

2021-2022 Academic Senate Minutes
September 13, 2021

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Forty-nine Senators were present.

Ex Officio: Present: Van Selst, Curry, Rodan, McKee, Kaur Absent: None	CHHS Representatives: Present: Sen, Smith, Schultz-Krohn, Baur Absent: None
Administrative Representatives: Present: Day, Del Casino, Papazian, Wong(Lau) Absent: Faas	COB Representatives: Present: Rao, Tian Absent: None
Deans / AVPs: Present: Lattimer, Ehrman, d'Alarcao, Shillington Absent: None	COED Representatives: Present: Mathur Absent: None
Students: Present: Chuang, Walker, Cramer, Kumar, Sandoval-Rios, Allen Absent: None	ENGR Representatives: Present: Sullivan-Green, Saldamli, Kao Absent: None
Alumni Representative: Absent: Walters	H&A Representatives: Present: Khan, Frazier, Hsu, Han, Massey, Kataoka Absent: None
Emeritus Representative: Present: Jochim	COS Representatives: Present: French, White, Switz Absent: Maciejewski
Honorary Representative: Present: Lessow-Hurley	COSR Representatives: Present: Hart, Sasikumar, Wilson, Raman, Haverfield Absent: None
General Unit Representatives: Present: Monday, Lee, Yang, Higgins Absent: Masegian	

II. Land Acknowledgement: The land acknowledgement is a formal statement that recognizes the history and legacy of colonialism that has impacted our Indigenous peoples, their traditional territories, and their practices. It is a simple and powerful way of showing respect and a step towards correcting the stories and practices that have erased our Indigenous people’s history and culture and it is a step towards inviting and honoring the truth. Senator Rachael French read the Land Acknowledgement.

III. Approval of Academic Senate Minutes–
 The minutes of May 10, 2021, last minutes of the 2020-2021 Academic Senate, were approved. The Minutes of May 10, 2021, first minutes of the 2021-2022 Academic Senate were approved as amended by Senator Reiko Kataoka (34-0-7).

IV. Communications and Questions –

A. From the Chair of the Senate:

Chair McKee announced the meeting would be recorded for the purpose of preparing the minutes. Only the Senate Chair and Senate Administrator will have access. Please keep yourself muted unless speaking. Only Senators may speak and vote in the Senate meetings. Roll call will be taken by the Senate Administrator using the participant list, so be sure your full name shows. Please type “SL” to speak to a resolution in the chat. If you wish to speak to an amendment please type, ”SL Amendment” into the chat. If you have a longer amendment, please type it into the chat and send to AVC Massey. Remember that the chat is visible to all and even the direct chat is visible to the Chair and Senate Administrator in the saved version of the meeting, so be cautious.

Chair McKee announced that the Past Chair, Ravisha Mathur, Vice Chair, Karthika Sasikumar, Associate Vice Chair, Kimb Massey, and Senate Administrator, Eva Joice, are all part of the background of the meeting and will be assisting. There are relatively few votes coming up today as there are no resolutions. However, please remember that only Senators may vote.

Chair McKee welcomed new Senators and noted that this is an Academic Senate and not a faculty Senate. There are administrators, students, and faculty. There will be a lot of challenges this year. We are still in COVID, so please be sensitive to others and be kind.

Congratulations to Romey Sabalius on being selected Faculty Trustee by the governor.

Chair McKee noted that the Academic Senate California State University (ASCSU) now has two SJSU Senators chairing committees, Senators Rodan and Van Selst. Chair McKee also thanked Senator Curry for her hard work as the CSU Statewide representative to the Executive Committee over the summer.

Chair McKee noted that all content on the Senate website had been frozen for about four months. To be clear, there is no IT team behind the updates to the Senate website. All updates are done by the Senate Administrator in addition to her other duties. According to OU Campus, she is one of the top five users in terms of updates in the university. We continue to play catch-up due to the delay in being able to make changes to the website for so long. Please be patient.

The elected chair of the Professional Standards Committee (PS), Shelley Cargill, was appointed Associate Dean in the College of Science and as an MPP must vacate her Senate seat and her elected seat as Chair of PS. It

was critical that we get someone in place to replace her over the summer. The Executive Committee, acting in place of the Academic Senate in accordance with the Senate bylaws, put out a call and elected Winifred Schultz-Krohn to chair the Professional Standards Committee (PS).

The Executive Committee met many times over the summer as you can see from the minutes. Chair McKee thanked the members of the Executive Committee. Chair McKee gave kudos to AVC Massey and the Committee on Committees on staffing all the committees.

The Senate Administrator conducted three special elections to fill seats in the College of Science, Education, and Engineering. Two of those elections are completed and the College of Education election will conclude on September 24, 2021.

There is a lot of business going on this fall. The Senate passed a Sense of the Senate Resolution last spring condemning anti-black and systemic racism. Several actions have been taken as a result of this resolution. A steering committee is being created and a new speaker series has been created. Chair McKee will be putting out a call to anyone interested in being a speaker.

The Undergraduate Studies Office is currently conducting GE forums. The C&R Committee will continue updating the GE guidelines and hopefully have that completed this semester. Chair McKee urged everyone to attend the forums.

You will see an email in your inbox today about the SJSU Self-Study Report that was submitted to WASC. The reaccreditation takes place this fall and the External Review Team will be here in 2022, so be on the lookout for announcements about that. Chair McKee gave a shout-out to Pam Richardson.

B. From the President:

President Papazian thanked Chair McKee and welcomed all Senators. The president commented that it takes shared governance and she has been fortunate to work with extraordinary past Senate leadership from Ravisha Mathur to Stefan Frazier to Michael Kimbarow as past Senate Chair. Shared governance takes strong commitment to the university.

Kudos to Senator Sabalius on being re-appointed as Faculty Trustee.

We will be launching the APIDA Center and are currently searching for a director.

We are a founding member of a national alliance called “REP4”. This really stands for ***Rapid Educational Prototyping for Equity***. Kudos to the College of Education and Dean Lattimer for their amazing work to support our students. This is an ecosystem of education. It is really reaching out to K-12, particularly the high school and local schools, and engaging our students as mentors. We had a local learning design summit where we had multiple teams of students who came up with some compelling problems focused on basic needs such as food, housing, and the need for mentors and were able to pitch it. We had two teams compete in the national meeting and they were really good. It is an exciting initiative. What was most exciting was to hear these students talk about how empowered they felt.

President Papazian commented on the coming together of the SJSU community in support of scholars in Afghanistan and Haiti. There has been a real sense of empathy and compassion.

We have been working on the repopulation plan almost daily. We thought we had it figured out and then along came the Delta variant and things changed again. Things are beginning to settle down. We have over 8,000 new students on campus. As you walk across campus now you can really see not just one new class, but two new classes. You have the Frosh, and then you have the Sophomores that are on campus for the first time as well. They have named themselves “*Froshmore*s.” There are a lot of new students looking for offices, etc. We need to be accessible to them. We don’t want them finding locked doors and getting phone messages instead of reaching a live person. As for what the future of work will look like, we will be having some robust conversations about that throughout the semester. We may feel we are being productive, but we need to see how it looks to students and others. I suspect that there will be more hybrid courses. We know that it will not look the same as it did before the pandemic. We will have to have those discussions and really come together as a campus with what works best for us. We also want to make sure we do this with an eye towards equity.

Repopulation is a process. We are going through the process of testing and requiring vaccinations. We have 28,000 students that have completed this process. There are a small percentage that have requested exemptions. There are about 8,000 that have not completed this process yet. We still have a significant number of students we need to encourage to complete this process by the October 1, 2021 deadline. We also have a lot of work to do on the faculty and staff side and communication from University Personnel will be increasing and becoming more direct. One of the ways we ensure the safety of the campus is for those that have not gotten the vaccine to go through regular testing. About 96% of students, faculty, and staff have been vaccinated, but for those that are not vaccinated what we are finding is that about 90% are not showing up for testing. There will be consequences. The unions have gone through a meet and confer. I’m optimistic that as we get

nearer to October 1, 2021, the campus will step up do what needs to be done. The campus has been very responsive even outdoors where it isn't required.

VP Faas will give more of a budget update at the Senate budget meeting in October. While we had a robust budget, things don't always play out the way we think they will. We are at 108-109% of our target enrollment. We aren't being funded for all the students we are teaching. VP Faas will get more into this at the budget meeting.

Finally if you haven't voted, the recall vote is tomorrow. Please participate.

Questions:

Q: On October 4, 2021 all the buildings will be locked. Right now my Tower Card only opens one building. Will I have access to all buildings I teach in?

A: Yes, you should.

Q: Can you give us an update on the Athletics investigation?

A: Whatever investigations have been completed have been shared with the campus. We will share what we can as investigations are completed. We should be able to share more over the next couple of months. We also continue to move forward with realigning with Title IX. We are continuing to add staff such as investigators. We have also just instituted a new chaperone policy for female athletes. There will also be new training protocols.

Q: It is my understanding from the ASCSU listserv that SFSU is disenrolling about 8,000 students for failure to comply with vaccination requirements. Is this something SJSU will be doing?

A: [President] No. What we will do is drop students from in-person classes only if they didn't request an exemption and/or don't reply to us.

A: [VP Day] The goal isn't to remove students. We have sent multiple emails out to students. AS President Kaur and I just did a video reaching out to students. We will continue communicating with students. We anticipate that those 8,000 students will come way down in the next 10 days.

Q: Are buildings going to be locked during the day and not just at night and on the weekends? If so, why are we doing this?

A: [Provost] We are a downtown urban campus and we've had a lot of people coming into our buildings that don't belong. The Tower card gives faculty, staff, and students access into any building during the day. This will limit public use. The underlying issue is a safety one. The idea is not to limit access, but to make it safer. The library and student union will not be locked. This is in response to issues raised by faculty, staff, and students.

A: [VP SA] We want some level of control over our buildings.

Q: Can you give us an update on the COVID funding?

A: [President] We have all year to draw down on those funds. That is still a work in process.

A: [Chair McKee] Vice Chair Sasikumar and VP Faas Co-Chair the Budget Advisory Committee so there will be a budget presentation coming up.

Q: I have a question regarding students that are vaccinated but have come in close proximity with someone that has tested positive. What is the procedure? Should the student come to campus and get tested? The tests now cost \$30-\$40.

A: [President] I'll defer to VP Day. However, I will tell you that we are doing random testing across campus. Our positivity rate is less than .5%.

A: [VP Day] We want the student to get tested. Tell them to come to campus. We want the student to report it so case management can step in. There will be a deliberate outreach and specific instructions will be given to the student based on the information they provide. We will also reach out to those students found to be at risk.

Q: Is testing available on campus all the time?

A: Yes.

Q: What are the consequences for staff and faculty that don't comply with testing?

A: [President] Students would be in direct violation of student conduct policy. For faculty and staff, the unions have agreed to a process and the timing is a little different for each union, but employees would face disciplinary action. Initially, there is a notice and then there is a process that is followed.

Q: What are the steps after the APIDA committee is formed and how long afterwards before the APIDA Center is built?

A: It will take a little time for the Director position to be advertised. It will take about 30 days to get a pool together. Next the search committee will whittle that down to 4 or 5 candidates for interviews. Next, there will be interviews with different groups on campus for some faculty and staff. This process takes 6 to 8 weeks before we have a decision.

Q: Do you know how many of our students have taken advantage of the Sweet Success Apple program?

A: We are actually not one of the campuses that are a part of that program right now. We do provide equipment through our IT Department. Bob Lim can speak to that. What I'm recommending is that we have the funds to provide the specific equipment students need which may or may not be the iPad. We will see where that goes in the next year.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

EC Minutes of May 3, 2021 – No questions.

EC Minutes of May 21, 2021 –

Q: There was a resolution passed at the end of the meeting regarding GE and Area C. Can you tell us how many programs were impacted?

A: Let me recognize Thalia Anagnos to respond. [Thalia] Twenty programs received an Area C waiver and one program received a PE waiver. We are working on all those programs now to find solutions for the coming year. Most of them were in Engineering. I think we had about 1,000 incoming Engineering students. There were a few students in other areas such as CHAD, Chemistry, Meteorology, and Environmental Studies.

EC Minutes of June 16, 2021 – No questions.

EC Minutes of June 25, 2021 – No questions.

EC Minutes of July 19, 2021– No questions

EC Minutes of July 26, 2021– No questions

EC Minutes of August 2, 2021 – No questions

EC Minutes of August 9, 2021 – No questions

EC Minutes of August 23, 2021 – No questions

B. Consent Calendar:

There was no dissent to the Consent Calendar of September 13, 2021.

AVC Massey announced all faculty seats had been filled and acknowledged the work of the Committee on Committees.

C. Executive Committee Action Items:

VI. Unfinished Business: None

VII. Policy Committee and University Library Board Action Items (In rotation)

A. Professional Standards (PS): No report.

B. Curriculum and Research Committee (C&R):

C. Organization and Government (O&G):

D. University Library Board (ULB): No report.

E. Instruction and Student Affairs (I&SA):

VIII. Special Committee Reports: Time Certain: 3:30 p.m., An Overview of the SJSU Online Initiative, Ron Rogers, Interim Vice Provost for Academic Innovation and Online Initiatives.

The Need for SJSU Online:

California Public Higher Education is really not doing enough to support the adult learner. If we look at the data put out by California Competes, we see that 6.8 million Californians between the ages of 25 to 50 have graduated from high school, but do not have a college diploma right now and we can think of these as potential graduates. If we look closer at the data we can see that 50% of these people have some college, but no college degree. We know that without that

degree they earn 50% less than college graduates and are 50% less likely to hold jobs in higher managerial areas, and they are more likely to be unemployed than college graduates and this is across ethnicity and gender. If we dig a little deeper into the data, we find that 38% of these people have at least one year of college. That is about 2.5 million Californians that have at least a year of college but have stopped out and paused their education for some reason. We feel there is a tremendous need out there. This brings us to the mission for SJSU Online. The mission is to bring a college degree to the adult learner without a college degree with an emphasis on Californians. One thing that we have noticed during the pandemic is that we had students that had left SJSU are coming back because they could take courses online to finish their degree. We want to reconnect with those students as well to see if this is the right path for them to finish their degree.

Who is the adult learner we are talking about? We see that they are self-directed and self-learners. Career is really a central motivating factor for these potential students. They are dealing with multiple levels of responsibility that require flexibility in their education. They have high expectations because they are making a financial trade off to go back to school. There is a lot to consider when developing programs for the adult learner. For instance, we need to be very responsive to them. We all know how daunting it can be to pull together all the transcripts for admission, etc. We need to get creative in giving credit for experience such as for military training or for professional development courses. We also need to provide multiple admission opportunities with shorter terms. I'll talk more about that in a minute. Again, it goes back to giving the students support where they are and getting them engaged to go back and finish their education. In order to get them to attend SJSU, these students need proactive advising. This is really true for all online students. We need to be reaching out to them and checking in with them on a regular basis. There is a lot of literature out there on adult learners. We want faculty that have experience working with adult learners. If anything good can be said of the pandemic, it is that our faculty have done a tremendous job developing their online courses and there has been some fantastic professional development to build those skills.

Finally, these students will likely need different career services than what we are providing right now. A lot of my focus as a professor was getting my students that first internship, but it is highly likely adult learners are looking to move up in their career or to make a career shift, so career accelerator and/or leadership programs may be something to look at. We have to think about what career services should look like so we've been having a lot of collaboration with the units around campus and what has come out of that is this conceptual model and we are calling it an agency model. One thing we could do is rent a space downtown and sort of replicate the university virtually in this office building, but we really don't want to do that. We want to minimize any difference between SJSU and SJSU Online. The idea of the conceptual model is to build capacity in our existing units. I've spent the last several months working with the

departments and colleges, e-campus, marketing, admissions and outreach, etc. to talk about our vision and ask what they would need to serve these students and help them do their best, but also to not increase workload and overburden the staff and faculty. The result of those conversations is a rather extensive organizational chart. What we have come to realize is that we need to hire SJSU Online teams throughout each of these units.

If we think about marketing and research, we need to hire an SJSU Online team in Marketing and Communication to reach out to leverage the digital and professional markets. We want to provide them with a streamlined web experience. A CRM system would really allow us to track who comes to the website. We need to meet the students virtually and physically.

Another idea that is really exciting to me is enrollment counselors. They really are the forward face of SJSU Online. The enrollment counselor should provide seamless counseling from the point of entry through the point when students get their admission letter. These counselors will assist the student as they are doing the Cal State Apply. These students will have individualized support throughout the process. The enrollment counselor should assist them in determining what transcripts they need to pull together, what their financial aid situation is, what their goals are, what the requirements are for the program they want to enter, and also to determine if SJSU Online is the right path. Maybe open university is the right place when only a few units are needed, or maybe going through regular matriculation is the better option when the student has only completed a few units. Once the student is admitted there will be a personalized handoff to the academic advisor to map out their pathway to degree.

Typically, we talk about the enrollment “funnel”. This means that typically for every 100 student inquiries only three students enroll. We have good reason to believe that with SJSU Online and the enrollment counselors we can bump the number of student applications to 22%, bump up the number of students admitted to 12%, and increase the number of students that actually enroll to 50%. It is a huge benefit to SJSU in terms of getting students enrolled in our programs. The way we are designing SJSU Online right now is that it is for part-time adult learner students. Most of these students will be working full time and will be taking 6 units or fewer. With what the literature tells us, there are things that can better serve these students. For instance, having five terms a year works better than two. All of the programs that want to participate in SJSU Online have agreed to these rules. We are envisioning four 7-week terms and a 10-week summer term. What the data tell us is that having 7-week terms has less conflict for adult learners. The traditional 15week semester has a higher dropout rate due to conflicts. This allows a part time student to finish their degree in two years and this wouldn't be possible if the student was only taking two courses per term. This is a formula that serves the students well.

We are planning on three admission cycles per year. We are planning on building a new Student Success Center under Shonda Goward. There will be instructional support provided by e-campus and the Center for Faculty Development (CFD) with faculty course development stipends. We are working on a collaborative environment between the faculty and design team. Every three years there will be a course refresh. What is really nice for departments as well is that they can take a course they developed in SJSU Online and offer it as an online course on the state side.

Finally, in terms of timeline, I'm hoping to finalize participating programs this month. The rest of fall will be spent completing the critical hires in marketing and recruitment so we can get those teams in place. Then if all things are ready to go, there will be a public unveiling in 2022. During spring 2022 faculty will begin building out those courses. Hopefully our first cohort will begin in August 2022. We are hoping to get about 300-400 students in the first cohort.

I've talked a lot about SJSU Online and the adult learner population. In 2024-2036 we expect a 14% reduction in the number of public school graduates. This is why it is important to open new pathways.

Questions:

Q: Who is going to be involved with the targeting and online delivery of these programs as far as the faculty are concerned? Will there be a separate group of faculty teaching SJSU Online? Also, as far as advising is concerned, Athletics was always the standard we looked to, and this sounds like even more intensive advising than that and departments can't afford that so how will that work?

A: I absolutely agree. We need to see what kind of pathways we can create on the state side as well. The SJSU Online is really focused on the part time student. These students can only take 1 and 2 classes per term. In this case the cost difference between special session and state support is not that great. If the student is taking 4 or more courses, then I would advise them to go state support since it makes more sense financially. [Provost] The average state supported online student takes between 7 ½ and 9 units a semester. When you do this you aren't going to graduate in 4 years. The cost of tuition then becomes comparable with special session, and with SJSU Online you can pace yourself. The idea is to create a way for these students to have no more debt than on the state side. Also, we are already at 109% of enrollment and we don't have anywhere else to put students. We could wait and hope the state will turn around and start supporting us, or we can go forward with SJSU Online. The goal is to provide an increased level of access. We don't want to create a competition within the university. This is why the front-end advising is so important. [Rogers] As for the faculty teaching SJSU Online, I will be meeting with departments to discuss this. It could be lecturers, or other faculty, or we might open it up to faculty possibly living in other states. That is still entirely a decision of the department. [Provost] As for advising, we are building a budget model that has all those costs built into it. There won't be a dollar above revenue for 4 or 5 years. We've

already discussed that anything over will go back into scholarships for the first few years.

Q: Are there going to be two completely separate populations of students in these two programs, and relatedly will the faculty in a major be required/allowed to teach in both programs?

A: These students are SJSU Students and I'd like to diminish the difference between SJSU Online and SJSU in that sense, but there is a definite distinction between state supported and SJSU Online. Students won't be jumping back and forth in one semester between SJSU Online and state supported. Then in terms of the faculty, faculty absolutely can teach in both. There is an expectation that our faculty will teach in SJSU Online, but we will hire additional faculty as well. [Provost] The problem here in California are the regulations that don't allow state-support funds and special session funds to intermingle. When you are in a different state that doesn't have those regulatory prohibitions, it is a different story. I just approved the hiring of two faculty members who will each teach two SJSU Online courses and two state-supported courses and the lines were written that way. It has been this way in the College of Business for years. It depends on what the goals of the department are. There are lots of ways to make these things work. This allows us to hire more faculty. We want to let the departments figure out how best to build this.

Q: It concerns me that there may be incentives for advisers to want to sway students into SJSU Online versus state-support, can you speak to this?

A: I don't really see that happening. I expect the students going to SJSU Online will be following the right path for these students. There is no incentive for advisers. The one thing we are not trying to do is make a profit. We are planning on turning that money around to make more opportunities for the students such as by creating scholarships that the Provost spoke to earlier. [Provost] I'm more than happy to provide a report on how all of it works and all the financials.

Q: I've had conversations with other Chairs, and one of the questions is are students going to be able to get Pell grants and other financial aid packages given that SJSU Online isn't state-supported?

A: The answer is Yes! If we can't meet the learning outcomes then the course shouldn't be in SJSU Online. This is why it is up to the faculty and the department. When we say a student is graduated, then they are getting the same degree whether it be from SJSU Online or state-support. This is why we go through assessment every 7 years. There are the same standards. If we can't deliver quality then we shouldn't be doing it.

Q: I'm concerned about the ramifications on faculty employment, especially lecturer faculty. Probably about 50%-60% of these programs will be taught by lecturer faculty, and because it is being taught through special session it doesn't fall under the Collective Bargaining Agreement (CBA) and lecturers will not have

the same protections and entitlements that they do when they teach state-supported classes. Has any thought been given to this?

A: [Provost] This is where buyout of state-support work could be a really good model. If we do a search for a 3-year lecturer faculty, we could buy them out. There are ways to make this work. We need to look at mechanisms. We need to do this well. We will need people for the long term. This is an excellent point we will bring into model-building.

Q: I see the benefit of this in terms of social justice. We do offer full time and part time in our master's program, but this is more about degree completion for those having trouble completing their degree. I'm wondering how much this would help graduate students?

A: Right now it is completely focused on Undergraduate students and degree completion programs. As we build the program and show success then we can begin to expand that out. Right now we are narrowing our focus to be sure we get it set up well.

[Provost] One of the things that could be an outcome of this is that we begin to build from it into the 4+1 programs in self-support or state-support and try to funnel students there. There is also a potential for teaching internships for graduate students in the undergraduate program. We are so good already in the online space for graduate students. We are investing heavily in advising and it is based on the intrusive advising model.

IX. New Business: None

X. State of the University Announcements:

A. Vice President for Administration and Finance (VPAF): Not present.

B. Vice President of Student Affairs (VPSA):

We have 4,134 Frosh students, almost 1,000 more than last year. Our transfer students are down about 460. This is a point of concern. The reason it is a concern is that as we move forward we will likely see increases in our transfer students. We need to keep our eye on this.

We have a total head count of 36,700 students, and 33,900 state-supported students. We have 3,694 students in housing. Housing is at 87% of occupancy rate compared to 20% last year. That means our students clearly wanted to come back on campus.

Our welcome weeks have been great. We have invited an alum from Wells Fargo to do a speech and welcome.

The Spartan Speaker series will launch with Professor Nikole Hannah-Jones on September 15, 2021 at 1 p.m. In addition, Shang-Chi, actor, Legend of the 10 Rings, will be here on September 29, 2021.

We are very excited about the launch of the search for the Director of the APIDA Center. Many thanks to Senator Yang who has sort of spearheaded a lot of this process. We are also in the process of looking for space.

Questions:

Q: Back to contract tracing, if an instructor receives a letter saying someone in the class has tested positive for COVID, does everyone else in the class receive that letter by roster, or just the people that person reported?

A: It depends on the circumstances, but if the instructor received the letter it is likely everyone else in the class received the letter as well. It won't be one of those letters where you are notified and good luck you are on your own. If someone has received a letter like that I want to know about it. If any faculty member has questions, I want them to follow-up with the Health Center. We are consulting directly with faculty. I'm happy to discuss this with faculty as well.

Q: In this case, one student received the letter for sure, but it wasn't clear if the other students received the letter and whether it was okay for the instructor to say anything to the class without violating privacy, or if the instructor could assume everyone else was notified.

A: Did the student notify the instructor?

Q: Yes,

A: Okay, I understand a little better now. It would not be appropriate for the faculty member to disclose it in this situation. It isn't clear if the student was in close contact or had been given specific instructions in his/her letter. We would not ask the faculty member to have a conversation with the class, but I would encourage the faculty member to reach out to the Health Center or to me. We are dealing with these issues every day.

Q: The library has been requiring students to show their ID after hours, but there is still a backlog getting students their Tower Card. I wanted to know on October 1st, what will happen if students don't have their ID's?

A: [Provost] The reason the date got pushed back to begin with was because there was a backlog getting students their ID's. The truth is if there is still a backlog in getting Tower Cards, we may have to move the date again.

Q: Several students have shared with me that they were turned away from the library because they didn't have a Tower Card. Would it be a possibility for them to use other forms of ID?

A: [VP Day] I think we need to figure out the Tower Card issue. Then we need to work on the process later. I was in the library today and officers were really trying to work with students on ID they could use. The students turned away had no ID at all. We need to figure this out. This has been a strange year, but I agree we need to work on this.

C. Chief Diversity Officer: Not present.

D. CSU Faculty Trustee:

I am honored to be appointed Faculty Trustee again by Governor Newsom. The next Board of Trustee meeting will be tomorrow and the day after tomorrow. Today I will just give you an update on the CSU. Despite the impact of the COVID pandemic on the economy, the CSU is about to get a budget that can only be called stellar. This is the best budget the CSU has had since 1984. We are fortunate to be in this situation given the old budget. On the other hand the pandemic is not over and campuses still have to deal with safety and the continued losses of our auxiliaries. You will hear more about the impact on SJSU during the budget meeting to the Senate in October.

Every crisis brings opportunity. The most obvious change has to be in the modality of the courses in the CSU. The CSU was struggling to develop a bigger online footprint. Faculty members were reluctant to teach online courses and some felt they were being pushed by the administration. Then without having a choice, faculty were suddenly forced to teach online. Now many faculty are reluctant to return to face-to-face instruction. This can be partly due to continued COVID issues and for some the desire to continue to teach online. However this plays out in the end, I think we can all safely say that hybrid and online courses will be increased. The presentation by Interim Vice Provost Rogers shows one way we can increase our online presence and how to tap into new pools of potential students.

In speaking about repopulation, there is no CSU system-wide guidance on repopulation other than the vaccination requirement. Also, the various regions are affected differently by the pandemic. For instance, CSU Maritime is almost 100% back in person, whereas CSU Stanislaus has postponed their repopulation until October.

The CSU has new leadership. As you know we have a new chancellor, Chancellor Castro. Over the summer a new Executive Vice Chancellor for Academic and Student Affairs was appointed. They call this person the "Provost" of the system. The new Executive Vice Chancellor comes to us from Cal Poly Pomona where she was Provost. Her name is Sylvia A. Alva. During our first few meetings she seems willing to engage in transparent and meaningful conversations.

Lastly, over the next two days I will be attending the BOT meeting virtually. We are hoping our November meeting will be in person. Fortunately, campus visits will return to in person. I plan on visiting each campus again.

Questions:

Q: The Chancellor's Office came out in support of AB 928, but it seems very tone deaf to faculty. Can you speak to this?

A: I am sure the CSU Statewide Senators will address this so I don't want to jump in here.

E. Statewide Academic Senators:

Senator Curry presented the report on behalf of the CSU Statewide Senate.

The one-page resolution that was passed was on AB 901. Senator Curry was happy to see the language on compassion and flexibility.

The first meeting of the year was on September 1, 2021 for the policy committees and September 2-3, 2021 for the plenary. We had voted over the summer to hold our meetings remotely due to COVID continued concern.

Trustee Sabalius noted that we might discuss the resolutions. Those are a part of the report that I sent out to the Senate.

We had a long discussion around COVID and the losses employees had suffered which led many of us to believe that COVID resolutions would be passed, but that wasn't the case. Many felt they require more discussion.

We also had a 2-hour discussion of the "Beyond Bias" training that is a goal of the Senate.

Senator Curry provided the list of resolutions and there will be live links soon. Four of the resolutions were honorary. Please provide her with any input you have on the resolutions.

The next meeting for the policy committees is October 8, 2021.

The last thing that took place were the administrator reports. Chancellor Castro indicated we should be compassionate and allow people to stay home and use their sick leave where needed.

The biggest issue continues to be the repopulation.

Please attend the BOT meeting if you can.

The other resolutions and issues had to do with community colleges being able to offer bachelor's degrees and legislative involvement in the curriculum.

F. Provost:

Staff have been added to the Opt Ed project this year. Chair McKee and I have discussed the shape of the presentation of the AA affairs report on October 25's meeting. AVP Charlie Faas will also present a budget from the BAC to the Senate that same date. We will have a WASC Accreditation visit this year. We are in the process of scheduling Spring 2022. Finally, we are continuing our repopulation efforts.

Questions:

Q: Speaking on behalf of department chairs, this is the most complicated semester we have faced. Chairs are extremely overwhelmed. The administrative staff in the departments are also overwhelmed. The number of tasks outnumber the staff and last year they could not even hire student assistants. They are working extremely hard under very difficult circumstances. Then there are all these new initiatives and there is lots of concern by chairs over the lack of consultation. The UCCD sent you a letter detailing their concerns a few weeks ago. Did you get it and when will you respond?

A: I got the letter. I tried to sit down and plan a discussion, but the UCCD sent another letter before I could do that. I don't disagree with most of it. As for the staff, I totally agree with you. We talked a little over the summer about how we need to rethink some of our staff positions. We don't have an infinite number of dollars. I'm happy to have these conversations with chairs. I don't agree with 1.0 Chair positions. I'm a fan of two part time chair positions. What we were able to do this year is increase the number of Academic Advisers to support the first year students coming in. Over the next two to three years we need to have a bigger conversation about this once we have leadership in place. Every single study related to SJSU says advising is not strong and I believe that had to do with staffing levels. We are working on fixing that. I will respond to the letter.

A motion was made, seconded, and approved to extend the meeting by 10 minutes.

Q: How many faculty applied for a course modality change through the Employee Accommodation Resource Center (EARC) and how many were approved? There was a stipend attached for faculty that attended the summer institute that hasn't been paid, can you address this?

A: I don't know the answer to the modality question, but I will find out. Send me an email. As for the stipends they are coming, they have just been backlogged.

G. Associated Students President:

AS President Kaur introduced herself.

AS offers the AS Affordable Textbook Program, the Clipper Card, childcare, and opportunities for student service on the Senate and Senate Committees.

We received a clean financial audit for 2021-2022.

The AS House Grand Reopening is on September 23, 2021 from noon to 2 p.m.

AS will host the Grand Reopening of the Universal Design Garden on September 27, 2021.

There is a new Spartan Blog called the Spartan Voice that starts this month.

If you know of any students interested in serving on committees, please direct them to AS President Kaur or AVC Massey.

AS is hosting a donation drive for Earthquakes and the Crisis in Afghanistan. Donations can be made online or at a table at the 7th street plaza daily from noon to 3 p.m.

Questions:

Q: What are the issues at the CSSA level?

A: Currently we are working on our policy agendas from last year.

XI. Adjournment: The meeting adjourned at 5:03 p.m.