

2013/2014 Academic Senate

**MINUTES
December 9, 2013**

I. The meeting was called to order at 2:03 p.m. and roll call was taken by the Senate Administrator. Forty-Seven Senators were present.

Ex Officio:

Present: Heiden, Von Till,
Ayala, Van Selst
Absent: Sabalius, Lessow-Hurley

CASA Representatives:

Present: Schultz-Krohn, Hebert, Cara, Goyal

Administrative Representatives:

Present: Dukes, Nance, Junn
Qayoumi
Absent: Bibb

COB Representatives:

Present: Campsey
Absent: Nellen

Deans:

Present: Kifer, Green, Stacks,
Vollendorf

EDUC Representatives:

Present: Kimbarow, Swanson

Students:

Present: Jeffrey, Hart, Miller
Gottheil, Hernandez
Absent: Gupta

ENGR Representatives:

Present: Du, Gleixner, Backer

Alumni Representative:

Present: Walters

H&A Representatives:

Present: Brown, Frazier, Bacich, Harris,
Brada-Williams, Grindstaff

Emeritus Representative:

Present: Buzanski

SCI Representatives:

Present: McClory, Bros-Seemann, Kress, Kaufman
Absent: Bros-Seemann

General Unit Representatives:

Present: Kohn, Kauppila, Fujimoto,
Absent: Morazes

SOS Representatives:

Present: Trulio, Ng, Peter, Rudy, Wilson

II. Approval of Academic Senate Minutes–

The Senate minutes of November 18, 2013 were approved with 1 abstention.

III. Communications and Questions –

A. From the Chair of the Senate:

Chair Heiden made the following announcements:

The annual Senate Holiday Party at the President's home yesterday, December 8, 2013, was a wonderful event and there was a great turnout.

Provost Junn may have to leave early today. There is an arbitration hearing on campus that she may be called to attend at any moment.

The Chancellor, President Qayoumi, and Chair Heiden have met regarding the resolution passed at the last meeting asking the Chancellor to review SJSU governance. A panel will be established that will lead the review process. The goal is to have the review completed by the end of the Spring 2014 semester. The review will focus on governance, communication, relationships, and the budget process. Other things may be identified when they come to campus for the review. All voices will be heard. There will be meetings with different groups on campus. There will also be a secure website established where anyone can submit comments, suggestions, and concerns. That will be a protected website that only the reviewers can see.

Questions:

Q - Will the website be the only way faculty can voice their concerns?

A – No, many groups will be consulted such as the UCCD, Executive Committee, etc.

Q - Who appoints this two or three person committee?

A - The Chancellor has asked that names be submitted by the Executive Committee. The people selected need to be acceptable to all, and will represent the faculty and administrator perspectives. They are looking for people that can be very objective as well.

B. From the President of the University –

President Qayoumi thanked the Senators that attended the holiday party at his home Sunday.

Chair Heiden explained the steps to be taken for the governance review. However, President Qayoumi commented that students and anyone else from the community may also submit comments on the secure website.

President Qayoumi sent an email to the campus last week identifying an investigator that will look at racial incidents on campus. Also, a taskforce is being setup that will be led by Judge Cordell to review the report submitted by the investigator, and will have faculty and students from the campus, as well as outside members. The report will be completed by the end of January, and then the taskforce can begin their work in February and complete their report by April 2014. The report from the taskforce will not be reviewed by the President prior to the campus and outside community seeing it. The President will see the report at the same time everyone else sees it.

Q - What will the membership of the taskforce be?

A - The membership will include students, faculty, and people from the community.

IV. Executive Committee Report –

A. Executive Committee Minutes –

There were no Executive Committee Minutes approved for review at this time.

B. Consent Calendar – AVC Ng amended the consent calendar to remove Akshat Gupta from the Student Success Committee. The Senate voted and the consent calendar was approved as amended with 3 abstentions.

AVC Ng welcomed Diane Guerrazzi, our newest Senator from the College of Applied Sciences and Arts.

Ruth Rosenblum will be replacing Deepika Goyal as a Senator from the College of Applied Sciences and Arts for the Spring 2014 semester.

Senator Jean-Luc Desalvo will be returning in Spring 2014 representing the College of Humanities and the Arts. Katherine Harris, who replaced Senator Desalvo for the Fall 2013 semester, will be leaving the Senate.

Senator Annette Nellen from the College of Business has resigned from the Senate effective immediately. A search will be conducted for a replacement.

C. Executive Committee Action Items:

Senator Kimbarow presented, *AS 1532, Sense of the Senate Resolution, Condemning a Recent Act of Hatred at San José State University and Urging Follow-Through on Previously Existing Diversity Plans and Campus Climate Studies (Final Reading)*.

Senator Kimbarow presented a substitute resolution to replace the one in the Senate packet that was recently amended by the Executive Committee. **The Senate voted and the motion to accept the substitute resolution was approved.**

Debate:

Senator McClory presented an amendment that was friendly to add “staff” to the second Resolved clause, 2nd line. Senator Buzanski presented an amendment that was friendly to add “emeritus faculty” to the second Resolved clause, 2nd line.

Senator Hebert presented an amendment to change the last Resolved clause to change the first line to read, “...distributed to the family of the student, the press,” The Hebert amendment was not seconded. [Note: The Senate discussed the family’s request for privacy.]

Senator Nance presented an amendment that was friendly to change “Recent” in the 2nd line of the title to “Reported,” and to change the 1st line of the first Whereas clause to read, “...students was reportedly subjected...”. Also, to add “reportedly” to the end of the 1st line of the 1st Resolved clause after “behavior,” and to change the 3rd line of the 2nd Resolved clause to read, “...apologizes to the student who was reportedly subjected to the.”

Senator Hebert presented an amendment to change the 1st Resolved clause on page 3 to read, “That the University community respects his request for privacy as he seeks to complete his coursework; be it further.” The Senate voted and the Hebert amendment failed.

Senator Bacich presented an amendment to change the 2nd Resolved clause to read, “On behalf of the San José State University community – including faculty, emeritus faculty,

staff, administration, students, and alums which this body represents – the Academic Senate apologizes to the student as well as to any and all students subjected to such abuse; be it further”. The Senate voted and the Bacich amendment failed.

The Senate voted and AS 1532 was approved as amended by unanimously.

V. Unfinished Business -

Senator Gleixner presented *AS 1520, Policy Recommendation, Technology Intensive, Hybrid and Online Courses and Programs (Final Reading)*.

Debate:

Senator Brown presented an amendment to add a section D to number IV. on page 6 to read, “That the university shall not grant ownership of courses to any private or public entity without the approval of the faculty members that created the course content.” **The Senate voted and the Brown amendment failed.**

Senator Grindstaff presented an amendment that was friendly to add a new section d. under II. A. 1. to read, “d. Students shall be notified of faculty intellectual rights and ownership, and are required to respect those rights by not reposting or circulating materials as their own, or to outside sites (see University policy S12-7).

Senator Cara presented a friendly amendment to strike II. B. 4. 2nd sentence as reads, “Any faculty member who teaches online shall have the opportunity to receive training in online instruction and is responsible for making use of university-offered resources and training.”

The Senate voted and AS 1520 was approved as amended with 3 Nays, and 2 Abstentions.

VI. Policy Committee and University Library Board Action Items. In rotation.

A. Organization and Government Committee (O&G): No report.

B. Instruction and Student Affairs Committee (I&SA) –

Senator Frazier presented *AS 1534, Sense of the Senate Resolution, Distribution and Spending of Funds from the Student Success, Excellence, and Technology Fee (SSETF) (Final Reading)*.

Senator Hart presented an amendment that was friendly to correct “SSTEF” in the 1st Resolved clause to read, “SSETF.”

Senator Van Selst presented a motion to return to committee with instructions. The instructions were to “clean-up EO 1054 ambiguity.” The Senate voted and the Van Selst motion failed with 5 yeas, and 2 abstentions.

Senator Stacks presented an amendment to strike footnote 3 in the 2nd sentence of the 1st Resolved clause. The Senate voted and the Stacks amendment was approved.

The Senate voted and AS 1534 was approved as amended with 1 Nay and 2 abstentions.

C. University Library Board (ULB) – No report

D. Professional Standards Committee (PS) –

Senator Peter presented *AS 1530, Sense of the Senate Resolution, Endorsing a Proposal to Reform the SJSU Policy on Retention, Tenure, and Promotion by Adopting the “Flexible Achievement” Plan (Final Reading)*.

Senator Van Selst presented an amendment that was friendly to change 8. c. 1st sentence to read, “The minimum level of Scholarly, Professional, or Artistic Activity will be determined only after the”.

The Senate voted and AS 1530 was approved as amended with 7 abstentions.

E. Curriculum and Research Committee (C&R):

VII. Special Committee Reports – No report.

VIII. New Business –

IX. State of the University Announcements. Questions. In rotation.

A. Associated Students President –

AS will have their Retreat during the winter break.

AS is working on restructuring the AS Board of Directors, and is considering adding a student Senate.

The Campus to the City project is on hold for the moment, but may be gotten to over the winter break.

B. Vice President for University Advancement – No report.

C. Statewide Academic Senators – No report.

D. Provost –

The Provost recently created two taskforces—The Hispanic Student Academic Success Taskforce, and the African-American Student Success Taskforce. There were 86 attendees for the first meeting of the Hispanic Student Success Taskforce,

and 83 attendees for the first meeting of the African-American Student Success Taskforce. The taskforces have been meeting every two weeks since last Spring, and coordinators have now been appointed.

The Provost gave an update on the SJSU Plus courses created in partnership with Udacity. Udacity is changing their emphasis and their business plan. They had focused all of their attention last summer and fall on getting the masters degree in Computer Science program up and running at Georgia Tech. Over 2,000 applicants applied for that program jointly sponsored by Georgia Tech and Udacity and funded by AT&T for about \$2 to \$2.5 million. Georgia Tech announced that they have accepted 400 students into their first cohort. Udacity is not interested in offering additional degree programs or courses with universities at this time. They are open to working with universities like SJSU in the future if there is funding up-front to develop certificate programs, and provided that the programs, courses, and faculty selection criteria are in accordance with our policies. However, Udacity has given us complete freedom for the faculty that are teaching the five courses—Stats 95, Math 6L, Math 8, Psych 1, and CS 46A to have access to the original material. Udacity gets no money, and has turned over all course content to the faculty to use as needed.

The Governor allocated \$10,000,000 to the CSU, and also to the UC, for experimentation with online offerings. Campuses could apply for this money if their courses could show the performance rate of students in these courses was equivalent or greater than the performance rate for face-to-face courses, and the courses are offered on the state side. The campus did apply for access to the funding, and this resulted in three funding streams—Proven Courses, Promising Courses, and CourseMatch (Online Concurrent Enrollment).

In order to get funding for Proven Courses, SJSU had to provide proof that the course had a proven record of student performance that was equal to or greater than the face-to-face courses for at least two semesters. SJSU had two semesters worth of data for the EdX Circuits and Electronics course (EE 98). The Chancellor's Office proposed that we could offer a three-day institute over the summer to other CSU campuses to show them how we flipped the course. Twelve CSU campuses attended. The Chancellor's Office provided infrastructure support, and the faculty in Engineering worked together to develop the agenda. At least six or seven campuses are trying a pilot of this course in the spring.

SJSU was given funding for three of the Promising Courses. These courses did not have to have the full two semesters of proof that they performed as well as the face-to-face classes, but at least some preliminary information. The results were positive for the summer pilot of Stats 95, CS 46A, and Psychology 1, and they will be funded. This funding is for faculty professional development and will allow faculty to take what they did in the Udacity courses and tweak it to make it better. Udacity is no longer in the picture as far as providing technical support, and Udacity will not change any of the videos, but faculty have access to do what they want with the

material. The enrollment cap for Stats 95 will be 70 students, 150 for CS 46A, and 35 for Psychology 1. This is in accordance with enrollment caps in University policy.

Only those SJSU Plus courses that had retention and grades equivalent to or better than traditional sections could qualify for the third program—the online concurrent enrollment program. Half of the enrollment in these courses will be SJSU students and half CSU (with no penalty for the CSU enrollment and a reimbursement of \$3,400 for each annualized FTES). Local students enroll up until 2 weeks before classes start, then the CSU concurrent students are added until the first day of class. At that time, the local students are again allowed to register in any remaining spaces until the add period is over.

E. Vice President for Administration and Finance – No report.

F. Vice President of Student Affairs –

The Student Union construction is still not open, but they are getting close. The bookstore will be the first to be moved sometime during the Christmas break, but the date for moving food service and the ballroom is still up in the air and may occur after January 2014.

X. Adjournment – The meeting adjourned at 5:05 p.m.