

2019-2020 Academic Senate

**MINUTES
March 23, 2020**

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Fifty-One Senators were present.

Ex Officio: Present: Van Selst, Frazier, Curry Parent, Mathur, Rodan Absent: None	HHS Representatives: Present: Schultz-Krohn, Shifflett, Grosvenor, Chin, Sen Absent: None
Administrative Representatives: Present: Day, Faas Papazian, Del Casino, Wong(Lau) Absent: None	COB Representatives: Present: He, Khavul Absent: None
Deans / AVPs: Present: Lattimer, Ehrman, d'Alarcao Absent: None	EDUC Representatives: Present: Marachi Absent: None
Students: Present: Kaur, Gallo, Trang Birrer, Roque, Delgadillo Absent: None	ENGR Representatives: Present: Sullivan-Green, Kumar, Okamoto, Ramasubramanian Absent: None
Alumni Representative: Absent: Walters	H&A Representatives: Present: Riley, Kitajima, McKee, Coelho, Khan Absent: None
Emeritus Representative: Present: McClory	SCI Representatives: Present: Cargill, French, White, Kim Absent: None
Honorary Representative: Present: Lessow-Hurley	SOS Representatives: Present: Peter, Hart, Sasikumar, Wilson, Lombardi Absent: None
General Unit Representatives: Present: Masegian, Monday, Higgins Absent: None	

II. Approval of Academic Senate Minutes—The Senate minutes of March 2, 2020 were approved with 2 abstentions.

**III. Communications and Questions –
A. From the Chair of the Senate:**

This meeting will be recorded for purposes of transcribing the minutes. Only the Senate Administrator and Chair Mathur will have access to it.

The Senate Administrator will be using the Participant List to do Roll Call.

Please ensure you mute when not speaking. If you are having bandwidth issues, please consider stopping your video. We will be using chat for

questions. We will vote using the polling feature. When we get to the proposals, please type amendments in the chat window. Use the “raise hand” feature to get on the speakers’ list.

The AVC and Senate Administrator have finished conducting the Senate Elections for this year. The Senate still needs Senators in the Colleges of Humanities and the Arts, Education, and the General Unit. Please encourage your colleagues to apply. They can still be appointed for one year.

Last week we had a Committee Chairs Forum via Zoom and we talked about how to run committees meeting and how to be flexible for faculty and students on these committees.

The Campus Climate Survey deadline has been extended. Please encourage your faculty and students to complete it. We have met our goal with staff, but not quite for faculty and students.

This is a reminder if you want to give feedback for President Papazian’s 3-year review the deadline was extended. Please send your comments to the Chancellor’s Office.

Senator Curry sent out an email about the Faculty Innovation and Leadership Award and nominations are due to the Chancellor’s Office by May 1, 2020. One of our faculty members received this award last year, Dr. Tina Korani.

The Committee Preference Form will be sent out today and is due April 6, 2020 by midnight.

Congratulations to our faculty award winners and a special shout-out to Senator Khan on receiving the Outstanding Lecturer Award.

Chair Mathur encouraged everyone to be kind and considerate with each other. Many of our faculty, administrators, and staff are working 12-hour days during this time. Chair Mathur is very proud of the people representing SJSU. Don’t hesitate to contact Chair Mathur and or the Senate Administrator if you need help.

B. From the President:

President Papazian congratulated Chair Mathur for pulling together the Zoom meeting.

President Papazian appreciates both of the Sense of the Senate Resolutions being presented today. With the RSCA, faculty within the context of the CBA have two additional years, so they should talk with their chairs. The campus will be very cognizant of the circumstances going forward. President

Papazian thanked AS President Parent for sharing student concerns. Communication is critical during this time. There is a real potential impact financially due to COVID-19. When we look at lost revenue at SJSU from cancelled events, parking, and housing our rough estimate is \$15 million just through the end of May and probably more than that. We don't know whether COVID-19 will slow in the summer due to the heat, or whether it will come back in the fall. Op-Ed coming out today to push hard for support for higher education for students, institutions, for research projects. We hope to see additional support from the state. The Governor's budget was not generous this year. We are looking at slowing down things to make sure we only get what we really need such as in hiring. We have also had to cancel all major events, echo the loss of faculty awards. We had to postpone Celebration of Research and many others like Honors Convocation, 50th Anniversary of Social Work. As many events as possible will be rescheduled for next year. We are especially concerned with commencement and our team is looking at this right now to come up with alternatives. We will be looking at other ways to honor and recognize our students. We also need to take care of and support our staff. There will be a new administrative leave policy coming out of the Chancellor's Office that will give a certain amount of administrative leave to staff up to a certain number of hours through the end of December. It gives flexibility to staff to meet their needs. Similar for student employees. We also want to try and keep students employed maybe with other tasks they can do from home. We also want to honor those essential staff members who continue to be working on campus during this time. A special shout-out to those folks who have been extraordinary. A lot of messages posted to the health advisory website, responding individually and also curating the larger patterns of questions.

Questions:

Q: What is the condition of the student who tested positive for the virus?

A: That student seems to be doing well. The good news is that the student was in an off-campus class and it has been over 14 days since this student was in that class. There will be another case and I'm sure more before this is pandemic is over and once testing starts (through health center with Dr. Fu).

C: President Papazian commented that SJSU has donated over 2,000 high-quality masks to our local healthcare providers. SJSU has also offered places like the Event Center, empty residence halls should they be needed as quarantine space. We haven't received a request from the county yet, but we are ready to be good citizens if we can.

Q: Do you know if we will be holding summer classes online yet?

A: You should plan on the first half of summer being online at the least

We don't know yet about the second half of summer. Unfortunately, when Hong Kong lifted their shelter-in-place the number of cases spiked again. The Provost is working with the Deans.

C: Many thanks to the President for the rapid signing of University Policy S20-4 on SOTES. This alleviated the concern many faculty had about their SOTES.

C: In response to using the residence halls for quarantine, this would not be for people who needed respiratory equipment. We are not set up for ventilation or actual illness management. It would be for people who maybe had a fever and needed to be watched, or health care workers who don't want to go home and risk their families.

Q: Question about dorm occupancy.

A: We will need to play some of this out as we go along (i.e., if we see an uptick).

C: Another event we have had to change is "Admitted Spartans Day." That is a big event for us in terms of creating the yield we want for the Fall class. We are having to work on interactive town halls, virtual tours and things like that. Yield is going to be up in the air this year. We've been trying to find that that fine line between being as transparent as responsive as possible without being so early that we're giving information that we have to revise.

Q: Is there any anticipated impact on graduation dates?

A: There shouldn't be. Graduation and commencement are two different things. The graduation date will still be the same, but the Commencement date may be later. Students will complete the courses we made the decision to just to go online for the rest of the semester after that initial week. We didn't people to be wondering and then having to figure it out. Our faculty have done an amazing job and many have stepped up to support one another.

C: There will be some students who will have to adjust their graduation schedule due to circumstances and responsibilities in their life right now. This is why it is critical that we have summer courses and Pell does pay for it now. We still have a lot of concern about our clinical students. We have petitioned the California Board of Nursing to allow an adjustment from 25% simulation to 50%. We are still waiting for their response on that. Clinical faculty are working hard on coming up with solutions to these clinical challenges so that students are delayed too much. This is both in education and health sciences.

Q: There is a gap of about \$350 million between what we need to be a fully funded CSU and what the Governor is giving us. What are the chances we will get that funding this year?

A: We are just hoping we aren't going to be cut. We do have the \$20 million rainy day fund, but the economic impact of this is really significant. If we are being realistic, we need to plan for a reduction. We have no interest in reducing our faculty, and will protect our staff as much as possible. We may pause hiring, but even there we need our faculty. The goal across the CSU is to support our people and need to support our core mission. This may mean cut backs in other areas like travel.

Q: Have you been working with the accrediting agencies to facilitate those students in Social Work, Occupational Therapy, etc.?

A: That's happening out of the Chancellor's Office and they have taken the lead on that.

Q: Are we considering a pause on hiring new faculty for 2021?

A: It has never worked well when faculty hiring has been paused in other states. This always hurts the institution. We are going to try and keep the searches we have underway, but will be looking at them, but we will not rescind any offers. A lot of institutions will be pausing hiring faculty and that just makes more good folks available to us. However, we are looking at various staff leadership positions to see if they are needed.

C: President Papazian thanked everyone for their support and commented on how very lucky she was. Chair Mathur thanked the president for her leadership at this time.

IV. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of February 24, 2020- No Questions.

Executive Committee Minutes of March 9, 2020- No Questions.

B. Consent Calendar:

Consent Calendar of March 23, 2020. There was no dissent to the consent calendar as amended by AVC Marachi. The Committee Preference Form will go out later today.

C. Executive Committee Action Items:

Approval of the Election Calendar for 2021. A motion to approve the calendar was made and seconded. The Senate voted and the Election Calendar was approved (44-0-0).

V. Unfinished Business:

- A. Senator Sullivan-Green presented **AS 1764, Policy Recommendation, Rescinds F70-12, F70-13, and S73-21 (Final Reading)**. The Senate voted and AS 1764 was approved unanimously (44-0-0).
- B. Senator Sullivan-Green presented **AS 1765, Policy Recommendation, Instructor Drop Policy (First Reading)**. This policy provides a clear definition of when it is appropriate for an instructor to drop a student. There are only two situations in which this is appropriate. The first is when a student fails to establish a committed presence, and the second is when a student doesn't meet the prerequisites. Those are the only times an instructor should use an instructor drop. This policy also outlines the expectation of the instructor drop being formally written and the student notified of the reason that they are being dropped. The instructor is also being told to maintain a record of it.

Questions:

- Q: When this comes back for a final reading could IS&A consider adding a resolve clause that clarifies that this policy will supersede any mention of instructor drop in other policies?
- A: That's not really appropriate because the policies that reference instructor drop talk about things like deadlines that aren't in this policy. However, IS&A will provide clarification on this in the final reading.
- Q: Is the principle that students be informed? This goes into detail about the practice of how. Can we allocate implementation to the Provost/Registrar/Other for implementation? I'm not opposed to the "must communicate with," but am worried regarding via email vs. mySJSU messaging, etc.
- A: The principle is that the student be informed of the drop. We could allocate the implementation to the Provost, etc., but we think it is the responsibility of the instructor. While we generally don't like to get into implementation procedure, it was necessary here to get into the communication. Also, whatever we send through mySJSU ultimately goes to the email address of record, so it would go to email anyway.
- C: I was hoping we might say the student will be communicated with in a timely manner and the communication will be documented, but then leave the implementation to changing technologies and such.
- Q: I have had students enroll in a class and not understand that they needed to drop the class and end up with a WU at the end of the semester. What can we do to solve this problem? Also, what about students who enroll and never show up, are we responsible for dropping them?
- A: No, we had a long discussion about whether we should reiterate the responsibility of the students. Our student Senators and the faculty on the committee felt that it would be redundant to restate what the student's

responsibility was and what the consequences would be if they didn't drop the class. Instructors can do it as a courtesy, or not. This is information that can be included in the syllabus template or in the catalog.

Q: I was curious as to whether the instances eluded to in the Whereas clauses were investigated and deemed to be the "fault" of the faculty member?

A: IS&A was told it is a he said/she said type thing. Students say they were never told, and faculty say they were. Also, some chairs believe that some faculty are using the drop policy as a way to reduce class size.

C: Don't include in the policy if you can't verify this.

C: In practice, I think everyone notifies the student of their intention, because if you can get the student to drop, you don't have to go to the trouble to do it yourself.

C: Forty-eight hours is not a lot of time for a student whose financial aid will be impacted. The advisor should probably be notified as well (regarding the implementation question).

A: That is going to be highly dependent on which college they are in because colleges do advising differently. Some have faculty advisers and some have staff through in Student Success Centers. Trying to find which adviser had responsibility could be difficult.

C: This is a good move. We have received complaints from students that have been dropped without notice or dropped because the instructor felt the student was in the wrong class. In several cases, the student was an URM student who was told he/she was dropped on the first day of class without any discussion.

C: Include that faculty should have communication with the students to check in with them to see how they're doing. Because a lot of times these situations it might be extenuating circumstances.

C: As long as students are provided with clear information about the consequences for not dropping the class, this seems to be a reasonable situation.

C: Might want to communicate with the Student Fairness committee and verify the Whereas clauses.

A: We have communicated with Ben Falter who has provided information. The Ombudsperson and the Student Fairness Committee have been consulted. The Ombudsperson serves on the Behavioral Intervention Team.

C: I think we need to have better communication with students first. I have had students that say they were dropped without ever having been told they were going to be dropped. We need to let students know that we want them there and talk to them about the circumstances before dropping them. It may not be a requirement, but could be explained.

- C: Students should not be in a class for which they do not have the prerequisites.
- A: We have had some students dropped because a prerequisite was not reported as being completed. In some colleges a student has taken the equivalent to a prerequisite elsewhere that is manually entered. It depends on the college. The College of Engineering does this. They are then manually checked for accreditation.
- C: Prerequisites can be managed at the system level.
- C: Prerequisites aren't always managed at the system level, though, because students enroll in classes before their grades post. I have to drop students every semester who didn't pass the prerequisites after they have added my class.
- C: Note that we deliberately don't enforce lower division prerequisites because historically the articulation has not been strong enough to not disadvantage a student (e.g. who has an international or rare out of state course in lieu of say PSYC 1 and thus won't meet prerequisites for many, many, many courses and won't be able to add during a very time sensitive registration window without an add code).
- C: Our drop policy is excessively harsh and I would like to see our students able to drop for longer into the semester. This is not the right policy to solve that problem. I hope I&SA is looking at changing the drop period at some point.
- C: On the other hand, the longer we allow students to drop the more disruptive it is to any team-based projects.
- C: And, the longer students "hold" seats that students who have the prerequisites need, the more challenging it is for students who would like to add the course. And those classes are always full.

VI. Policy Committee and University Library Board Action Items (In rotation)

A. Professional Standards Committee (PS):

Senator Peter presented ***AS 1767, Sense of the Senate Resolution, Research, Scholarship, and Creative Activities (RSCA) affected by COVID-19 Epidemic (Final Reading)***.

Regarding University Policy S20-4 about SOTES for the Spring 2020 semester, the Executive Committee acted on behalf of the Academic Senate and the President signed it the same day.

Senator Peter presented an amendment to add an additional paragraph at the end of the rationale to read, "*We also note, with appreciation, that the Academic Senate of the CSU passed on March 20 AS 3418-20, which also*

endorses flexibility for "clock stoppages" on the tenure track, as well as endorsing what SJSU has already accomplished with S20-4 (which makes SOTE results obtained in Spring 2020 optional for inclusion in future faculty evaluations.).” The amendment was seconded. The Senate voted and the Peter amendment passed (41-0-2).

Senator Peter presented an amendment to add “supportive” before “mechanism” in lines 18 and 19. The amendment was seconded. The Senate voted and the Peter amendment passed (43-0-0).

Senator McClory presented an amendment to add “Academic” before “Senate” in the 2nd line of the first Rationale paragraph on line 35. The amendment was seconded. The Senate voted and the amendment passed (42-0-0).

Senator Rodan presented an amendment to delete the sentence beginning on line 23 of the second Resolved clause with, “The Senate recommends...” and ending on line 27. The amendment was seconded. The Senate voted and the amendment passed (28-11-5).

Senator Van Selst presented an amendment to line 21 to change, “to apply” to read, “regarding application.” The amendment was seconded. The Senate voted and the amendment passed (44-0-0).

The Senate voted and AS 1767 was approved as amended (43-0-0).

B. Organization and Government Committee (O&G):

Senator Shifflett presented ***AS 1768, Policy Recommendation, Rescinds S74-1 (Final Reading).***

Senator Masegian presented an amendment that was friendly to the body to change, “University proposal” on line 12 of the legislative history to read, “University policy.” **The Senate voted and AS 1768 was approved as amended (45-0-0).**

C. University Library Board (ULB): No report.

D. Curriculum and Research Committee (C&R): No report.

E. Instruction and Student Affairs Committee (I&SA): No report.

VII. Special Committee Reports: None

VIII. New Business:

Sense of the Senate Resolution presented from the floor of the Senate by Senators Sasikumar and Frazier, *Option to Halt GE Assessment and/or Program Assessment for Spring 2020 (Final Reading).*

Senator McClory presented an amendment that was friendly to the body to remove the double “not” in the last paragraph on page one. The Senate voted and the Sense of the Senate Resolution passed as amended (39-1-1).

Sense of the Senate Resolution presented from the floor of the Senate by Senators Parent and Kaur on behalf of Associated Students, *On Maximum Flexibility and Support of SJSU Students During the COVID-19 Pandemic (Final Reading)*.

Senators Parent and Kaur presented a Sense of the Senate Resolution from the floor. This resolution is in response to student concerns while they may be facing losing their jobs, don't have internet services, food shortages, and housing instability. There have been six major concerns from students due to the move to online classes. The first concern is faculty office hours. Some professors are not holding office hours and responding to emails. The second concern is professors not being available/responding in a remote modality. The third concern is the increased workload students had after the four-day shutdown to prepare for online classes. Students were moving out of the dorms during this time and some were hit with a massive increase in workload. The fourth concern is regarding that same hardship and communication and understanding during this period between the professor and student. The fifth concern is students that may not wish to disclose their disabilities or medical conditions. The last concern is about students that say faculty members asked them to return to campus during the four-day shutdown period to take exams, or asking them to return to campus to turn in homework and assignments during the mandated shelter-in-place. We must resolve these issues in a mutually respectful manner.

Senator Van Selst presented an amendment to the second Resolved clause to delete “to make every effort” before “to accommodate students.” The motion was seconded by Senator Shifflett. The Senate voted and the Van Selst amendment passed (42-2-0).

Senator Rodan presented an amendment in the first Resolved clause, line 3. The motion was seconded. Senator Frazier called the question. The Senate voted and the question was called. The Senate voted and the Rodan Amendment failed (15-25-2).

Senator Schultz-Krohn presented an editorial amendment that was friendly to the body to change the date to “March 10, 2020 through March 13, 2020” in paragraphs 3 and 6 instead of “March 9, 2020 through March 13, 2020.”

The question was called on the main resolution. The Senate voted and the question was called.

The Senate voted and the Sense of the Senate passed as amended (41-0-2).

IX. State of the University Announcements:

A. Statewide Academic Senators

Senator Curry thanked Senators Van Selst and Rodan for stepping in for her while she was out ill. The Chancellor has postponed his retirement as have several retiring campus presidents. The two major items at the ASCSU are tensions around transfers between the community colleges and the CSU as well as Ethnic Studies.

B. Provost

We are going to continue with faculty hires. We have 33 successful, failed, or in process hires out of about 80. People are asking about the summer. We should have something out to everyone within a day or two. The first recommendation will be to have it all online. If we were able to do face-to-face it would be late summer. However, we are not even sure we will be out of shelter-in-place by then. We are talking about developing a training program for faculty about teaching online courses. We are also talking about being as flexible as possible for students and are looking at credit/no credit as an option.

Questions:

Q: I know the testing portion of the GVAR has been waived temporarily. What is the impact of that on our summer and fall registration and is there something shareable with students?

A: I don't know the answer to the question, but when I get the answer I will certainly share that with you.

C: Chair Mathur commented that Vice Provost Anagnos has been making the rounds in asking those questions with administrators and looking at next steps.

Q: My question is regarding the revised calendar for lecturer evaluations. It has been pushed out from April 13, 2020 to May 11, 2020. My concern is whether department chairs can still go ahead and finalize hiring? Otherwise, lecturers won't know their status until at least the middle of May and possibly June.

A: I don't have the answer to that, but I'll look into this question.

Q: Can you plan for giving a longer lead time for Fall if it looks like we will have to still be online?

A: Yes. Here is what we don't know. We are flattening the epidemic with the shelter in place, but if we lift the parameters in August will it spike again in November? That's the question we really don't have an answer for, because there is no model for COVID-19 since it moves so much faster than influenza. We don't know what will happen in the Fall and whether COVID-19 is seasonal. We are hopeful that it is and we can move back to normal in the Fall, but we are not sure the shelter-in-place will work. No one wants to be

totally online in Fall, but we may still need to be. This will depend in part on what the Public Health System does.

Q: My question is regarding the credit/no credit option, will that be a systemwide decision or campus decision?

A: There is a lot of debate about this. There is a long paper coming out of the Chancellor's Office. Credit/No Credit is a Title V thing, but we have policies on when and how we apply it. I was hoping to get around the system by applying our own policies. We were already proposing replacing "F" and "WU" with No Credit. This got shot down by the system. There is debate on the other side. There are people who want to get an "A" and keep their grade point up. There are also some people that will make the wrong decision and will take Credit/No Credit and get No Credit where they could have taken a "D" and advanced. There will need to be a lot of advising this summer.

C: Many students would never have signed up for an online course because it doesn't fit their learning style and while having an online course is better than no course at all, it isn't fair for them to be graded the same as those that wanted online classes. Students deserve this flexibility. I hope the system gets this.

Please send your questions and comments to Chair Mathur and she will forward to Provost Del Casino.

Senator Frazier made a motion to extend the meeting for 15 minutes. The motion was seconded. The Senate voted and motion passed.

Q: Regarding the Credit/No Credit issue, when can we give our students some information with clarity? I have class this evening, should I raise the issue or not?

A: No, we need to wait till we get guidance from the Chancellor.

C. Associated Students President

All AS Offices are closed until April 7, 2020. However, managers and department heads are on call and they are returning calls. All employees are still being paid until April 7, 2020. The board is discussing what to do if the shelter-in-place continues past April 7, 2020. AS may need to be looking for funding if this occurs.

AS elections are set to take place the week of April 16, 2020. The elections are being held completely online this year. All candidates will campaign online. The final results will be known April 16, 2020.

All AS Board meetings have been moved to Zoom. The first Zoom meeting is being held this week. We will see how it works out. Many AS committees have postponed meetings given everything students are dealing with.

Student concerns were in the Senate of the Senate we passed earlier, however, many students are concerned about their GPA and how this semester will affect it for graduate admission. Nothing has been said about the possibility of waiving this semester in GPA calculations or even special treatment.

The AS events department is working on coming up with events that can be done comedy Zoom interactions and student-based music groups online like Acapella groups. If anyone has any ideas how to keep people engaged virtually, let Associate Students know.

Questions:

Q: How are you doing Senator Parent?

A: I'm transitioning like a lot of students. We are home and feel like we are on vacation, but we have school and need to focus on studying.

C: The Senate commended Senator Parent on doing an outstanding job representing students.

C: AS has started video messaging on refunds that are happening, current situations. These are available to students on our AS website.

D. Vice President for Administration and Finance

VP Faas commends AS President Parent, the videos on the website are outstanding. They explain things from a student perspective. VP Faas reserved his time for questions.

Questions:

Q: What is the occupancy of our dorms now as compared to normally?

A: I'll let our VP of Student Affairs answer that.

Q: Has there been a discussion about the financial impact for next year?

A: It will be rough. Next year was going to be a hard year to begin with. The Governor was only going to give us \$199 of the over \$500 million we asked for to begin with and that \$199 is probably in jeopardy now. We are going to be refunding students a lot of money and still paying bills.

Q: What is the worst case scenario for the budget?

A: You don't want to know. It really all depends on enrollment.

We have limited knowledge into who will enroll next year. We could see limited drop off, or substantial drop off.

Q: What is the UPD presence on campus?

A: We have our full staff on campus in various places like MLK Library, Clark Hall, etc. The good news is that police activity is down right now.

Q: Are you laying off any staff?

A: No, we are not laying off any staff.

Q: Is computer support available in Clark Hall?

A: It is in Clark or the Student Union.

Senator Frazier made a motion to extend the meeting another 15 minutes until 5:30 p.m. The motion was seconded. The Senate voted and the motion passed.

E. Vice President for Student Affairs

We currently have one known COVID-19 case on campus. We have at least one other case in suspicion right now. Our process is to confirm cases with the public health departments. Then we announce it publicly and make contact with those that were in contact with the individual. There are some real privacy issues here.

As for student housing we went down about 50% when this was first announced from 4,000 students to 2,000. We had about 1,000 students who asked to be let out of their housing contract. We are estimating about 25% to 30% will ask to be let out of their contracts. We have about 100 students who have nowhere else to go and remain in housing. Some are international students. Some students are concerned about going home and exposing their families.

We continue to offer services at the Student Health Center, but are looking at bringing down the hours. We are also looking at using Teledoc for general medicine issues. Telemedicine is a good option for many college campuses. Other offices such as SJSU Cares, the Accessible Education Center, and the Student Union are still open as well. We have not seen a huge spike in hardware needs. However, the computer lab in the Student Union is available for students.

Admitted Spartan Day is not going to be a face-to-face in person day. Over 10,000 potential students are normally on campus for Admitted Spartans Day. This is being moved online this year. We will be using videos, some interface, and workshops. The key is person-to-person outreach online.

We are thinking about Orientation and how we will handle that.

Questions:

Q: Is the food pantry still open?

A: Yes, as a matter of fact it spiked at 250 the second day of remote instruction, it has come down since then.

Q: Chancellor suggested we could call admitted students. Could we call admitted students?

A: Appreciate this recommendation. We're going to, it will make a difference the individual contact.

Q: Will the convocation be affected?

A: Good question, I don't know yet. However, we are planning on having Convocation in some form.

F. Chief Diversity Officer

The CDO's Office has been giving out guidance and information to ensure there is equity in accordance with Title IX, such as with translation of refund information to parents. The Executive Orders and prohibitions against discrimination, sexual assault, and harassment remain in effect for all employees and students.

The CDO's Office now has an Interim Title IX Coordinator on loan from Chico State and her name is Gloria Godinez. She has lots of experience and will be working along with our Interim Investigator Jenny Harper. The CDO's Office is working to standardize investigations using only online contact. They are also still processing new cases.

The Campus Climate deadline is being extended until May 8, 2020. The committee is meeting tomorrow to figure out ways to get more faculty and students to complete the survey.

G. CSU Faculty Trustee (by standing invitation)

Chancellor White has agreed to postpone his retirement until the end of 2020 to get us through this crisis. Two of the CSU Presidents that had planned to retire are also postponing their retirement (CSU Eastbay, Leroy Morishita and Dianne Harrison, Northridge).

The final round of the Chancellor's search was supposed to happen today. The Board of Trustees (BOT) will decide how to move forward on this.

The BOT meeting that was scheduled for Tuesday and Wednesday (March 24th and 25th) has been shortened to one day and will take place on Zoom. It is still open to the public and will be livestreamed. Most of the items will be passed by consent after having been reviewed by all the BOT ahead of time. There are very few action items on the agenda. One item is financing and the approval of the new football field for San Diego State. Another item is the gift of land to create an off-campus site in Placer County for Sacramento State. Another item for the BOT is putting into Title V the doctorate of Occupational

Therapy at SJSU and Dominguez Hills. There was an item on executive compensation, but that item has been pulled.

Questions:

Q: Is there any concern that the BOT and CSU will lose good candidates for chancellor?

A: I can't speak to that.

Q: Does the SJSU land from the state go through the BOT?

A: Yes, it has shown up on our agenda.

Q: The Ahlquist Building?

A: It has not come to the BOT yet. Everything over \$50 million goes through the BOT. Everything below \$50 million has been delegated to the Chancellor.

X. **Adjournment:** The meeting adjourned at 5:30 p.m.