

2017/2018 Academic Senate

**MINUTES
April 30, 2018**

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Forty-Seven Senators were present.

Ex Officio:

Present: Frazier, Van Selst, Manzo,
Lee, J., Rodan

CASA Representatives:

Present: Schultz-Krohn, Shifflett, Grosvenor, Chin, Sen
Absent: None

Administrative Representatives:

Present: Willey, Feinstein, Faas,
Wong(Lau)
Absent: Papazian

COB Representatives:

Present: Bullen, He, Jensen
Absent: None

Deans:

Present: Ehrman, Stacks
Absent: Elliott, Jacobs

EDUC Representatives:

Present: Marachi, Mathur
Absent: None

Students:

Present: Busick, De Guzman,
Hospidales, Gill, Norman,
Donahue
Absent: None

ENGR Representatives:

Present: Chung
Absent: Sullivan-Green, Pyeon

Alumni Representative:

Present: Walters

H&A Representatives:

Present: Khan, Riley, McKee, Bacich, Ormsbee
Absent: None

Emeritus Representative:

Present: Buzanski

SCI Representatives:

Present: Cargill, French, Kim, White
Absent: None

Honorary Representative:

Present: Lessow-Hurley

SOS Representatives:

Present: Peter, Wilson, Curry, Trulio
Absent: Hart

General Unit Representatives:

Present: Trousdale, Higgins,
Matoush
Absent: Kauppila

**II. Approval of Academic Senate Minutes–
The minutes of April 9, 2018 were approved.**

III. Communications and Questions –

A. From the Chair of the Senate:

Chair Frazier reminded Senators that on May 14, 2018 there are two meetings. The first meeting is the last meeting of the 2017-2018 Senate and is two hours. The second meeting is the first meeting of the 2018-2019 Senate and is one hour. During the first meeting of the 2018-2019 Senate we will elect Senate Officers for next year including the policy committee chairs, the Associate Vice Chair, the CSU Statewide representative to the Executive Committee, and a Faculty-at-Large representative to the Executive Committee (takes the place of the Past Chair of the Senate when there is

no past chair).

In a few days, information will go out to Senators about nominations for Senate Officer seats. AVC Riley is working on the Committee Preference Forms and putting Senators in committee seats for next year. These seat assignments will come to the May 14, 2018 first meeting of AY 2018-2019 for approval.

The President is in Armenia and will not be here today.

Chair Frazier and the Academic Senate congratulated Provost Feinstein and wished him well in his new job as President of the University of Northern Colorado.

B. From the President of the University – No report.

IV. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of April 2, 2018 – No questions.

Consent Calendar:

The consent calendar of April 30, 2018 was approved.

B. Executive Committee Action Items:

V. Unfinished Business:

VI. Policy Committee and University Library Board Action items (In rotation):

A. Professional Standards Committee (PS):

Senator Peter presented *AS 1683, Policy Recommendation, Amendment A to F81-7, Appointment Procedures for Grant-Related Instructional Faculty of Exceptional Merit (GRIF)*. **The Senate voted and AS 1683 was approved unanimously.**

Senator Peter presented *AS 1690, Policy Recommendation, Amendment A to S13-6 (Campus Awards) To Provide for System Award Nominations (Final Reading)*.

Senator Peter commented that Senator Trousdale had brought to his attention a category of faculty that were being excluded from all faculty awards and those are the Student Services Professionals (SSP) III and IV. The Senate Administrator clarified that the General Unit is a term the Senate uses and includes all faculty that do not fall under one of the colleges and all SSP IIIs and SSP IVs. It is not a bargaining unit. There are SSP IIIs and SSP IVs in bargaining unit 3 (faculty) and bargaining unit 4 (staff). The Senate currently has three SSPs from the MLK Library and one SSP staff member from International Student Services, Senator Trousdale. The staff in the general unit represent the faculty on the Senate and not the staff of the university. The constitution does not differentiate between the SSPs that are staff and the SSPs that are faculty. Changes have been made to the policy since the first reading that will

allow all SSP IIIs and SSP IVs to be eligible for the four faculty awards each year. Senator Peter presented an amendment that was friendly to the body to strike the word “tenured” from line 540. Senator Peter presented another amendment that was friendly to the body to line 307 to add, “(see II.A.2.d.)” after “member.” Senator Shifflett presented an amendment to line 131 to read, “b. For the Outstanding Lecturer Award, a lecturer must have been employed at SJSU for at least six years.” The amendment was seconded. Senator Jensen presented a substitute amendment to change it to read, “employed at SJSU for at least 12 semesters.” The Senate voted and the substitute amendment failed. The Senate voted and the Shifflett amendment was approved with 3 Abstentions. Senator Wilson presented an amendment that was friendly to the body change line 122 to read, “The faculty member will be regarded for this policy as retaining the academic rank held prior to the early retirement and.” **The Senate voted and AS 1690 was approved unanimously.**

Senator Peter presented *AS 1699, Policy Recommendation, Amendment G to S15-7 (RTP Procedures), Clarifying the period of review for Periodic “Annual” Reviews for Probationary Faculty (Final Reading)*. Senator Peter presented amendments that were friendly to the body to lines 24, 38, and 43. In line 24, change “sometimes call” to “sometimes called,” and change “smaller review” to “smaller reviews.” In line 38 change “an be submitted” to “and be submitted. In line 43, do not capitalize “Academic Year.” Senator Peter presented an amendment to line 70 to change it to read, “The annual summary shall cover achievements since submission of the last review....” The Peter amendment was seconded. The Senate voted and the Peter amendment passed. **The Senate voted and AS 1699 passed unanimously.**

B. Organization and Government Committee (O&G):

Senator Shifflett presented *AS 1697, Senate Management Resolution, Rescinds SM-S95-2, Standing Rule 6 (Final Reading)*. **The Senate voted and AS 1697 was approved unanimously.**

Senator Shifflett presented *AS 1698, Policy Recommendation, Rescinds F97-4 (Educational Equity Advisory Board) (Final Reading)*. **The Senate voted and AS 1698 passed unanimously.**

C. University Library Board (ULB): No report.

D. Curriculum and Research Committee (C&R):

Senator Schultz-Krohn presented *AS 1676, Policy Recommendation, Department or School Name Change (Final Reading)*. **The Senate voted and AS 1676 was approved unanimously.**

Senator Schultz-Krohn presented *AS 1701, Amendment A to University Policy S89-2, Graduate Credit for Undergraduates (First Reading)*.

C&R was asked to review University Policy S89-2 to allow for “Blended” or “4+1”

Bachelor's and Master's Degree Programs. S89-2 allows UG students to take graduate classes only during their last 14 units of their program. This is a severe limitation for any department that wants to establish a 4+1. C&R is suggesting that UG students be allowed to take graduate classes during the last year instead of the last semester. Students would also be allowed to transfer nine units into a graduate program instead of six units.

Questions:

Q: On line 41 it says, "None of the courses taken for graduate credit are required by the baccalaureate degree," can you explain how that will work when you have a 4+1 and some of the classes are required for the baccalaureate degree?

A: The idea would be that you can't double dip. If there is a baccalaureate program that requires those classes of study then they can't be counted for the graduate degree.

Q: You are saying the student can't double dip, but that is not what this is saying.

A: My copy says, "None of the classes taken are required for the baccalaureate degree." Okay, we'll talk more offline about this.

Q: The credential program used to allow students to take some graduate classes as an undergraduate. The faculty found that some of those students felt that they were entitled to then be admitted to the credential program and that should be up to the faculty not the student. I think some students will feel that if they take nine graduate units they are then entitled to be admitted to the graduate program. Could you run this situation past some of the faculty in the College of Education?

A: Yes.

Q: On line 65, could the committee look at this language clarify if the intention here is that any student can count nine units of graduate credit taken anywhere to transfer to the graduate program at SJSU, or is the intention that an SJSU student can take nine units?

A: Yes.

Q: At the undergraduate level students can get a "C" but at the graduate level students must get a "B," so if an undergraduate student gets a "C" in a class will that class count in the graduate program?

A: As a graduate student you have to maintain a 3.0 gpa, but if you look at the graduate program students can get a C or a C+ in a class and offset that with an "A" in another class. This is also controlled locally and if the department requires that every graduate student get a 3.0 in each class then that would be up to the department.

Q: I fear that what this policy is doing in trying to accommodate some programs is actually having the consequence of weakening and damaging other programs. For my graduate programs I do not want to see students after nine units enter in the graduate program. There may be a need to differentiate programs, but I think within 30 units of graduation is appropriate. I encourage the committee to separate out the programs.

A: The committee did not change item 1 or 2, those are in current policy. The only

things C&R changed is bolded. If you have specific language you think should be changed, please send to me.

Q: On line 41 where it says, “none of the courses taken for graduate credit are required for the baccalaureate degree,” does this mean none of the units taken for graduate credit can be used in the 120 units for the baccalaureate degree?

A: Correct.

Q: So, it has to be above the 120 units?

A: Correct. In both the coded memorandum and EO 971 they say four degrees can be awarded. You need to have the 120 units for the baccalaureate degree and 30 units for the master’s degree.

Q: I think that sentence on line 41 needs to somehow be clarified. It is confusing because of the 120 and it having to be above.

A: It is very clear in the EO that you have to have 120 units separate from the 30 units. This language is what we currently have in our policy. Please send me suggested language for the committee to consider.

Q: In line 43, where it says the gpa must be 2.5 or better in all graduate courses, there was a comment made before that this is in context with other graduate courses. I think the question of gpa needs to be clarified. This is in context with the undergraduate degree and not the graduate degree.

A: This is why we specified there could be additional parameters by the department. If you have additional language, please send it to the committee.

Q: What happens if a student that was in a blended 4+1 program decides not to finish, can those extra classes taken still not be counted towards the baccalaureate degree?

A: That is a curricular issue that would be handled by the department.

Senator Schultz-Krohn presented *AS 1702, Policy Recommendation, Rescinds S67-31, Standards for Awarding Academic Credit: Faculty Appointment at SJSU; Discipline Specific Expertise of Faculty; Catalog Publication of Course (First Reading)*.

The current policy is from 1967 and that policy has language that no longer exists.

Question:

Q: Is it necessary for this to be a first reading, or could we move this to a final reading today?

A: The committee would appreciate moving it to a final reading today.

Q: Could you explain the other policies that cover what this covers?

A: Those other policies this policy affects are handled through department expectations, and other policies like F15-6, F10-7, and other policies. There is no longer a permanent record card for students.

Q: If you look at item 2 of the old policy, “the course taught must fall within the

discipline of the department to which the faculty member is assigned,” how are we covering that restriction without this policy?

A: I don't think there is a policy dictating, but that is the purview of the departments and there is also a statement about exceptions may occur where disciplines have overlap. The question is do we need a policy talking about that if the practice is determined in the recruitment process?

Q: Did the committee consider there are sometimes conflicts between departments where a department wants to teach a course, but another department feels it falls within its discipline and this policy might protect a departments expertise in teaching a course?

A: This policy didn't seem to speak to that or to provide those protections, because it is really talking about faculty appointments and discipline of the faculty and not how one department might claim it was their discipline or area. If the question is does this protect the discipline within a department, the committee did not see in this policy that that was being protected.

Q: Has the committee considered or looked at other policies that address what is in item two of S67-31?

A: We have not found a policy that specifically addressed that or talked about a discipline having to be within a specific department. The items under number one and some of the appointment issues were handled under F10-7 and F15-6, but there was discussion that with the course falling within the discipline that we didn't have things that said this discipline had to be exclusively within one department.

Q: I think there could be problems that arise with the removal of item number two. My department has actually used this policy in the last decade. Would the committee consider looking at item two more closely before they rescind the policy?

A: The committee will consider it.

Q: Has the committee considered that when F67-31 was written San José State University was San José State College?

A: Yes, we did.

Q: What this policy really says is that they must be an officially appointed member of the university faculty.

A: Right. When we were looking at this, we were looking at the college as any faculty member hired by the university.

C: But they would have to be appointed under our appointments policy before credit could be awarded.

Q: Just to clarify, am I correct in that all of the discussion we have had so far might not be pertinent, because the heart of the resolved is about a permanent record card which does not exist? I'm questioning what we will do away with.

A: Correct. What is underneath that is criteria for having something reported on the student's permanent record card. The permanent record card does not exist, so we are recording something on something that no longer exists.

Q: Isn't the permanent record card now called the student's transcript?

A: The committee will consider it.

Q: Has the committee considered the editorial procedures of the Senate Office that could change “permanent record card” to read, “transcripts”?

A: No, we were looking at the policy as it exists and considering if it should be retained.

Q: Given the fact that you are trying to do away with something that doesn't exist, is there any reason we can't make this a final reading?

A: With the discussion we have had so far, it would seem we need to bring this back to the committee. In the committee, we thought we were rescinding something that doesn't exist. However, this body has raised issues that the committee needs to consider.

E. Instruction and Student Affairs Committee (I&SA):

Senator Khan presented *AS 1696, Policy Recommendation, Amendment A to University Policy S17-13, Undergraduate Student Honors at San José State University (Final Reading)*. Senator Peter presented an amendment to add a section 2.7.3 to read, “2.7.3. The university shall host an honors convocation (at least yearly) held by the Office of the Provost.” The amendment was seconded. **The Senate voted and the Peter amendment was approved with 5 Nays and 2 Abstentions.** Senator Van Selst presented an amendment to lines 14 and 15 to read, “Whereas, policies should allow for some flexibility in establishing procedures for enacting policies; therefore be it.” The amendment was seconded. **The Senate voted and the Van Selst Amendment was approved with 3 Nays and 5 Abstentions.** Senator Riley presented an amendment that was friendly to the body to the Resolved clause to change it to read, “Resolved, that S17-13, Section 2.7.1 and 2.7.3 be amended to say:”. Senator Khan presented an amendment to the Resolved clause to add to the end of section 2.7.1 to read, “The means of recognition will be determined by the Provost Office and may include a convocation, a tradition of San José State University.” The amendment was seconded. The Senate voted and the Khan amendment failed with 3 Yeas and 4 Abstentions. **The Senate voted and AS 1696 passed as amended with 4 Nays and 1 Abstention.**

Senator Khan presented *AS 1700, Amendment A to University Policy F08-2, Repetition of Courses; Academic Renewal (First Reading)*.

This is an amendment to University Policy F08-2. F08-2 does not allow a student that is retaking a class to enroll during advance registration. There are some problems with this because it locks a repeat student out of a class for a semester and this is especially a problem if it is a graduating senior. Sometimes students that can't get the classes they need take a class they don't need to fill out their units. The other problem is that it makes it difficult for department chairs to know if they need to open up additional sections.

Questions:

Q: Is it necessary to have so much prescriptive detail in a policy in 1A and 1A1?

A: The Registrar was there during our meetings and did participate, but is there

anything specific you'd like me to take back to the committee?

C: The Provost will speak with the committee chair offline.

Q: Can the committee cleanup some of the language in 1.A.1? While it does allow students repeating a course to register during advance registration, it isn't clear until the end when they can register. Also, whenever we speak about grades can we specify the gpa?

A: The committee will consider it.

Q: When the committee cleans up the language, I would like to suggest that the committee not lose the language about students repeating a course not being able to register before first time students?

A: Yes, the committee will consider it.

Q: In line 39, when you are talking about conclusion of all registration appointments, did the committee consider transfer orientation appointments that are usually happening in the summer? Are these students included?

A: The committee will consider it.

VII. State of the University Reports:

A. CSU Statewide Senators:

No report at this time. The next meeting ASCSU meeting is next week.

B. AS President:

Elections ended and AS still had five positions open and asked faculty to spread the word. AS then received a total of 35 applications, which is more than the number of applications they had during the elections. AS is reviewing the applicants now for the vacant positions.

AS is hosting a gubernatorial debate on May 10, 2018, 5-7:30 p.m. in the Student Union Theatre. AS invited the top nine candidates to campus. More details to follow.

AS is currently wrapping up their budget for next year, as well as their Executive Director Report.

Comment:

The AS 120th Anniversary Event was amazing. It was very well put together and the Senate commended AS President Manzo. The AS President from 1952 was in attendance. AS is going to continue to have annual reunions.

C. Provost:

There will be a party next Monday from 3-5 p.m. in the Student Union Ballroom in honor of Provost Feinstein.

There will be a Strategic Planning event also in the Student Union Ballroom from 10 to 11 a.m. on Monday, May 7, 2018.

The Provost is conducting RTP Dossier reviews.

The campus received an email regarding the The College of Applied Sciences and the Arts name change. Provost Feinstein thanked those that participated in that process.

Questions:

Q: You worked really hard to ensure the departments were properly funded and recently we learned that the budget model that you rolled out is being rolled back up. Now departments are being asked to provide budgets that relay expenses outside of salary dollars, and salary dollars are going to be centralized. Can you help me understand why?

A: If you look at the way budgets are done at universities, there are dozens of ways to manage resources. Some others work best when resources are growing, some work best when resources are flat, and work better when there are concerns about declining resources. Also, budget models shouldn't remain flat, they should always reevaluate those models and make changes, and that is what they are doing right now. The Provost is still hoping that before he leaves we have a plan to implement that discusses the teaching reduction for faculty members and allows faculty to expand their research. However, the costs of these budget models could impact the campus up to \$9 million a year. This is a significant resource need. The largest costs at this university are for personnel benefits and salaries. This is 3/4th of our budget. We are in a different environment from when we created this budget model five years ago. With salaries, we have a number of lines that remain unfilled each year, and the way the colleges and divisions utilize those resources is to backfill other priorities in the budget. However, at the end of the year there isn't a lot of clarity in how we strategically utilize those resources at the end of the year. The model we are talking about will have a lot more clarity. Departments will need to clarify where their needs are instead of just spending that money.

Q: In my department we have been growing 5% to 10% each year. We've had two hires that were based on need. Both were turned down because there wasn't enough overhead in our budget. What can we do as a department or program to highlight that need?

A: That is a good question. What has happened over the last five years is that when we received a large infusion of base funding back to the division, those funds went back into the colleges and were used to hire faculty. One of the challenges was that we had so much resources infused that it took us four years of hiring faculty with those resources. Now we are seeing a plateau on those carry forward monies that tethered to a particular faculty member, so the question is how do we move forward beyond this. We need to grow faculty lines and reduce our FSR. The President has made it clear that instruction and having faculty to teach our students is a priority. Let's say the College of Business has four or five

faculty lines that remain unfunded this year, are they ways they can prioritize other faculty lines on campus. This will be much more clear once we finish this exercise.

D. Vice President for Administration and Finance:

The VPAF will send an email to the Senate listserv about the rehiring of students once Spartan Shops has moved on.

E. Vice President for Student Affairs:

May 1, 2018 is the intent to enroll deadline. SJSU has 3,300 Freshmen that have said they are coming, and 3,681 transfer students. The VPSA will give you a final report at the next meeting. The VPSA will not know the number of graduate students until we get closer to the fall as intent to enroll is optional for graduate students.

On May 8, 2018, we will be celebrating our student leaders on campus with our Leadership Gala. The VPSA recognized the student Senators. The Senate gave the student Senators a round of applause.

May 14, 2018 is our last day of instruction and then we will start our finals tables where students can come by and pick up scantrons and snacks. There will be a little pet therapy as well. The Student Union and our Student Success Centers will be open later than usual during finals week.

May 1, 2018 is the first day of Fall registration.

Our last mobile food pantry will take place next Monday, May 7, 2018. The average attendance at the mobile food pantry is over 500 students.

F. Chief Diversity Officer:

The CDO has completed two faculty learning communities this semester. These were mixed race groups.

The CDO also completed a Pre-Tenure Workshop for underrepresented faculty. In addition, three Intergroup Dialogues were completed.

SJSU received a grant for Faculty Diversity from the Chancellor's Office and the CDO is using that grant to take 10 chairs to NCOR to experience and attend the conference.

SJSU hosted the first ever Native American Pow Wow last Saturday, April 28, 2018. Tribes sent delegations from Arizona and all over Northern California to SJSU.

The President's Commission on Inclusive Excellence and Diversity has decided to formally start in the Fall. They are working on setting up a handbook.

The CDO recently completed diversity training for Student Orientation leaders. They anticipate training 9,000 students this summer.

The Title IX Coordinator search is almost completed and the CDO hopes to be able to make an offer soon.

The CDO thanked Scott Heil on aggregating for Native Americans. Due to the way SJSU aggregates ethnicity if a student reports they are Hispanic and or Latinx and Native American, they count as Latinx. When events are held for Native Americans and the CDO goes to get a list of students to invite, she only gets those that have declared 100% Native American. What the CDO has found is 780 students that are half Latinx and half Native American. If you look at more than two races there are about 1,100 students that are part Native American.

Asian Americans is the opposite. It is disaggregating the information. Among Southeast Asian Students the graduation rate is lowest among all groups on campus by 7%. If you look at four-year graduation rates from first-time frosh, Filipinos are second from the bottom. The groups that are doing well are Japanese, Asian-Indian, and Chinese.

G. CSU Faculty Trustee (by standing invitation): Updates distributed electronically.

A motion was made and seconded to extend the meeting for five minutes to hear the CSU Faculty Trustee updates. The Senate voted and the motion was approved.

The Faculty Trustee recently visited CSU Los Angeles. They have a Re-entry Faculty Program at Lancaster Prison for inmates. Trustee Sabalius will be teaching for one day at the prison.

Last Sunday, Monday, and Tuesday, the Faculty Trustee attended the National Conference on Trusteeship.

Most states have no student and faculty trustees. Most trustees don't like stake holders on the Board of Trustees. Our Board of Trustees doesn't think that way.

The Chancellor of the University of Maryland will be at the CSU Statewide meeting next week.

VIII. Special Committee Reports:

Report on Exceptional Admissions by Interim VP for Student Affairs, Sharon Willey, Director of UG and Graduate Outreach, Deanna Gonzales, and Interim Associate VP for Enrollment Services, Coleeta McElroy. Time Certain: 3:30 p.m.

Director Gonzales distributed a printed Report on Exceptional Admissions going back

to 2007 in accordance with University Policy.

Exceptional admissions codes provide access to students that might not meet all of the requirements for admission to SJSU. The exceptions come in two types. The first are general exceptions, and the second are exceptions based on special categories labeled disadvantaged.

In 2007 there were a large number of exceptions. The policy at that time was to let all students in, but as we went forward to the Fall of 2009 you will see the decline in those numbers when we declared impaction. Each academic year the CSU provides us access codes and requires us to track and monitor those exception codes. After 2009, we became much stricter on admissions. The student that might come to us would be a freshmen admitted as provisional and when we get his/her transcripts in the summer we would determine if he/she is truly CSU eligible. Director Gonzales reviews each case and determines if that student is eligible for an exception code. That student might be missing an Art class, but this is a 4.0 student and maybe they became ill and missed one class. This is something we would look at in possibly granting the student an exception code. The other exception codes we have are for EOP students. These students meet some of the requirements of the CSU, but maybe their gpa is low or other circumstances that allow them to fall into the disadvantaged category. Another exception category is veterans. We allow freshmen and transfer student veterans, but they only get an exception for admission and not for graduation. They must meet all graduation requirements. The other codes are for transfer students that are missing one of the four basic skills classes in either oral communication, critical thinking, written communication, or math. If their overall gpa is high but they are missing one of these classes, we might issue an exception code. Another exception we have is for transfer students that don't meet the 60-unit minimum by a unit or two. Last year we were provided 116 codes and we only used 90. That is across the board and includes EOP and the EOP codes are highly encouraged to use. Most of the codes were EOP.

Questions:

Q: On page 12 you have a category for non-disadvantaged athletic ability, can you explain those numbers there?

A: Sure. The number 13 refers to the number of codes we allowed during that time. The other code is athletic ability. We do get codes under the non-disadvantaged codes for athletic ability.

Q: Can you explain if there is a limit on how many of those you give, or is it up to the athletics department, or are you free to make those decisions on your own?

A: No, I make those decisions in consultation with the Athletics Department. I am given 35 codes. The Chancellor's Office designates which codes we are given and how many we can give out.

Q: What factors do you take into consideration in giving out the codes?

A: Athletics handles all the documentation. They provide me a packet with a personal statement, two letters of recommendation from their school, and their transcripts.

Q: Does the Athletics Department say this student is really important and this student isn't so important?

A: They don't tell me I have to do, because the student is important. They tell me the importance of the student to their program.

Q: There is a category here called probation. Are these students that are admitted with an exception that are on probation at that point in time?

A: It is but I think it says zero there.

Q: I'm looking at 41%, 31% etc.

A: That is correct.

Q: For the cohort continuation, is that the amount of students that were given a code and you follow them?

A: Yes

Q: For persistence is that where you determine how many students that were given codes that have left the program?

A: Yes, it would be showing how many students were out after that point.

Q: Getting back to those 13 students given athletic codes, were they evenly balanced between men and women and were they in different sports or one sport?

A: For that term I couldn't give you the exact totals without going back over the data. However, it can never be in one sport, and it is usually pretty balanced between men and women.

Q: Can a veteran be admitted without a transfer degree?

A: If they have the four basic skills and 60 units.

Q: One of the CSU overall admissions exceptions is that we can now allow a lower division veteran to transfer. You just have to have the 60 transferrable units. You don't have to have a degree.

IX. New Business: None

X. Adjournment: The meeting adjourned at 5:05 p.m.