

2005/2006 Academic Senate

**MINUTES
March 13, 2006**

I. The meeting was called to order at 2:05 p.m. and attendance was taken. Forty-one Senators were present.

Ex Officio:

Present: Veregge, Nellen, Van Selst,
Sabalius, McNeil, Kassing
Absent: Gutierrez

Administrative Representatives:

Present: Sigler
Absent: Lee, Najjar, Phillips

Deans:

Present: Merdinger, Hegstrom
Absent: Stacks, Wei

Students:

Present: Balderas, Estrada
Absent: Glover, Le, Bridgeman

Alumni Representative:

Present: Thompson

Emeritus Representative:

Present: Buzanski

Honorary Senators (Non-Voting):

Present: Norton

General Unit Representatives:

Present: Griffith, Moriarty, Thames

CASA Representatives:

Present: David, Fee, Perry, Hooper

COB Representatives:

Present: Osland, Campsey

EDUC Represent:

Present: Maldonado-Colon, Parsons, Lessow-Hurley

ENG Representatives:

Present: Singh, Gao
Absent: Meldal

H&A Representatives:

Present: Belet, Hilliard, Desalvo, Leddy, Van Hooff
Absent: Fleck

COS Representatives:

Present: McClory, Kaufman, Messina, Bros, Kellum

COSS Representatives:

Present: Von Till, Hebert, Peter

SW Representative:

Absent: Wilson

**II. Approval of Academic Senate Minutes –
Minutes of March 13, 2006, were approved.**

III. Communications and Questions –

A. From the Chair of the Senate:

Chair Veregge said that when Past Chair Nellen was Chair of the Senate we became affiliated with the American Association of Colleges and Universities' (AAC&U) Leap Program. Last week Chair Veregge and Associate Dean Evans presented at an AAC&U Conference on General Education in Phoenix. In talking with faculty from other institutions, they realized that SJSU is very far ahead of many universities in this area. San José State is an outstanding university, and we can all be very proud. Chair Veregge announced and congratulated Senator Campsey on his selection as the new Faculty Athletics Representative (FAR).

B. From the President of the University –

President Kassing said that the WASC visit went very well. He congratulated the WASC team, and everyone else involved.

The President said that we are moving into the budget season. UPC work will be very important over the next couple of weeks. This is only our second UPC cycle. VP Lee will be working on our financial forecast based on the Governor's budget and enrollment targets.

Questions:

Senator Sabalius said, "You made transparency one of your goals, and you've gone a long way in making the procedures of the university more transparent. However, transparency becomes a hollow shell when not backed up with accountability and rationality. At the last meeting, you said that the Athletics Division is not intending to pay back a loan that they got from the university of \$1.8 million. That is transparency but it aggravates the faculty when there is no good rationale provided, or no systematic deliverance of those generous gifts. You argued that they had a new regime, or new leadership. In our department when we get a new chair that doesn't affect our budget, not even when we get a new dean. Even if the Athletic Division paid back the \$1.8 million, the predicted expenditures would still increase from \$13.3 million this year to \$16.7 million next year. It looks like a 20% increase in expenditures. How do you think departments and colleges feel that have to deal with stagnation in their budget, or have to get by with increases of a few percent? When I look at the Athletic budget it looks like for 2005/2006 they balanced their budget with \$1.8 million left over. There doesn't seem to be a necessity for them not to have pay that money back."

President Kassing said, "A couple of comments. A question that wasn't in your comments today, but was asked at the last meeting, had to do with the Athletic Division deficit that occurred most recently. That deficit was paid out of trust funds and not the general fund. A couple of comments about your questions today. In that \$1.8 million is the half million dollars for the Read-to-Lead Classic." Senator Sabalius said, "The footnote indicates that the \$1.8 million doesn't include the Read-to-Lead Classic." President Kassing said, "Then I misunderstood what VP Lee has done. The other thing it does include is a loan from a donor to complete the renovation of the locker rooms that Tom Bowen wanted to payoff. That will eventually come back to us. I believe that it is a little over \$300,000, maybe \$375,000. I'll have to double check that. The third thing I'd like to say is that I felt, and still feel very strongly, that to burden Tom Bowen with the problems that occurred under the previous leadership is unfair. Especially considering the challenges of trying to put that program together financially. You mentioned that it had increased from \$13.4 million to \$16.8 million. If you look at those increases very carefully, you will see that those increases are the result of the student fee increases that were agreed to last year, and you'll see that it is also the result of a considerable increase in fundraising. I think Tom Bowen's fundraising has almost doubled from what it was last year. Tom is a professional fundraiser and he is very good at it."

Senator Sabalius said, "You just mentioned that the increase in the Athletics budget is

largely due to the increase in student fees. Coupled with that student fee increase was your promise that the general fund money given to the Athletic Division would be reduced. If you give them that \$1.8 million, you will be increasing the percentage from 2.4% to over 3%. If you add the \$1.8 million of debt forgiveness to the general fund contribution, it brings it way over 3%. So, we are not decreasing the general fund contribution, but massively increasing it."

President Kassing said, "All I can tell you is that we took \$750,000 out of the general fund budget for 2005/2006, and moved it to the Academic Division. Our commitment to the Senate was that by 2007/2008 we would be at 2%. I'll have to go back and verify that with the policy. We counted the \$1.8 million against the year before not 2005/2006. I measure it at a different point in time than you do."

C. Presentation on Supporting Student Success:

Senator Nellen and AVP for Student Affairs, Sharon Willey, gave a presentation on "Supporting Student Success." Senator Nellen said, "If you want to see students succeed it really comes down to a learning and belonging model. This is built into the language in our Vision 2010. We want to provide a welcoming inclusive environment and exemplary support services from application to the point of graduation."

AVP Willey gave an overview of the departments and their services within Student Affairs. There are 11 units within the Student Affairs Division. The Student Affairs Division represents about 2% of the general fund budget. There are 250 full-time employees, and 500 part-time student assistants. There are several auxiliaries that are not funded by the general fund within the Student Affairs Division, and there are also some self-support units such as the Student Health Center and University Housing that are funded through student fees.

Senator Nellen said, "Far more students go on to college today than in the past. Seventy-five percent of high school students go on to college. Their needs may be different than the top 20% that went to a university some time ago. Also, the world has changed and students don't really know what their job may be when they graduate. The Greater Expectations report really did a good job here so far as revisions to our General Education (GE) curriculum. The report talks about helping students to become intentional learners who can adapt to new environments, integrate information from different sources, and continue learning for the rest of their lives. This is something actually in our GE program now as a learning objective students need to be achieving. Students need to be able to achieve in a global economy and global community today."

Senator Nellen said, "Reinvigorating liberal education is something again called for in Vision 2010. We need to be able to help students see how their liberal learning fits together with everything else. When they put it together, they will leave with far more than what we each individually gave them in their classes."

Senator Nellen said, "Achieving greater expectations means we need to focus on what students learn, not just what we teach. We need to focus both on what is learned and how it is learned. We need to connect GE, the major, and co-curricular experiences that focus on

student development."

Senator Nellen said, "Another wonderful report is called *Learning Reconsidered*. Both are available online for downloading. Also there are copies of our slides and some reference material in the back. *Learning Reconsidered* does a great job of laying out learning from a very broad, whole student perspective. It says we also need to be looking at the transitional and developmental needs of our students."

AVP Willey said, "We want to share with you some of the educational opportunities we provide in the Student Affairs Division. A couple of examples include the 4-day intensive Leadership Today Retreat where about 40 students really focus on diversity, social justice, and their roles as leaders on the campus. We also offer Resume Writing Workshops as well as an extensive number of cultural programs, such as this month's "Women's History Month" activities. We also offer workshops on health education, leadership conferences, and we offer discussions with counselors through our counseling services program. In addition, we offer many employment opportunities. We also have over 250 student organizations on campus."

AVP Willey said, "Research studies have shown numerous benefits to students from co-curricular activities such as benefits to their critical thinking skills, leadership, public speaking as well as their written communication skills, and certainly ethical development, racial attitudes, and retention. There is a strong correlation between students that get involved and retention. Also, the Student Affairs Division has recently identified learning outcomes for all of our programs. Our learning outcomes relate to communications skills (written as well as verbal), identity development as well as leadership and public speaking skills. We are also collecting data regarding what students are learning as a result of participating in our programs."

Senator Nellen said, "The research has shown that when students feel they belong they feel engaged and are more likely to persist, to graduate, to engage in the classroom, and to be engaged in activities on campus. The handouts we have for you list some of the research on this over the years. The *Learning Reconsidered* report talks about a partnership between Academic Affairs and Student Affairs. I think we've made tremendous progress in this area over the last few years. We even have several Senators from Student Affairs this year. The membership on our committees was also increased over the last few years to include people from Student Affairs, so that we have their knowledge and expertise in areas affecting students. A variety of partnerships that have occurred include such things as the New Student Orientation, which is put on by both Academic and Student Affairs. Other activities include the planning panels which include both divisions, and we have some members of Student Affairs teaching MUSE classes."

AVP Willey said, "Some future partnerships we would really like to explore include the Integrated Learning Panel which is looking at how to integrate some of the co-curricular with the curricular. We also are very interested in developing a liaison with the colleges where someone from Student Affairs would work to identify some out-of-the-classroom experiences for students. It could be field trips, or lectures, or some type of program that

gets students engaged outside of the classroom. The CSU has recently mandated that all student organizations have an adviser, and we are out of compliance at this point. This is another opportunity to get faculty and Student Affairs staff engaged in working with student organizations. There is also an effort to develop a campus-wide calendar that shows all activities on campus including student events. We are extremely open to any partnerships that can better assist you in the classroom."

D. Special Presentation:

Chair Veregge welcomed emeritus faculty member George Sicular from the College of Engineering. Mr. Sicular presented the Senate with a \$1,000 donation on behalf of emeritus faculty member Dave Elliott, who was also present at the meeting.

IV. Executive Committee Report –

A. Executive Committee Minutes –

February 27, 2006 – Senator Buzanski asked, "Item 4 indicates a search for an AVP for Institutional Research position, is that a new position?" Chair Veregge said, "The position existed in the past, but has been restructured a little bit. One item WASC indicated needed attention was that we didn't have anyone to gather institutional data."

B. Consent Calendar – approved as corrected.

C. Executive Committee Action Items:

Chair Veregge said, "As many of you know, the arbitration regarding policy S03-3, Procedures to be Followed when Administering SOTES, was lost by the university. This policy will be rescinded by the President and the Professional Standards Committee is working on a policy to replace it."

V. Unfinished Business -- None

VI. Policy Committee and University Library Board Action Items (in rotation):

A. Curriculum and Research (C&R) Committee:

Senator David presented *AS 1315, Sense of the Senate Resolution, Adding to the Membership of the Institutional Review Board (IRB) Task Force (Final Reading)*. **The Senate voted and AS 1315 passed with no amendments.**

B. Organization and Government (O&G) Committee:

Senator Parsons presented *AS 1313, Policy Recommendation, Update of Senate Bylaws (Final Reading)*. **The Senate voted and AS 1313 passed with no amendments.**

Senator Parsons presented *AS 1314, Policy Recommendation, Selection and Review of Administrators (Final Reading)*. Senator Buzanski presented a friendly amendment to strike the 2nd whereas clause. Senator Nellen presented an amendment to add "and at least one-third of other committees" after "academic administrators" in 3a. The Senate voted and the Nellen amendment passed. Senator Peter presented an amendment to insert, "elected members of the" before "Senate Executive Committee" in Section 8 and 9. **The Senate**

voted and the Peter amendment passed. The Senate voted and AS 1314 passed as amended.

C. Instruction and Student Affairs (I&SA) Committee -- None

D. University Library Board -- None

E. Professional Standards (PS) Committee --

Senator Bros presented *AS 1316, Sense of the Senate Resolution, Performance Review Cycle (Final Reading)*. Senator Van Selst presented a friendly amendment to strike the remainder of the sentence after "reviewing bodies" in the fourth whereas clause. **The Senate voted and AS 1316 passed as amended.**

Senator Bros presented *AS 1317, Sense of the Senate Resolution, Adding Promotion Review to RTP Committee Responsibilities and Rename as the University Retention, Tenure, and Promotion Committee (Final Reading)*. Senator Norton made a friendly amendment to delete the last whereas clause. **The Senate voted and AS 1317 passed as amended.**

Senator Bros presented *AS 1318, Sense of the Senate Resolution, Professional Development Plans (Final Reading)*. Senator Van Selst made a friendly amendment to change the 3rd Whereas clause to a Resolved clause.

VII. Special Committee Reports – None

VIII. New Business – None

IX. State of the University Announcements. Questions. In rotation.

A. VP for Student Affairs - No Report.

B. Associated Students President - No Report.

C. Statewide Academic Senator(s) - No Report.

D. VP for Administration and Finance - No Report.

E. Provost - No Report.

X. Adjournment – The meeting adjourned at 5:00 p.m.