2022-2023 Academic Senate Minutes
April 17, 2023

I. The meeting was called to order at 2:00 p.m. Forty-eight Senators were present.

<table>
<thead>
<tr>
<th>Ex Officio:</th>
<th>CHHS Representatives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present: Chuang, McKee, Van Seltst, Curry</td>
<td>Present: Sen, Smith, Baur, Chang</td>
</tr>
<tr>
<td>Absent: Rodan</td>
<td>Absent: None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administrative Representatives:</th>
<th>COB Representatives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present: Day, Del Casino, Faas, Bryant, Teniente-Matson</td>
<td>Present: Chen</td>
</tr>
<tr>
<td>Absent:</td>
<td>Absent: None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Deans / AVPs:</th>
<th>COED Representatives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present: d’Alarcao, Ehrman, Meth, Kaufman</td>
<td>Present: Mathur, Muñoz-Muñoz</td>
</tr>
<tr>
<td>Absent: None</td>
<td>Absent: None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students:</th>
<th>ENGR Representatives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present: Saif, Treseler, Maldonado, Herrlin, Sheta, Chadwick</td>
<td>Present: Wong, Sullivan-Green</td>
</tr>
<tr>
<td>Absent: None</td>
<td>Absent: Kao</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Alumni Representative:</th>
<th>H&amp;A Representatives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent: Vacant</td>
<td>Present: Khan, Frazier, Kataoka, Riley, Han</td>
</tr>
<tr>
<td></td>
<td>Absent: Lee</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Emeritus Representative:</th>
<th>COS Representatives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present: Jochim</td>
<td>Present: French, Muller, Shaffer, Andreopoulos</td>
</tr>
<tr>
<td></td>
<td>Absent: None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Honorary Representatives:</th>
<th>COSS Representatives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present: Peter, Lessow-Hurley</td>
<td>Present: Sasikumar, Pinnell, Hart, Gomez, Haverfield</td>
</tr>
<tr>
<td>Absent: Buzanski</td>
<td>Absent: Raman</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Unit Representatives:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Present: Masegian, Flandez, Pendyala, Monday</td>
<td></td>
</tr>
<tr>
<td>Absent: Higgins</td>
<td></td>
</tr>
</tbody>
</table>

II. **Land Acknowledgement:** Chair McKee read the history of the land acknowledgement and Senator Sen presented the land acknowledgement.

III. **Approval of Academic Senate Minutes**
The Senate Minutes of March 20, 2023 were approved (unanimous voice vote).

IV. **Communications and Questions –**
A. **From the Chair of the Senate:**
Chair McKee welcomed all distinguished guests from the community.
Chair McKee welcomed our newest student Senator, Senator Dillon Gadoury and congratulated Senator Treseler who was elected the Chair of the California State Student Association (CSSA).

Chair McKee acknowledged that it is Asian Pacific Islander Desi American (APIDA) Heritage Month and also Sexual Assault Awareness Month. One out of every four women and one out of every 26 men have survived a rape or attempted rape. That means there are many sexual abuse victims in the room and Chair McKee is one of them. Please remember that abuse can happen anywhere such as at work, home, and school.

Chair McKee announced she had authorized the Senate Office to make an editorial change to University Policy S85-4 based on a referral that came to the C&R Committee.

Chair McKee asked that all Senators remember to sign the roll call sheets at the back of the room, and asked all Senators to sit in the front room If you have amendments to the resolutions presented, please give the line number first so the Associate Vice Chair can find it on the resolution.

Chair McKee announced that we have a very packed agenda. Chair McKee asked Senators to be mindful of time and that wordsmithing on the floor should be avoided at all costs.

Chair McKee reminded Senators there is a ULB Report at a time certain of 3 p.m.

Questions and Comments
Q: I am wondering and so are my constituents, what is happening with the Senate Expansion?
A: That is actively being worked on by a team and should come to the May 8, 2023 meeting.

B. From the President:
President Teniente-Matson yielded her time due to the packed agenda and said she would just take questions.

Questions and Comments:
Q: What is the current status of the Cozen report?
A: The next round of the Cozen Report will be shared at the May Board of Trustees (BOT) meeting. That will then be shared and given to people for action to be taken.

V. Executive Committee Report
A. Minutes of the Executive Committee:
Executive Committee Minutes of March 6, 2023 – No questions.
Executive Committee Minutes of March 13, 2023 – No questions.

B. Consent Calendar:
AVC Katoaka presented the Consent Calendar of April 17, 2023. There was no dissent to the consent calendar.

C. Executive Committee Action Items: None
Senator Chuang made a motion to suspend the standing rules in order to present a Sense of the Senate Resolution from the floor, Honoring and Recognizing a Day of Remembrance (Final Reading). The motion passed. The Senate voted on the Chuang Sense of the Senate Resolution and it passed unanimously by voice vote.

VI. Unfinished Business:

A. Organization and Government Committee (O&G):
Senator Hart presented AS 1847, Policy Recommendation, Modification of Senate Constitution Related to Powers and Responsibilities (Timely Responses to Senate Resolutions and Policies (Final Reading). The Senate voted and AS 1847 passed as written (37-0-4).

B. Professional Standards Committee (PS):
Senator French presented AS 1848, Policy Recommendation, Amendment A to University Policy F14-2, Emeriti Faculty (Final Reading). Senator Khan presented an amendment to add to line 12, “as well as access to SJSU’s online communication platforms.” And, to add after line 100, “2.10 Faculty emeriti shall have access to SJSU’s online communication platforms as all other faculty.” The Khan amendment was seconded. The Senate voted and the Khan amendment failed (5-23-11). The Senate voted and AS 1848 passed as written (38-0-0).

Senator Sasikumar made a motion to suspend the standing rules to present a Sense of the Senate Resolution from the floor, Acknowledging and Supporting Dr. Ulia Gosart’s Initiative to Save Ukrainian Libraries from Destruction (Final Reading). The Senate voted and the Sasikumar resolution passed as written by unanimous voice vote.

Senator French presented AS 1850, Sense of the Senate Resolution, In Opposition to Florida House Bill 999 and in Solidarity with Public University Faculty in the State of Florida (Final Reading). Senator Van Selst presented an amendment that was friendly to the body to add to the distribution list, “California Assembly and Senate Chairs of Higher Education Committees.” The Senate voted and AS 1850 passed as amended.
Senator French presented AS 1851, Policy Recommendation, 
Amendment I to University Policy S15-8, Retention, Tenure, and 
Promotion for Regular Faculty Employees: Criteria and Standards 
(Final Reading). The Senate voted and AS 1851 passed as written 
(38-0-1).

VII. Policy Committee and University Library Board Action Items (In rotation) 
A. Curriculum and Research Committee (C&R): 
Senator Wong presented AS 1852, Policy Recommendation, 
Replacement for F68-24 and F67-11 (First Reading).

Questions:
Q: Is there a 296 for the master’s program in the new policy? 
A: Yes.

Q: Should University Policy F67-2 be included? 
A: We overlooked that policy.

Q: Is there another policy that includes 298? 
A: We did not consider it.

B. Organization and Government Committee (O&G): 
Senator Baur presented AS 1843, Policy Recommendation, 
Amendment B to University Policy S16-1, Faculty Athletics 
Representative (FAR) (Final Reading). Senator Mathur presented an 
amendment to add, “3.2 Term limit of the FAR will be three years 
renewable for two additional three-year terms at the president’s 
discretion.” The Senate voted and the Mathur Amendment passed 
(26-10-2). The Senate voted and AS 1843 passed as amended (38-0-
1).

------------------------------------------------------------------------------------------------

Senator Hart presented AS 1855, Amendment D to University Policy 
F17-1 and Amendment A to University Policy F18-3, Institutional 
Review Board (First Reading).

Questions:
Q: Couldn’t the non-scientific member be from a different area on campus 
instead of using a community member? 
A: It’s possible.

Q: Are both community members to attend each meeting or is it that the 
alternate only attends if the community member can’t make the meeting?
A: The alternate is not required, but can attend. However, the alternate would not be able to vote if both are attending.

Senator Hart presented **AS 1856, Senate Management Resolution, Modification of the Charge and Membership of the Instruction and Student Affairs Committee (First Reading)**

Questions:
Q: Would you consider reducing the number of students?
A: The committee will consider it.

C: As the only adviser in the room, I’d like to see an adviser on this committee.

Q: I’m glad to see you didn’t reduce the number of students, but do they have to be student senators?
A: The committee will consider it.

Q: Student Senators are required to sit on a policy committee. Is the alumni representative being removed?
A: Yes.
[Note from Senate Administrator-The Alumni and Emeritus Representatives may serve on a policy committee, but cannot serve on the same committee if they choose to according to Senate bylaws.]

Q: Faculty are supposed to be a majority. How do we include more, maybe two Faculty-at-Large?
A: We will consider it.

C: Getting a quorum is a problem right now, but Associate Deans always come.

C. University Library Board (ULB): See special committee reports.

D. Instruction and Student Affairs Committee (I&SA):
Senator Sullivan-Green presented **AS 1853, Amendment E to University Policy S16-16, Academic Notice, Administrative Academic Probation, Disqualification (First Reading)**.

Questions:
Q: Does GPA in the major replace SJSU GPA?
A: The two are separate.

Q: What conversations came up regarding community college courses and upper division courses?
A: It is tied to the Chancellor’s Office and what a first-year student means. Right now it doesn’t mean transfers. We are waiting for clarification from the Chancellor’s Office.

Senator Sullivan-Green presented AS 1854, Amendment A to University Policy, F17-4, Priority Registration (First Reading).

Questions:
Q: What percentage of students get priority registration?
A: Outside of the groups, there are fewer than 1,000 students per year.

Q: It doesn’t say which body determines who student parents are?
A: That would fall to the Registrar to manage documents that would determine that.

E. Professional Standards Committee (PS):
Senator French presented AS 1849, Policy Recommendation, Declaring our Support for Academic Freedom and Establishing the Academic Freedom Committee (First Reading).

Questions:
Q: I noticed that section 1.2 relates to tenure/tenure track, but there isn’t a section for lecturers. Why aren’t they included?
A: It was an oversight. My apologies.

Q: What have some of the issues been over the years?
A: The board itself was designed to help Faculty Affairs adjudicate disputes between faculty. They are not doing what they are supposed to do which is professional responsibility standards. This resolution takes out Academic Freedom and creates a separate committee.

Q: Was the problem when they moved Faculty Affairs into University Personnel?
A: No. It was before that. There is a big problem getting people to apply, they must be full tenured professors, and they must be elected by the college.

Q: What problem will we solve by creating this committee?
A: Practically speaking the Board of Academic Freedom and Professional Responsibility (BAFPR) has ceased to have any function.

VIII. Special Committee Reports:
Dean Meth recognized ULB members and the co-chairs for their hard work. Dean Meth acknowledged he is working with the Provost to keep the library funded and to allow it to continue to grow.

The first slide is on Library Operating Expenditures such as Open Access Publishing Opportunities. This is electronic usage. We continue to acquire with the funds we have. You can see some of the new acquisitions and collections. If you go to the next slide you can see everything that is accessible to you, A-Z, including emeritus faculty. We’ve also acquired open access collections and agreements which allow us to publish. We have Cambridge University Press, Elsevier, and ACS agreements that allow you to publish for free. We are estimating that roughly 60 articles were published with a cost of somewhere in the neighborhood of $230,000. The light rail system continues to support student affordability initiatives with textbooks available as e-books in the library. We also keep supporting our Leganto course reading list. If you adopt Leganto as your course reading list tool, we get full text and reading list view. You’ve all been introduced to our Discovery Services as part of the CSU-wide Inter Library Loan (ILL) system.

As far as staffing goes, we were very successful with open vacancies, and again we have more [laughter]. Our library services are listed on the next slide followed by the reference services. Library services include late-night tutoring, information literacy, reference, and research services, Ask a Librarian with Zoom integration, and KingBot which is our artificial intelligence chatbot that answers question during non-staffed hours. There were 3,500 live chat requests, 1,078 email requests along with some appointments and web conferences.

The next slide is about our Information Literacy Instruction and the breakdown of questions is quite interesting. About 3,878 or 31.4% of questions were about the 100W. Then 3,396 or 23.6% were upper division questions, 4,351 or 25% lower division, and 2,363 were graduate level.

The next slide is about Top Library Research Guides from 2021-2022. Not surprisingly, the top requested guides are on plagiarism.

Our website remains very active and the top researched subject is Library hours followed by Reserve a Study Room. The homepage was accessed 1,147,680 times. Undergraduate students are the majority of users on our website. We reopened in August of 2021 and as you can see all our study rooms were booked again.

The next slide lists our exhibits which include East Side Dreams: The Untold Story of East San José, Body Politics, Celebrating the Alexanders: Community
Activism, Art of the African Diaspora Satellite Exhibition, Betita Martinez, A Memorial Exhibit, and the Jennifer and Philip DiNapoli Exhibit Gallery.

The next two slides are of events we host such as the University Scholar Series, To Mint or Not to Mint: The NFT Question, and Black Excellence in the Name of Resistance. Join us on Thursday, April 20, 2023 from 1 p.m. to 4 p.m. if you want to learn about Artificial Intelligence for KLevr Tech Talks: AI Tools, Tips, and Traps.

We continue to be active in grants. Some where we are partnering with you. If you are working on grants, talk to us and partner with us.

We just completed our self-study for program planning. We had our external review and are waiting for the report right now. Thank you to everyone that participated.

We established our first faculty chair in our shared governance. This has been many, many years coming. We also established a Digital Services Department.

We also have an Diversity, Equity, and Inclusion (DEI) and Anti-Racism group (ARAWG and ARCWG) that we established two years ago. We are now moving from a working group into a committee structure. If you want to see the progress, please check out the website at https://library.sjsu.edu/arawg.

Recruitment and retention are a big issue for us. Particularly challenging for us is finding funding to push into new areas such as Data Services positions. Increased inflation in acquisitions costs and a lack of funding for new collection areas, especially graduate programs is another challenge. Funding for library maintenance, renovation and repurposing to meet the changing needs of hybrid learning and diverse populations is a big challenge. Finally, just evolving services to meet emerging needs in areas of scholarship, such as Machine Learning, Artificial Intelligence, and Digital Humanities are challenges as well.

Co-Chair Maureen Smith:
One of the things the ULB has been working on for two years is a survey for faculty, undergraduate, and graduate students to figure out what the barriers are to using and accessing the library, and to find out what people do not know about the library. The ultimate goal is to bring everybody on this campus into the library.

Co-Chair Jihyun Lee:
We really hope this survey will help the library find ways to make the library more accessible.

Dean Meth announced the ULB has a number of members rolling off this year and asked Senators to consider serving.
Questions and Comments:
Q: The Chancellor’s Office has a doctoral program and that might be one way of hiring for the library. It is a way of recruiting faculty. Has the library considered it?
A: I’m not familiar with it. Please send me the information.

Q: Will the survey also be sent to staff?
A: Yes, it will be sent out tomorrow and there will be a faculty and staff survey as well as an undergraduate and graduate student survey.

C: I just wanted to say thanks to Dr. Lee and Dr. Smith because I know they have been working on that survey for two years. I especially appreciate the part where it focuses on why we don’t use the library.

Q: I believe there used to be a link sent to people where they could propose exhibits. is there a way now for people to do that?
A: We have multiple places where exhibits can be hosted. We have places on the 2nd floor and also in the office space. If you have something in mind, reach out to me.

IX. New Business: None

X. Adjournment: The meeting adjourned at 4:59 p.m.