

2021-2022 Academic Senate Minutes
November 8, 2021

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Forty-Eight Senators were present.

Ex Officio: Present: Van Selst, Curry, Rodan, McKee, Kaur Absent: None	CHHS Representatives: Present: Sen, Smith, Schultz-Krohn, Baur Absent: None
Administrative Representatives: Present: Day, Del Casino, Faas Absent: Papazian, Wong(Lau)	COB Representatives: Present: Rao, Tian Absent: None
Deans / AVPs: Present: Lattimer, Ehrman, d'Alarcao, Shillington Absent: None	COED Representatives: Present: Mathur, Muñoz-Muñoz Absent: None
Students: Present: Chuang, Cramer, Walker Sandoval-Rios, Kumar, Absent: Allen	ENGR Representatives: Present: Sullivan-Green, Saldamli, Kao Absent: None
Alumni Representative: Absent: Walters	H&A Representatives: Present: Khan, Frazier, Hsu, Han, Massey, Kataoka Absent: None
Emeritus Representative: Present: Jochim	COS Representatives: Present: French, White, Switz Absent: None
Honorary Representative: Present: Buzanski, Peter Absent: Lessow-Hurley	COSR Representatives: Present: Hart, Sasikumar, Wilson, Raman, Haverfield Absent: None
General Unit Representatives: Present: Monday, Higgins, Masegian Absent: Lee, Yang	

II. Land Acknowledgement: The land acknowledgement is a formal statement that recognizes the history and legacy of colonialism that has impacted our Indigenous peoples, their traditional territories, and their practices. It is a simple and powerful way of showing respect and a step towards correcting the stories and practices that have erased our Indigenous people's history and culture and it is a step towards inviting and honoring the truth. Senator Muñoz-Muñoz read the Land Acknowledgement.

III. Approval of Academic Senate Minutes–
 The Senate approved the Senate Minutes of October 11, 2021 (35-0-3).

IV. Communications and Questions –

A. From the Chair of the Senate:

Chair McKee announced the meeting would be recorded for the purpose of preparing the minutes. Only the Senate Chair and Senate Administrator will have access. Please keep yourself muted unless speaking. Only Senators may speak and vote in the Senate meetings. Roll call will be taken by the Senate Administrator using the participant list, so be sure your full name shows. Please type “SL” to speak to a resolution in the chat. If you wish to speak to an amendment please type, ”SL Amendment” into the chat. If you have a longer amendment, please type it into the chat and send to AVC Massey. Remember that the chat is visible to all and even the direct chat is visible to the Chair and Senate Administrator in the saved version of the meeting, so be cautious.

Chair McKee noted that the university is in a period of great transition and change with President Papazian stepping down as president and an interim president being selected.

The Academic Senate has a goal to be a safe space for shared governance among diverse multiple voices. It can be difficult if you are new to the Senate or don't have a long history in the Senate given its protocol. When we are making comments, we need to be very cognizant of the length of time we take. We want to have robust discussions, but we want to leave room for voices to be heard that are not frequently heard. We are a representative body and we need to hear each other's voices.

November 1, 2021 marks the debut of Transforming Communities: A Movement To Racial Justice. It is also Native American Heritage month. There is a variety of programming from the campus to our local community, local schools, and the City of San José.

The president will host the annual Academic Senate Holiday Celebration but there will be a few differences this year. Invitations should go out shortly. The event will be held Thursday, December 9, 2021 from noon to 1:30 p.m.in the Student Union, Room 1. Chair McKee acknowledged this time and day would not work for everyone given that it is finals week. However, it is an important tradition and Chair McKee encouraged Senators to attend if they are able.

The Senate meetings for Spring 2022 will continue to be via zoom with an eye to returning in person Fall 2023.

Another tradition is continuing. We will have our annual Senate Retreat on Friday, February 18, 2022. This is under the purview of the Senate Vice Chair Karthika Sasikumar. A hold-the-date email will be going out shortly.

B. From the President:

No Report. The president was not in attendance.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

There were no Executive Committee minutes.

B. Consent Calendar:

There was no dissent to the Consent Calendar of November 8, 2021.

C. Executive Committee Action Items:

VI. Unfinished Business: None

VII. Policy Committee and University Library Board Action Items (In rotation)

A. Organization and Government Committee (O&G): No report.

B. University Library Board (ULB): No report.

C. Instruction and Student Affairs Committee (I&SA): No report.

D. Professional Standards Committee (PS): No report.

E. Curriculum and Research Committee (C&R):

Senator White presented AS 1823, Amendment A to University Policy S18-5, Research, Scholarship, and Creative Activity: Advisor-Student Relationship, Sponsored Projects, and Proprietary and Confidential Information in RSCA (Final Reading).

Senator Khan presented an amendment to line 14 to replace the words “temporary (lecturers), adjunct” with “lecturer.” The Khan amendment was seconded. Senator Kataoka noted that these same words appear in line 51 and should be amended in that sentence as well. Senator Frazier noted that the proposed amendment to line 14 is to quoted material from University Policy S18-5 and that the wording in the quote cannot be changed. However, the same language could be changed in line 51.

Senator Rodan proposed an amendment to the Khan Amendment to change the language as suggested by Senators Kataoka and Frazier everywhere that it appears except where quoted.

The Rodan amendment to the Khan amendment was seconded. Senator Van Selst suggested that under the bylaws, the Executive Committee can make a title correction to a policy and could meet and do so for University Policy S18-5, then the language as suggested in Senator Khan’s amendment would be correct. Senator Peter suggested that in the future all the old policies be revisited to change the title of “temporary (lecturers) or adjunct” to “lecturer.” **The Senate voted and the Rodan amendment to the Khan amendment passed (33-2-4). The Senate voted and the Khan/Rodan Amendment passed (34-2-3).**

Senator Frazier presented an amendment to the first line of the 4th Whereas clause to add after “also,” “(in conflict with current practice)”. The amendment was seconded. Senator White moved to approve the Frazier amendment through unanimous consent. There was no dissent to the motion. The Frazier amendment passed unanimously.

Senator French presented an amendment to line 45 to add the word “/or” after “education, training, and”. The amendment was seconded. Senator Del Casino presented an amendment to the French amendment to delete the first paragraph under “1. Internal Eligibility.” The Del Casino amendment was seconded. Senator Del Casino withdrew his amendment to the French amendment. The Senate voted and the French amendment passed (18-9-5).

Senator d’Alarcao presented an amendment to move the first paragraph on line 43 to line 42 before “1. Internal Eligibility.” The amendment was friendly to the body.

Senator Frazier called the question on AS 1823. The Senate voted and the question was called (30-0-4).

The Senate voted on AS 1823 and it passed (30-3-3).

VIII. Special Committee Reports: None

IX. New Business: None

X. State of the University Announcements:

A. CSU Statewide Academic Senators:

Senator Curry provided the CSU Statewide Senate report. There was a plenary meeting on November 3, 2021 and a report of the proceedings was emailed to Senators right before this meeting. Part of that meeting was spent discussing issues around COVID. There were other concerns raised over mental health issues, and the denial of medical exemptions due to campus requirements. The chancellor’s office requirement is that there be a letter signed by a doctor, but some campuses are requiring doctors to also fill out specific forms and some people are having difficulty getting their doctors to complete the forms. Another item of concern was the use of chat during the plenary and some women Senators reported hostilities expressed toward them through chat. There was discussion about chat while the chair is conducting business and that this is tantamount to taking the microphone away from the chair. There was an admonition that people using chat should be courteous, topical, and should avoid posting pro/con decisions.

The second day of the plenary, we had a 2-hour anti-bias training session. This included videos and breakout groups to discuss difficult conversations about race and racism and receiving and giving critical comments. There were some issues that arose about the events that happened during the breakout groups. There will be further discussion and assessment to follow about what the usefulness is of these types of sessions to address anti bias. A permanent committee is being formed to address these issues within the ASCSU.

Five resolutions were approved and will be posted with live links for you. The links are included in the email I sent out to you right before the meeting. We are again requesting your feedback regarding these issues.

Lastly, I'd like to express my gratitude to Senator Reiko Kataoka, Chair of the Lecturer's Council, and the Lecturer's Council for providing feedback on two of the resolutions. One of these resolutions was passed and the other has been retained.

Questions:

Q: Thank you for the report and thank you for sharing the executive summary of resolutions and asking for our feedback. The lecturers really appreciated it. I have two questions. Since the peer evaluation resolution passed can you tell us what to expect in terms of implementation, because this is the end of the first semester and the annual achievement summary and lecturer evaluation cycle are coming up very soon? Would you also briefly be able to share what the point of contention is regarding the academic freedom resolution?

A: What generally happens with a resolution is that the chancellor gives a response, and then the resolution gets forwarded to all campuses and they often generate their own resolution based on the ASCSU resolution. It was very clear that the ASCSU supported the continued element. There was one issue brought up and that was that peer observations are not actually a requirement of the Collective Bargaining Agreement (CBA). That is one thing that I wish to investigate further and that we might want to discuss as well. On the second question about the pending resolution on academic freedom and modality, that resolution was withdrawn for further discussion. That doesn't mean we don't support it. We continue to support it. It had something to do with whether or not we had done sufficient research on the term "academic freedom" and its usage, when we actually meant that the purpose should be that faculty be given the opportunity to express their expertise and their understanding of what is happening in the classroom as the determinant of whether a class should be online or not. I will be providing a full report on each of the resolutions including the pending resolutions.

C: [Senator Van Selst, SJSU CSU Statewide Senator] There is a challenge in terms of how best to communicate. When we look at the second resolution

as passed, we have summaries of them. However, the final format of the resolutions is not available and that is a timing issue for us. We do report on the first reading items themselves. We have the full context of those and can provide that to anyone that wants it. Most of the senate resolutions are advisory at the ASCSU level. I would like to draw your attention in particular to the Academic Preparation and Academic Affairs co-sponsored resolution on perpetually establishing competencies for the golden four. There is a lot of legislative action around higher education right now and I think you will see a lot more legislative interaction in Senator Curry's expanded report later on.

Q: During the California State Student Association (CSSA) meeting, the ASCSU representative mentioned a suspension of mandatory peer observations of instruction and student evaluations for AY 2021-2022. I was wondering if there was any discussion on the parallel of allowing for flexibility with students whether that be something like credit/no credit or withdrawals, or something like that?

A: The resolutions that we pass at the ASCSU are as Senator Van Selst said, advisory. Students should have the opportunity to evaluate their instructors. As mentioned earlier, while peer observations may not be required, student observations are. We would like to hear feedback from you and the other students on how you would like us to proceed.

C: [Senator Rodan, SJSU CSU Statewide Senator] We had a very interesting presentation from AVC Ryan Storm on the budget that will be going forward for this year. It is a very robust request and I thought that was particularly interesting. I'd also like to piggyback on what Senator Van Selst mentioned at our last senate meeting. Assembly Bill (AB) 928 is going to cause changes to pathways from the community colleges, but it is also going to cause general education changes more broadly. There was considerable discussion in committee about the appropriate way to gather feedback from the campuses. Wherever it comes out in terms of the places to gather feedback, I encourage everyone to provide broad feedback. As Senator Curry has said, the text and the summary of the resolutions will be available soon so I would encourage you to provide feedback on these first reading items before the ASCSU meets again in about 4 weeks.

C: [Senator Van Selst, SJSU CSU Statewide Senator] We may want to have a discussion at SJSU on the appropriate use of "chat" during our senate meetings as well.

B. Provost:

The chancellor came to campus last week. The chancellor set up meetings with particular constituents of his choice. We are hoping to hear something soon regarding the presidential transition, maybe as soon as this week.

We have a gift from Adobe for \$1 million. We were one of three anchor campuses named with new programs. We are starting to look at how these funds can help us with issues such as equity and access for students into the pipelines for technology, digital, and creative economies so that is exciting.

There is a lot of conversation going on as far as the future of work on the campus and how we manage it. I'm meeting with the deans tomorrow to discuss their ideas.

I'd like to talk about the very positive buzz about SJSU from a number of organizations including the city of San José, various development organizations, and a series of non-profits. I see us on this really interesting trajectory going forward of a deeper connection to our city and region and elevating some of those conversations. The energy is really positive. I just wanted to acknowledge that a lot of work is being done in that space.

Questions:

Q: Have there been any updates about making things easier for students as we come back on campus? I have been receiving more and more emails lately from students indicating that they are worried and don't feel supported on campus in terms of protection, for example, and I was just wondering if you have any further updates?

A: We had a policy group meeting this morning and that was one of the topics. I don't have the information yet, but I will go back and gather that up. We are working on it.

Q: Is there an estimate of what percentage of our classes are going to be in person versus online for Spring 2022?

A: It is pretty close to the expectations we set. Right now about 60% of our classes will be fully face-to-face and 40% will be online or hybrid. That was our goal and we have largely achieved that for Spring 2022.

Q: Can you tell us a little bit more about the status of the honors initiative?

A: I think Senator White can speak more to this than I think that it is with the Curriculum and Research Committee (C&R) right now. I think a recommendation came out that all the college curriculum committees review it. I have to admit that I'm a little confused. I thought the university was a representative body, but that is where it is right now. That being said, the minor is essential right now in terms of launching a strategy around Honors X and ideas. We are looking at what we can do. I don't want to get into the middle of the curricular debate. The faculty committee put that together and the faculty are debating curriculum right now. I think it sits largely with

Curriculum & Research as a minor program, but the opportunity to launch and build a cohort around some of the core themes that have been developed is still possible even as we think about the minor as a curricular piece.

Q: I think many in the room don't know what you are talking about because they haven't heard the details of what was proposed to C&R yet.

A: The taskforce of faculty, staff, and students came together and developed an idea of an interdisciplinary minor program of 15 units. The Director of the Humanities Honors Program was a part of the group and was very happy. Then there was a debate of whether it really fell under the honors policy because it didn't have a GPA requirement. Again, Senator White can better speak to this. The premise behind it is cohort building. The idea is to attract a group of diverse, creative thinkers that want to get together and ask questions across disciplinary boundaries. It is really playing right now as an upper division program. It is very different than traditional honors programs that start as a four-year Liberal Arts experience. We are working through those ideas and I'd be happy to bring something back at the first of the year. The goal curricularly was for it to be offered as a minors program.

A: [Senator White] It is not currently with the C&R Committee. It is still in Undergraduate Studies. There was a lot of attention to interpreting policies in C&R. Some of the questions we discussed included whether you can actually create a minor in honors in interdisciplinary studies. C&R debated this and did agree that you can have this type of program but did note that this means anyone can propose an honors in X studies. The second question that C&R discussed pertained to section 4 of the honors policy and whether it was relevant. Section 4 talks about Grade Point Average (GPA) requirements. C&R did weigh in on this question. However, C&R also wanted all college curriculum committees to weigh in on this and requested they do so. This is where we are right now.

C. Associated Students President (AS):

AS President Kaur asked the Senate to take a moment of silence for a fellow student that passed away, Saul Schrader.

AS will host their scholarship reception on November 18, 2021 to recognize the 70 scholarship recipients.

AS is now hiring a Chief Elections Officer for the AS Student Elections Commission. These are student officers and are temporary positions that run through May 2022.

This past weekend the CSSA held its November plenary meeting. It was a very productive session.

AS is currently planning a Winter Retreat for AS Board members.

AS is working on its 5-year financial report.

AS is also working on improving shared governance.

The AS Board is working on extending the donation drive for relief efforts in Haiti and Afghanistan.

AS is working with the Instruction and Student Affairs (I&SA) Committee on two referrals. One referral is to amend university policy S14-7 to add accommodations for cultural holidays for students. Another referral is to S04-2 to add flexibility to the add/drop without a "W."

AS is also still working on advocacy regarding remote proctoring services and the need to address their problematic use on campus.

As finals approach AS would like to encourage the use of alternative assessment in the place of going against student rights and ensure that communications between students and faculty regarding mutual flexibility and understanding is strong. The AS Board is also looking for ways to provide additional support as we transition to more in-person instruction for Spring 2022.

There was an unfortunate traumatic event in which a student was stopped by a security guard for wearing a kirpan. The Sikh kirpan is a religious artifact. VP Day and I are working on how we use this as an educational opportunity to ensure it never happens again. AS President Kaur is also working with the CSSA, Sikh Student Association, and Chicano movement to do advocacy statewide.

Happy National First Generation Students Day!

D. Vice President for Administration and Finance (VPAF):

Thank you for the questions at the Senate budget meeting on October 25, 2021. The on-campus master plan meeting was nicely attended for one of our first in-person meetings. If you haven't gone online and viewed the Campus Master Plan, please do so.

Questions:

Q: I believe there was some discussion about putting the information on the SJSU building ventilation systems in the SJSU Adapt Plan, so can you tell us if this has been done, or when it might be completed?

A: If it is not there, I will make sure it is added.

Q: We've been using Spartan Eats for a while so has there been any evaluation of their services, particularly for those that use their catering services?

A: We do at least an annual evaluation, and sometimes more than that. We probably did not do one last year, because everything was shut down. We did do a survey on the dining commons last year. We looked at the cost and menu offerings. One thing that was announced at the end of last week is that you can add \$1 or \$2 to your bill at any register for the SJSU Cares Program. Also, if a student has some meals they are not going to use in the dining commons they can transfer them. One thing we are looking into is allowing students to use some of their dining dollars at some local venues so they don't get dining fatigue. Watch for this.

Q: I was talking more about staff usage of Spartan Eats as opposed to the student element. I was talking about surveying the staff after usage of Spartan Catering. Is that being done?

A: Absolutely, food goes out and there is a survey afterwards. We ask if the food was hot/cold, was it delivered on time, was it what you ordered, and was it of value, etc.

E. Vice President of Student Affairs (VPSA):

Right now our enrollment continues to be strong. We have the largest enrollment at SJSU that we have ever had, 37,009 students at last count. When we look at spring it is slightly mixed, but nothing that will impact those numbers. It is too early to talk about fall right now. Our graduate numbers are up for spring by 515 students, and it is exciting to see we have continuing interest in our graduate programs.

Our Strategic Enrollment Management Plan has been completed. I will bring it to the Executive Committee and discuss when would be a good time to bring it to the full Senate. I'm always happy to talk about enrollment and where we are headed for the future. There are a number of quiet incursions that are happening. The good thing about it is that we are operating from a position of strength, which gives us the opportunity to make strategic decisions about the future.

Our students have done an exceptional job when it comes to COVID compliance. Most of our students have complied. We are down to fewer than 100 students that still need to comply and have been non-responsive to us. To give you an idea of how hard we have tried to reach students, each student receives 21 emails, 8 text messages, 1 MySJSU notice, 1 CANVAS notice, and 1 phone call. We are giving some final options with some accountability attached now.

We are in finalist interviews for our APIDA Center Director. I've also met with our Gathering of Academic Indigenous and Native Americans (GAIN) group and had a wonderful discussion about the Indigenous Student Center. They strongly encouraged me to start the search now for a director. I concurred. They even volunteered to serve on the search committee. We are moving forward with that now.

Please consider supporting Student Cares. This supports basic needs for our students. The SJSU Cares website has all different sorts of ways you can commit to helping our students. I also want to encourage you to consider donating to our Student Career Center career closet. Some of our students could really use career clothing for interviews like shirts, ties, dresses, etc. The team over there is great.

The Taskforce on Community Safety and Policing Report should be posted the week of Thanksgiving. I will be coming to the Executive Committee to talk about it specifically. I will also be going to other groups to discuss like AS, etc. There are 46 recommendations in the report. Chair McKee and VP Day will touch base on a future reporting date to the Senate.

Questions:

Q: In your report you mentioned “quiet incursions.” I wonder if you can speak a little bit to that?

A: There are a number of things we should be paying attention to. First, there is free community college. We are already seeing that have some impact on us and a softening of Frosh enrollment. Community colleges also are starting some baccalaureate programs. I don't think it is the end of the world, but something we need to pay attention to. The University of Maryland has just reached an agreement with the California Community Colleges (CCC) regarding helping those students achieve their bachelor's degrees. We will see more of this as other universities realize the number of students in California relative to other states. None of these are one big thing to worry about, but it is a series of small things we need to pay attention to. There will be a demographic shift. When you start to add these things up around us there are things we need to pay attention to for our future in terms of what the shape of enrollment is going to be like. If any of you have looked at enrollment across the United States you will see that enrollment is down about 3%-4%. That is largely related to the pandemic, but also to some demographic declines in certain areas. People will realize there are lots of students in California. We need to be very deliberate about developing our relationships and connecting with our community college partners. Also, we need to find ways to make opportunities for our students to continue to come here.

Q: I'm teaching an in-person class this semester and my students have been great as far as if they are ill they don't come to class and they don't return until they have a COVID test, but I have no idea how larger classes are doing or if they have the same thing happening in their classes. When students come back full force in the spring. it is going to require that faculty be educated so they are far more tolerant of student absences. How are we doing in terms of students getting tested for COVID before re-entering the

classroom? How are we getting the word out to students about not coming back to class until they have been tested? What is our campaign?

A: We provide testing constantly every day. We are not hearing from faculty around this issue. That doesn't mean everything is fine. We just aren't hearing from them. If we are contacted in terms of students that may have been exposed, we offer them the opportunity to get tested, and if they are exposed we tell them how long they must stay out of class, etc. It depends on the specifics of the situation. As we go into winter, we know that mask wearing is diminishing the number of transmittable illnesses. We also know we could have a slight uptick in cases of flu and/or COVID. I'm going to make a note and have this discussion with our wellness team. If you any recommendations or feedback, please send them to me.

Q: My class is great. I think that faculty who haven't been teaching in person are going to need to adjust their thinking about student absences. In the past, I thought every day my students missed was an academic tragedy, but now I don't want my students coming to class if they are ill and don't know how they are ill. I think we need to tell students this so they don't feel obligated to come to class when they are sick.

A: Agreed. The Provost and I will speak about how to get that message out.

Q: At our last meeting there was a discussion about testing and whether it was or wasn't available at the Event Center. Can you comment on this?

A: Yes, students can get tested any time they need testing. It is not open in the same way for faculty and staff as it is for students.

F. Chief Diversity Officer: Not present.

G. CSU Faculty Trustee: Not present.

XI. Adjournment: A motion was made to adjourn the meeting. The motion was seconded. The Senate voted and the meeting was adjourned at 4:40 p.m.