Some colleges have used graduate standing as a registration priority for 2nd baccalaureate students. We are proposing that we put 2nd baccalaureate students between juniors and seniors, so they are competing with undergraduate rather than graduate students. Secondly, we are making sure that graduating 2nd baccalaureate students are grouped with all other graduating students."

Senator Norton asked, "Is there any difficulty administratively identifying 2nd baccalaureate students?" Senator Meldal said, "No, there are no administrative problems."

Senator Thames asked, "Did the committee consider the impact that this might have on time to graduation for people coming behind 2nd baccalaureate students?" Senator Meldal said, "For juniors it will be as it is now, because continuing 2nd baccalaureate students are classified ahead of the juniors. It will improve the standing for seniors, because they won't have to compete with 2nd baccalaureate students. Juniors and sophomores will be a slightly worse off, because incoming 2nd baccalaureate students will be ahead of the juniors."

Senator Veregge asked, "It says in S73-4 that 2nd baccalaureate students are counted in the undergraduate FTE, is this based on their actual status or their courses?" Senator Meldal said, "It is the actual status of the course, and there is no change in the policy."

Senator Van Selst asked, "What is the impact of this on education students?" Provost Sigler said, "All credential students are called post baccalaureate students." Senator Meldal said, "Second baccalaureate students are pursuing their 2nd baccalaureate degree."

Senator Norton asked, "How many 2nd baccalaureate students do we have?" Senator Meldal said, "I'm not sure, but there are a significant number."

Senator Veregge asked, "Do you think giving 2nd baccalaureate students priority might slow down seniors' movement to graduation?" Senator Meldal said, "Whenever there is a competition for resources, the fact that they are prioritizing one over the other is going to slow down the 2nd category."

Senator Veregge asked, "Has the committee considered giving 2nd baccalaureate students equal standing with juniors?" Senator Meldal said, "Yes, we did. This is a compromise."

Senator Thames asked, "What was the rationale for not having post baccalaureate students at the bottom of the list?" Senator Meldal said, "We felt that they were a group that should be supported, because they often are refocusing their career, and part of what we do is help people change their lives."

Senator Bridgeman said, "I thought the reason 2nd baccalaureate students had priority over juniors was that juniors still had general education classes to take, but 2nd baccalaureate students do not. Therefore, if 2nd baccalaureate students didn't have priority, they might not get into any classes." Senator Meldal said, "The current policy is that every graduate student is ahead of everyone else."

Senator Peter asked, "I believe in the past when we had problems with enrollment and put 2nd baccalaureate students at the bottom of the registration list, they were often denied entrance for whole semesters. There has been a long history of debate over whether they should be given any priority." Senator Meldal said, "I think this is more an admissions issue."

Senator Veregge said, "Has the committee spoken with departments to see if having 2nd baccalaureate students register prior to juniors will slow juniors down in their coursework toward graduation, such as in the departments of chemistry and biology?" Senator Meldal said, "I'll take that as a suggestion."

#### **E. University Library Board - None**

### **VII. Special Committee Reports – None**

### **VIII. New Business –**

Jennifer Cauble, AVP for Marketing and Communication, gave a presentation on the 150th Anniversary Celebration. Some highlights of the presentation are as follows.

The key objectives for this event involve highlighting our accomplishments, and focusing on where we are headed in the future. We want to improve the identity of San José State University and let people know about the wonderful things we are doing here as well as reinforce our community partnerships.

San José State University was founded as Minn's Evening Normal School, and most of the students at the time were young women. In the 1920's we became San José Teacher's College, and then in 1935 we became San José State College. In 1957 we celebrated our centennial celebration with the theme of *Pioneers for 100 Years*. In the 1970's we became CSU San José. Then in 1974, there was an alumni and legislative effort to change our name back to San José State University.

After the winter break, you will begin to see reminders throughout campus that we are celebrating our sesquicentennial anniversary. There will be posters across campus. There will also be a year-long exhibit at the Martin Luther King (MLK) library on the 2nd floor. The exhibit will include some never seen before artifacts, such as a graduation dress from 1879, and a brick from campus village. The artifacts expand well over 100 years in a museum-like exhibit. There will be a gala opening on January 26, 2007 for the campus. The exhibit will then be open to the public from January 27th through December, 2007.

Professor Gliner is working on a documentary with alumni that remember as far back as the 1920's and 1930's. Professor Gliner will also be highlighting some of the issues and challenges we have faced over the years, such as technology and diversity.

On April 4, 2007, Irene Dalis, the founder and director of San José Opera will be our mistress of ceremony for a concert. George Cleve, the conductor of the Silicon Valley Symphony will be a performer, and we will have some original symphonic pieces. We will also have performers from the Silicon Valley Symphony, and two singers from the Opera San José.

On April 28, 1957, the San José Mercury News printed some editorials on San José State University. On April 29, 2007, the San José Mercury News has agreed to once again do an supplement on San José State University, and to run advertisements from major retailers congratulating San José State University.

On April 30, 2007, a proclamation will be introduced on the Senate floor to recognize San José State University as the oldest institute of higher education in California. During that week, Associated Students and Student Affairs will also hold a large birthday celebration for students on campus.

On May 4, 2007, there will be a processional through downtown San José. All faculty are encouraged to march in their regalia. All faculty, staff, and alumni throughout the Bay area [not marching in the processional] are being encouraged to wear their Spartan colors on this day.

Professor Jonathan Roth will present a lecture on *San José State at War*. There will also be a Lincoln birthday symposium.

In April 2007, we will be having a Community Service Day in cooperation with the city. Then Heritage Day falls on October 20, 2007. And, Homecoming events will be held during this week.

Other events include a student poetry contest, and a fall drama production written by one of our graduate students. There will also be an alumni profile series presented by the journalism students.

A website dedicated to the 150th anniversary celebration ([www.sjsu.edu/150th](http://www.sjsu.edu/150th)) will go live next Monday [November 27, 2006]. There are some wonderful photographs on the website, and places to put in your memories of San José State University as well as profiles of all our presidents.

## **Questions:**

Senator Belet said, "My colleagues and I have some concerns. The April 4, 2007, concert did not involve anyone in our program [Music]. There are some wonderful people involved in this event, but it didn't include any of us. One of the singers you mentioned did not even complete his academic program. We currently have some wonderful student singers in our music department that were not asked to participate. [And] George Cleve is a wonderful conductor, but we also have some wonderful conductors in house. We [also] have some award-winning composers both national and international that could have been asked to participate. Why weren't we involved?"

AVP Cauble said, "I'd like to correct a misconception. Your college dean and the head of the Music department were involved from the very first week we began planning. The only decision made prior to their involvement was to ask Irene Dallas if she would like to be involved, other than Irene's invitation everything was done with the full awareness of the dean of the college of Humanities and the Arts and the head of the Music department. We have always talked with them about getting students to perform, but students were not identified. It was also at the request of the head of the Music department that we not choose someone to conduct the concert from the Music department, because it was felt it would create some bad feelings. We were able to get George Cleve at no cost to us, and an anonymous donor is paying for his honorarium."

## **IX. State of the University Announcements. Questions. In rotation.**

### **A. Associated Students President - None**

### **B. Statewide Academic Senator(s) –**

Senator Van Selst gave an update on issues being discussed at the CSU Statewide Senate. Some of the current issues include; Cornerstones, accessibility to electronic information for disabled students, online degrees, and academic freedom.

### **C. Provost --**

There will be a campus-wide discussion sponsored by the Provost Office and the Academic Senate regarding *Access to Excellence* on February 7, 2007, from 11:30 a.m. to 2:00 p.m., location-to be decided. Please put this date on your calendar. You will be receiving additional information about it in the near future. Provost Sigler then thanked everyone for all that they do for SJSU, and wished everyone a joyous Thanksgiving.

### **D. VP for Administration and Finance -- None**

### **E. VP for Student Affairs -- None**

### **F. VP for University Advancement -- None**

## **X. Adjournment – The meeting adjourned at 4:10 p.m.**